

DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 2:29 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		Age			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	601	959	363	1,923
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	122	228	131	481
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	183	198	90	471
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	44	34	4	82
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	380	618	161	1,159
	(C2) ...specifically, a SEPARATE SCHOOL	216	263	45	524
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	1	0	1
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3	2	3	8
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	131	210	31	372
(C) TOTAL (OF ROWS A1 - D2)		1,680	2,513	828	5,021

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

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Age	Age Percentage
3	33.46%
4	50.05%
5	16.49%
Total	100.00%

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from *EDFacts*.

School Year:

2011-2012

To view another reporting period, click "Back"

State:

NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 3:49 PM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	3	2	2	0	1	2	0	0	0
HEARING IMPAIRMENT	17	6	0	0	7	16	0	0	1
SPEECH OR LANGUAGE IMPAIRMENT	748	342	230	66	540	265	1	1	356
VISUAL IMPAIRMENT	6	1	1	1	4	19	0	0	1
EMOTIONAL DISTURBANCE	1	0	0	0	2	1	0	0	0
ORTHOPEDIC IMPAIRMENT	14	0	10	0	14	4	0	0	2
OTHER HEALTH IMPAIRMENT	29	5	7	1	19	17	0	1	5
SPECIFIC LEARNING DISABILITY	2	0	1	0	0	2	0	0	0
DEAF-BLINDNESS	0	0	1	0	1	0	0	0	0
MULTIPLE DISABILITIES	11	6	4	1	13	31	0	4	3
AUTISM	33	8	13	1	65	21	0	0	1
TRAUMATIC BRAIN INJURY	4	1	1	0	1	2	0	0	0
DEVELOPMENTAL DELAY (1)	1,055	110	201	12	492	144	0	2	3
TOTAL:	1,923	481	471	82	1,159	524	1	8	372

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from *EDFacts*.

School Year:

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Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from *EDFacts*.

School Year:

2011-2012

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Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.16	0.42	0.42	0.00	0.09	0.38	0.00	0.00	0.00
HEARING IMPAIRMENT	0.88	1.25	0.00	0.00	0.60	3.05	0.00	0.00	0.27
SPEECH OR LANGUAGE IMPAIRMENT	38.90	71.10	48.83	80.49	46.59	50.57	100.00	12.50	95.70
VISUAL IMPAIRMENT	0.31	0.21	0.21	1.22	0.35	3.63	0.00	0.00	0.27
EMOTIONAL DISTURBANCE	0.05	0.00	0.00	0.00	0.17	0.19	0.00	0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.73	0.00	2.12	0.00	1.21	0.76	0.00	0.00	0.54
OTHER HEALTH IMPAIRMENT	1.51	1.04	1.49	1.22	1.64	3.24	0.00	12.50	1.34
SPECIFIC LEARNING DISABILITY	0.10	0.00	0.21	0.00	0.00	0.38	0.00	0.00	0.00
DEAF-BLINDNESS	0.00	0.00	0.21	0.00	0.09	0.00	0.00	0.00	0.00
MULTIPLE DISABILITIES	0.57	1.25	0.85	1.22	1.12	5.92	0.00	50.00	0.81
AUTISM	1.72	1.66	2.76	1.22	5.61	4.01	0.00	0.00	0.27
TRAUMATIC BRAIN INJURY	0.21	0.21	0.21	0.00	0.09	0.38	0.00	0.00	0.00
DEVELOPMENTAL DELAY (1)	54.86	22.87	42.68	14.63	42.45	27.48	0.00	25.00	0.81
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

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Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by early educational environment and Sex (Membership). These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:17 PM

These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,308	615	1,923
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	326	155	481
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	321	150	471
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	48	34	82
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	784	375	1,159
	(C2) ...specifically, a SEPARATE SCHOOL	351	173	524
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	1
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	4	4	8
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	254	118	372
(C) TOTAL (OF ROWS A1 - D2)		3,397	1,624	5,021

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by early educational environment and Sex (Membership). These data come from *EDFacts*.

