

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 02/01/18
Original **Amendment** **Bill No:** SB174
Correction **Substitute**

Sponsor: Senator William P. Soules **Agency Code:** 924
Short Title: LAS CRUCES ENLACE PARTNERSHIP PROGRAM **Person Writing:** Matthew Montano
Phone: 505-827-6045 **Email:** Matthew.Montano1@s

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		
	\$110.00	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: SB174 is an act making an appropriation to the Las Cruces Public Schools (LCPS) District to support the **Engaging Latino communities for education (ENLACE) Partnership Program.**

FISCAL IMPLICATIONS

The act appropriates \$110,000.00 from the general fund to the PED for expenditure in FY 2019 for LCPS to support the ENLACE Partnership Program. Any unexpended or unencumbered balance remaining at the end of FY 19 shall revert to the general fund.

SIGNIFICANT ISSUES

SB174 provides no detail for how the appropriation made to the PED specifically for LCPS would support the intended purpose nor requires any accountability measures to ensure public monies are invested in effective student success strategies. SB174 does not stipulate any parameters or guidelines for how the PED would require LCPS to expend the funding beyond using it for supporting a partnership program for ENLACE. Further, it is not in the best interest of students in the state to appropriate funding for the exclusive benefit and use of only one of the state's public school districts.

PERFORMANCE IMPLICATIONS

The language of SB174 provides no detail for how to execute the proposed appropriation.

ADMINISTRATIVE IMPLICATIONS

To effectively leverage all available dollars, it would be necessary to invest public funding only in data-supported strategies and/or innovative research-based initiatives and programming to improve family engagement, such that it leads to increased educational achievement and outcomes for targeted students and their families. For experimental programming, it would be necessary to require inclusion of accountability measures to determine if programming effectively meets intended outcomes and warrants further investment.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

Districts already receive supplemental state funding provided directly to school districts through the *At-Risk Index* factors (including poverty, mobility, and English language learner status) included in the State Equalization Guarantee (SEG) formula. There are also *supplemental* federal funds available directly to districts that support initiatives and efforts to promote family engagement (Title I, Title III) for students from low-socioeconomic backgrounds, migrant students and families, English language learners, and immigrant children and youth.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS