



DISTRICT: ALBUQUERQUE School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Albuquerque '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
56.51%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Albuquerque '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.19%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Albuquerque '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	97.91%	95.88%	94.9%
Proficiency	16.44%	9.35%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ALBUQUERQUE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Albuquerque '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Albuquerque</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
39.20%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
28.07%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
4.58%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ALBUQUERQUE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Albuquerque</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
61.71%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Albuquerque</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	78.4%					
<i>Met State Target?</i>	NO					



DISTRICT: RESERVE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Reserve '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Reserve '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Reserve '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.76%	5.88%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: RESERVE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Reserve '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Reserve</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
75.68%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
8.11%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: RESERVE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Reserve '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Reserve	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: QUEMADO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Quemado '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Quemado '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.41%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Quemado '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	94.44%	94.44%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	20.00%	10.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: QUEMADO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Quemado '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Quemado	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
96.00%	50%	54%	58%	62%	66%	70%
5A Met Target?	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: QUEMADO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Quemado '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Quemado	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: ROSWELL School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Roswell '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
62.16%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Roswell '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.22%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Roswell '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	99.17%	99.65%	94.9%
Proficiency	20.86%	15.38%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ROSWELL School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Roswell '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Roswell</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
72.84%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
11.83%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.82%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ROSWELL School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Roswell</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
92.16%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Roswell</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	94.0%					
<i>Met State Target?</i>	NO					



DISTRICT: HAGERMAN School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Hagerman '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Hagerman '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Hagerman '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.30%	96.30%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	15.38%	15.38%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES					



DISTRICT: HAGERMAN School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Hagerman '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Hagerman</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
40.85%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
16.90%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: HAGERMAN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Hagerman</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
80.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Hagerman</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	50.0%					
<i>Met State Target?</i>	NO					



DISTRICT: DEXTER School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Dexter '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
22.22%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Dexter '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.06%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Dexter '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	97.94%	98.97%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	17.44%	4.65%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: DEXTER School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Dexter '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Dexter</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
75.90%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.20%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: DEXTER School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Dexter</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Dexter</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LAKE ARTHUR School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Lake Arthur '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Lake Arthur '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
2.08%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Lake Arthur '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	0.00%	0.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LAKE ARTHUR School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Lake Arthur '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Lake Arthur '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
87.50%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LAKE ARTHUR School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Lake Arthur</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Lake Arthur</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CIMARRON School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Cimarron '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
66.67%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Cimarron '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Cimarron '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.11%	98.11%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	43.14%	25.49%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: CIMARRON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Cimarron '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Cimarron	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
69.62%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
2.53%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CIMARRON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Cimarron</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
38.46%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Preschool setting with typically developing peers unavailable in community.

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Cimarron</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: RATON School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Raton '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
57.14%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Raton '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.95%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Raton '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	98.32%	99.16%	94.9%
Proficiency	9.09%	9.09%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: RATON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Raton '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Raton</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
80.95%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
3.81%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
2.86%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: RATON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Raton</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
28.81%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Raton</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	54.5%					
<i>Met State Target?</i>	NO					



DISTRICT: SPRINGER School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Springer '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Springer '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.61%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Springer '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	100.00%	100.00%	94.9%
Proficiency	30.77%	11.54%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: SPRINGER School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Springer '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Springer</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
65.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
7.50%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: SPRINGER School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Springer '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Springer	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: MAXWELL School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

<i>Maxwell</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
<i>Met State Target?</i>	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

<i>Maxwell</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
3.23%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
<i>Met State Target?</i>	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	<i>Maxwell</i> '05-06		<i>State Target</i> '05-06	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
	Participation	100.00%	100.00%	94.9%
Proficiency	0.00%	0.00%	20.0%	13.0%
<i>Met State Participation Target?</i>	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
<i>Met State Proficiency Target?</i>	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	<i>State Targets</i>			
	<i>Participation</i>		<i>Proficiency</i>	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: MAXWELL School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Maxwell '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Maxwell</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
100.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MAXWELL School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Maxwell</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Maxwell</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CLOVIS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Clovis '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
26.67%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Clovis '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.91%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Clovis '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	99.68%	99.37%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	12.45%	6.68%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: CLOVIS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Clovis '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Clovis</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
39.30%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
17.32%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.29%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CLOVIS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Clovis '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
69.23%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Clovis	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: TEXICO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Texico '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Texico '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Texico '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	94.12%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	41.38%	20.69%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					



DISTRICT: TEXICO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Texico '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Texico</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
54.24%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
1.69%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TEXICO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Texico</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
5.88%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Texico</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MELROSE School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

<i>Melrose</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
<i>Met State Target?</i>	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

