

World History and Geography Proficient Performance Level Descriptors

A student who is **Proficient** in world history routinely demonstrates the ability to make connections by recalling, engaging, performing, and assessing historical and geographical concepts, patterns, and processes to draw conclusions about human interactions from the Renaissance to the present. **Proficient** students are able to:

Historical Skills, Themes, and Patterns

- analyze and evaluate primary, secondary, and tertiary sources
- analyze and evaluate the role of geography throughout periodization
- interpret and draw conclusions from visuals, such as maps, charts, treaties, and political cartoons
- identify, describe, and explain the key vocabulary of each time period
- analyze and evaluate current events in relationship to major historical events
- interpret the causes and effects of patterns of migration
- identify and evaluate the influence of trade throughout periodization

Chronology

- recall and identify major artists and the literary traditions of the Renaissance period
- analyze and evaluate causes and effects of the Renaissance
- analyze and evaluate the causes and effects of the Columbian Exchange
- identify and explain the ideological causes and effects of colonialism
- analyze and evaluate the causes and effects of revolutions
 - **Social/cultural:** Enlightenment, Scientific, Protestant Reformation, and Catholic Counter-Reformation
 - **Political:** Glorious, American, French, Russian, Chinese, Communist, Latin American, Italian, and the unification of Germany
 - **Economic:** Industrial and Technological
- identify and evaluate the ideologies and the outcomes of political independence movements throughout periodization
- analyze and evaluate the impact of the Enlightenment on the US and New Mexico Constitutions
- analyze and evaluate the impacts of 19th century imperialism from various perspectives
- compare and contrast the development of political structures in Europe and Asia from feudalism to the present
- identify and interpret specific events and people associated with World War I
- recall and evaluate information related to the causes, events, influential people, and effects of World War I
- identify and interpret specific events and people associated with World War II
- analyze and evaluate information related to the causes, events, influential people, and effects of World War II
- identify and interpret specific events and people associated with the Cold War and post-Cold War
- analyze and evaluate information related to the causes, events, influential people, and effects of the Cold War and post-Cold War

A student who is **Borderline Proficient** in world history may demonstrate the ability to make connections by recalling, engaging, performing, and assessing historical and geographical concepts, patterns, and processes to draw conclusions about human interactions from the Renaissance to the present. **Borderline Proficient** students are able to:

Historical Skills, Themes and Patterns

- identify and interpret primary, secondary, and tertiary sources
- define and explain the role of geography throughout periodization
- interpret visuals, such as maps, charts, treaties, and political cartoons
- identify and define the key vocabulary of each time period
- interpret current events in relationship to major historical events
- identify and explain the causes and effects of patterns of migration
- recognize the influence of trade throughout periodization

Chronology

- recall and identify major artists and the literary traditions of the Renaissance period
- recognize the causes and effects of the Renaissance
- recognize the causes and effects of the Columbian Exchange
- identify the causes and effects of colonialism
- recognize the causes and effects of revolutions
 - **Social/cultural:** Enlightenment, Scientific, Protestant Reformation, and Catholic Counter-Reformation
 - **Political:** Glorious, American, French, Russian, Chinese, Communist, Latin American, Italian, and the unification of Germany
 - **Economic:** Industrial and Technological
- recognize the causes and effects of political independence movements throughout periodization
- recognize the impact of the Enlightenment on the US and New Mexico Constitutions
- distinguish the impacts of 19th century imperialism from various perspectives
- identify the patterns of development of political structures in Europe and Asia from feudalism to the present
- identify specific events and people associated with World War I
- recall information related to the causes, events, influential people, and effects of World War I
- identify specific events and people associated with World War II
- recall information related to the causes, events, influential people, and effects of World War II
- identify specific events and people associated with the Cold War and post-Cold War
- recall information related to the causes, events, influential people, and effects of the Cold War and post-Cold War