

Data Transmission System (DTS)

DATE: July 13, 2007

STATUS: REVISION

Part B educational environments data are due February 1, 2007.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - ENV06MD.XLS)
6. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Alexa Posny, Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady
8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Jessica Lautz at Westat.

jessicalautz@WESTAT.COM

Westat

1650 Research Blvd.

RA 1295

Rockville, MD 20850-3159

If you have any questions or comments, please contact Jessica Lautz at (301) 610-5597.

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	517	906	1633	3056	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	132	217	186	535	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	541	904	618	2063	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0	0	0	0
		(B2) SEPARATE SCHOOL	13	54	32	99
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2	3	9	14
		(B5) SERVICE PROVIDER LOCATION	137	301	95	533
(C) TOTAL (OF ROW A1 -B5)		1342	2385	2573	6300	

ED FORM: 869-4

CURRENT DATE:

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: NM - NEW MEXICO

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	3	5	18
HEARING IMPAIRMENTS	14	8	11
SPEECH OR LANGUAGE IMPAIRMENTS	1308	231	570
VISUAL IMPAIRMENTS	4	2	7
EMOTIONAL DISTURBANCE	6	3	3
ORTHOPEDIC IMPAIRMENTS	12	3	11
OTHER HEALTH IMPAIRMENTS	32	6	36
SPECIFIC LEARNING DISABILITIES	4	1	0
DEAF-BLINDNESS	1	0	0
MULTIPLE DISABILITIES	11	4	31
AUTISM	22	10	83
TRAUMATIC BRAIN INJURY	2	1	4
DEVELOPMENTAL DELAY ¹	1637	261	1289
TOTAL:	3056	535	2063

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	0	0	0	0	1
HEARING IMPAIRMENTS	0	6	0	0	11
SPEECH OR LANGUAGE IMPAIRMENTS	0	26	0	9	357
VISUAL IMPAIRMENTS	0	1	0	0	13
EMOTIONAL DISTURBANCE	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	8
OTHER HEALTH IMPAIRMENTS	0	0	0	0	9
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	0	3	0	0	20
AUTISM	0	0	0	0	1
TRAUMATIC BRAIN INJURY	0	0	0	0	3
DEVELOPMENTAL DELAY ¹	0	63	0	5	110
TOTAL:	0	99	0	14	533

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	1%	1%
HEARING IMPAIRMENTS	0%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	43%	43%	28%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	1%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	1%
OTHER HEALTH IMPAIRMENTS	1%	1%	2%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	2%
AUTISM	1%	2%	4%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	54%	49%	62%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: NM - NEW MEXICO

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	0%	0%	0%	0%	0%
HEARING IMPAIRMENTS	0%	6%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	0%	26%	0%	64%	67%
VISUAL IMPAIRMENTS	0%	1%	0%	0%	2%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	2%
OTHER HEALTH IMPAIRMENTS	0%	0%	0%	0%	2%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	3%	0%	0%	4%
AUTISM	0%	0%	0%	0%	0%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	1%
DEVELOPMENTAL DELAY ²	0%	64%	0%	36%	21%
TOTAL:	100%	100%	100%	100%	100%

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: NM - NEW MEXICO

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	489	17	61	1485	1004	3056	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	29	2	8	310	186	535	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	196	26	69	1047	725	2063	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0	0	0	0	0	
		(B2) SEPARATE SCHOOL	29	1	0	48	21	99
		(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	2	0	0	5	7	14
		(B5) SERVICE PROVIDER LOCATION	31	5	48	142	307	533
(C) TOTAL (OF ROW A1 -B5)		776	51	186	3037	2250	6300	

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	16%	1%	2%	49%	33%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	5%	0%	1%	58%	35%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	10%	1%	3%	51%	35%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	0%	0%	0%	100%	
		(B2) SEPARATE SCHOOL	29%	1%	0%	48%	21%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	14%	0%	0%	36%	50%	100%
		(B5) SERVICE PROVIDER LOCATION	6%	1%	9%	27%	58%	100%
(C) TOTAL (OF ROW A1 -B5)		12%	1%	3%	48%	36%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: NM - NEW MEXIC