<i>Melrose</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
<i>Met State Target?</i>	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	<i>Melrose</i> '05-06		<i>State Target</i> '05-06	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
	Participation	96.15%	100.00%	94.9%
Proficiency	8.33%	33.33%	20.0%	13.0%
<i>Met State Participation Target?</i>	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
<i>Met State Proficiency Target?</i>	<input type="checkbox"/> NO		<input type="checkbox"/> YES	

	<i>State Targets</i>			
	<i>Participation</i>		<i>Proficiency</i>	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: MELROSE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Melrose '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Melrose</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
76.32%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MELROSE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Melrose</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
16.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Melrose</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: GRADY School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Grady '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Grady '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Grady '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	100.00%	100.00%	94.9%
Proficiency	42.86%	14.29%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: GRADY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Grady '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Grady</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
66.67%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
4.76%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: GRADY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Grady '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Grady	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: FT SUMNER School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Ft Sumner '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Ft Sumner '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Ft Sumner '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.55%	93.10%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	36.36%	22.73%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> NO	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: FT SUMNER School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Ft Sumner '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Ft Sumner</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
76.09%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
4.35%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: FT SUMNER School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Ft Sumner</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Ft Sumner</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LAS CRUCES School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Las Cruces '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
80.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Las Cruces '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.10%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Las Cruces '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	98.32%	98.16%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	18.01%	11.19%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO	'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LAS CRUCES School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Las Cruces '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Las Cruces</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
49.13%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
12.73%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
1.92%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LAS CRUCES School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Las Cruces</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
44.42%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Las Cruces</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	59.6%					
<i>Met State Target?</i>	NO					



DISTRICT: HATCH School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Hatch '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
18.18%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Hatch '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
2.06%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Hatch '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.92%	98.92%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	15.29%	7.06%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: HATCH School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Hatch '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Hatch</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
58.33%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
6.25%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: HATCH School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Hatch</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
62.50%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Hatch</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	0.0%					
<i>Met State Target?</i>	<input type="checkbox"/> NO					



DISTRICT: GADSDEN School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Gadsden '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
39.81%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Gadsden '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.15%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Gadsden '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	98.25%	97.90%	94.9%
Proficiency	14.12%	11.35%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: GADSDEN School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Gadsden '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Gadsden	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	50%	54%	58%	62%	66%	70%
5A Met Target?	<input type="checkbox"/> NO					
28.99%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	<input type="checkbox"/> NO					
2.26%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: GADSDEN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Gadsden</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
20.57%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Gadsden</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	58.9%					
<i>Met State Target?</i>	NO					



DISTRICT: CARLSBAD School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Carlsbad '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
70.83%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Carlsbad '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.88%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Carlsbad '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	99.35%	99.19%	94.9%
Proficiency	22.60%	9.76%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: CARLSBAD School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Carlsbad '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Carlsbad</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
39.61%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	NO					
18.52%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
2.57%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CARLSBAD School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Carlsbad</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
43.31%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Carlsbad</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LOVING School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Loving '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
75.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Loving '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.19%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Loving '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	97.22%	97.22%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	10.00%	6.67%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LOVING School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Loving '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Loving '05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
95.16%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LOVING School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Loving</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
46.67%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Loving</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: ARTESIA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Artesia '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
76.92%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Artesia '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.20%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Artesia '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.71%	99.36%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	16.03%	11.85%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ARTESIA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Artesia '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Artesia</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
43.28%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
16.60%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ARTESIA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Artesia</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
32.32%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Artesia</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: SILVER CITY School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Silver City '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
32.35%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Silver City '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.67%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Silver City '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	97.21%	97.21%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	17.06%	7.51%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: SILVER CITY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Silver City '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Silver City</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
38.68%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	NO					
29.06%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	NO					
1.07%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: SILVER CITY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Silver City</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
45.65%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Silver City</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: COBRE CONS. School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Cobre '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
72.73%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Cobre '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.89%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Cobre '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	97.35%	97.35%	94.9%
Proficiency	17.06%	10.00%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: COBRE CONS. School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Cobre '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Cobre	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
25.56%	50%	54%	58%	62%	66%	70%
5A Met Target?	<input type="checkbox"/> NO					
40.98%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	<input type="checkbox"/> NO					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: COBRE CONS. School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Cobre</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
23.53%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Cobre</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: SANTA ROSA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Santa Rosa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Santa Rosa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.45%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Santa Rosa '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	4.35%	4.35%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: SANTA ROSA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Santa Rosa '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Santa Rosa	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
2.50%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: SANTA ROSA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Santa Rosa</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Santa Rosa</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: VAUGHN School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Vaughn '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Vaughn '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Vaughn '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	0.00%	14.29%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> YES		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: VAUGHN School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Vaughn '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Vaughn	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
88.24%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: VAUGHN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Vaughn '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Vaughn	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: ROY School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Roy '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Roy '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Roy '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	100.00%	100.00%	94.9%
Proficiency	62.50%	75.00%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ROY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Roy '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Roy</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
81.82%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ROY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Roy '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Roy	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: MOSQUERO School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Mosquero '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Mosquero '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
5.26%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Mosquero '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	16.67%	33.33%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES					



