

NM System of Support 2018 - 2021

	School Grade A	School Grade B	School Grade C	School Grade D	School Grade F	Targeted School Improvement (TSI)	Comprehensive School Improvement (CSI)	Comprehensive School Improvement: NM DASH Plus
						<p><i>TSI Schools receive additional targeted support and technical assistance from their respective LEAs for 3-years (or until the schools exit for TSI or enters into CSI).</i></p>	<p><i>CSI schools (schools with highest level of need) and their LEAs will receive rigorous and explicit interventions and supports. CSI schools must implement a school-specific comprehensive intervention plan that is developed by its LEA; the plan must be approved, monitored, and regularly reviewed by the PED. New Mexico's plan is the DASH.</i></p>	<p><i>NM DASH Plus schools complete all of the activities required of CSI schools with additional monitoring as identified below. PED also reserves the right to direct schools to leverage their Title I funds to support evidence-based interventions based on data analysis.</i></p>
What & When	<p>District completes reviews for all Grade A, B, and C schools' Offline Planning Process Workbooks (Workbooks) utilizing the Offline Planning Process Workbook Feedback Tool (Feedback Tool) and uploads both documents into District NM DASH filing cabinet by September 15. Schools' Workbook reviews must have resulted in 13/16 indicators of being rated Solid Progress or better and no Not Evident on the Feedback Tool. PED reviews a sample of the Feedback Tools (1/3 of the district) in November, February, and April.</p>			<p>District completes Feedback Tool for all Grade D and F schools and uploads both the Workbook and Feedback Tool into District NM DASH filing cabinet by September 15. Schools' Workbook reviews must have resulted in 13/16 indicators of being rated Solid Progress or better and no Not Evident on the Feedback Tool. PSB staff reviews all Workbooks and Feedback Tools in September/ October to calibrate findings with District reviewers.</p>		<p>District completes Feedback Tool for all TSI schools and uploads both the Workbook and Feedback Tool into District NM DASH filing cabinet by September 15. Schools' Workbook reviews must have resulted in 13/16 indicators of being rated Solid Progress or better and no Not Evident on the Feedback Tool.</p> <p>District completes Workbook reviews utilizing Feedback Tool for all TSI schools for the second 90-day Plan (Steps 5 & 6) and uploads both documents to the District NM DASH filing cabinet by January 15, 2018. School Workbook reviews, utilizing the Feedback Tool, must have received 13/16 indicators of Solid Progress or better and no Not Evident.</p>	<p>District completes Feedback Tool for all CSI schools and uploads both the Workbook and Feedback Tool into District NM DASH filing cabinet by September 15. Schools' Workbook reviews must have resulted in 13/16 indicators of being rated Solid Progress or better and no Not Evident on the Feedback Tool. Thirty-, 60-, 90-day in person on-site meeting.</p> <p>2-hour Meeting Structure: <u>30 minute.</u> Progress monitoring of next steps, reflection with PSB, Principal, District Representative. <u>60 minute.</u> Principal and District Representative lead Core Team meeting. <u>30 minute.</u> Debrief and next steps with District Representative.</p>	<p>District completes Feedback Tool for all CSI Plus schools and uploads both the Workbook and Feedback Tool into District NM DASH filing cabinet by September 15. Schools' Workbook reviews must have resulted in 13/16 indicators of being rated Solid Progress or better and no Not Evident on the Feedback Tool. Thirty-, 60-, 90-day in person on-site meeting.</p> <p>2.5-hour Meeting Structure: <u>30 minutes.</u> Progress monitoring of next steps, reflection with PSB, Principal, District Representative. <u>30 minute.</u> Review of Data Analysis (math and ELA/reading) <u>60 minute.</u> Principal and District Representative lead Core Team meeting. <u>30 Minute.</u> Debrief and next steps with District Representative.</p>
Additional DASH PLUS Requirements								<p>NM DASH Plans will include additional monitoring to include Human Capital Development (Focus Area: Job Embedded PD) and additional Student Learning Time and Supports (Focus Area: Tier I Instruction-Core). Schools will also participate in review and analysis of interim data 3 times a year in reading and math to ensure evidence-based interventions are changing outcomes for students as demonstrated by increased student proficiency.</p>
Who	School Transformation Division staff			Priority School Bureau staff		District staff	Priority Schools Bureau staff and other PED Bureaus	Priority Schools Bureau staff and CSI contractors
Additional Monitoring Requirements	District Representative participates in 30-, 60-, and 90-day review process for implementation and monitoring at each school site.			District Representative participates in 30-, 60-, and 90-day review process for implementation and monitoring at each school site.		For schools identified as in need of targeted support and improvement (TSI) the LEA will help schools develop and monitor a plan. (ESSA - pg.100)	15th, 45th, 75th day telephone conference and/or meeting with Principal, District Representative and 1 Core Team member. PSB staff and CSI contractors	15th, 45th, 75th day telephone conference and/or meeting with Principal, District Representative and 1 Core Team member. PSB Staff and CSI contractors