

Data Transmission System (DTS)

DATE: February 1, 2008

STATUS: ORIGINAL SUBMISSION

Part B educational environments data are due February 1, 2008.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - ENV07MD.XLS)
6. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Patricia J. Guard, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM

Westat

1650 Research Blvd.

RA 1203

Rockville, MD 20850-3159

If you have any questions or comments, please contact Mary Job at (301) 315-5939.

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	669	1199	1910	3778	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	226	336	251	813	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	274	382	349	1005	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	113	194	57	364
		(B2) SEPARATE SCHOOL	36	67	43	146
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	5	4	9	18
		(B5) SERVICE PROVIDER LOCATION	72	102	39	213
(C) TOTAL (OF ROW A1 -B5)		1395	2284	2658	6337	

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	11	6	3
HEARING IMPAIRMENTS	31	3	6
SPEECH OR LANGUAGE IMPAIRMENTS	1823	363	245
VISUAL IMPAIRMENTS	12	0	3
EMOTIONAL DISTURBANCE	7	1	0
ORTHOPEDIC IMPAIRMENTS	22	6	5
OTHER HEALTH IMPAIRMENTS	43	6	17
SPECIFIC LEARNING DISABILITIES	23	2	4
DEAF-BLINDNESS	1	1	0
MULTIPLE DISABILITIES	18	9	15
AUTISM	56	21	27
TRAUMATIC BRAIN INJURY	4	0	3
DEVELOPMENTAL DELAY ¹	1727	395	677
TOTAL:	3778	813	1005

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	5	1	0	0	0
HEARING IMPAIRMENTS	0	13	0	0	1
SPEECH OR LANGUAGE IMPAIRMENTS	101	32	0	11	178
VISUAL IMPAIRMENTS	0	11	0	1	0
EMOTIONAL DISTURBANCE	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	5	4	0	0	1
OTHER HEALTH IMPAIRMENTS	3	4	0	0	8
SPECIFIC LEARNING DISABILITIES	0	0	0	0	1
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	6	19	0	0	2
AUTISM	34	1	0	0	0
TRAUMATIC BRAIN INJURY	0	5	0	0	0
DEVELOPMENTAL DELAY ¹	210	56	0	6	22
TOTAL:	364	146	0	18	213

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	1%	0%
HEARING IMPAIRMENTS	1%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	48%	45%	24%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	0%
OTHER HEALTH IMPAIRMENTS	1%	1%	2%
SPECIFIC LEARNING DISABILITIES	1%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	1%
AUTISM	1%	3%	3%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	46%	49%	67%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	1%	0%	0%	0%
HEARING IMPAIRMENTS	0%	9%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	28%	22%	0%	61%	84%
VISUAL IMPAIRMENTS	0%	8%	0%	6%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	3%	0%	0%	0%
OTHER HEALTH IMPAIRMENTS	1%	3%	0%	0%	4%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	2%	13%	0%	0%	1%
AUTISM	9%	1%	0%	0%	0%
TRAUMATIC BRAIN INJURY	0%	3%	0%	0%	0%
DEVELOPMENTAL DELAY ²	58%	38%	0%	33%	10%
TOTAL:	100%	100%	100%	100%	100%

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STATE: NM - NEW MEXICO

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY					
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	526	32	101	1837	1282	3778
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	36	4	17	471	285	813
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	158	9	11	546	281	1005
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:						
	(B1) SEPARATE CLASS	15	13	38	125	173	364
	(B2) SEPARATE SCHOOL	12	2	10	85	37	146
	(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:						
(B4) HOME	2	0	0	8	8	18	
(B5) SERVICE PROVIDER LOCATION	7	1	7	75	123	213	
(C) TOTAL (OF ROW A1 -B5)		756	61	184	3147	2189	6337