DISTRICT: MOSQUERO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Mosquero '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Mosquero</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
66.67%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
11.11%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MOSQUERO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Mosquero</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Mosquero</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LORDSBURG School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Lordsburg '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
44.44%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Lordsburg '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.45%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Lordsburg '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	5.77%	1.92%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LORDSBURG School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Lordsburg '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Lordsburg</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
63.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
6.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LORDSBURG School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Lordsburg</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Lordsburg</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: ANIMAS School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Animas '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Animas '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Animas '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	95.45%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	9.52%	28.57%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES					



DISTRICT: ANIMAS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Animas '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Animas</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
72.22%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
2.78%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ANIMAS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Animas</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
30.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Animas</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LOVINGTON School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Lovington '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
37.50%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Lovington '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.51%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Lovington '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	97.38%	96.94%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	10.29%	5.88%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES <input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO <input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LOVINGTON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Lovington '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Lovington</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
57.10%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
9.84%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.82%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LOVINGTON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Lovington</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
99.53%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Lovington</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: EUNICE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Eunice '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Eunice '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.58%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Eunice '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	7.89%	2.63%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: EUNICE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Eunice '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Eunice</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
83.05%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.69%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: EUNICE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Eunice</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
16.67%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Eunice</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: HOBBS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Hobbs '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
75.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Hobbs '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.60%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Hobbs '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	99.15%	98.52%	94.9%
Proficiency	18.83%	13.20%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: HOBBS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Hobbs '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Hobbs</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
59.63%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
16.81%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.12%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: HOBBS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Hobbs</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
36.17%						
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Hobbs</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: JAL School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Jal '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Jal '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Jal '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	96.67%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	8.70%	13.04%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES					



DISTRICT: JAL School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Jal '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Jal</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
77.78%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
9.26%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: JAL School District

(Charters Included)

Indicator 6: Preschool Age Least Restrictive Environment (LRE)

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Jal '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
20.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	NO					

Indicator 12: Effective Transition (Part C to Part B)

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Jal	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: TATUM School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Tatum '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
60.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Tatum '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Tatum '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	55.56%	0.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> NO					



DISTRICT: TATUM School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Tatum '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Tatum</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
82.14%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
10.71%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TATUM School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Tatum</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
62.50%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Tatum</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: RUIDOSO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Ruidoso '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
82.35%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Ruidoso '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.70%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Ruidoso '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.92%	98.38%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	16.89%	9.46%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: RUIDOSO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Ruidoso '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Ruidoso</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
58.84%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
9.86%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
3.40%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: RUIDOSO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Ruidoso</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Ruidoso</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CARRIZOZO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Carrizozo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Carrizozo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Carrizozo '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.76%	5.88%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: CARRIZOZO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Carrizozo '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Carrizozo	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
90.91%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CARRIZOZO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Carrizozo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Carrizozo	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CORONA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Corona '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Corona '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Corona '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	20.00%	20.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			YES	YES					
Met State Proficiency Target?			YES	YES					



DISTRICT: CORONA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Corona '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Corona '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CORONA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Corona	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
6B Met Target?	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Corona	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: HONDO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Hondo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Hondo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
2.56%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Hondo '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	22.22%	0.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> NO	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: HONDO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Hondo '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Hondo</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
73.33%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: HONDO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Hondo</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Hondo</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: CAPITAN School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Capitan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

The district provided the SEB with valid student focused documentation for graduating students on an alternative pathway.

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Capitan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Capitan '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	22.73%	4.55%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> NO						



DISTRICT: CAPITAN School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Capitan '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Capitan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
90.74%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
1.85%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CAPITAN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Capitan</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
36.36%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Capitan</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LOS ALAMOS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Los Alamos	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
82.50%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Los Alamos	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.58%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Los Alamos		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	99.26%	98.76%	94.9%	95.1%
Proficiency	39.42%	28.04%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LOS ALAMOS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Los Alamos '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Los Alamos	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06 66.89%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
1.82%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.83%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LOS ALAMOS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Los Alamos</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
98.88%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Los Alamos</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: DEMING School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Deming '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
58.33%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Deming '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Deming '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	99.32%	98.63%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	9.13%	5.70%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO	'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: DEMING School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Deming '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Deming</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
47.37%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
18.99%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
2.06%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: DEMING School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Deming</i>	<i>State Targets</i>						
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11	
'05-06	19.32%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO						

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Deming</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	57.1%					
<i>Met State Target?</i>	NO					



