

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA)**

**AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013  
State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:13 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		Age			
		Age 3	Age 4	Age 5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	580	924	312	1,816
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	114	193	55	362
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	44	119	31	194
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	28	21	7	56
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	478	594	123	1,195
	(C2) ...specifically, a SEPARATE SCHOOL	172	257	35	464
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3	4	0	7
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	126	247	27	400
TOTAL (OF ROWS A1 - D2)		1,545	2,359	590	4,494

Source: U.S. Department of Education, EDFacts (SY2012-2013)

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**School Year:** 2012-2013  
**State:** NEW MEXICO

ED*Facts* data posted as of: Aug 2, 2013 11:13 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	34.38
4	52.49
5	13.13
<b>Total</b>	<b>100.00</b>

Source: U.S. Department of Education, ED*Facts* (SY2012-2013)

## Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: **2012-2013**  
 State: **NEW MEXICO**

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EDFacts data posted as of: Aug 2, 2013 11:16 AM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	4	2	0	0	1	0	0	0	0
HEARING IMPAIRMENT	7	5	0	1	10	22	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	698	207	135	34	461	231	0	1	400
VISUAL IMPAIRMENT	11	0	0	1	4	15	0	0	0
EMOTIONAL DISTURBANCE	2	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENT	13	2	3	0	20	3	0	0	0
OTHER HEALTH IMPAIRMENT	36	5	4	0	24	9	0	1	0
SPECIFIC LEARNING DISABILITY	1	0	0	1	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	21	8	6	1	15	38	0	4	0

## Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year:** 2012-2013  
**State:** NEW MEXICO

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EDFacts data posted as of: Aug 2, 2013 11:16 AM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

AUTISM	39	7	1	3	110	21	0	0	0
TRAUMATIC BRAIN INJURY	3	0	0	0	2	5	0	0	0
DEVELOPMENTAL DELAY (1)	981	126	45	15	548	120	0	1	0
TOTAL:	1,816	362	194	56	1,195	464	0	7	400

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

## Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: **2012-2013**  
 State: **NEW MEXICO**

To view another reporting period and/or state, click "Back"

EDFacts data posted as of: Aug 2, 2013 11:16 AM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.22	0.55	0.00	0.00	0.08	0.00		0.00	0.00
HEARING IMPAIRMENT	0.39	1.38	0.00	1.79	0.84	4.74		0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	38.44	57.18	69.59	60.71	38.58	49.78		14.29	100.00
VISUAL IMPAIRMENT	0.61	0.00	0.00	1.79	0.33	3.23		0.00	0.00
EMOTIONAL DISTURBANCE	0.11	0.00	0.00	0.00	0.00	0.00		0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.72	0.55	1.55	0.00	1.67	0.65		0.00	0.00
OTHER HEALTH IMPAIRMENT	1.98	1.38	2.06	0.00	2.01	1.94		14.29	0.00
SPECIFIC LEARNING DISABILITY	0.06	0.00	0.00	1.79	0.00	0.00		0.00	0.00
DEAF-BLINDNESS	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
MULTIPLE DISABILITIES	1.16	2.21	3.09	1.79	1.26	8.19		57.14	0.00

## Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year:** 2012-2013  
**State:** NEW MEXICO

To view another reporting period and/or state, click "Back"

EDFacts data posted as of: Aug 2, 2013 11:16 AM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

AUTISM	2.15	1.93	0.52	5.36	9.21	4.53		0.00	0.00
TRAUMATIC BRAIN INJURY	0.17	0.00	0.00	0.00	0.17	1.08		0.00	0.00
DEVELOPMENTAL DELAY (1)	54.02	34.81	23.20	26.79	45.86	25.86		14.29	0.00
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

## RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP11)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from *EDFacts*. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013  
State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:24 AM

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	963	226	15	35	0	561	16	1,816
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	202	19	2	5	0	128	6	362
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	67	46	0	0	0	79	2	194
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	29	4	0	3	0	20	0	56
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	773	99	8	30	0	271	14	1,195
	(C2) ...specifically, a SEPARATE SCHOOL	232	55	1	6	0	165	5	464
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2	1	0	0	0	4	0	7
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	206	32	5	17	0	136	4	400
(C) TOTAL (OF ROWS A1 - D2)		2,474	482	31	96	0	1,364	47	4,494

