**New Mexico Early Learning Guidelines**

2017-18 Preschool and Kindergarten Outcomes and Indicators - Assessed

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| DOMAIN 1 > Physical Development, Health, and Well-Being | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 1. The child uses gross motor control independently, including balance, spatial awareness, and stability. | 1.1 Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles and scooters. | 🞕 | 🞕 |
| 1.2 Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games [i.e., “Duck, duck, goose”]). | 🞕 |  |
| 2. The child independently uses fine motor skills. | *2.1a Develops manual coordination to use writing and crafting tools.* | 🞕 | 🞕 |
| *2.1b Demonstrates self-help fine motor skills such as buttoning and zipping.* | 🞕 |  |
| Total Essential Indicators > Domain 1: | | 4 | 2 |

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| DOMAIN 2 > Literacy | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 5. The child demonstrates understanding and function of both receptive and expressive vocabulary. | *5.2 Demonstrates the ability to attend, understand, and follow increasingly complex directions.* | 🞕 | 🞕 |
| *5.3 Demonstrates increasing abilities to understand and use language by the number, variety, and complexity of words across varied purposes.* |  | 🞕 |
| 6. The child communicates experiences, ideas, and feelings through speaking or American Sign Language (ASL). | 6.1 Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences. | 🞕 | 🞕 |
| 7. The child engages in activities that promote the acquisition of foundational reading skills. | 7.2 Demonstrates comprehension of a story “read aloud” by asking relevant questions or providing key details in literacy texts. | 🞕\* |  |
| 7.3a Shows an understanding of the basic concepts of print. | 🞕 | 🞕 |
| 7.3b Understands that print carries meaning. | 🞕 | 🞕 |
| 7.4a Recognizes and generates rhyming sounds in spoken language. | 🞕 | 🞕 |
| 7.4b Demonstrates understanding of spoken words, syllables, and sounds (phonemes). | 🞕 | 🞕 |
| 7.5a Shows an understanding of alphabetic knowledge. | 🞕 | 🞕 |
| 7.5b Knows and applies letter-sound correspondence and beginning sound-recognition skills. | 🞕 | 🞕 |
| 8. The child engages in activities that promote the acquisition of emergent writing skills. | 8.3 Understands how to apply the early stages of drawing and writing to convey meaning. | 🞕\* | 🞕 |
| Total Essential Indicators > Domain 2: | | 10 | 10 |

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| DOMAIN 3 > Mathematics | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 9. The child understands that numbers, ways of representing numbers, and relationships between quantities and numerals. | *9.1 Uses numbers and counting as means for solving problems and determining quantity.* | 🞕 | 🞕 |
| *9.3a Rote counts in sequence.* | 🞕 | 🞕 |
| *9.3b Names and identifies written numerals.* | 🞕 | 🞕 |
| 10. The child demonstrates understanding of geometrical and spatial concepts. | 10.1 Recognizes, names, describes, compares, and creates familiar shapes. | 🞕 |  |
| 11. The child demonstrates an understanding of nonstandard units to measure and make comparisons. | 11.3 Demonstrates emerging knowledge of measurement. |  | 🞕 |
| 12. The child demonstrates the ability to investigate, organize, and create representations. | 12.1 Sorts, classifies, and groups materials by one or more attributes. | 🞕\* | 🞕 |
| Total Essential Indicators > Domain 3: | | 5 | 5 |

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| DOMAIN 4 > Aesthetic Creativity | | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 13. The child demonstrates appreciation for the arts (movement, music, visual, and dramatic). | 13.1 Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements). | 🞕\*\* |  |
| Total Essential Indicators > Domain 4: | | 1 | 0 |

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| DOMAIN 5 > Scientific Conceptual Understanding | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 14. The child uses the scientific method to investigate the physical and natural worlds and to hypothesize and make predictions. | 14.1 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations. | 🞕 | 🞕 |
| 14.3 Makes predictions and forms hypotheses. | 🞕 |  |
| 16. The child acquires scientific knowledge related to earth science. | *16.1 Investigates, compares, contrasts seasonal and weather changes in the immediate environment.* |  | 🞕 |
| Total Essential Indicators > Domain 5: | | 2 | 2 |

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| DOMAIN 6 > Self, Family, and Community | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 18. The child demonstrates self-control. | *18.1 Adapts behaviors to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations).* | 🞕 | 🞕 |
| 19. The child demonstrates personal responsibility. | 19.1 Cares for personal and group possessions. | 🞕 | 🞕 |
| 20. The child works cooperatively with other children and adults. | 20.1 Plays and interacts with various children sharing experiences and ideas with others. | 🞕 | 🞕 |
| 20.2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts. | 🞕 | 🞕 |
| 21. The child develops relationships of mutual trust and respect with others. | *21.2 Accepts guidance from a variety of appropriate adults and seeks their support when needed.* | 🞕 | 🞕 |
| Total Essential Indicators > Domain 6: | | 5 | 5 |

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| DOMAIN 7 > Approaches to Learning | | | |
| Outcome | **Essential Indicator** | **2017-18 PreK EIs** | **2017-18 KOT**  **EIs** |
| 24. The child takes initiative. | 24.2 Develops increasing independence during activities, routines, and play. | 🞕 | 🞕 |
| 25. The child exhibits imagination and creativity. | 25.3 Role-plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and to reenact real-life roles and experiences. | 🞕 |  |
| 27. The child displays persistence and pursues challenges. | 27.1 Focuses and completes a variety of tasks, activities, projects and experiences. | 🞕 | 🞕 |
| Total Essential Indicators > Domain 7: | | 3 | 2 |
|  | | | |
| Total Number of Essential Indicators: | | **30** | **26** |
| Portfolio Items: | | 3 |  |
| Creativity Sample: | | 1 |  |

\*Portfolio item for PreK

\*\* Creativity Sample for PreK