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	14%	1%	3%	49%	34%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	0%	2%	58%	35%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	16%	1%	1%	54%	28%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	4%	4%	10%	34%	48%	100%
		(B2) SEPARATE SCHOOL	8%	1%	7%	58%	25%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	11%	0%	0%	44%	44%	100%
		(B5) SERVICE PROVIDER LOCATION	3%	0%	3%	35%	58%	100%
(C) TOTAL (OF ROW A1 -B5)		12%	1%	3%	50%	35%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2491	1287	3778	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	560	253	813	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	653	352	1005	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	273	91	364
		(B2) SEPARATE SCHOOL	79	67	146
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	11	7	18
		(B5) SERVICE PROVIDER LOCATION	137	76	213
(C) TOTAL (OF ROW A1 -B5)		4204	2133	6337	

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	66%	34%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	69%	31%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	65%	35%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	75%	25%	100%
		(B2) SEPARATE SCHOOL	54%	46%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	61%	39%	100%
		(B5) SERVICE PROVIDER LOCATION	64%	36%	100%
(C) TOTAL (OF ROW A1 -B5)		66%	34%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	365	3413	3778	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	43	770	813	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	66	939	1005	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0	364	364
		(B2) SEPARATE SCHOOL	0	146	146
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	18	18
		(B5) SERVICE PROVIDER LOCATION	0	213	213
(C) TOTAL (OF ROW A1 -B5)		474	5863	6337	

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	10%	90%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	5%	95%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	7%	93%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	100%	100%
		(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	100%	100%
(C) TOTAL (OF ROW A1 -B5)		7%	93%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	73	81	91	145	181	45
HEARING IMPAIRMENTS	103	133	17	46	57	13
SPEECH OR LANGUAGE IMPAIRMENTS	5602	1027	37	879	543	15
VISUAL IMPAIRMENTS	42	46	6	21	13	1
EMOTIONAL DISTURBANCE	222	521	81	139	306	24
ORTHOPEDIC IMPAIRMENTS	59	38	12	14	22	1
OTHER HEALTH IMPAIRMENTS	545	847	77	328	511	37
SPECIFIC LEARNING DISABILITIES	2363	6009	756	1982	4002	421
DEAF-BLINDNESS	3	1	0	0	0	0
MULTIPLE DISABILITIES	37	46	14	43	82	19
AUTISM	118	88	25	86	64	6
TRAUMATIC BRAIN INJURY	16	44	11	11	36	6
DEVELOPMENTAL DELAY ¹	1825			604		
TOTAL:	11008	8881	1127	4298	5817	588

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	276	615	194	2	2	0
HEARING IMPAIRMENTS	56	101	18	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	322	190	15	2	4	0
VISUAL IMPAIRMENTS	11	13	1	3	3	0
EMOTIONAL DISTURBANCE	260	506	35	5	21	1
ORTHOPEDIC IMPAIRMENTS	15	23	1	0	0	1
OTHER HEALTH IMPAIRMENTS	219	365	36	4	14	1
SPECIFIC LEARNING DISABILITIES	648	1831	251	1	71	6
DEAF-BLINDNESS	2	2	1	0	0	0
MULTIPLE DISABILITIES	196	316	96	5	4	1
AUTISM	188	135	39	2	0	0
TRAUMATIC BRAIN INJURY	23	33	6	2	1	0
DEVELOPMENTAL DELAY ¹	491			1		
TOTAL:	2707	4130	693	27	120	10

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	0	1	0	1	8	1
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	4	0	3	8	1
VISUAL IMPAIRMENTS	2	7	4	0	0	0
EMOTIONAL DISTURBANCE	1	72	4	6	25	1
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	1	0
OTHER HEALTH IMPAIRMENTS	1	30	4	9	22	3
SPECIFIC LEARNING DISABILITIES	1	23	2	6	46	9
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	1	9	4	14	17	5
AUTISM	0	0	0	2	5	2
TRAUMATIC BRAIN INJURY	0	0	0	1	1	0
DEVELOPMENTAL DELAY ¹	0			9		
TOTAL:	8	146	18	53	133	22

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	2	0	1	0	0
HEARING IMPAIRMENTS	0	0	1	0	2	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	3	1	38	9	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	22	11	2	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	5	0	9	14	0
SPECIFIC LEARNING DISABILITIES	0	40	31	21	28	2
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	2
AUTISM	0	0	0	1	1	1
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			13		
TOTAL:	0	72	44	86	54	5