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)

## RACE/ETHNICITY OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP11)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from *EDFacts*. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013  
State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:24 AM

This is data group 613: Children with disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (Percent)							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	53.03	12.44	0.83	1.93	0.00	30.89	0.88	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	55.80	5.25	0.55	1.38	0.00	35.36	1.66	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	34.54	23.71	0.00	0.00	0.00	40.72	1.03	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	51.79	7.14	0.00	5.36	0.00	35.71	0.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	64.69	8.28	0.67	2.51	0.00	22.68	1.17	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	50.00	11.85	0.22	1.29	0.00	35.56	1.08	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	28.57	14.29	0.00	0.00	0.00	57.14	0.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	51.50	8.00	1.25	4.25	0.00	34.00	1.00	100.00
(C) TOTAL (OF ROWS A1 - D2)		55.05	10.73	0.69	2.14	0.00	30.35	1.05	100.00

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)



**GENDER OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013  
State: NEW MEXICO

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These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,247	569	1,816
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	248	114	362
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	120	74	194
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	40	16	56
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> ), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	849	346	1,195
	(C2) ...specifically, a SEPARATE SCHOOL	311	153	464
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3	4	7
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	257	143	400
(C) TOTAL (OF ROWS A1 - D2)		3,075	1,419	4,494

Source: U.S. Department of Education, EDFacts (SY2012-2013)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)**

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School Year: 2012-2013  
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EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68.67	31.33	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	68.51	31.49	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	61.86	38.14	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71.43	28.57	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	71.05	28.95	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	67.03	32.97	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	42.86	57.14	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	64.25	35.75	100.00
(C) TOTAL (OF ROWS A1 - D2)		68.42	31.58	100.00

Source: U.S. Department of Education, EDFacts (SY2012-2013)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

**School Year:** 2012-2013  
**State:** NEW MEXICO

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These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	42	1,774	1,816
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	361	362
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5	189	194
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	55	56
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	6	1,189	1,195
	(C2)···specifically, a SEPARATE SCHOOL	1	463	464
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	7	7
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0	400	400
(C) TOTAL (OF ROWS A1 – D2)		56	4,438	4,494

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood Environment. These data come from EDFacts.

School Year: 2012-2013  
State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:21 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:  
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),  
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2.31	97.69	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.28	99.72	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2.58	97.42	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1.79	98.21	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> ), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.5	99.5	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.22	99.78	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	100	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0	100	100.00
(C) TOTAL (OF ROWS A1 – D2)		1.25	98.75	100.00

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2012-2013  
**State:** NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:27:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	59	60	81	165	228	33	394	669	191
Hearing impairment	108	101	14	59	60	4	32	34	6
Speech or language impairment	6,421	837	23	820	366	20	388	175	16
Visual impairment	32	41	1	18	25	2	25	14	5
Emotional disturbance	200	436	63	124	285	31	259	471	48
Orthopedic impairment	79	55	12	26	14	2	31	19	6
Other health impairment	695	981	73	500	520	45	340	369	42
Specific learning disability	2,706	5,488	566	2,932	3,638	288	990	1,847	161
Deaf-blindness	1	0	0	0	0	0	0	0	2
Multiple disabilities	32	19	10	41	40	7	236	242	129
Autism	285	207	32	199	150	17	474	345	64
Traumatic brain injury	21	35	4	23	28	5	28	22	8
Developmental Delay <sup>(1)</sup>	1,409			643			570		
<b>Total</b>	<b>12,048</b>	<b>8,260</b>	<b>879</b>	<b>5,550</b>	<b>5,354</b>	<b>454</b>	<b>3,767</b>	<b>4,207</b>	<b>678</b>

