

STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: May 7, 2010 STATUS: REVISION

Part B assessment data are due February 1, 2010.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS08MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com
9. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

Version Date: 1/4/2010

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 12/1/2009

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	3362	25242
4	3316	25161
5	3249	24518
6	3082	24065
7	3036	23716
8	3043	23990
HIGH SCHOOL (SPECIFY GRADE:) 11	2677	20299

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	3091	1865
4	3045	2033
5	3012	2050
6	2814	1845
7	2778	1779
8	2757	1599
HIGH SCHOOL (SPECIFY GRADE:) 11	2093	840

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	201	-9	-9	201
4	224	-9	-9	224
5	196	-9	-9	196
6	202	-9	-9	202
7	197	-9	-9	197
8	201	-9	-9	201
HIGH SCHOOL (SPECIFY GRADE:) 11	389	-9	-9	389

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)
3	60	-9	1	-9	7
4	34	-9	5	-9	7
5	29	-9	3	-9	6
6	52	-9	7	-9	6
7	48	-9	2	-9	11
8	75	-9	2	-9	6
HIGH SCHOOL (SPECIFY GRADE:) 11	152	-9	19	-9	18

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	New Mexico Standard Bas	412	1792	809	78	-9	-9	-9	-9	-9	3091
4	New Mexico Standard Bas	650	1867	472	56	-9	-9	-9	-9	-9	3045
5	New Mexico Standard Bas	946	1645	379	42	-9	-9	-9	-9	-9	3012
6	New Mexico Standard Bas	1085	1516	186	27	-9	-9	-9	-9	-9	2814
7	New Mexico Standard Bas	1373	1223	160	22	-9	-9	-9	-9	-9	2778
8	New Mexico Standard Bas	892	1615	239	11	-9	-9	-9	-9	-9	2757
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Standard Bas	1530	478	73	12	-9	-9	-9	-9	-9	2093

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)												Computed row Total	
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹		
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

NM - NEW MEXICO

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	New Mexico Alternative	31	104	31	35	-9	-9	-9	-9	201	66
4	New Mexico Alternative	26	109	26	63	-9	-9	-9	-9	224	89
5	New Mexico Alternative	21	87	48	40	-9	-9	-9	-9	196	88
6	New Mexico Alternative	14	85	52	51	-9	-9	-9	-9	202	103
7	New Mexico Alternative	15	48	44	90	-9	-9	-9	-9	197	134
8	New Mexico Alternative	17	56	26	102	-9	-9	-9	-9	201	128
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Alternative	75	121	78	115	-9	-9	-9	-9	389	193

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: **Proficient**

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3091	-9	-9	201	70	3362
4	3045	-9	-9	224	47	3316
5	3012	-9	-9	196	41	3249
6	2814	-9	-9	202	66	3082
7	2778	-9	-9	197	61	3036
8	2757	-9	-9	201	85	3043
HIGH SCHOOL : 11	2093	-9	-9	389	195	2677

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 12/1/2009

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	3362	25242
4	3316	25161
5	3249	24518
6	3082	24065
7	3036	23716
8	3043	23990
HIGH SCHOOL (SPECIFY GRADE:)	11 2677	20299

¹At a date as close as possible to the State's NCLB testing window.

2008-2009

NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	3084	1460	-9
4	3027	1570	-9
5	3001	1547	-9
6	2819	1437	-9
7	2767	1410	-9
8	2758	1205	-9
HIGH SCHOOL (SPECIFY GRADE:)	11 2098	718	-9

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	211	-9	-9	211
4	227	-9	-9	227
5	193	-9	-9	193
6	196	-9	-9	196
7	196	-9	-9	196
8	221	-9	-9	221
HIGH SCHOOL (SPECIFY GRADE:) 11	402	-9	-9	402

2008-2009

STATE: NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					MEDICAL EMERGENCIES (10)	Sum of columns 3 through 10 should equal col 1, Section
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT				
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)		
3	58	-9	1	-9	6	2	3362
4	46	-9	5	-9	10	1	3316
5	44	-9	3	-9	5	3	3249
6	50	-9	7	-9	9	1	3082
7	60	-9	2	-9	11	0	3036
8	55	-9	2	-9	5	2	3043
HIGH SCHOOL (SPECIFY GRADE:) 11	133	-9	19	-9	19	6	2677

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	New Mexico Standard Bas	1466	801	750	67	-9	-9	-9	-9	-9	3084
4	New Mexico Standard Bas	1504	988	475	60	-9	-9	-9	-9	-9	3027
5	New Mexico Standard Bas	1056	1380	510	55	-9	-9	-9	-9	-9	3001
6	New Mexico Standard Bas	1281	1299	226	13	-9	-9	-9	-9	-9	2819
7	New Mexico Standard Bas	1086	1312	347	22	-9	-9	-9	-9	-9	2767
8	New Mexico Standard Bas	1103	1127	515	13	-9	-9	-9	-9	-9	2758
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Standard Bas	1013	873	206	6	-9	-9	-9	-9	-9	2098

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)													
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹	Computed row Total
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	New Mexico Alternative	29	45	44	93	-9	-9	-9	-9	211	137
4	New Mexico Alternative	27	49	34	117	-9	-9	-9	-9	227	151
5	New Mexico Alternative	15	43	34	101	-9	-9	-9	-9	193	135
6	New Mexico Alternative	15	21	36	124	-9	-9	-9	-9	196	160
7	New Mexico Alternative	17	13	25	141	-9	-9	-9	-9	196	166
8	New Mexico Alternative	21	36	26	138	-9	-9	-9	-9	221	164
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Alternative	57	75	37	233	-9	-9	-9	-9	402	270

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NM - NEW MEXICO

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3084	-9	-9	211	67	3362
4	3027	-9	-9	227	62	3316
5	3001	-9	-9	193	55	3249
6	2819	-9	-9	196	67	3082
7	2767	-9	-9	196	73	3036
8	2758	-9	-9	221	64	3043
HIGH SCHOOL (SPECIFY GRADE:) 11	2098	-9	-9	402	177	2677

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section D. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