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EDFacts data posted as of: May 15, 2012 4:17 PM

These data come from File Spec N/X089: Children with Disabilities (IDEA) Early Childhood. This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68.02	31.98	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	67.78	32.22	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68.15	31.85	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	58.54	41.46	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	67.64	32.36	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	66.98	33.02	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	50.00	50.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	68.28	31.72	100.00
(C) TOTAL (OF ROWS A1 - D2)		67.66	32.34	100.00

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH
DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving Special Education by Limited English Proficiency (LEP) Status and early Education Environment. These data come from EDFacts

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:22 PM

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood.
This is Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set D,
Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	36	1,887	1,923
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4	477	481
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	20	451	471
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	82	82
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	12	1,147	1,159
	(C2) ...specifically, a SEPARATE SCHOOL	0	524	524
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	1	1
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	8	8
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	4	368	372
(C) TOTAL (OF ROWS A1 - D2)		76	4,945	5,021

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving Special Education by Limited English Proficiency (LEP) status and early Childhood Environment. These data come from EDFacts.

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State: NEW MEXICO

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EDFacts data posted as of: May 15, 2012 4:22 PM

These data come from File Spec N/X089 Children with Disabilities (IDEA) Early Childhood. This is Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.87	98.13	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.83	99.17	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4.25	95.75	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1.04	98.96	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.00	100.00	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00	100.00	100.00
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1.08	98.92	100.00
(C) TOTAL (OF ROWS A1 - D2)		1.51	98.49	100.00

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP11)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:31 PM

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C,
Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,084	198	14	36	4	574	13	1,923
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	213	53	4	10	1	193	7	481
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	334	17	0	3	0	114	3	471
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	43	14	0	0	0	25	0	82
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	680	155	13	28	3	267	13	1,159
	(C2) ...specifically, a SEPARATE SCHOOL	250	42	2	15	1	209	5	524
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	0	0	0	0	1
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	5	2	0	0	0	1	0	8
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	207	24	4	15	4	116	2	372
(C) TOTAL (OF ROWS A1 - D2)		2,817	505	37	107	13	1,499	43	5,021

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA)

AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP11)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:31 PM

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (Percent)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	56.37	10.30	0.73	1.87	0.21	29.85	0.68	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	44.28	11.02	0.83	2.08	0.21	40.12	1.46	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70.91	3.61	0.00	0.64	0.00	24.20	0.64	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	52.44	17.07	0.00	0.00	0.00	30.49	0.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in <u>any regular early childhood</u> <u>program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	58.67	13.37	1.12	2.42	0.26	23.04	1.12	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	47.71	8.02	0.38	2.86	0.19	39.89	0.95	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	62.50	25.00	0.00	0.00	0.00	12.50	0.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	55.65	6.45	1.08	4.03	1.08	31.18	0.54	100.00
(C) TOTAL (OF ROWS A1 - D2)		56.10	10.06	0.74	2.13	0.26	29.85	0.86	100.00

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:34:52 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	59	65	75	160	217	31	395	658	202
Hearing impairment	111	96	9	63	54	6	34	42	8
Speech or language impairment	6,942	834	41	813	360	14	440	226	13
Visual impairment	42	51	2	18	17	5	20	8	2
Emotional disturbance	199	471	60	124	264	31	259	474	51
Orthopedic impairment	86	47	5	34	15	3	28	26	7
Other health impairment	655	965	95	447	475	42	273	365	48
Specific learning disability	2,626	5,386	648	2,579	3,315	297	936	1,923	164
Deaf-blindness	2	0	0	0	1	0	1	0	0
Multiple disabilities	35	19	13	38	54	20	212	253	121
Autism	253	197	36	167	123	14	439	294	48
Traumatic brain injury	22	36	10	24	22	5	28	27	11
Developmental delay ⁽¹⁾	1,551			575			533		
Total	12,583	8,167	994	5,042	4,917	468	3,598	4,296	675

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:34:52 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	2	0	1	4	0	0	1	1
Hearing impairment	27	47	11	0	0	0	1	0	0
Speech or language impairment	2	0	1	1	3	0	0	3	0
Visual impairment	10	11	5	0	0	0	0	0	0
Emotional disturbance	2	16	1	11	50	4	2	9	1
Orthopedic impairment	0	1	0	0	0	0	0	0	0
Other health impairment	4	7	0	9	6	0	17	10	3
Specific learning disability	1	28	2	1	8	2	3	11	5
Deaf-blindness	0	2	1	0	0	0	0	0	0
Multiple disabilities	14	9	10	1	1	0	19	16	11
Autism	1	1	0	0	5	0	3	2	2
Traumatic brain injury	0	0	0	0	0	0	2	1	2
Developmental delay ⁽¹⁾	2			2			0		
Total	63	124	31	26	77	6	47	53	25

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:34:52 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	0	0	0	0	0
Hearing impairment	0	0	0	2	3	0
Speech or language impairment	0	1	1	83	10	2
Visual impairment	0	0	0	0	0	0
Emotional disturbance	0	20	9	0	1	0
Orthopedic impairment	0	0	0	1	0	0
Other health impairment	0	6	5	6	7	0
Specific learning disability	0	34	35	33	56	5
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	1	0	0
Autism	0	0	1	8	2	0
Traumatic brain injury	0	0	0	0	0	0
Developmental delay ⁽¹⁾	0			10		
Total	0	61	51	144	79	7

Source: U.S. Department of Education, *EDFacts* (SY2011-2012)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:34:52 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA, Subtotal 2; Age (School Age), and Subtotal 3:Disability Category (IDEA).

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	615	947	309	1,871
Hearing impairment	238	242	34	514
Speech or language impairment	8,281	1,437	72	9,790
Visual impairment	90	87	14	191
Emotional disturbance	597	1,305	157	2,059
Orthopedic impairment	149	89	15	253
Other health impairment	1,411	1,841	193	3,445
Specific learning disability	6,179	10,761	1,158	18,098
Deaf-blindness	3	3	1	7
Multiple disabilities	320	352	175	847
Autism	871	624	101	1,596
Traumatic brain injury	76	86	28	190
Developmental delay ⁽¹⁾	2,673			2,673
Total	21,503	17,774	2,257	41,534

Source: U.S. Department of Education, EDFacts (SY2011-2012)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Disability, Educational Environment, and Age Group (OSEP010)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment data via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:34:52 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Percentage of children with disabilities (IDEA) by disability category for ages 6 through 21.

Disability Category	Percentage ⁽²⁾
Intellectual disability	4.50
Hearing impairment	1.24
Speech or language impairment	23.57
Visual impairment	0.46
Emotional disturbance	4.96
Orthopedic impairment	0.61
Other health impairment	8.29
Specific learning disability	43.57
Deaf-blindness	0.02
Multiple disabilities	2.04
Autism	3.84
Traumatic brain injury	0.46
Developmental delay ⁽¹⁾	6.44
Total	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

Percentage of children with disabilities (IDEA) by educational environment for ages 6 through 21.

SEA Education Environment	Percentage ⁽²⁾
Inside regular class 80% or more of the day	52.35
Inside regular class 40% through 79% of day	25.10
Inside regular class less than 40% of day	20.63
Separate School	0.52
Residential Facility	0.26
Homebound/Hospital	0.30
Correctional Facilities	0.27
Parentally Placed in Private Schools	0.55
Total	100.00

Source: U.S. Department of Education, EDFacts (SY2011-2012)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

⁽²⁾Percentage values displayed on the report were calculated based on the child count subtotals submitted by SEA.

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Limited English Proficiency
(LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving Special Education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from *EDFacts*.

To view another reporting period and/or state, click "Back."

School Year: 2011-2012

State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via *EDFacts* exclusively.

EDFacts data posted as of: May 15, 2012 4:38 PM

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age.
This is Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E,
Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of Children with Disabilities (IDEA) for each Educational Environment by LEP (Both) status for ages 6 through 21

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (LEP) student	Total
Inside regular class 80% or more of the day	4,870	16,874	21,744
Inside regular class 40% through 79% of day	2,789	7,638	10,427
Inside regular class less than 40% of day	2,094	6,475	8,569
Separate School	12	206	218
Residential Facility	10	99	109
Homebound/Hospital	7	118	125
Correctional Facilities	8	104	112
Parentally Placed in Private Schools	17	213	230
Total	9,807	31,727	41,534

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

Percentages of Children with Disabilities (IDEA) for each Educational Environment by LEP (Both) status for ages 6 through 21

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	22.40	77.60	100.00
Inside regular class 40% through 79% of day	26.75	73.25	100.00
Inside regular class less than 40% of day	24.44	75.56	100.00
Separate School	5.50	94.50	100.00
Residential Facility	9.17	90.83	100.00
Homebound/Hospital	5.60	94.40	100.00
Correctional Facilities	7.14	92.86	100.00
Parentally Placed in Private Schools	7.39	92.61	100.00

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and State Education Agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving Special Education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

To view another reporting period and/or state, click "Back."

