

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

These data come from *EDFacts*.

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:11 PM

Enrollment data for the Mathematics Assessment.

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Student with IEPs (1)	All Students (2)
3	3,672	25,515
4	3,866	25,361
5	3,884	25,105
6	3,854	24,988
7	3,674	25,180
8	3,423	24,650
High School	5,073	44,956

Source: U.S. Department of Education, *EDFacts* (SY 2013-2014)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2013-2014

State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:15 PM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	3,362	2,215
4	3,557	2,576
5	3,562	2,688
6	3,551	2,558
7	3,346	2,253
8	3,118	1,921
High School	4,658	2,075

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2013-2014

State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:15 PM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	261			261
4	253			253
5	269			269
6	261			261
7	287			287
8	251			251
High School	327			327

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2013-2014
 State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:15 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	42		0	6	0	1
4	52		0	2	0	2
5	49		0	4	0	0
6	32		0	10	0	0
7	32		0	8	0	1
8	34		0	18	0	2
High School	38		0	50	0	0

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Dec 31, 2014 3:37 PM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	New Mexico Standards Based Assessment	1,430	1,234	671	26			3,361
4	New Mexico Standards Based Assessment	2,012	1,054	427	63			3,556
5	New Mexico Standards Based Assessment	2,186	967	336	72			3,561
6	New Mexico Standards Based Assessment	2,443	899	196	12			3,550
7	New Mexico Standards Based Assessment	2,276	836	218	16			3,346
8	New Mexico Standards Based Assessment	1,761	1,103	232	20			3,116
High School	New Mexico Standards Based Assessment	2,388	1,986	240	38			4,652

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Dec 31, 2014 3:37 PM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0			0
4		0	0	0	0			0
5		0	0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Dec 31, 2014 3:37 PM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Dec 31, 2014 3:37 PM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	New Mexico Alternate Performance Assessment	22	172	45	22			261	
4	New Mexico Alternate Performance Assessment	24	133	60	36			253	
5	New Mexico Alternate Performance Assessment	14	119	111	25			269	
6	New Mexico Alternate Performance Assessment	13	89	103	56			261	
7	New Mexico Alternate Performance Assessment	19	57	87	124			287	
8	New Mexico Alternate Performance Assessment	21	59	69	102			251	
High School	New Mexico Alternate Performance Assessment	29	59	103	136			327	

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Dec 31, 2014 3:37 PM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13) ²
3	3,361	0	0	261	49	3,672
4	3,556	0	0	253	56	3,866
5	3,561	0	0	269	53	3,884
6	3,550	0	0	261	42	3,854
7	3,346	0	0	287	41	3,674
8	3,116	0	0	251	54	3,423
High School	4,652	0	0	327	88	5,073

¹Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

²Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043) *EDFacts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

These data come from *EDFacts*.

School Year: 2013-2014

State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:48 PM

Enrollment data for the Reading/Language Arts Assessment.

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Student with IEPs (1)	All Students (2)
3	3,674	25,526
4	3,873	25,376
5	3,885	25,111
6	3,854	24,995
7	3,676	25,186
8	3,424	24,659
High School	5,083	44,964

Source: U.S. Department of Education, *EDFacts* (SY 2013–2014)

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:51 PM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	3,358	722	
4	3,560	806	
5	3,572	843	
6	3,554	722	
7	3,348	594	
8	3,110	493	
High School	4,663	536	

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:51 PM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	269			269
4	259			259
5	273			273
6	267			267
7	296			296
8	257			257
High School	328			328

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2013-2014
 State: NEW MEXICO

EDFacts data posted as of: Jan 2, 2015 3:51 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	44		0	2	0	1
4	50		0	2	0	2
5	39		0	1	0	0
6	25		0	8	0	0
7	27		0	4	0	1
8	42		0	13	0	2
High School	57		0	35	0	0

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 6, 2015 7:45 PM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	New Mexico Standards Based Assessment	2,255	588	473	41			3,357
4	New Mexico Standards Based Assessment	1,965	1,223	331	38			3,557
5	New Mexico Standards Based Assessment	1,763	1,373	402	33			3,571
6	New Mexico Standards Based Assessment	2,103	1,213	219	18			3,553
7	New Mexico Standards Based Assessment	1,791	1,190	358	9			3,348
8	New Mexico Standards Based Assessment	1,464	1,074	558	12			3,108
High School	New Mexico Standards Based Assessment	2,691	1,513	420	24			4,648

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 6, 2015 7:45 PM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0			0
4		0	0	0	0			0
5		0	0	0	0			0
6		0	0	0	0			0
7		0	0	0	0			0
8		0	0	0	0			0
High School		0	0	0	0			0

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 6, 2015 7:45 PM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3		0	0	0	0			0	
4		0	0	0	0			0	
5		0	0	0	0			0	
6		0	0	0	0			0	
7		0	0	0	0			0	
8		0	0	0	0			0	
High School		0	0	0	0			0	

Lowest achievement level considered proficient:

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 6, 2015 7:45 PM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	New Mexico Alternate Performance Assessment	24	71	58	116			269	
4	New Mexico Alternate Performance Assessment	20	59	43	137			259	
5	New Mexico Alternate Performance Assessment	19	41	57	156			273	
6	New Mexico Alternate Performance Assessment	22	32	42	171			267	
7	New Mexico Alternate Performance Assessment	23	21	67	185			296	
8	New Mexico Alternate Performance Assessment	22	29	45	161			257	
High School	New Mexico Alternate Performance Assessment	23	54	21	230			328	

Lowest achievement level considered proficient: 3

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2013-2014
State: NEW MEXICO

EDFacts data posted as of: Jan 6, 2015 7:45 PM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) 1	Total (13) ²
3	3,357	0	0	269	47	3,674
4	3,557	0	0	259	54	3,873
5	3,571	0	0	273	40	3,885
6	3,553	0	0	267	33	3,854
7	3,348	0	0	296	32	3,676
8	3,108	0	0	257	57	3,424
High School	4,648	0	0	328	92	5,083

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

² Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)