

Data Transmission System (DTS)

DATE:

STATUS:

Part B educational environments data are due February 1, 2009.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - ENV08MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600

550 12th Street, S.W.
Washington, D.C. 20202

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEADData_PartB@WESTAT.COM
Westat
1650 Research Blvd.
RA 1203
Rockville, MD 20850-3159

10. If you have any questions or comments, please contact Mary Job at (301) 315-5939.

Version Date: 1/22/2009

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	707	1243	1917	3867	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	240	314	203	757	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	242	318	334	894	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	148	240	66	454
		(B2) SEPARATE SCHOOL	42	63	33	138
		(B3) RESIDENTIAL FACILITY	1	-9	2	3
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	-9	2	9	11
		(B5) SERVICE PROVIDER LOCATION	117	187	59	363
(C) TOTAL (OF ROW A1 -B5)		1497	2367	2623	6487	

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	9	1	11
HEARING IMPAIRMENTS	22	9	7
SPEECH OR LANGUAGE IMPAIRMENTS	1917	351	261
VISUAL IMPAIRMENTS	17	-9	2
EMOTIONAL DISTURBANCE	3	3	1
ORTHOPEDIC IMPAIRMENTS	26	2	4
OTHER HEALTH IMPAIRMENTS	45	6	13
SPECIFIC LEARNING DISABILITIES	11	-9	7
DEAF-BLINDNESS	-9	-9	-9
MULTIPLE DISABILITIES	20	10	18
AUTISM	64	19	44
TRAUMATIC BRAIN INJURY	7	-9	2
DEVELOPMENTAL DELAY ¹	1726	356	524
TOTAL:	3867	757	894

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	6	-9	-9	-9	-9
HEARING IMPAIRMENTS	2	10	-9	-9	1
SPEECH OR LANGUAGE IMPAIRMENTS	124	30	1	8	342
VISUAL IMPAIRMENTS	1	11	-9	-9	-9
EMOTIONAL DISTURBANCE	-9	-9	-9	-9	-9
ORTHOPEDIC IMPAIRMENTS	11	2	-9	1	-9
OTHER HEALTH IMPAIRMENTS	12	4	-9	-9	4
SPECIFIC LEARNING DISABILITIES	1	-9	-9	-9	-9
DEAF-BLINDNESS	-9	-9	-9	-9	-9
MULTIPLE DISABILITIES	6	17	-9	-9	5
AUTISM	33	-9	-9	-9	-9
TRAUMATIC BRAIN INJURY	1	6	-9	-9	-9
DEVELOPMENTAL DELAY ¹	257	58	2	2	11
TOTAL:	454	138	3	11	363

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	0%	1%
HEARING IMPAIRMENTS	1%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	50%	46%	29%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	1%	1%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	1%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	2%
AUTISM	2%	3%	5%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	45%	47%	59%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	0%	0%	0%	0%
HEARING IMPAIRMENTS	0%	7%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	27%	22%	33%	73%	94%
VISUAL IMPAIRMENTS	0%	8%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	2%	1%	0%	9%	0%
OTHER HEALTH IMPAIRMENTS	3%	3%	0%	0%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	12%	0%	0%	1%
AUTISM	7%	0%	0%	0%	0%
TRAUMATIC BRAIN INJURY	0%	4%	0%	0%	0%
DEVELOPMENTAL DELAY ²	57%	42%	67%	18%	3%
TOTAL:	100%	100%	100%	100%	100%

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2008

STATE: NM - NEW MEXICO

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY					
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	-9	31	99	1933	1259	3322
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	-9	5	19	457	243	724
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	-9	5	17	489	249	760
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:						
	(B1) SEPARATE CLASS	-9	10	21	242	155	428
	(B2) SEPARATE SCHOOL	-9	1	12	82	32	127
	(B3) RESIDENTIAL FACILITY	-9	-9	-9	-9	3	3
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:						
(B4) HOME	-9	-9	-9	1	8	9	
(B5) SERVICE PROVIDER LOCATION	-9	5	11	208	117	341	
(C) TOTAL (OF ROW A1 -B5)		-9	57	179	3412	2066	5714

ED FORM: 869-4

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	1%	3%	58%	38%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0%	1%	3%	63%	34%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	1%	2%	64%	33%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	2%	5%	57%	36%	100%
		(B2) SEPARATE SCHOOL	0%	1%	9%	65%	25%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	0%	0%	11%	89%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	1%	3%	61%	34%	100%
(C) TOTAL (OF ROW A1 -B5)		0%	1%	3%	60%	36%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2565	1302	3867	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	513	244	757	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	625	269	894	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	330	124	454
		(B2) SEPARATE SCHOOL	82	56	138
		(B3) RESIDENTIAL FACILITY	2	1	3
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	8	3	11
		(B5) SERVICE PROVIDER LOCATION	216	147	363
(C) TOTAL (OF ROW A1 - B5)		4341	2146	6487	

