

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who were enrolled at a date, as close as possible, to the testing window. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).

These data come from EDFacts.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 12:57 PM

Enrollment data for the Mathematics Assessment.

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).

Grade Level	Student with IEPs (1)	All Students (2)
3	3,251	25,505
4	3,554	25,614
5	3,651	25,628
6	3,557	24,975
7	3,298	24,826
8	2,981	24,037
High School	2,594	23,193

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Participation of Students
with Disabilities (IDEA)
on Mathematics Assessment (OSEP041)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Aug 2, 2013 11:35 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	2,979	1,955
4	3,281	2,263
5	3,367	2,461
6	3,294	2,165
7	3,010	1,895
8	2,737	1,614
High School	2,363	1,093

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Aug 2, 2013 11:35 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	236			236
4	246			246
5	256			256
6	238			238
7	252			252
8	215			215
High School	157			157

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Aug 2, 2013 11:35 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	25		4	4	0	3
4	18		9	0	0	0
5	19		2	6	0	1
6	18		2	4	0	1
7	24		3	8	0	1
8	18		0	11	0	0
High School	38		3	33	0	0

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students
with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:03 PM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3		1,144	1,124	668	43			2,979
4		1,687	1,104	424	66			3,281
5		1,849	1,113	342	63			3,367
6		2,015	963	279	37			3,294
7		1,814	906	263	27			3,010
8		1,563	945	201	28			2,737
High School		1,138	1,057	145	23			2,363

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students
with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:03 PM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0			0
4		0	0	0	0			0
5		0	0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient: ____

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:03 PM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient: ____

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:03 PM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3		23	151	36	26			236	0
4		23	133	42	48			246	0
5		22	112	105	17			256	0
6		31	81	81	45			238	0
7		21	54	60	117			252	0
8		13	65	51	86			215	0
High School		29	32	34	62			157	0

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students
with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:03 PM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13) ²
3	2,979	0	0	236	36	3,251
4	3,281	0	0	246	27	3,554
5	3,367	0	0	256	28	3,651
6	3,294	0	0	238	25	3,557
7	3,010	0	0	252	36	3,298
8	2,737	0	0	215	29	2,981
High School	2,363	0	0	157	74	2,594

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

² Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043) *EDFacts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who were enrolled at a date, as close as possible, to the testing window. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

These data come from *EDFacts*.

School Year: 2011-2012

State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via *EDFacts* exclusively.

EDFacts data posted as of: Jul 29, 2013 1:24 PM

Enrollment data for the Reading/Language Arts Assessment.

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

Grade Level	Student with IEPs (1)	All Students (2)
3	3,253	25,521
4	3,555	25,628
5	3,655	25,640
6	3,557	24,977
7	3,298	24,840
8	2,984	24,047
High School	2,595	23,210

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via *EDFacts* exclusively.

EDFacts data posted as of: Jul 29, 2013 1:01 PM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	2,972	589	
4	3,279	624	
5	3,358	636	
6	3,293	594	
7	3,001	467	
8	2,734	423	
High School	2,367	338	

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:01 PM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	237			237
4	246			246
5	265			265
6	239			239
7	258			258
8	221			221
High School	159			159

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:01 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	34		4	3	0	3
4	21		9	0	0	0
5	25		3	3	0	1
6	21		2	1	0	1
7	31		3	4	0	1
8	18		0	11	0	0
High School	34		3	32	0	0

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:08 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category

Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3		1,881	572	487	32			2,972
4		1,650	1,201	391	37			3,279
5		1,715	1,190	433	20			3,358
6		1,789	1,118	354	32			3,293
7		1,717	940	324	20			3,001
8		1,587	783	334	30			2,734
High School		1,314	817	204	32			2,367

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:08 PM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category

Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0			0
4		0	0	0	0			0
5		0	0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient: ____

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:08 PM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient: ____

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:08 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3		22	64	61	90			237	0
4		23	51	48	124			246	0
5		22	30	61	152			265	0
6		30	26	37	146			239	0
7		14	20	51	173			258	0
8		11	23	45	142			221	0
High School		17	25	14	103			159	0

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2011-2012
State: NEW MEXICO

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Jul 29, 2013 1:08 PM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13) ²
3	2,972	0	0	237	44	3,253
4	3,279	0	0	246	30	3,555
5	3,358	0	0	265	32	3,655
6	3,293	0	0	239	25	3,557
7	3,001	0	0	258	39	3,298
8	2,734	0	0	221	29	2,984
High School	2,367	0	0	159	69	2,595

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

² Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)