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2015	1041	3056	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	365	170	535	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1390	673	2063	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0	0	0
		(B2) SEPARATE SCHOOL	67	32	99
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	11	3	14
		(B5) SERVICE PROVIDER LOCATION	353	180	533
(C) TOTAL (OF ROW A1 -B5)		4201	2099	6300	

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TABLE 3
 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	66%	34%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	68%	32%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	67%	33%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	0%	100%
		(B2) SEPARATE SCHOOL	68%	32%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	79%	21%	100%
		(B5) SERVICE PROVIDER LOCATION	66%	34%	100%
(C) TOTAL (OF ROW A1 -B5)		67%	33%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: NM - NEW MEXICO

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	292	2764	3056	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	24	511	535	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	88	1975	2063	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0	0	0
		(B2) SEPARATE SCHOOL	3	96	99
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	14	14
		(B5) SERVICE PROVIDER LOCATION	8	525	533
(C) TOTAL (OF ROW A1 -B5)		415	5885	6300	

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: NM - NEW MEXICO

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	10%	90%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	96%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	96%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	0%	100%
		(B2) SEPARATE SCHOOL	3%	97%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	2%	98%	100%
(C) TOTAL (OF ROW A1 -B5)		7%	93%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	72	72	16	132	193	44
HEARING IMPAIRMENTS	106	125	13	36	57	8
SPEECH OR LANGUAGE IMPAIRMENTS	5475	1033	22	787	621	42
VISUAL IMPAIRMENTS	40	53	1	14	13	5
EMOTIONAL DISTURBANCE	238	496	53	127	358	40
ORTHOPEdic IMPAIRMENTS	50	43	3	17	16	5
OTHER HEALTH IMPAIRMENTS	609	859	48	310	556	30
SPECIFIC LEARNING DISABILITIES	2631	6300	651	2093	4533	454
DEAF-BLINDNESS	1	0	0	1	0	0
MULTIPLE DISABILITIES	42	39	12	58	90	17
AUTISM	90	67	4	64	40	4
TRAUMATIC BRAIN INJURY	12	47	7	11	34	2
DEVELOPMENTAL DELAY ¹	1812			544		
TOTAL:	11178	9134	830	4194	6511	651

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: NM - NEW MEXICO

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	282	650	202	0	1	64
HEARING IMPAIRMENTS	66	98	26	0	0	7
SPEECH OR LANGUAGE IMPAIRMENTS	253	203	7	3	1	4
VISUAL IMPAIRMENTS	13	7	1	0	1	4
EMOTIONAL DISTURBANCE	254	554	40	0	9	25
ORTHOPEDIC IMPAIRMENTS	14	27	0	0	0	8
OTHER HEALTH IMPAIRMENTS	210	346	36	4	10	11
SPECIFIC LEARNING DISABILITIES	766	2164	251	1	39	130
DEAF-BLINDNESS	3	7	4	0	0	0
MULTIPLE DISABILITIES	184	320	112	0	0	6
AUTISM	155	131	27	0	0	19
TRAUMATIC BRAIN INJURY	19	37	6	0	0	6
DEVELOPMENTAL DELAY ¹	514			1		
TOTAL:	2733	4544	712	9	61	284

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	0	0	0	0	4	1
HEARING IMPAIRMENTS	0	0	0	1	3	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	2	0	9	9	0
VISUAL IMPAIRMENTS	8	11	5	0	0	0
EMOTIONAL DISTURBANCE	16	118	7	12	26	3
ORTHOPEDIC IMPAIRMENTS	0	0	0	4	2	0
OTHER HEALTH IMPAIRMENTS	0	23	0	14	16	2
SPECIFIC LEARNING DISABILITIES	2	30	2	6	45	7
DEAF-BLINDNESS	0	0	0	0	1	0
MULTIPLE DISABILITIES	6	12	7	15	20	5
AUTISM	0	1	0	3	2	2
TRAUMATIC BRAIN INJURY	1	1	1	3	2	0
DEVELOPMENTAL DELAY ¹	0			17		
TOTAL:	35	198	22	84	130	20

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: NM - NEW MEXICO

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	0	0	1	0	0
HEARING IMPAIRMENTS	0	1	0	1	3	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	4	0	38	8	0
VISUAL IMPAIRMENTS	0	1	0	0	0	0
EMOTIONAL DISTURBANCE	1	31	11	1	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	4	1	5	10	0
SPECIFIC LEARNING DISABILITIES	1	59	39	21	26	2
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	3	0	0	2	0
AUTISM	0	0	0	1	2	0
TRAUMATIC BRAIN INJURY	0	1	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			8		
TOTAL:	2	104	51	77	51	2

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: NM - NEW MEXICO

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	1%	3%	14%	18%	0%	2%	0%	1%
HEARING IMPAIRMENTS	1%	1%	2%	2%	0%	2%	1%	3%
SPEECH OR LANGUAGE IMPAIRMENTS	31%	13%	6%	2%	2%	8%	3%	35%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	9%	0%	1%	0%
EMOTIONAL DISTURBANCE	4%	5%	11%	10%	55%	18%	27%	1%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	2%	0%	3%	0%	1%
OTHER HEALTH IMPAIRMENTS	7%	8%	7%	7%	9%	14%	3%	12%
SPECIFIC LEARNING DISABILITIES	45%	62%	40%	48%	13%	25%	63%	38%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	8%	2%	10%	17%	2%	2%
AUTISM	1%	1%	4%	5%	0%	3%	0%	2%
TRAUMATIC BRAIN INJURY	0%	0%	1%	2%	1%	2%	1%	0%
DEVELOPMENTAL DELAY ²	9%	5%	6%	0%	0%	7%	0%	6%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2006

STATE: NM - NEW MEXICO

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2618	147	568	11216	6593	21142
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1496	65	400	6467	2928	11356
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	815	55	358	4523	2238	7989
(D) SEPARATE SCHOOL	45	3	19	152	135	354
(E) RESIDENTIAL FACILITY	23	3	8	82	139	255
(F) HOMEBOUND/HOSPITAL	19	1	13	125	76	234
(G) CORRECTIONAL FACILITIES	15	2	13	106	21	157
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	0	4	39	86	130
(I) TOTAL(OF ROW A-H)	5032	276	1383	22710	12216	41617

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	12%	1%	3%	53%	31%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	13%	1%	4%	57%	26%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	10%	1%	4%	57%	28%	100%
(D) SEPARATE SCHOOL	13%	1%	5%	43%	38%	100%
(E) RESIDENTIAL FACILITY	9%	1%	3%	32%	55%	100%
(F) HOMEBOUND/HOSPITAL	8%	0%	6%	53%	32%	100%
(G) CORRECTIONAL FACILITIES	10%	1%	8%	68%	13%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	0%	3%	30%	66%	100%
(I) TOTAL(OF ROW A-H)	12%	1%	3%	55%	29%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: NM - NEW MEXICO

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13874	7268	21142
(B) INSIDE REGULAR CLASS 40-79% OF DAY	7462	3894	11356
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5507	2482	7989
(D) SEPARATE SCHOOL	234	120	354
(E) RESIDENTIAL FACILITY	171	84	255
(F) HOMEBOUND/HOSPITAL	160	74	234
(G) CORRECTIONAL FACILITIES	146	11	157
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	90	40	130
(I) TOTAL(OF ROW A-H)	27644	13973	41617

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STATE: NM - NEW MEXICO

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	66%	34%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	66%	34%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	66%	34%	100%
(E) RESIDENTIAL FACILITY	67%	33%	100%
(F) HOMEBOUND/HOSPITAL	68%	32%	100%
(G) CORRECTIONAL FACILITIES	93%	7%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	69%	31%	100%
(I) TOTAL(OF ROW A-H)	66%	34%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4549	16593	21142
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2716	8640	11356
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1800	6189	7989
(D) SEPARATE SCHOOL	71	283	354
(E) RESIDENTIAL FACILITY	8	247	255
(F) HOMEBOUND/HOSPITAL	26	208	234
(G) CORRECTIONAL FACILITIES	23	134	157
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	129	130
(I) TOTAL (OF ROW A-H)	9194	32423	41617

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 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	22%	78%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	24%	76%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	23%	77%	100%
(D) SEPARATE SCHOOL	20%	80%	100%
(E) RESIDENTIAL FACILITY	3%	97%	100%
(F) HOMEBOUND/HOSPITAL	11%	89%	100%
(G) CORRECTIONAL FACILITIES	15%	85%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	22%	78%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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STATE: NM - NEW MEXICO

COMMENTS

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CURRENT DATE: