

Informational Texts

Students who are **Proficient** in English Language Arts III will be able to:

- use context clues to differentiate between word meanings in text including figurative, connotative, and technical word meanings
- analyze how authors use and refine the meanings of key terms throughout the text
- recognize the central idea of the text based on explicit textual evidence
- analyze the development of main ideas/themes throughout the text
- provide an objective summary of the text
- critique and analyze authors' points of view and purposes
- assess, analyze, and evaluate argumentative writing (including use of ethos, pathos, logos, rhetorical fallacies, rhetoric, and counter arguments)
- identify the intended audience of the text
- synthesize and cite information from the text
- prove how an object is used as a symbol in a reading
- investigate and analyze the information presented
- analyze which main idea is most fully supported in the text

Literary Texts

Students who are **Proficient** in English Language Arts III will be able to:

- use context clues to determine word meanings
- cite evidence to assess the author's purpose
- distinguish and define literary terms and figures of speech in various readings
- infer a theme
- recall the sequence of events for cause and effect
- analyze how authors introduce and develop characters in relation to the story
- infer from what is directly stated in the text and be able to determine what authors are implying (e.g., satire, sarcasm, irony, understatement)



English Language Arts III—Reading Borderline Proficient Performance Level Descriptors

Informational Texts

Students who are **Borderline Proficient** in New Mexico ELA III will be able to:

- use context clues to determine word meanings in text
- identify how authors use and refine the meanings of key terms throughout the text
- infer the central idea of the text based on explicit textual evidence
- identify the development of main ideas/themes throughout the text
- provide an objective summary of the text
- determine authors' points of view and purposes
- recognize the use of argumentative writing (including use of ethos, pathos, logos)
- identify the intended audience
- recall and cite information from the text
- identify how an object is used as a symbol in a reading
- close read and understand the information presented
- determine the main idea

Literary Texts

Students who are **minimally Proficient** in New Mexico ELA III will be able to:

- recognize word meanings using context clues
- identify authors' purposes
- define literary terms and figures of speech in various readings
- identify a theme
- recall the sequence of events in a story
- recognize how authors introduce and develop characters
- recognize the author's use of satire, sarcasm, irony