

# Early Warning Systems (EWS):

Developing and Monitoring Effective Systems and Interventions for Students at Risk of Dropping Out



## 2015 EWS Resources

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### EWS Toolkit

As an Early Warning System (EWS) Conference participant, each school-based team received an EWS Toolkit at the conference to assist them in effectively implementing an Early Warning System in their school. The EWS Toolkit included the following books:

*Academic Moves for College and Career Readiness: 15 Must-Have Skills Every Student Needs to Achieve* - Jim Burke & Barry Gilmore

*Common Formative Assessment 2.0* - Larry Ainsworth & Donald Viegut

*Evaluating Instructional Leadership* - Julie R. Smith & Raymond L. Smith

*High Impact Instruction* - Jim Knight

*How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* - Paul Tough

*Using RTI in Secondary Schools: A Training Manual for Successful Implementation* - Wayne A. Callender

*Visible Learning Toolkit* - John Hattie

*Visible Learning for Teachers* - John Hattie

*Visible Learning and the Science of How we Learn* - John Hattie

*What Really Works in Secondary Education* - Wendy W. Murawski & Kathy Lynn James

### EWS eLibrary

Each participating EWS school has access to a custom eLibrary to further assist with their Early Warning System implementation within a three-tiered model. This custom eLibrary includes both videos and books. See Appendix A for instructions on how to access the EWS eLibrary.

#### **EWS eLibrary Video Series**

The EWS videoconferences provide anytime, anywhere online access to research-based, high-quality content essential for effectively implementing and sustaining an EWS initiative within a school.

#### **Visible Learning – John Hattie**

##### **The Politics of Distraction Versus The Politics of Collaborative Action**

In this video, Professor John Hattie discusses misguided school improvement policies and how Visible Learning can be used to help students exceed what they see as their potential.

### **The Science of How We Learn**

In this video, Professor John Hattie discusses the science of how we learn and explores the concepts of surface and deep learning, near and far learning, and fast and slow thinking.

### **Feedback**

In this video, Professor John Hattie discusses the importance of feedback, which has the highest effect size in his research. He also explores the different types of feedback and explains how to separate the good from the not-so-good feedback.

### **Mindframes**

In this video, Professor John Hattie explores the importance of the way teachers think, defining the mindframes, and their impact in the classroom.

## **Instructional Leadership – Jim Knight**

### **Community Building**

In this video, Jim Knight discusses the importance of community building, which goes beyond classroom management, by answering six questions about classroom culture and expectations.

### **Content Planning**

In this video, Jim Knight discusses content planning, focusing on guiding questions, addressing roadblocks, and learning maps.

### **Intensive Learning Teams**

In this video, Jim Knight defines and discusses intensive learning teams as a way to create and implement new curriculum collaboratively.

### **Instruction**

In this video, Jim Knight talks about the importance of engaging students through instructional practices such as thinking prompts and cooperative learning.

## **Visible Learning**

**Feedback that Makes Learning Visible:** This video explores what effective feedback is and how you can get the greatest impact from the feedback that you give. The video also discusses the feedback that you receive from the program and how you can use this to make a positive difference to the outcomes for students in your school.

**Creating Effective Assessments for Teaching and Learning Using Bloom's DOK Taxonomy:** There are many ways to collect information about what students know and can do in their learning. One of the ways is by using tests. If you are planning to use effect sizes to track student growth, then you need to develop reliable tests. This video will help you craft effective pre-and post-tests using the SOLO taxonomy as the framework for effective and reliable design.

**Developing Assessment Capable Learners Part 1:** Building Visible Learners is important for the future success of our schools and students. This video develops an understanding of the four dimensions required to be a Visible Learner and what teachers need to know and do to develop these students in their classrooms/schools.

**Developing Assessment Capable Learners Part 2:** Building Visible Learners is important for the future success of our schools and students. This video will help educators leverage Visible Learning principles and strategies to make better use of collaboration time and PLC meetings.

### **Instructional Coaching & High Impact Instruction**

**Better Conversations:** Effective coaches need to be effective communicators. This video will introduce essential communication skills that are helpful for any educator, but essential for coaches.

**High Impact Instruction:** When teachers set goals for improvement in their classrooms, frequently they set goals related to student engagement. This video provides an overview of the instructional teaching strategies teachers can implement to increase engagement and mastery from High-Impact Instruction.

**Partnership Leadership:** Effective coaches are also effective leaders. This video identifies essential leadership tactics that coaches can use to be responsive to teachers and facilitate ambitious improvements in student achievement.

**Gathering Data:** Effective coaches help teachers set measurable, student focused goals. For that reason, coaches need to know how to identify and measure progress toward goals. During this video, participants will learn how to gather important data that is at the heart of the goal-setting process (e.g., time on task, ratio of interaction, non-instructional time versus instructional time, types of questions, teacher talk versus student talk), as well as learn how to use video recordings to assist with this data gathering.

### **In It Together**

**Building Coalitions:** This video discusses building, developing and implementing coalitions of support around learning and engagement.

**Developing Positive Relationships:** This video discusses how to develop positive relationships with students, families and communities, as well as foster positive reciprocal partnerships (customized for EWS).

**The Academic Learning Benefits of Being “In It Together”:** This video will infuse the assets of students and families into classroom learning while utilizing classroom events to empower students.

**Using the Learning Partnerships in Professional Development:** This video discusses the application and implementation strategies to make “In It Together” work within your school and district.

## **EWS eLibrary Book Series**

The EWS eLibrary provides anytime, anywhere online access to research-based, high-quality content essential for effectively implementing and sustaining an EWS initiative. The EWS custom collection allows all levels of educators: Administrators, Principals, Instructional Coaches, and Classroom Teachers to dig deep into content that meets their needs and allows for job-embedded professional learning. All staff members can simultaneously access the eLibrary at any time of the day. Content targets leadership, data-based decision making, effective instruction, response to intervention, college and career readiness, and more.

### **Key Features of the EWS eLibrary:**

- Simultaneous access for staff members
- Note-taking
- Highlighting
- Searchable
- District customization
- Easy downloads
- Contemporary, fresh interface
- Mobile friendly

### **Key Functionality of the EWS eLibrary:**

- Provides topical, research-based content for educators at all levels
- Supports job-embedded professional development targeting key content to implement an EWS
- Perfect for study groups, leadership teams, or a school-wide focus
- Appeals to educators on the go: anytime, anywhere
- Provides usage reports to measure staff engagement

### **EWS eLibrary Books:**

*Academic Language in Diverse Classrooms* - Margo Gottlieb & Gisela Ernst-Slavit  
*Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying* - Sameer K. Hinduja & Justin W. Patchin

*Common Core for the Not-So-Common Learner, Grades 6-12* - Andrea M. Honigsfeld & Maria G. Dove

*Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment* - Larry Ainsworth & Donald Viegut

*Creating Productive Cultures in Schools* - Joseph F. Murphy & Daniela Torre

*Differentiating Instruction: Planning for Universal Design and Teaching for College and Career Readiness* - Jacqueline S. Thousand

*Effective Grading Practices for Secondary Teachers* - David T. Nagel

*Evaluating Instructional Leadership* - Julie R. Smith & Raymond L. Smith

*Focus on Teaching* - Jim Knight

*Good to Great to Innovate: Recalculating the Route to Career Readiness, K-12+* - Lyn Sharratt & Gale Harild

*High-Impact Instruction* - Jim Knight

*Inclusion Strategies That Work!* - Toby J. Karten

*How the Brain Learns Mathematics* - David A. Sousa

*Putting FACES on the Data* - Lyn Sharratt & Michael Fullan

*Response to Intervention: A Practical Guide for Every Teacher* - William N. Bender & Cara F. Shores

*RTI for Diverse Learners* - Catherine Collier

*RTI Is a Verb* - Tom Hierck and Christopher (Chris) A. (Aron) Weber

*RTI Strategies for Secondary Teachers* - Susan A. Gingras Fitzell

*Student Voice: The Instrument of Change* - Russell J. (Joseph) Quaglia & Michael J. Corso

*The Use of Data in School Counseling: Hatching Results for Students, Programs, and the Profession* - Patricia (Trish) A. Hatch

*Thinking Through Quality Questioning* - Jackie A. Walsh & Beth D. Sattes

*Unmistakable Impact* - Jim Knight

*Using RTI in Secondary Schools: A Training Manual for Successful Implementation* - Wayne A. Callender

*What Really Works in Secondary Education* - Wendy W. Murawski & Kathy Lynn James

## Other Resources

New Mexico – Early Warning System Online Resources are available at:

<http://www.every1graduates.org/nm-ews/>

For more New Mexico EWS support and resources, visit:

<http://www.hprec.com/index.cfm?PID=12883>

## Appendix A: Accessing the EWS eLibrary

To access your eLibrary, visit: [www.hprec.com](http://www.hprec.com) and click on *Early Warning System: eLearning* in the right-hand navigation bar.



**High Plains Regional Education Cooperative**

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**Dedicated to Educational Excellence**

**Welcome to High Plains REC**

Welcome to the High Plains Regional Education Cooperative website. We have included a wealth of information regarding how HPREC serves students, staff, school districts, and communities. We hope that you enjoy our newly updated website!

HPREC's goal is to provide innovative and research-based support and services to member districts. As the public education landscape evolves, HPREC provides expertise, powerful tools, and

**Who We Are**

HPREC is located in Raton, New Mexico. Member districts include Cimarron, Clayton, Des Moines, Maxwell, Mosquero, Raton, Roy and Springer. HPREC's ancillary team delivers regional students with quality services

**Quick Links**

- » NM PED PRIORITY SCHOOLS BUREAU: SPECIAL PROJECTS
- » **EARLY WARNING SYSTEM: eLEARNING**
- » HPREC eLEARNING
- » UPCOMING WORKSHOPS
- » COMMON CORE STATE STANDARDS
- » PROCUREMENT
- » READS TO LEAD!

Click on *eLibraries Home Page*.



**Early Warning System: eLibrary**

**Links**

- [New Mexico: Early Warning System](#)
- [NMPED: College and Career Readiness Bureau](#)
- [Everyone Graduates! New Mexico](#)

**NM Public Education Department**

The NMPED is proud to provide New Mexico Schools with an Early Warning System (EWS). This project provides secondary teams with a strong foundation to develop and implement an Early Warning System in their school including effective implementation strategies, linking indicators to a tiered intervention system, identifying effective interventions, linking EWS to college, and data-based decision making.

As a school participating in the EWS project, school teachers, counselors, and leaders have access to a leading-edge, custom developed eLibrary.

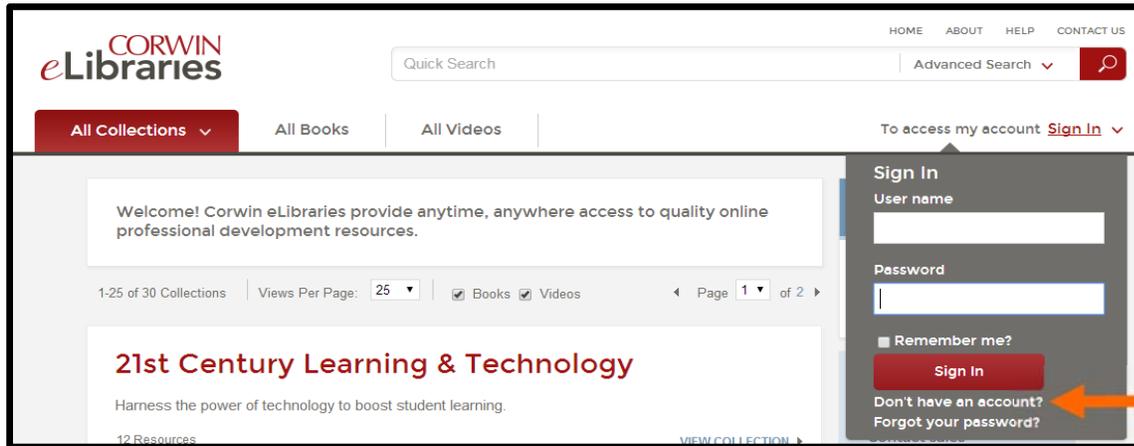
The eLibrary consists of:

- How-To Videos
- Hand selected eBooks
- Custom developed Webinars

You can access your eLibrary [online](#) at any time using these instructions:

- Go to the [eLibraries Home page](#) and register for an account.
- On the page, click "Sign In"
- Next, click "Don't have an account?"

Click red arrow on the top right-hand corner of the screen (to the right of **Sign in**). Then, click on *Don't have an account?*



Fill-in first and last name, as well as the email you use at your school/district. Create your password and enter it in the password field. Accept Terms of Use. Save your password so you can access the eLibrary when you are at home or using a mobile device.

A screenshot of the 'Create an Account' form. The form has a title 'Create an Account' and a 'Company' dropdown menu set to 'New Mexico Early Warning System (NMPED)'. Below this are input fields for 'First Name', 'Last Name', 'Email Address', and 'Password'. There is a checkbox for 'I accept the Terms of Use' and two buttons: 'Submit' and 'Cancel'.

You are now ready to use the EWS eLibrary and access your eBooks and videos.

### Navigate the eLibrary

- Check out the how-to videos.
- Search using a keyword or author name. Click on Advanced Search to enter additional search terms.
- Open a book by clicking on the cover.
- Click the star to save a book as a favorite.
- Click the download button to download the book to a device.

**Note: All members of your school's learning community can create their own accounts and access to the EWS eLibrary. If you need additional assistance, contact Dana Stoltz Gray @ dgray@hprec.com.**