

## Bilingual Multicultural Education Program Instruction

STUDENT LANGUAGE CLASSIFICATION	INITIAL FLUENT ENGLISH PROFICIENT	ENGLISH LEARNER	RECLASSIFIED FLUENT ENGLISH PROFICIENT
<b>Description</b>	A student whose language usage survey indicated that there is no influence of languages other than English in the student's home (Native English speaker) OR it may refer to a student who scored proficient on the department-approved English language proficiency screener.	A student whose language usage survey indicated that there is influence from a language other than English (Questions 1-7) and whose department-approved English language proficiency screener score resulted in an English Learner classification	A student who has reached proficiency in the annual department-approved English language proficiency assessment and is thus no longer classified as an English learner
<b>Instructional Time</b>	1 to 3 hours per day	2 to 3 hours per day	1 to 3 hours per day
<b>Instructional Requirements</b>	<ul style="list-style-type: none"> <li>• Instruction to attain language proficiency and literacy skills in two languages, one of which is English</li> <li>• Sheltered content instruction</li> <li>• Standardized curriculum that is aligned with the state academic content standards, benchmarks and performance standards</li> <li>• Instruction in the history and cultures of New Mexico</li> </ul>		
<b>1st program hour of Instruction REQUIRED</b>	Language arts in the home or heritage language		
<b>2nd program hour of Instruction REQUIRED</b>	N/A	English language development	N/A
<b>2nd program hour of Instruction OPTIONAL</b>	Content area instruction in the home or heritage language or Fine arts instruction in the home or heritage language	N/A	Content area instruction in the home or heritage language or Fine arts instruction in the home or heritage language
<b>3rd program hour of Instruction OPTIONAL</b>	Content area instruction in the home or heritage language or Fine arts instruction in the home or heritage language		
<b>Models</b>	Dual language immersion*  Enrichment  Heritage	Dual language immersion*  Maintenance  Heritage  Transitional	Dual language immersion*  Enrichment  Heritage

**\*Note: Dual language immersion model must provide 3 program hours of instruction in the home or heritage language**