

## ART 9–12

### Proficient Performance Level Descriptors

A student who is **Proficient** in Art 9–12 has knowledge, skills, and the ability to apply those skills as follows:

#### **Knowledge**

- Translates visual knowledge to written language
- Defines the elements of art—line, shape, value, color, texture, form, and space
- Defines the principles of design—balance, contrast, emphasis, movement, pattern, proportion, repetition, rhythm, unity, and variety
- Defines composition
- Has knowledge of color scheme
- Has knowledge of perspective and vanishing points
- Understands a variety of media

#### **Skills and Application**

- Identifies and creates at least three different types of lines
- Uses a value scale to create a gradation
- Identifies primary, secondary, complementary, warm and cool color schemes
- Expresses an emotion using color
- Creates an artwork using shape and defines by positive and negative shapes
- Identifies organic and geometric shape
- Applies the use of media to create original artwork
- Defines and applies the elements of art and the principles of design to include: line, shape, value, color, texture, form and space, balance, contrast, emphasis, movement, pattern, proportion, repetition, rhythm, unity, and variety
- Completes complex written directions

## ART 9–12

### Borderline Proficient Performance Level Descriptors

A student who is **Borderline Proficient** in Art 9–12 has knowledge, skills, and the ability to apply those skills as follows:

#### **Knowledge**

- Has limited test taking skills
- Has reading/writing skills at the 9<sup>th</sup> grade level
- Has consistent attendance without pullouts for ancillary and extracurricular activities
- Recognizes at least two elements of art—line, shape, value, color, texture, form, and space
- Recognizes at least two principles of design—balance, contrast, emphasis, movement, pattern, proportion, repetition, rhythm, unity, and variety
- Identifies positive and negative shape
- Understands the definition of composition

#### **Skills and Applications**

- Perseveres in testing
- Can visually express an emotion
- Uses different drawing media to create artwork
- Creates artwork using at least two shapes
- Demonstrates a value gradation
- Uses and identifies basic color schemes
- Partially completes written directions