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2012-2013  
**State:** NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:27:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	2	1	0	2	0	1	7	1
Hearing impairment	30	35	21	1	1	0	0	0	0
Speech or language impairment	5	1	0	0	0	0	1	3	0
Visual impairment	8	2	3	0	0	0	0	0	0
Emotional disturbance	3	13	1	21	34	2	1	17	0
Orthopedic impairment	2	1	0	0	0	0	0	2	1
Other health impairment	7	6	1	2	9	1	17	11	4
Specific learning disability	0	33	4	2	10	2	3	17	3
Deaf-blindness	0	1	2	0	0	0	0	0	0
Multiple disabilities	11	10	4	2	3	0	14	19	10
Autism	0	1	0	3	4	0	2	1	1
Traumatic brain injury	2	0	0	0	0	0	3	1	0
Developmental Delay <sup>(1)</sup>	3			4			3		
<b>Total</b>	<b>71</b>	<b>105</b>	<b>37</b>	<b>35</b>	<b>63</b>	<b>5</b>	<b>45</b>	<b>78</b>	<b>20</b>

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2012-2013  
**State:** NEW MEXICO

*EDFacts* data posted as of: Aug 2, 2013 11:27:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	1	0	0	0	0
Hearing impairment	0	0	0	1	3	0
Speech or language impairment	0	0	3	97	8	1
Visual impairment	0	0	0	0	1	0
Emotional disturbance	0	22	7	0	3	0
Orthopedic impairment	0	0	0	0	0	1
Other health impairment	0	9	5	9	8	0
Specific learning disability	0	27	34	24	55	2
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	1	0	0
Autism	0	1	1	9	1	2
Traumatic brain injury	0	0	0	0	0	0
Developmental Delay <sup>(1)</sup>	0			12		
<b>Total</b>	<b>0</b>	<b>60</b>	<b>50</b>	<b>153</b>	<b>79</b>	<b>6</b>

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2012-2013  
**State:** NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:27:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	619	969	307	1,895
Hearing impairment	231	234	45	510
Speech or language impairment	7,732	1,390	63	9,185
Visual impairment	83	83	11	177
Emotional disturbance	608	1,281	152	2,041
Orthopedic impairment	138	91	22	251
Other health impairment	1,570	1,913	171	3,654
Specific learning disability	6,657	11,115	1,060	18,832
Deaf-blindness	1	1	4	6
Multiple disabilities	337	333	160	830
Autism	972	710	117	1,799
Traumatic brain injury	77	86	17	180
Developmental Delay <sup>(1)</sup>	2,644			2,644
<b>Total</b>	<b>21,669</b>	<b>18,206</b>	<b>2,129</b>	<b>42,004</b>

Source: U.S. Department of Education, *EDFacts* (SY2012-2013)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).



**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

**School Year:** 2012-2013  
**State:** NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:27:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of day (Percent)	Inside regular class 40-79% of day (Percent)	Inside regular class less than 40% of day (Percent)	Separate school (Percent)	Residential facility (Percent)	Homebound / Hospital (Percent)	Correctional facilities (Percent)	Parentally placed in private schools (Percent)
Intellectual disability	0.94	3.75	14.49	1.41	1.94	6.29	0.91	0.00
Hearing impairment	1.05	1.08	0.83	40.38	1.94	0.00	0.00	1.68
Speech or language impairment	34.37	10.62	6.69	2.82	0.00	2.80	2.73	44.54
Visual impairment	0.35	0.40	0.51	6.10	0.00	0.00	0.00	0.42
Emotional disturbance	3.30	3.87	8.99	7.98	55.34	12.59	26.36	1.26
Orthopedic impairment	0.69	0.37	0.65	1.41	0.00	2.10	0.00	0.42
Other health impairment	8.26	9.38	8.68	6.57	11.65	22.38	12.73	7.14
Specific learning disability	41.35	60.38	34.65	17.37	13.59	16.08	55.45	34.03
Deaf-blindness	0.00	0.00	0.02	1.41	0.00	0.00	0.00	0.00
Multiple disabilities	0.29	0.77	7.02	11.74	4.85	30.07	0.00	0.42
Autism	2.47	3.22	10.21	0.47	6.80	2.80	1.82	5.04
Traumatic brain injury	0.28	0.49	0.67	0.94	0.00	2.80	0.00	0.00
Developmental Delay <sup>(1)</sup>	6.65	5.66	6.59	1.41	3.88	2.10	0.00	5.04
<b>Total</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>

**Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

**School Year:** 2012-2013  
**State:** NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:32 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	11,912	2,723	127	411	0	5,809	205	21,187
Inside regular class 40% through 79% of day	7,259	1,221	65	288	0	2,353	172	11,358
Inside regular class less than 40% of day	5,565	708	70	264	0	1,867	178	8,652
Separate School	115	35	1	6	0	54	2	213
Residential Facility	31	6	0	3	0	63	0	103
Homebound/Hospital	81	12	1	2	0	47	0	143
Correctional Facilities	77	6	0	5	0	21	1	110
Parentally Placed in Private Schools	71	41	3	2	0	117	4	238
<b>Total</b>	<b>25,111</b>	<b>4,752</b>	<b>267</b>	<b>981</b>	<b>0</b>	<b>10,331</b>	<b>562</b>	<b>42,004</b>

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or Other Pacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)
Inside regular class 80% or more of the day	56.22	12.85	0.60	1.94	0.00	27.42	0.97	100.00
Inside regular class 40% through 79% of day	63.91	10.75	0.57	2.54	0.00	20.72	1.51	100.00
Inside regular class less than 40% of day	64.32	8.18	0.81	3.05	0.00	21.58	2.06	100.00
Separate School	53.99	16.43	0.47	2.82	0.00	25.35	0.94	100.00
Residential Facility	30.10	5.83	0.00	2.91	0.00	61.17	0.00	100.00
Homebound/Hospital	56.64	8.39	0.70	1.40	0.00	32.87	0.00	100.00
Correctional Facilities	70.00	5.45	0.00	4.55	0.00	19.09	0.91	100.00
Parentally Placed in Private Schools	29.83	17.23	1.26	0.84	0.00	49.16	1.68	100.00
<b>Total</b>	<b>59.78</b>	<b>11.31</b>	<b>0.64</b>	<b>2.34</b>	<b>0.00</b>	<b>24.60</b>	<b>1.34</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Sex (Membership) (OSEP017)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

School Year: 2012-2013

State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:31 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	13,930	7,257	21,187
Inside regular class 40% through 79% of day	7,499	3,859	11,358
Inside regular class less than 40% of day	5,943	2,709	8,652
Separate School	139	74	213
Residential Facility	84	19	103
Homebound/Hospital	97	46	143
Correctional Facilities	98	12	110
Parentally Placed in Private Schools	156	82	238
Total	27,946	14,058	42,004

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	65.75	34.25	100.00
Inside regular class 40% through 79% of day	66.02	33.98	100.00
Inside regular class less than 40% of day	68.69	31.31	100.00
Separate School	65.26	34.74	100.00
Residential Facility	81.55	18.45	100.00
Homebound/Hospital	67.83	32.17	100.00
Correctional Facilities	89.09	10.91	100.00
Parentally Placed in Private Schools	65.55	34.45	100.00
Total	66.53	33.47	100.00

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

**School Year: 2012-2013**  
**State: NEW MEXICO**

EDFacts data posted as of: Aug 2, 2013 11:29 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	4,681	16,506	21,187
Inside regular class 40% through 79% of day	3,064	8,294	11,358
Inside regular class less than 40% of day	2,206	6,446	8,652
Separate School	20	193	213
Residential Facility	2	101	103
Homebound/Hospital	18	125	143
Correctional Facilities	9	101	110
Parentally Placed in Private Schools	16	222	238
<b>Total</b>	<b>10,016</b>	<b>31,988</b>	<b>42,004</b>

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	22.09	77.91	100.00
Inside regular class 40% through 79% of day	26.98	73.02	100.00
Inside regular class less than 40% of day	25.50	74.50	100.00
Separate School	9.39	90.61	100.00
Residential Facility	1.94	98.06	100.00
Homebound/Hospital	12.59	87.41	100.00
Correctional Facilities	8.18	91.82	100.00
Parentally Placed in Private Schools	6.72	93.28	100.00

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2012-2013

State: NEW MEXICO

EDFacts data posted as of: Aug 2, 2013 11:29 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21  
Source: U.S. Department of Education, EDFacts (SY 2012-2013)

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Total	23.85	76.15	100.00

Source: U.S. Department of Education, EDFacts (SY 2012-2013)