# Option 4—Assessment and Alternative Process Portfolio\* Sample Checklist

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| **Name of Student:** | | | | **Student ID:** | | | | | **Language Chosen:** | | | | | |
| **Choose ONE assessment. The assessment must be in the same non-English language as are the units of credit.** | | | | | | | | | | | | | | |
| Earn a score of **three (3)** or higher on an AP examination of a LOTE | | | Earn a score of **four (4)** or higher on an IB examination for a higher-level, non-English language | | | | | | | | | Earn a score of **proficient** on a national assessment of language proficiency in a LOTE | | |
| 1. **AP Exams** | **Score** | | 1. **IB Exams** | | **Score** | | **IB Exams (cont.)** | | | | **Score** | 1. **National Assessment** | **Score** | |
| Chinese Language and Culture |  | | Arabic A: Literature | |  | | Japanese A: Literature | | | |  | SAT Subject Test |  | |
| French Language and Culture |  | | Arabic A: Language and Lit. | |  | | Japanese A: Language and Lit. | | | |  | CLEP |  | |
| German Language and Culture |  | | Arabic B | |  | | Japanese B | | | |  | AAPPL (Intermediate/High 1–5) |  | |
| Italian Language and Culture |  | | Chinese A: Literature | |  | | Korean A: Literature | | | |  | Avant Stamp (Intermediate low- 4/ Intermediate high-5 |  | |
| Japanese Language and Culture |  | | Chinese A: Language and Lit. | |  | | Korean A: Language and Lit. | | | |  | OPI (Intermediate/High) |  | |
| Latin |  | | Chinese B | |  | | Korean B | | | |  | WPT |  | |
| Spanish Language and Culture |  | | Classical Greek | |  | | Latin | | | |  | SLPI |  | |
| Spanish Literature and Culture |  | | French A: Literature | |  | | Portuguese A: Literature | | | |  | ASLPI |  | |
|  | | | French B: Language and Lit. | |  | | Portuguese A: Language and Lit | | | |  | PARCC |  | |
| French B | |  | | Portuguese B | | | |  | ACT | |  |
| German A: Literature | |  | | Russian A: Literature | | | |  | DELE | |  |
| German A: Language and Lit. | |  | | Russian A: Language and Lit. | | | |  | CEFR | |  |
| German B | |  | | Russian B | | | |  | DELF | |  |
|  | |  | | Spanish A: Literature | | | |  |  | | |
|  | |  | | Spanish A: Language and Lit. | | | |  |
|  | |  | | Spanish B | | | |  |
| 1. **Pass a NM assessment in a language other than English.** | | | | | | **Score:** | | | | | | | | |
| \*Districts shall ensure that the alternative portfolio option includes both the **receptive** and **expressive** aspects of the non-English language. The student must create a portfolio **in the same, non-English language as assessed in** and be comprised of the following: | | | | | | | | | | | | | | |
| **A presentation** | | **An interview with a panel composed of three or more members of the district’s education staff and community** | | | | | | | | **A student-produced work sample, written when appropriate** | | | | |
| Presentation topic | | Community member names | | | | | | Role in community | | Description of the work sample | | | | |
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