

STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: February 1, 2011 STATUS: ORIGINAL SUBMISSION

Part B assessment data are due February 1, 2011.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS09MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com
9. If you have any questions or comments, please contact Carol Bruce at (301) 610-4892

Version Date: 12/16/2010

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 12/1/2010

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	3380	25680
4	3509	25288
5	3512	25353
6	3214	24262
7	3021	24131
8	2931	23609
HIGH SCHOOL (SPECIFY GRADE:) <u>11</u>	2297	20191

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	3123	1857
4	3236	2037
5	3222	2078
6	2977	1911
7	2765	1747
8	2667	1597
HIGH SCHOOL (SPECIFY GRADE:) 11	2076	942

2009-2010

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	230	-9	-9	230
4	241	-9	-9	241
5	257	-9	-9	257
6	202	-9	-9	202
7	222	-9	-9	222
8	223	-9	-9	223
HIGH SCHOOL (SPECIFY GRADE:) 11	153	-9	-9	153

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)
3	21	0	2	0	2
4	24	0	4	0	4
5	17	0	6	0	4
6	25	0	4	0	2
7	24	0	5	0	4
8	28	0	4	0	4
HIGH SCHOOL (SPECIFY GRADE:) 11	61	0	5	0	1

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

2009-2010

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient			11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	New Mexico Standard Bas	430	1720	878	95	-9	-9	3123
4	New Mexico Standard Bas	787	1843	531	75	-9	-9	3236
5	New Mexico Standard Bas	1008	1735	407	72	-9	-9	3222
6	New Mexico Standard Bas	1061	1684	214	18	-9	-9	2977
7	New Mexico Standard Bas	1418	1184	136	27	-9	-9	2765
8	New Mexico Standard Bas	849	1625	166	27	-9	-9	2667
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Standard Bas	1385	576	94	21	-9	-9	2076

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									Computed row Total
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹	
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

NM - NEW MEXICO

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

⁴Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

NM - NEW MEXICO

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient			11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	New Mexico Alternative	30	127	23	50	-9	-9	230	73
4	New Mexico Alternative	25	128	26	62	-9	-9	241	88
5	New Mexico Alternative	24	106	81	46	-9	-9	257	127
6	New Mexico Alternative	16	93	44	49	-9	-9	202	93
7	New Mexico Alternative	14	60	57	91	-9	-9	222	148
8	New Mexico Alternative	13	63	29	118	-9	-9	223	147
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Alternative	31	36	26	60	-9	-9	153	86

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3123	-9	-9	230	27	3380
4	3236	-9	-9	241	32	3509
5	3222	-9	-9	257	33	3512
6	2977	-9	-9	202	35	3214
7	2765	-9	-9	222	34	3021
8	2667	-9	-9	223	41	2931
HIGH SCHOOL : 11	2076	-9	-9	153	68	2297

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT:

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		3380	25680
4		3509	25288
5		3512	25353
6		3214	24262
7		3021	24131
8		2931	23609
HIGH SCHOOL (SPECIFY GRADE:)	11	2297	20191

¹At a date as close as possible to the State's NCLB testing window.

2009-2010

NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	3119	1532	-9
4	3239	1683	-9
5	3214	1740	-9
6	2978	1588	-9
7	2751	1405	-9
8	2669	1307	-9
HIGH SCHOOL (SPECIFY GRADE:) 11	2078	780	-9

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

2009-2010

STATE: NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	240	-9	-9	240
4	242	-9	-9	242
5	261	-9	-9	261
6	205	-9	-9	205
7	224	-9	-9	224
8	222	-9	-9	222
HIGH SCHOOL (SPECIFY GRADE:) 11	157	-9	-9	157

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					MEDICAL EMERGENCIES (10)	Sum of columns 3 through 10 should equal col 1, Section
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT				
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)		
3	17	0	4	-9	0	0	3380
4	23	0	4	-9	0	1	3509
5	22	0	5	-9	4	6	3512
6	22	0	4	-9	1	4	3214
7	38	0	5	-9	2	1	3021
8	27	0	4	-9	4	5	2931
HIGH SCHOOL (SPECIFY GRADE:) 11	54	0	6	-9	0	2	2297

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

2009-2010

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient			11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	New Mexico Standard Bas	1529	878	660	52	-9	-9	3119
4	New Mexico Standard Bas	1579	1110	495	55	-9	-9	3239
5	New Mexico Standard Bas	1120	1469	562	63	-9	-9	3214
6	New Mexico Standard Bas	1484	1289	193	12	-9	-9	2978
7	New Mexico Standard Bas	1255	1216	264	16	-9	-9	2751
8	New Mexico Standard Bas	1078	1094	494	3	-9	-9	2669
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Standard Bas	942	897	226	13	-9	-9	2078

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)									Computed row Total
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11B ROW TOTAL ¹	
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)									
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
3		-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

NM - NEW MEXICO

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)									
GRADE LEVEL	TEST NAME	Beginning Step	Nearing Proficient	Proficient	Advanced Proficient			11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	New Mexico Alternative	28	64	47	101	-9	-9	240	148
4	New Mexico Alternative	26	53	36	127	-9	-9	242	163
5	New Mexico Alternative	24	23	47	167	-9	-9	261	214
6	New Mexico Alternative	15	38	38	114	-9	-9	205	152
7	New Mexico Alternative	15	16	47	146	-9	-9	224	193
8	New Mexico Alternative	13	25	33	151	-9	-9	222	184
HIGH SCHOOL (SPECIFY GRADE:)	New Mexico Alternative	15	33	13	96	-9	-9	157	109

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: Proficient

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
 REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2009-2010

STATE: NM - NEW MEXICO

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3119	-9	-9	240	21	3380
4	3239	-9	-9	242	28	3509
5	3214	-9	-9	261	37	3512
6	2978	-9	-9	205	31	3214
7	2751	-9	-9	224	46	3021
8	2669	-9	-9	222	40	2931
HIGH SCHOOL (SPECIFY GRADE:) 11	2078	-9	-9	157	62	2297

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section D. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: NM - NEW MEXICO

Which assessment

Reasons for Exception

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
 ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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STATE: NM - NEW MEXICO

Which assessment

Discrepancies

Which assessment	Discrepancies

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 6

COMMENTS

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: NM - NEW MEXICO

COMMENTS



