

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2013-2014  
State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:21 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

COLUMN 1	EDUCATIONAL ENVIRONMENT: COLUMN 2	AGE			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	544	909	243	1,696
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	69	117	33	219
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	60	94	28	182
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	33	39	13	85
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> in any regular early childhood program),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	528	687	96	1,311
	(C2)···specifically, a SEPARATE SCHOOL	180	211	50	441
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	10	5	1	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	173	199	25	397
(C) TOTAL (OF ROWS A1 – D2)		1,597	2,261	489	4,347

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from *EDFacts*.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:21 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	36.74
4	52.01
5	11.25
Total	100.00

Source: U.S. Department of Education, *EDFacts* (SY 2013-2014)

**Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)**

**EDFacts Reporting System**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:24 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	3	0	0	0	9	0	0	0	0
HEARING IMPAIRMENT	10	3	0	1	7	18	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	614	127	131	63	509	215	0	1	389
VISUAL IMPAIRMENT	7	0	0	1	1	14	0	0	0
EMOTIONAL DISTURBANCE	4	0	0	0	0	0	0	0	0
ORTHOPEdic IMPAIRMENT	12	2	3	1	15	2	0	0	1
OTHER HEALTH IMPAIRMENT	31	3	3	0	22	8	0	2	1
SPECIFIC LEARNING DISABILITY	0	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	22	5	4	2	17	31	0	9	0
AUTISM	59	1	2	2	126	20	0	0	0
TRAUMATIC BRAIN INJURY	4	1	0	1	4	1	0	1	0
DEVELOPMENTAL DELAY (1)	930	77	39	14	601	132	0	3	6
<b>TOTAL:</b>	<b>1,696</b>	<b>219</b>	<b>182</b>	<b>85</b>	<b>1,311</b>	<b>441</b>	<b>0</b>	<b>16</b>	<b>397</b>

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)**

**EDFacts Reporting System**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:24:17 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.18	0.00	0.00	0.00	0.69	0.00		0.00	0.00
HEARING IMPAIRMENT	0.59	1.37	0.00	1.18	0.53	4.08		0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	36.20	57.99	71.98	74.12	38.83	48.75		6.25	97.98
VISUAL IMPAIRMENT	0.41	0.00	0.00	1.18	0.08	3.17		0.00	0.00
EMOTIONAL DISTURBANCE	0.24	0.00	0.00	0.00	0.00	0.00		0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.71	0.91	1.65	1.18	1.14	0.45		0.00	0.25
OTHER HEALTH IMPAIRMENT	1.83	1.37	1.65	0.00	1.68	1.81		12.50	0.25
SPECIFIC LEARNING DISABILITY	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
DEAF-BLINDNESS	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
MULTIPLE DISABILITIES	1.30	2.28	2.20	2.35	1.30	7.03		56.25	0.00
AUTISM	3.48	0.46	1.10	2.35	9.61	4.54		0.00	0.00
TRAUMATIC BRAIN INJURY	0.24	0.46	0.00	1.18	0.31	0.23		6.25	0.00
DEVELOPMENTAL DELAY (1)	54.83	35.16	21.43	16.47	45.84	29.93		18.75	1.51
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:30 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	949	233	14	22	3	454	21	1,696
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	118	29	0	5	0	63	4	219
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	81	27	0	4	1	68	1	182
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	61	0	1	2	0	21	0	85
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	805	109	11	34	1	323	28	1,311
	(C2)···specifically, a SEPARATE SCHOOL	248	65	1	7	1	113	6	441
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	8	4	0	0	0	3	1	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	234	25	4	13	1	119	1	397
(C) TOTAL (OF ROWS A1 – D2)		2,504	492	31	87	7	1,164	62	4,347