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STATE: NM - NEW MEXICO

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	66%	34%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	68%	32%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	70%	30%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	73%	27%	100%
		(B2) SEPARATE SCHOOL	59%	41%	100%
		(B3) RESIDENTIAL FACILITY	67%	33%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	73%	27%	100%
		(B5) SERVICE PROVIDER LOCATION	60%	40%	100%
(C) TOTAL (OF ROW A1 -B5)		67%	33%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: NM - NEW MEXICO

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	390	3477	3867	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	38	719	757	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	75	819	894	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	-9	454	454
		(B2) SEPARATE SCHOOL	-9	138	138
		(B3) RESIDENTIAL FACILITY	-9	3	3
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	-9	11	11
		(B5) SERVICE PROVIDER LOCATION	1	362	363
(C) TOTAL (OF ROW A1 -B5)		504	5983	6487	

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	10%	90%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	5%	95%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	8%	92%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	100%	100%
		(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	100%	100%
(C) TOTAL (OF ROW A1 -B5)		8%	92%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

2008

STATE: NM - NEW MEXICO

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	77	90	85	137	194	37
HEARING IMPAIRMENTS	101	118	22	50	44	8
SPEECH OR LANGUAGE IMPAIRMENTS	5866	955	47	912	514	24
VISUAL IMPAIRMENTS	46	39	6	23	18	1
EMOTIONAL DISTURBANCE	249	479	71	138	296	38
ORTHOPEdic IMPAIRMENTS	70	43	5	15	26	1
OTHER HEALTH IMPAIRMENTS	568	882	80	314	524	44
SPECIFIC LEARNING DISABILITIES	2401	5655	825	1984	3577	371
DEAF-BLINDNESS	-9	1	-9	-9	-9	-9
MULTIPLE DISABILITIES	35	54	19	36	56	14
AUTISM	153	120	29	117	80	11
TRAUMATIC BRAIN INJURY	22	38	9	13	24	9
DEVELOPMENTAL DELAY ¹	1564			493		
TOTAL:	11152	8474	1198	4232	5353	558

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	307	625	190	-9	4	1
HEARING IMPAIRMENTS	35	40	8	25	62	9
SPEECH OR LANGUAGE IMPAIRMENTS	427	194	14	2	1	-9
VISUAL IMPAIRMENTS	14	13	3	4	11	4
EMOTIONAL DISTURBANCE	266	488	53	1	17	2
ORTHOPEDIC IMPAIRMENTS	20	23	2	1	-9	-9
OTHER HEALTH IMPAIRMENTS	216	343	39	3	6	-9
SPECIFIC LEARNING DISABILITIES	777	1773	280	3	54	7
DEAF-BLINDNESS	1	2	2	-9	1	-9
MULTIPLE DISABILITIES	195	286	128	4	16	7
AUTISM	246	145	29	-9	-9	-9
TRAUMATIC BRAIN INJURY	26	39	4	-9	1	-9
DEVELOPMENTAL DELAY ¹	424			-9		
TOTAL:	2954	3971	752	43	173	30

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	1	1	-9	-9	4	2
HEARING IMPAIRMENTS	-9	1	1	-9	-9	-9
SPEECH OR LANGUAGE IMPAIRMENTS	-9	-9	-9	1	3	1
VISUAL IMPAIRMENTS	-9	-9	-9	-9	2	-9
EMOTIONAL DISTURBANCE	-9	62	6	14	15	2
ORTHOPEDIC IMPAIRMENTS	-9	-9	-9	1	2	-9
OTHER HEALTH IMPAIRMENTS	1	33	4	20	29	2
SPECIFIC LEARNING DISABILITIES	-9	18	1	5	29	8
DEAF-BLINDNESS	-9	-9	-9	-9	-9	-9
MULTIPLE DISABILITIES	-9	1	-9	17	19	12
AUTISM	-9	-9	-9	6	7	2
TRAUMATIC BRAIN INJURY	-9	-9	-9	3	1	-9
DEVELOPMENTAL DELAY ¹	1			11		
TOTAL:	3	116	12	78	111	29