School Year: 2011-2012

State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:38 PM

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age.

This is Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of Children with Disabilities (IDEA) for each Educational Environment by LEP (Both) status for ages 6 through 21

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages of Children with Disabilities (IDEA) for each Educational Environment by LEP (Both) status for ages 6 through 21

Education environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Total	23.61	76.39	100.00

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Sex (Membership) (OSEP017)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

To view another reporting period and/or state, click "Back."

School Year: 2011-2012

State: NEW MEXICO

This state has been approved to submit IDEA Educational Environment via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:41 PM

These data come from File Spec X/N002: Children with Disabilities (IDEA) School Age.

This is Data Group 74; Children with disabilities (IDEA) School Age Table: Category Set D,

Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by Sex (Membership) for ages 6 through 21

Education environment	Male	Female	Total
Inside regular class 80% or more of the day	14,246	7,498	21,744
Inside regular class 40% through 79% of day	6,981	3,446	10,427
Inside regular class less than 40% of day	5,841	2,728	8,569
Separate School	134	84	218
Residential Facility	89	20	109
Homebound/Hospital	82	43	125
Correctional Facilities	105	7	112
Parentally Placed in Private Schools	152	78	230
Total	27,630	13,904	41,534

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages of children with disabilities (IDEA) for each educational environment by Sex (Membership) for ages 6 through 21

Education environment	Male	Female	Total
Inside regular class 80% or more of the day	65.52	34.48	100.00
Inside regular class 40% through 79% of day	66.95	33.05	100.00
Inside regular class less than 40% of day	68.16	31.84	100.00
Separate School	61.47	38.53	100.00
Residential Facility	81.65	18.35	100.00
Homebound/Hospital	65.60	34.40	100.00
Correctional Facilities	93.75	6.25	100.00
Parentally Placed in Private Schools	66.09	33.91	100.00
Total	66.52	33.48	100.00

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Race Ethnicity and Educational Environment (OSEP012)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and State Education Agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving Special Education by Race Ethnicity and Educational Environment (IDEA) SA. These data come from EDFacts.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Child Count data via EDFacts exclusively.

EDFacts data posted as of: May 15, 2012 4:46 PM

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Race Ethnicity, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts by Educational Environment and Race Ethnicity for ages 6 through 21

Education Environment	Hispanic / Latino	Asian	Black or African American	American Indian or Alaska Native	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	12,018	134	476	2,874	10	6,054	178	21,744
Inside regular class 40% through 79% of day	6,497	58	256	1,229	4	2,249	134	10,427
Inside regular class less than 40% of day	5,489	65	259	691	3	1,894	168	8,569
Separate School	123	0	6	30	0	57	2	218
Residential Facility	52	0	3	6	0	48	0	109
Homebound/Hospital	70	0	1	10	0	41	3	125
Correctional Facilities	82	0	4	8	0	17	1	112
Parentally Placed in Private Schools	68	2	5	43	0	107	5	230
Total	24,399	259	1,010	4,891	17	10,467	491	41,534

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentage of Children with Disabilities (IDEA) for each Educational Environment for ages 6 through 21

Education Environment	Percentage ⁽¹⁾
Inside regular class 80% or more of the day	52.35%
Inside regular class 40% through 79% of day	25.10%
Inside regular class less than 40% of day	20.63%
Separate School	0.52%
Residential Facility	0.26%
Homebound/Hospital	0.30%
Correctional Facilities	0.27%
Parentally Placed in Private Schools	0.55%
Total	100.00%

⁽¹⁾ Percentage values displayed on the report were calculated based on the child count subtotals submitted by the SEA.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

These data come from File Spec N/X002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Race Ethnicity, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Percentage of Children with Disabilities (IDEA) by Race Ethnicity for ages 6 through 21

Race Ethnicity	Percentage ⁽¹⁾
Hispanic / Latino	58.74%
Asian	0.62%
Black or African American	2.43%
American Indian or Alaska Native	11.78%
Native Hawaiian or Other Pacific Islander	0.04%
White	25.20%
Two or more races	1.18%
Total	100.00%

⁽¹⁾ Percentage values displayed on the report were calculated based on the child count subtotals submitted by the SEA.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)