DISTRICT: GALLUP School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Gallup '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
27.27%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Gallup '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.19%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Gallup '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.94%	96.83%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	9.38%	5.71%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: GALLUP School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Gallup '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Gallup</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
52.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
12.86%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.71%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: GALLUP School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Gallup</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
99.62%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Gallup</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MORA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Mora '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Mora '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.94%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Mora '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.36%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	14.04%	3.51%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: MORA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Mora '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Mora</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
46.07%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	NO					
8.99%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MORA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Mora</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Mora</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: WAGON MOUND School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Wagon Mound '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
71.43%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Wagon Mound '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Wagon Mound '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	100.00%	92.00%	94.9%
Proficiency	48.28%	27.59%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES <input type="checkbox"/> NO			
Met State Proficiency Target?	<input type="checkbox"/> YES <input type="checkbox"/> YES			

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: WAGON MOUND School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Wagon Mound '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Wagon Mound</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
9.09%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
89.61%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.

Wagon Mound has met indicator five. The high number of students in the most restrictive setting is due to a residential treatment center located in the district's educational jurisdiction.



DISTRICT: WAGON MOUND School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Wagon Mound</i>	<i>State Targets</i>					
'05-06	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Wagon Mound</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: ALAMOGORDO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Alamogordo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
71.11%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Alamogordo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.25%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Alamogordo '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	99.48%	99.31%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	25.59%	15.04%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ALAMOGORDO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Alamogordo '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Alamogordo	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06 65.88%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
10.40%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
1.13%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ALAMOGORDO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Alamogordo</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
58.85%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Alamogordo</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: TULAROSA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Tularosa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Tularosa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Tularosa '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.75%	98.75%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.76%	4.41%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: TULAROSA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Tularosa '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Tularosa</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
80.65%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
4.84%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.81%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TULAROSA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Tularosa</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Tularosa</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CLOUDCROFT School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Cloudcroft '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Cloudcroft '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Cloudcroft '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	32.14%	17.86%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						



DISTRICT: CLOUDCROFT School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Cloudcroft '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Cloudcroft</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
98.31%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.69%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CLOUDCROFT School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Cloudcroft</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Cloudcroft</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: TUCUMCARI School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Tucumcari	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
44.44%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Tucumcari	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.62%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Tucumcari		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	100.00%	100.00%	94.9%	95.1%
Proficiency	18.18%	6.49%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: TUCUMCARI School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Tucumcari '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
2.97%	0.12%	<input type="checkbox"/> NO

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Tucumcari</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
46.26%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
16.33%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.68%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TUCUMCARI School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Tucumcari</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
98.18%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Tucumcari</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: HOUSE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

House '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

House '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
2.88%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	House '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	10.00%	0.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: HOUSE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>House '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>House</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
84.62%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
3.85%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
3.85%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: HOUSE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

House '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

House	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LOGAN School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Logan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Logan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Logan '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.11%	5.56%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: LOGAN School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Logan '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Logan</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
53.13%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LOGAN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Logan '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Logan	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	100.0%					
Met State Target?	YES					



DISTRICT: SAN JON School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

San Jon '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

San Jon '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	San Jon '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	100.00%	100.00%	94.9%
Proficiency	46.15%	15.38%	20.0%	13.0%
Met State Participation Target?	YES		YES	
Met State Proficiency Target?	YES		YES	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: SAN JON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>San Jon '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>San Jon</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
95.83%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: SAN JON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>San Jon</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>San Jon</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CHAMA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Chama '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Chama '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.26%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Chama '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	15.94%	7.25%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: CHAMA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Chama '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Chama</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
54.55%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
5.05%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CHAMA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Chama</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Chama</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: DULCE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Dulce '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
33.33%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Dulce '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Dulce '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.48%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	14.06%	9.38%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: DULCE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Dulce '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Dulce</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
65.93%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.10%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
5.49%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: DULCE School District
(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Dulce</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Dulce</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	0.0%					
<i>Met State Target?</i>	NO					



DISTRICT: ESPANOLA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Espanola '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
64.52%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Espanola '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.23%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Espanola '05-06		State Target '05-06	
	Reading	Math	Reading	Math
	Participation	96.86%	94.65%	94.9%
Proficiency	13.06%	6.53%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES <input type="checkbox"/> NO			
Met State Proficiency Target?	<input type="checkbox"/> NO <input type="checkbox"/> NO			

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ESPANOLA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Espanola '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Espanola</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
38.66%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
22.88%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
4.54%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ESPANOLA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Espanola</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
56.04%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Espanola</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	33.3%					
<i>Met State Target?</i>	NO					



DISTRICT: JEMEZ MOUNTAIN School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Jemez Mountain	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Jemez Mountain	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Jemez Mountain		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	100.00%	100.00%	94.9%	95.1%
Proficiency	8.82%	2.94%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: JEMEZ MOUNTAIN School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Jemez Mountain '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Jemez Mountain</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>59.09%</i>	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
<i>4.55%</i>	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
<i>0.00%</i>	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: JEMEZ MOUNTAIN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Jemez Mountain</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Jemez Mountain</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: PORTALES School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Portales '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
31.58%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Portales '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.53%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Portales '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.65%	98.21%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	15.87%	12.17%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: PORTALES School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Portales '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Portales</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
55.70%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
17.22%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.51%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: PORTALES School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Portales</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
91.67%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Portales</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	50.0%					
<i>Met State Target?</i>	NO					



DISTRICT: ELIDA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Elida '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Elida '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
2.08%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Elida '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.11%	11.11%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: ELIDA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Elida '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Elida</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
100.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ELIDA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Elida</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
30.00%						
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Elida</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: FLOYD School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Floyd '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Floyd '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.35%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Floyd '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	16.67%	13.33%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: FLOYD School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Floyd '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Floyd</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
80.85%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
2.13%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: FLOYD School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Floyd</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
40.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Floyd</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: DORA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Dora '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Dora '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Dora '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	30.00%	30.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					



DISTRICT: DORA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Dora '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Dora</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
72.00%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
4.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: DORA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Dora</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Dora</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: BERNALILLO School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Bernalillo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Bernalillo '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.44%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Bernalillo '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.26%	98.56%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	14.51%	6.94%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: BERNALILLO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Bernalillo '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.67%	0.12%	<input type="checkbox"/> NO

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Bernalillo</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
87.62%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
4.88%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.38%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: BERNALILLO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Bernalillo</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
58.21%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Bernalillo</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CUBA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Cuba '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
77.78%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Cuba '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.88%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Cuba '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	90.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	28.57%	8.16%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> NO <input type="checkbox"/> YES						
Met State Proficiency Target?			<input type="checkbox"/> YES <input type="checkbox"/> NO						



DISTRICT: CUBA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Cuba '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Cuba</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
83.67%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
1.02%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CUBA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Cuba</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Cuba</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: JEMEZ VALLEY School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Jemez Valley	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Jemez Valley	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Jemez Valley		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	100.00%	100.00%	94.9%	95.1%
Proficiency	4.88%	4.88%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: JEMEZ VALLEY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Jemez Valley '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Jemez Valley	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06 74.36%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
5.13%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
1.28%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: JEMEZ VALLEY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Jemez Valley</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Jemez Valley</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: AZTEC School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Aztec '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
51.35%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Aztec '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.95%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Aztec '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	99.47%	99.73%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	20.00%	14.12%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					



DISTRICT: AZTEC School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Aztec '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Aztec</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
40.57%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
11.21%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
2.49%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: AZTEC School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Aztec</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
92.75%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Aztec</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: FARMINGTON School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Farmington	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
60.34%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Farmington	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.73%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Farmington		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	97.55%	97.81%	94.9%	95.1%
Proficiency	16.25%	8.20%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: FARMINGTON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Farmington '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
1.65%	0.12%	<input type="checkbox"/> NO

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Farmington</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
56.85%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
18.83%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
1.24%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: FARMINGTON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Farmington</i>	<i>State Targets</i>						
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11	
'05-06	96.50%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/>						

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Farmington</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/>					



DISTRICT: BLOOMFIELD School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Bloomfield '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
48.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Bloomfield '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.85%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Bloomfield '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	21.98%	17.67%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					



DISTRICT: BLOOMFIELD School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Bloomfield '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Bloomfield</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>'05-06</i>	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	NO					
17.97%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.22%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: BLOOMFIELD School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Bloomfield</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
98.43%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Bloomfield</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: CENTRAL CONS. School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Central '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
59.26%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Central '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.53%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Central '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.70%	96.81%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.99%	5.75%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES <input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO <input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: CENTRAL CONS. School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Central '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Central</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
33.37%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
20.77%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
0.10%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CENTRAL CONS. School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Central</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
34.60%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Central</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: WEST LAS VEGAS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

West Las Vegas	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
20.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

West Las Vegas	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.16%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	West Las Vegas		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	97.18%	97.18%	94.9%	95.1%
Proficiency	15.60%	4.26%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: WEST LAS VEGAS School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

West Las Vegas '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

West Las Vegas	State Targets					
'05-06	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
40.38%	50%	54%	58%	62%	66%	70%
5A Met Target?	<input type="checkbox"/> NO					
15.38%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	<input type="checkbox"/> YES					
6.15%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: WEST LAS VEGAS School District

(Charters Included)

Indicator 6: Preschool Age Least Restrictive Environment (LRE)

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>West Las Vegas</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: Effective Transition (Part C to Part B)

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>West Las Vegas</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	33.3%					
<i>Met State Target?</i>	NO					



DISTRICT: LAS VEGAS CITY School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Las Vegas City	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
40.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Las Vegas City	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.15%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Las Vegas City		State Target	
	'05-06		'05-06	
	Reading	Math	Reading	Math
Participation	99.06%	98.59%	94.9%	95.1%
Proficiency	15.18%	2.09%	20.0%	13.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	State Targets			
	Participation		Proficiency	
	Reading	Math	Reading	Math
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: LAS VEGAS CITY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Las Vegas City '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Las Vegas City</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
40.25%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
21.70%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
0.31%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LAS VEGAS CITY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Las Vegas City</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
31.25%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Las Vegas City</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: PECOS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Pecos '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
14.29%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Pecos '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.96%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Pecos '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	97.40%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	12.12%	10.61%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: PECOS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Pecos '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Pecos</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
64.18%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
2.24%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.75%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: PECOS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Pecos</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
28.21%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Pecos</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	0.0%					
<i>Met State Target?</i>	NO					



DISTRICT: SANTA FE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Santa Fe '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
58.49%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Santa Fe '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.02%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Santa Fe '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	97.16%	95.95%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	18.72%	10.37%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: SANTA FE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Santa Fe '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Santa Fe	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
53.16%	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
15.75%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
2.27%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.

Santa Fe has met indicator five. The high number of students in the most restrictive setting is due to a residential treatment center located in the district's educational jurisdiction.



DISTRICT: SANTA FE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Santa Fe</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.59%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Santa Fe</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	77.3%					
<i>Met State Target?</i>	NO					



DISTRICT: POJOAQUE School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Pojoaque '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
65.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Pojoaque '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.45%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Pojoaque '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	97.75%	97.75%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	20.38%	7.58%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> YES		<input type="checkbox"/> NO						



DISTRICT: POJOAQUE School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Pojoaque '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Pojoaque</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
85.49%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.85%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.31%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: POJOAQUE School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Pojoaque</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Pojoaque</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: TRUTH OR CONS. School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Truth or Cons. '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
33.33%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Truth or Cons. '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.22%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Truth or Cons. '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	99.35%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	9.02%	9.02%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: TRUTH OR CONS. School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Truth or Cons. '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Truth or Cons</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>
88.28%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
4.60%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TRUTH OR CONS. School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Truth or Cons.</i>	<i>State Targets</i>					
'05-06	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
45.16%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Truth or Cons.</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: SOCORRO School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Socorro '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
75.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Socorro '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.64%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Socorro '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.53%	96.04%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	8.52%	13.64%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: SOCORRO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Socorro '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Socorro	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
67.10%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
13.55%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
1.61%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: SOCORRO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Socorro '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Socorro	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MAGDALENA School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Magdalena '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Magdalena '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Magdalena '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.08%	96.08%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	10.64%	8.51%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES						
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO						



DISTRICT: MAGDALENA School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Magdalena '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Magdalena</i>	<i>State Targets</i>						
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>	
<i>'05-06</i>	81.18%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES						
	0.00%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES						
	0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES						

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MAGDALENA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Magdalena</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
100.00%						
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Magdalena</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: TAOS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Taos '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
60.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Taos '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.29%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Taos '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	98.98%	98.98%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	18.56%	8.33%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: TAOS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Taos '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Taos</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
39.03%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
23.42%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
4.85%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: TAOS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Taos</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
18.42%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Taos</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	80.0%					
<i>Met State Target?</i>	NO					



DISTRICT: PENASCO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Penasco '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Penasco '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.46%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Penasco '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	12.77%	2.13%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: PENASCO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Penasco '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Penasco</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
58.11%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
5.41%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: PENASCO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Penasco</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
35.71%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Penasco</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MESA VISTA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Mesa Vista '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
77.78%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Mesa Vista '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.20%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Mesa Vista '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	11.11%	2.78%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: MESA VISTA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Mesa Vista '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Mesa Vista</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
42.86%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
17.46%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
1.59%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MESA VISTA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Mesa Vista</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	<input type="checkbox"/> YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Mesa Vista</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	<input type="checkbox"/> YES					



DISTRICT: QUESTA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Questa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
40.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Questa '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Questa '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.92%	90.77%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	17.54%	5.26%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES <input type="checkbox"/> NO		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO <input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: QUESTA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

Questa '05-06		
District Rate	State Average	Met State Target?
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

Questa	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	50%	54%	58%	62%	66%	70%
5A Met Target?	YES					
0.00%	20%	18.5%	17%	15.5%	14%	12.5%
5B Met Target?	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
5C Met Target?	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: QUESTA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Questa</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Questa</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: ESTANCIA School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Estancia '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
20.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Estancia '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.94%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Estancia		State Target		State Targets				
	'05-06		'05-06		Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	18.67%	12.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: ESTANCIA School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Estancia '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Estancia</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
70.07%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
4.38%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ESTANCIA School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Estancia</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
40.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Estancia</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MORIARTY School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

<i>Moriarty</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
15.38%	60%	70%	80%	80%	80%	80%
<i>Met State Target?</i>	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

<i>Moriarty</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.16%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
<i>Met State Target?</i>	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	<i>Moriarty</i> '05-06		<i>State Target</i> '05-06	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
	Participation	99.20%	98.13%	94.9%
Proficiency	15.92%	4.78%	20.0%	13.0%
<i>Met State Participation Target?</i>	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
<i>Met State Proficiency Target?</i>	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	<i>State Targets</i>			
	<i>Participation</i>		<i>Proficiency</i>	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: MORIARTY School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Moriarty '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Moriarty</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
46.67%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	NO					
18.67%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
1.14%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MORIARTY School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Moriarty</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
75.86%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Moriarty</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: MOUNTAINAIR School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Mountainair '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Mountainair '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Mountainair '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	97.50%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	5.41%	2.70%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: MOUNTAINAIR School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Mountainair '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Mountainair</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
76.47%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
8.82%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: MOUNTAINAIR School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Mountainair</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
25.00%						
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Mountainair</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: RIO RANCHO School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Rio Rancho '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
63.04%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Rio Rancho '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.17%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Rio Rancho '05-06		State Target '05-06		State Targets				
					Participation		Proficiency		
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	
Participation	99.02%	99.29%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	29.18%	21.75%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: RIO RANCHO School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Rio Rancho '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Rio Rancho</i>	<i>State Targets</i>					
<i>'05-06</i>	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
52.87%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
30.99%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
0.41%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: RIO RANCHO School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Rio Rancho</i>	<i>State Targets</i>						
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11	
'05-06	23.43%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO						

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Rio Rancho</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	94.1%					
<i>Met State Target?</i>	NO					



DISTRICT: CLAYTON School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Clayton '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
50.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Clayton '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.64%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Clayton '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	27.78%	25.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					



DISTRICT: CLAYTON School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Clayton '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Clayton</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
66.67%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
1.59%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: CLAYTON School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Clayton '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
94.44%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Clayton	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: DES MOINES School District

(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Des Moines '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Des Moines '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.00%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Des Moines '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	100.00%	100.00%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	14.29%	0.00%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: DES MOINES School District

(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Des Moines '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Des Moines</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
43.75%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
6.25%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
6.25%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: DES MOINES School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Des Moines</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Des Moines</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: LOS LUNAS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Los Lunas '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
48.98%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Los Lunas '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.58%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Los Lunas '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.56%	97.90%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	17.57%	7.46%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
					'08-09	95.2%	95.4%	32.0%	27.0%
					'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES					
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> NO					



DISTRICT: LOS LUNAS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Los Lunas '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.25%	0.12%	<input type="checkbox"/> NO

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Los Lunas</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
47.98%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
20.21%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
3.01%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> NO					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: LOS LUNAS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Los Lunas</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
39.73%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Los Lunas</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: BELEN School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

<i>Belen</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
61.40%	60%	70%	80%	80%	80%	80%
<i>Met State Target?</i>	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

<i>Belen</i> '05-06	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
1.73%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
<i>Met State Target?</i>	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	<i>Belen</i> '05-06		<i>State Target</i> '05-06	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
	Participation	98.44%	98.44%	94.9%
Proficiency	16.06%	9.03%	20.0%	13.0%
<i>Met State Participation Target?</i>	<input type="checkbox"/> YES		<input type="checkbox"/> YES	
<i>Met State Proficiency Target?</i>	<input type="checkbox"/> NO		<input type="checkbox"/> NO	

	<i>State Targets</i>			
	<i>Participation</i>		<i>Proficiency</i>	
	<i>Reading</i>	<i>Math</i>	<i>Reading</i>	<i>Math</i>
'06-07	95.0%	95.2%	24.0%	17.0%
'07-08	95.1%	95.3%	28.0%	22.0%
'08-09	95.2%	95.4%	32.0%	27.0%
'09-10	95.3%	95.5%	36.0%	33.0%
'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: BELEN School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Belen '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Belen</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
59.01%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	YES					
16.61%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: BELEN School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

<i>Belen</i>	<i>State Targets</i>					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
'05-06	56%	58.8%	61.6%	64.4%	67.2%	70%
30.00%						
<i>6B Met Target?</i>	NO					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

<i>Belen</i>	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
<i>State Targets</i>	Cannot be less than 100%					
<i>District Rate</i>	100.0%					
<i>Met State Target?</i>	YES					



DISTRICT: GRANTS School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Grants '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
38.46%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> NO					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Grants '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.63%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> YES					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Grants '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	96.25%	96.25%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	10.31%	6.11%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?	<input type="checkbox"/> YES		<input type="checkbox"/> YES		'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?	<input type="checkbox"/> NO		<input type="checkbox"/> NO		'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: GRANTS School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Grants '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.72%	0.12%	<input type="checkbox"/> NO

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Grants</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
35.80%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> NO					
27.57%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> NO					
1.03%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: GRANTS School District

(Charters Included)

Indicator 6: *Preschool Age Least Restrictive Environment (LRE)*

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Grants '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
65.71%	56%	58.8%	61.6%	64.4%	67.2%	70%
<i>6B Met Target?</i>	YES					

Indicator 12: *Effective Transition (Part C to Part B)*

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Grants	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
<i>District Rate</i>	50.0%					
<i>Met State Target?</i>	NO					



DISTRICT: ZUNI School District
(Charters Included)

Indicator 1: Graduation Rates

Measurement: Percent of youth with IEPs graduating from high school with a regular (standard) diploma compared to percent of all youth in the state graduating with a regular diploma.

Zuni '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
66.67%	60%	70%	80%	80%	80%	80%
Met State Target?	<input type="checkbox"/> YES					

Indicator 2: Dropout Rates

Measurement: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the state dropping out of high school.

Zuni '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
0.97%	0.67%	0.66%	0.65%	0.64%	0.63%	0.62%
Met State Target?	<input type="checkbox"/> NO					

Indicator 3: State Assessment - Participation and Performance Rates

Measurement: Percent of students with IEPs proficient or above in reading and math and the percent of students with IEPs participating in the state assessment.

	Zuni '05-06		State Target '05-06		State Targets				
	Reading	Math	Reading	Math	Participation		Proficiency		
					Reading	Math	Reading	Math	
Participation	98.80%	96.99%	94.9%	95.1%	'06-07	95.0%	95.2%	24.0%	17.0%
Proficiency	16.56%	15.92%	20.0%	13.0%	'07-08	95.1%	95.3%	28.0%	22.0%
Met State Participation Target?			<input type="checkbox"/> YES	<input type="checkbox"/> YES	'08-09	95.2%	95.4%	32.0%	27.0%
Met State Proficiency Target?			<input type="checkbox"/> NO	<input type="checkbox"/> YES	'09-10	95.3%	95.5%	36.0%	33.0%
					'10-11	95.4%	95.6%	40.0%	40.0%



DISTRICT: ZUNI School District
(Charters Included)

Indicator 4: Suspension and Expulsion (Ages 3-21)

Measurement A: Percent of students with IEPs identified as having a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year compared to state target.

Less than 10 students are not identified and is indicated by "<10". Suspensions/Expulsions of three or less are not reported.

<i>Zuni '05-06</i>		
<i>District Rate</i>	<i>State Average</i>	<i>Met State Target?</i>
0.00%	0.12%	<input type="checkbox"/> YES

Note: New Mexico's definition of "significant discrepancy" is any LEA with a suspension rate equal to or above the state average with a positive difference in the number of students with IEPs suspended when compared to all students suspended.

Indicator 5: School Age Least Restrictive Environment (LRE)

Measurement: Percent of students with IEPs, ages 6 through 21 in three LRE settings compared to the state target.

<i>Zuni</i> <i>'05-06</i>	<i>State Targets</i>					
	<i>'05-06</i>	<i>'06-07</i>	<i>'07-08</i>	<i>'08-09</i>	<i>'09-10</i>	<i>'10-11</i>
54.36%	50%	54%	58%	62%	66%	70%
<i>5A Met Target?</i>	<input type="checkbox"/> YES					
7.88%	20%	18.5%	17%	15.5%	14%	12.5%
<i>5B Met Target?</i>	<input type="checkbox"/> YES					
0.00%	2.02%	2.01%	2%	1.99%	1.98%	1.97%
<i>5C Met Target?</i>	<input type="checkbox"/> YES					

District rate meets state target if greater than or equal to setting 1 target or less than or equal to setting 3 and setting 4-11 state targets.



DISTRICT: ZUNI School District

(Charters Included)

Indicator 6: Preschool Age Least Restrictive Environment (LRE)

Charters Not Included

Measurement: Percent of preschool students with IEPs, ages 3 through 5 who received special education and related services in settings with typically developing peers compared to the state target.

Zuni '05-06	State Targets					
	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
100.00%	56%	58.8%	61.6%	64.4%	67.2%	70%
6B Met Target?	YES					

Indicator 12: Effective Transition (Part C to Part B)

Measurement: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Zuni	'05-06	'06-07	'07-08	'08-09	'09-10	'10-11
State Targets	Cannot be less than 100%					
District Rate	66.7%					
Met State Target?	NO					