

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original **Amendment**
Correction **Substitute**

Date 01/30/18
Bill No: HB219

Sponsor: Rep. Rebecca Dow, Rep. Monica Youngblood **Agency Code:** 924
Short Title: GRADE 7-12 ADJUNCT INSTRUCTORS **Person Writing** Matt Montano
Phone: _____ **Email** Matthew.montano1

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 219 (HB 219) will create a pilot project to contract adjunct instructors to supplement teaching staff in grades seven through twelve.

FISCAL IMPLICATIONS

HB219 does not contain an appropriation. However, PED will be required to administer this new licensure.

PED also may experience increased revenue due to individuals applying for adjunct secondary instructors licenses. New applications for licenses would be determined by the department and be used to pay for the review of application materials. The revenue could only be used for administrative costs associated with reviewing the application.

SIGNIFICANT ISSUES

HB219 provides an alternative avenue to recruit content experts into the teaching profession which may particularly benefit rural districts within the pilot. According to the Education Commission of the States, rural communities face limitations in recruiting and retaining high-quality teachers for reasons such as funding issues, limited teacher supply, lack of rigorous training and certification options, and geographic and social isolation.

Teachers’ knowledge of the content they teach is a consistently strong predictor of student performance. In 1999, Darling-Hammond found that, although other factors had a strong association with achievement, the presence of a teacher who did not have a least a minor in the subject matter that she or he taught accounted for about 20 percent of the variation on the National Assessment of Educational Progress results. In 1996, Goldhaber and Brewer found that the presence of teachers with at least a major in their subject area was the most reliable predictor of student achievement scores in mathematics and science. They also found that, although advanced degrees in general were not associated with higher student achievement, an advanced degree that was specific to the subject area that a teacher taught was associated with higher achievement.

According to research from the Project on the Next Generation of Teachers at the Harvard Graduate School of Education, fast-track programs provide the possibility of attracting strong candidates and rapidly filling teaching positions in shortage areas. If well organized, such programs can equip new teachers with the preparation they will need to succeed during their first months in the classroom. HB 219 indicates that the adjunct instructors are eligible for in-service training and other professional development.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

PED will need to amend licensure regulations to provide guidelines.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

A unique opportunity to diversify and expand the teacher workforce will be missed, and secondary students may not have access to subject-matter experts who can enhance their educational opportunities.

AMENDMENTS