

MODERN, CLASSICAL AND NATIVE LANGUAGES CONTENT STANDARDS

Grades K-4

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| A. | Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes. |
| B. | Standard 2: By listening, observing, reading and discussing, students will comprehend and interpret oral, written and visual messages on a variety of topics |
| C. | Standard 3: Students will understand the relationship between language and culture. |
| D. | Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives. |
| E. | Standard 5: Students will understand how language works. |
| F. | Standard 6: Students will use the language studied to reinforce and expand knowledge of other disciplines. |
| G. | Standard 7: Students will use the language studied for personal enjoyment, personal enrichment and employability. |

Grades 5-8:

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| A. | Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes. |
| B. | Standard 2: By listening, observing, reading and discussing, students will comprehend and interpret oral, written and visual messages on a variety of topics. |
| C. | Standard 3: Students will understand the relationship between language and culture. |
| D. | Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives. |
| E. | Standard 5: Students will understand how language works. |
| F. | Standard 6: Students will use the language studied to reinforce and expand knowledge of other disciplines |
| G. | Standard 7: Students will use the language studied for personal enjoyment, personal enrichment and employability. |

Grades 9-12:

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| A. | Standard 1: By speaking, writing or signing, students will express themselves in a culturally-appropriate manner for many purposes. |
| B. | Standard 2: By listening, observing, reading and discussing, students will comprehend and interpret oral, written and visual messages on a variety of topics. |
| C. | Standard 3: Students will understand the relationship between language and culture |
| D. | Standard 4: Students will develop an understanding of other cultures, including such elements as their value systems, languages, traditions and individual perspectives |
| E. | Standard 5: Students will understand how language works. |
| F. | Standard 6: Students will use the language studied to reinforce and expand knowledge of other disciplines. |
| G. | Standard 7: Students will use the language studied for personal enjoyment, personal enrichment and employability. |