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:30 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	55.96	13.74	0.83	1.30	0.18	26.77	1.24	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	53.88	13.24	0.00	2.28	0.00	28.77	1.83	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	44.51	14.84	0.00	2.20	0.55	37.36	0.55	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	71.76	0.00	1.18	2.35	0.00	24.71	0.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	61.40	8.31	0.84	2.59	0.08	24.64	2.14	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	56.24	14.74	0.23	1.59	0.23	25.62	1.36	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	50.00	25.00	0.00	0.00	0.00	18.75	6.25	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	58.94	6.30	1.01	3.27	0.25	29.97	0.25	100.00
(C) TOTAL (OF ROWS A1 – D2)		57.60	11.32	0.71	2.00	0.16	26.78	1.43	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:27 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,131	565	1,696
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	142	77	219
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	110	72	182
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	64	21	85
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	926	385	1,311
	(C2)···specifically, a SEPARATE SCHOOL	280	161	441
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	9	7	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	255	142	397
(C) TOTAL (OF ROWS A1 – D2)		2,917	1,430	4,347

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5  
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:27 AM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	66.69	33.31	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	64.84	35.16	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	60.44	39.56	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	75.29	24.71	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	70.63	29.37	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	63.49	36.51	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	56.25	43.75	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	64.23	35.77	100.00
(C) TOTAL (OF ROWS A1 – D2)		67.10	32.90	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)



**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:29 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:  
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),  
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFECIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	23	1,673	1,696
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0	219	219
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1	181	182
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0	85	85
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> )....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	3	1,308	1,311
	(C2)···specifically, a SEPARATE SCHOOL	2	439	441
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	16	16
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0	397	397
(C) TOTAL (OF ROWS A1 – D2)		29	4,318	4,347

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)  
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2013-2014  
State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:29 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:  
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),  
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.36	98.64	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.55	99.45	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM ( <u>NOT in any regular early childhood program</u> ), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.23	99.77	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.45	99.55	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM ( <u>NOT INCLUDED IN ROW SETS A, B, OR C</u> )	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION <b>not in any other category</b>	0.00	100.00	100.00
(C) TOTAL (OF ROWS A1 – D2)		0.67	99.33	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:32:48 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	51	63	82	157	234	34	445	704	184
Hearing impairment	91	114	11	49	59	6	39	31	5
Speech or language impairment	5,957	736	29	810	317	14	325	137	11
Visual impairment	34	45	2	17	25	2	29	9	5
Emotional disturbance	186	439	58	118	281	29	267	469	49
Orthopedic impairment	61	44	12	25	15	2	38	20	2
Other health impairment	779	1,046	73	541	565	38	376	332	42
Specific learning disability	2,929	5,839	553	3,231	3,857	275	1,107	1,850	144
Deaf-blindness	1	0	0	2	0	0	2	1	0
Multiple disabilities	14	23	7	53	47	18	236	251	116
Autism	295	265	43	242	177	13	540	379	72
Traumatic brain injury	31	33	6	19	24	4	21	32	5
Developmental Delay <sup>(1)</sup>	1,405			708			604		
<b>Total</b>	<b>11,834</b>	<b>8,647</b>	<b>876</b>	<b>5,972</b>	<b>5,601</b>	<b>435</b>	<b>4,029</b>	<b>4,215</b>	<b>635</b>

Source: U.S. Department of Education, EDFacts (SY2013-2014)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:32:48 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	1	1	0	0	5	0	1	3	0
Hearing impairment	46	33	23	0	0	0	0	0	0
Speech or language impairment	3	1	0	0	1	0	3	0	0
Visual impairment	9	4	3	0	0	0	0	0	0
Emotional disturbance	4	11	1	9	16	1	2	9	0
Orthopedic impairment	1	2	0	0	0	0	1	2	0
Other health impairment	5	4	0	4	6	2	11	10	5
Specific learning disability	0	19	0	2	14	0	1	10	4
Deaf-blindness	0	1	3	0	0	0	0	0	0
Multiple disabilities	16	3	3	1	2	0	12	18	7
Autism	1	3	0	7	6	0	2	4	1
Traumatic brain injury	1	2	0	0	0	0	0	3	1
Developmental Delay <sup>(1)</sup>	0			4			5		
<b>Total</b>	<b>87</b>	<b>84</b>	<b>33</b>	<b>27</b>	<b>50</b>	<b>3</b>	<b>38</b>	<b>59</b>	<b>18</b>

Source: U.S. Department of Education, *EDFacts* (SY2013-2014)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:32:48 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	1	0	0	0	0
Hearing impairment	0	0	0	1	1	0
Speech or language impairment	0	2	0	94	4	0
Visual impairment	0	0	0	0	0	1
Emotional disturbance	0	24	10	0	2	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	7	6	6	7	0
Specific learning disability	0	26	17	14	43	5
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	1	0	0
Autism	0	0	0	10	2	0
Traumatic brain injury	0	1	0	0	0	0
Developmental Delay <sup>(1)</sup>	0			8		
<b>Total</b>	<b>0</b>	<b>61</b>	<b>33</b>	<b>134</b>	<b>59</b>	<b>6</b>

Source: U.S. Department of Education, *EDFacts* (SY2013-2014)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:32:48 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	655	1,011	300	1,966
Hearing impairment	226	238	45	509
Speech or language impairment	7,192	1,198	54	8,444
Visual impairment	89	83	13	185
Emotional disturbance	586	1,251	148	1,985
Orthopedic impairment	126	83	16	225
Other health impairment	1,722	1,977	166	3,865
Specific learning disability	7,284	11,658	998	19,940
Deaf-blindness	5	2	3	10
Multiple disabilities	333	344	151	828
Autism	1,097	836	129	2,062
Traumatic brain injury	72	95	16	183
Developmental Delay <sup>(1)</sup>	2,734			2,734
<b>Total</b>	<b>22,121</b>	<b>18,776</b>	<b>2,039</b>	<b>42,936</b>

Source: U.S. Department of Education, *EDFacts* (SY2013-2014)

<sup>(1)</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:32:48 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of day (Percent)	Inside regular class 40-79% of day (Percent)	Inside regular class less than 40% of day (Percent)	Separate school (Percent)	Residential facility (Percent)	Homebound / Hospital (Percent)	Correctional facilities (Percent)	Parentally placed in private schools (Percent)
Intellectual disability	0.92	3.54	15.01	0.98	6.25	3.48	1.06	0.00
Hearing impairment	1.01	0.95	0.84	50.00	0.00	0.00	0.00	1.01
Speech or language impairment	31.47	9.50	5.33	1.96	1.25	2.61	2.13	49.25
Visual impairment	0.38	0.37	0.48	7.84	0.00	0.00	0.00	0.50
Emotional disturbance	3.20	3.56	8.84	7.84	32.50	9.57	36.17	1.01
Orthopedic impairment	0.55	0.35	0.68	1.47	0.00	2.61	0.00	0.00
Other health impairment	8.89	9.53	8.45	4.41	15.00	22.61	13.83	6.53
Specific learning disability	43.64	61.32	34.93	9.31	20.00	13.04	45.74	31.16
Deaf-blindness	0.00	0.02	0.03	1.96	0.00	0.00	0.00	0.00
Multiple disabilities	0.21	0.98	6.79	10.78	3.75	32.17	0.00	0.50
Autism	2.82	3.60	11.16	1.96	16.25	6.09	0.00	6.03
Traumatic brain injury	0.33	0.39	0.65	1.47	0.00	3.48	1.06	0.00
Developmental Delay <sup>(1)</sup>	6.58	5.90	6.80	0.00	5.00	4.35	0.00	4.02
<b>Total</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>

# Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2013-2014

State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:34 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	4,665	16,692	21,357
Inside regular class 40% through 79% of day	3,283	8,725	12,008
Inside regular class less than 40% of day	2,369	6,510	8,879
Separate School	11	193	204
Residential Facility	4	76	80
Homebound/Hospital	18	97	115
Correctional Facilities	5	89	94
Parentally Placed in Private Schools	12	187	199
Total	10,367	32,569	42,936

Source: U.S. Department of Education, EDFacts (SY 2013-2014)



**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

**School Year: 2013-2014**  
**State: NEW MEXICO**

EDFacts data posted as of: May 19, 2014 11:34 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	21.84	78.16	100.00
Inside regular class 40% through 79% of day	27.34	72.66	100.00
Inside regular class less than 40% of day	26.68	73.32	100.00
Separate School	5.39	94.61	100.00
Residential Facility	5.00	95.00	100.00
Homebound/Hospital	15.65	84.35	100.00
Correctional Facilities	5.32	94.68	100.00
Parentally Placed in Private Schools	6.03	93.97	100.00
Total	24.15	75.85	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

**School Year:** 2013-2014  
**State:** NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	12,164	2,704	108	426	19	5,692	244	21,357
Inside regular class 40% through 79% of day	7,886	1,198	64	283	5	2,387	185	12,008
Inside regular class less than 40% of day	5,860	735	65	268	6	1,771	174	8,879
Separate School	110	31	1	7	0	53	2	204
Residential Facility	39	6	0	3	0	32	0	80
Homebound/Hospital	74	6	0	1	0	34	0	115
Correctional Facilities	57	8	0	8	0	21	0	94
Parentally Placed in Private Schools	61	39	2	2	0	91	4	199
<b>Total</b>	<b>26,251</b>	<b>4,727</b>	<b>240</b>	<b>998</b>	<b>30</b>	<b>10,081</b>	<b>609</b>	<b>42,936</b>

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or OtherPacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)
Inside regular class 80% or more of the day	56.96	12.66	0.51	1.99	0.09	26.65	1.14	100.00
Inside regular class 40% through 79% of day	65.67	9.98	0.53	2.36	0.04	19.88	1.54	100.00
Inside regular class less than 40% of day	66.00	8.28	0.73	3.02	0.07	19.95	1.96	100.00
Separate School	53.92	15.20	0.49	3.43	0.00	25.98	0.98	100.00
Residential Facility	48.75	7.50	0.00	3.75	0.00	40.00	0.00	100.00
Homebound/Hospital	64.35	5.22	0.00	0.87	0.00	29.57	0.00	100.00
Correctional Facilities	60.64	8.51	0.00	8.51	0.00	22.34	0.00	100.00
Parentally Placed in Private Schools	30.65	19.60	1.01	1.01	0.00	45.73	2.01	100.00
<b>Total</b>	<b>61.14</b>	<b>11.01</b>	<b>0.56</b>	<b>2.32</b>	<b>0.07</b>	<b>23.48</b>	<b>1.42</b>	<b>100.00</b>

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of Children with Disabilities (IDEA) Ages 6 through 21  
by Educational Environment and Sex (Membership) (OSEP017)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

School Year: 2013-2014

State: NEW MEXICO

EDFacts data posted as of: May 19, 2014 11:35 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	14,138	7,219	21,357
Inside regular class 40% through 79% of day	7,879	4,129	12,008
Inside regular class less than 40% of day	6,083	2,796	8,879
Separate School	124	80	204
Residential Facility	69	11	80
Homebound/Hospital	77	38	115
Correctional Facilities	85	9	94
Parentally Placed in Private Schools	139	60	199
Total	28,594	14,342	42,936

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	66.20	33.80	100.00
Inside regular class 40% through 79% of day	65.61	34.39	100.00
Inside regular class less than 40% of day	68.51	31.49	100.00
Separate School	60.78	39.22	100.00
Residential Facility	86.25	13.75	100.00
Homebound/Hospital	66.96	33.04	100.00
Correctional Facilities	90.43	9.57	100.00
Parentally Placed in Private Schools	69.85	30.15	100.00
Total	66.60	33.40	100.00

Source: U.S. Department of Education, EDFacts (SY 2013-2014)