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	-9	3	-9	-9	-9	-9
HEARING IMPAIRMENTS	-9	1	-9	1	-9	1
SPEECH OR LANGUAGE IMPAIRMENTS	-9	-9	1	28	7	-9
VISUAL IMPAIRMENTS	-9	-9	-9	-9	-9	-9
EMOTIONAL DISTURBANCE	-9	30	5	-9	-9	-9
ORTHOPEDIC IMPAIRMENTS	-9	1	-9	-9	-9	-9
OTHER HEALTH IMPAIRMENTS	-9	7	1	6	10	-9
SPECIFIC LEARNING DISABILITIES	-9	38	40	21	21	-9
DEAF-BLINDNESS	-9	-9	-9	-9	-9	-9
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	1
AUTISM	-9	-9	-9	2	1	-9
TRAUMATIC BRAIN INJURY	-9	-9	-9	-9	-9	-9
DEVELOPMENTAL DELAY ¹	-9			5		
TOTAL:	-9	80	47	63	39	2

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXIC

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	1%	4%	15%	2%	2%	3%	2%	0%
HEARING IMPAIRMENTS	1%	1%	1%	39%	2%	0%	1%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	33%	14%	8%	1%	0%	2%	1%	34%
VISUAL IMPAIRMENTS	0%	0%	0%	8%	0%	1%	0%	0%
EMOTIONAL DISTURBANCE	4%	5%	11%	8%	52%	14%	28%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%	0%	0%	1%	1%	0%
OTHER HEALTH IMPAIRMENTS	7%	9%	8%	4%	29%	23%	6%	15%
SPECIFIC LEARNING DISABILITIES	43%	58%	37%	26%	15%	19%	61%	40%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	8%	11%	1%	22%	0%	1%
AUTISM	1%	2%	5%	0%	0%	7%	0%	3%
TRAUMATIC BRAIN INJURY	0%	0%	1%	0%	0%	2%	0%	0%
DEVELOPMENTAL DELAY ²	8%	5%	6%	0%	1%	5%	0%	5%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	-9	138	561	11069	6283	18051
(B) INSIDE REGULAR CLASS 40-79% OF DAY	-9	48	371	5845	2642	8906
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	-9	74	353	4447	2081	6955
(D) SEPARATE SCHOOL	-9	-9	11	108	-9	119
(E) RESIDENTIAL FACILITY	-9	-9	8	44	70	122
(F) HOMEBOUND/HOSPITAL	-9	2	9	108	76	195
(G) CORRECTIONAL FACILITIES	-9	-9	4	98	20	122
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	-9	-9	-9	37	62	99
(I) TOTAL(OF ROW A-H)	-9	262	1317	21756	11234	34569

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2008

STATE: NM - NEW MEXICO

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	3%	61%	35%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	1%	4%	66%	30%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	1%	5%	64%	30%	100%
(D) SEPARATE SCHOOL	0%	0%	9%	91%	0%	100%
(E) RESIDENTIAL FACILITY	0%	0%	7%	36%	57%	100%
(F) HOMEBOUND/HOSPITAL	0%	1%	5%	55%	39%	100%
(G) CORRECTIONAL FACILITIES	0%	0%	3%	80%	16%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	0%	0%	37%	63%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	4%	63%	32%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: NM - NEW MEXICO

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13812	7012	20824
(B) INSIDE REGULAR CLASS 40-79% OF DAY	6759	3384	10143
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5209	2468	7677
(D) SEPARATE SCHOOL	163	83	246
(E) RESIDENTIAL FACILITY	101	30	131
(F) HOMEBOUND/HOSPITAL	158	60	218
(G) CORRECTIONAL FACILITIES	112	15	127
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	70	34	104
(I) TOTAL(OF ROW A-H)	26384	13086	39470

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	66%	34%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	67%	33%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	66%	34%	100%
(E) RESIDENTIAL FACILITY	77%	23%	100%
(F) HOMEBOUND/HOSPITAL	72%	28%	100%
(G) CORRECTIONAL FACILITIES	88%	12%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	67%	33%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: NM - NEW MEXICO

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4739	16085	20824
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2392	7751	10143
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1678	5999	7677
(D) SEPARATE SCHOOL	35	211	246
(E) RESIDENTIAL FACILITY	1	130	131
(F) HOMEBOUND/HOSPITAL	34	184	218
(G) CORRECTIONAL FACILITIES	35	92	127
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	103	104
(I) TOTAL(OF ROW A-H)	8915	30555	39470

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STATE: NM - NEW MEXICO

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	23%	77%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	24%	76%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	22%	78%	100%
(D) SEPARATE SCHOOL	14%	86%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	16%	84%	100%
(G) CORRECTIONAL FACILITIES	28%	72%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	23%	77%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