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	1%	3%	14%	3%	1%	5%	2%	1%
HEARING IMPAIRMENTS	1%	1%	2%	0%	0%	0%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	32%	13%	7%	4%	3%	6%	3%	32%
VISUAL IMPAIRMENTS	0%	0%	0%	4%	8%	0%	0%	0%
EMOTIONAL DISTURBANCE	4%	4%	11%	17%	45%	15%	28%	1%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%	1%	0%	1%	0%	1%
OTHER HEALTH IMPAIRMENTS	7%	8%	8%	12%	20%	16%	4%	16%
SPECIFIC LEARNING DISABILITIES	43%	60%	36%	50%	15%	29%	61%	35%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	8%	6%	8%	17%	0%	1%
AUTISM	1%	1%	5%	1%	0%	4%	0%	2%
TRAUMATIC BRAIN INJURY	0%	0%	1%	2%	0%	1%	0%	0%
DEVELOPMENTAL DELAY ²	9%	6%	7%	1%	0%	4%	0%	9%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2007

STATE: NM - NEW MEXICO

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2616	149	594	11255	6402	21016
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1410	51	370	6172	2700	10703
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	738	66	326	4294	2106	7530
(D) SEPARATE SCHOOL	42	0	6	74	35	157
(E) RESIDENTIAL FACILITY	20	1	8	54	89	172
(F) HOMEBOUND/HOSPITAL	17	2	4	129	56	208
(G) CORRECTIONAL FACILITIES	5	0	9	89	13	116
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	0	3	37	102	145
(I) TOTAL(OF ROW A-H)	4851	269	1320	22104	11503	40047

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CURRENT DATE:

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	12%	1%	3%	54%	30%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	13%	0%	3%	58%	25%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	10%	1%	4%	57%	28%	100%
(D) SEPARATE SCHOOL	27%	0%	4%	47%	22%	100%
(E) RESIDENTIAL FACILITY	12%	1%	5%	31%	52%	100%
(F) HOMEBOUND/HOSPITAL	8%	1%	2%	62%	27%	100%
(G) CORRECTIONAL FACILITIES	4%	0%	8%	77%	11%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2%	0%	2%	26%	70%	100%
(I) TOTAL(OF ROW A-H)	12%	1%	3%	55%	29%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2007

STATE: NM - NEW MEXICO

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13838	7178	21016
(B) INSIDE REGULAR CLASS 40-79% OF DAY	7170	3533	10703
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5123	2407	7530
(D) SEPARATE SCHOOL	126	31	157
(E) RESIDENTIAL FACILITY	125	47	172
(F) HOMEBOUND/HOSPITAL	141	67	208
(G) CORRECTIONAL FACILITIES	109	7	116
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	96	49	145
(I) TOTAL(OF ROW A-H)	26728	13319	40047

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CURRENT DATE:

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	66%	34%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	67%	33%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	80%	20%	100%
(E) RESIDENTIAL FACILITY	73%	27%	100%
(F) HOMEBOUND/HOSPITAL	68%	32%	100%
(G) CORRECTIONAL FACILITIES	94%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	66%	34%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2007

STATE: NM - NEW MEXICO

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4769	16247	21016
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2584	8119	10703
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1588	5942	7530
(D) SEPARATE SCHOOL	28	129	157
(E) RESIDENTIAL FACILITY	4	168	172
(F) HOMEBOUND/HOSPITAL	44	164	208
(G) CORRECTIONAL FACILITIES	20	96	116
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2	143	145
(I) TOTAL(OF ROW A-H)	9039	31008	40047

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CURRENT DATE:

2007

STATE: NM - NEW MEXICO

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	23%	77%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	24%	76%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	21%	79%	100%
(D) SEPARATE SCHOOL	18%	82%	100%
(E) RESIDENTIAL FACILITY	2%	98%	100%
(F) HOMEBOUND/HOSPITAL	21%	79%	100%
(G) CORRECTIONAL FACILITIES	17%	83%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	23%	77%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

CURRENT DATE:

TABLE 3
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENT

2007

STATE: NM - NEW MEXICO

COMMENTS

CURRENT DATE: