# Option 3—Units of Credit and Alternative Process Portfolio\* Sample Checklist

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| **Name of Student:**  | **Student ID:** | **Language Chosen:** |
| **All four (4) units of credit must be in the same language.**  |
| **ANY COMBINATION OF FOUR (4) UNITS IN ANY OF THE FOLLOWING:** |
| **language courses** | **language arts courses** | **content area courses: Math, Science, Social Studies** |
| **Name of course** | **Grade of ‘C’ or higher** | **Name of course** | **Grade of ‘C’ or higher** | **Name of course** | **Grade of ‘C’ or higher** |
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| \*Districts shall ensure that the alternative portfolio option includes both the **receptive** and **expressive** aspects of the LOTE. The student must create a portfolio **in the same LOTE as are the units of credit** and it must be comprised of the following: |
| **A presentation** | **An interview with a panel composed of three or more members of the district’s education staff and community** | **A student-produced work sample, written when appropriate** |
| **Presentation topic** | **Community member names** | **Role in community** | **Description of the work sample** |
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