

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 1:58 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

COLUMN 1	EDUCATIONAL ENVIRONMENT: COLUMN 2	AGE			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	533	917	295	1,745
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	29	82	24	135
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	50	79	50	179
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	39	45	11	95
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	582	683	135	1,400
	(C2)···specifically, a SEPARATE SCHOOL	149	206	33	388
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	7	7	1	15
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	119	178	31	328
(C) TOTAL (OF ROWS A1 – D2)		1,508	2,197	580	4,285

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Age	Age Percentage
3	35.19
4	51.27
5	13.54
Total	100.00

Source: U.S. Department of Education, *EDFacts* (SY 2014-2015)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:00 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	7	0	1	0	12	0	0	1	0
HEARING IMPAIRMENT	9	2	0	0	5	20	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	711	91	121	75	479	167	0	3	324
VISUAL IMPAIRMENT	4	1	0	0	4	13	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENT	8	1	5	1	15	0	0	0	0
OTHER HEALTH IMPAIRMENT	33	3	0	0	29	12	0	7	0
SPECIFIC LEARNING DISABILITY	0	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	1	0	0	0
MULTIPLE DISABILITIES	14	2	1	2	16	24	0	2	0
AUTISM	73	5	5	3	163	16	0	0	0
TRAUMATIC BRAIN INJURY	4	1	0	1	3	0	0	0	0
DEVELOPMENTAL DELAY (1)	882	29	46	13	674	135	0	2	4
TOTAL:	1,745	135	179	95	1,400	388	0	15	328

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:00:55 PM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.40	0.00	0.56	0.00	0.86	0.00		6.67	0.00
HEARING IMPAIRMENT	0.52	1.48	0.00	0.00	0.36	5.15		0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	40.74	67.41	67.60	78.95	34.21	43.04		20.00	98.78
VISUAL IMPAIRMENT	0.23	0.74	0.00	0.00	0.29	3.35		0.00	0.00
EMOTIONAL DISTURBANCE	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.46	0.74	2.79	1.05	1.07	0.00		0.00	0.00
OTHER HEALTH IMPAIRMENT	1.89	2.22	0.00	0.00	2.07	3.09		46.67	0.00
SPECIFIC LEARNING DISABILITY	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
DEAF-BLINDNESS	0.00	0.00	0.00	0.00	0.00	0.26		0.00	0.00
MULTIPLE DISABILITIES	0.80	1.48	0.56	2.11	1.14	6.19		13.33	0.00
AUTISM	4.18	3.70	2.79	3.16	11.64	4.12		0.00	0.00
TRAUMATIC BRAIN INJURY	0.23	0.74	0.00	1.05	0.21	0.00		0.00	0.00
DEVELOPMENTAL DELAY (1)	50.54	21.48	25.70	13.68	48.14	34.79		13.33	1.22
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:06:27 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	50	73	71	147	222	46	430	732	185
Hearing impairment	98	114	13	44	52	8	29	35	2
Speech or language impairment	5,583	715	29	775	299	15	281	125	12
Visual impairment	36	38	3	20	18	5	28	14	4
Emotional disturbance	199	464	51	106	299	33	227	408	37
Orthopedic impairment	63	43	11	17	21	0	36	20	6
Other health impairment	840	1,084	94	557	550	44	356	352	42
Specific learning disability	3,295	6,150	552	3,240	4,129	253	942	1,789	113
Deaf-blindness	1	2	0	1	0	0	0	4	2
Multiple disabilities	22	18	3	48	38	18	260	246	116
Autism	330	304	41	231	217	11	572	403	72
Traumatic brain injury	33	42	7	16	17	6	26	32	7
Developmental Delay ⁽¹⁾	1,502			779			584		
Total	12,052	9,047	875	5,981	5,862	439	3,771	4,160	598

Source: U.S. Department of Education, *EDFacts* (SY2014-2015)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	1	0	3	7	0	2	3	0
Hearing impairment	53	33	18	0	0	0	0	0	0
Speech or language impairment	0	0	0	2	2	0	0	0	0
Visual impairment	10	2	0	0	0	0	0	0	0
Emotional disturbance	2	21	1	13	23	0	0	6	2
Orthopedic impairment	1	1	0	0	0	0	1	1	0
Other health impairment	4	10	0	6	5	0	4	22	2
Specific learning disability	1	14	1	2	10	0	1	11	1
Deaf-blindness	0	1	2	1	0	0	0	0	0
Multiple disabilities	16	3	2	0	3	0	16	6	9
Autism	2	1	0	7	5	0	2	0	2
Traumatic brain injury	1	2	0	1	0	0	0	3	1
Developmental Delay ⁽¹⁾	0			4			2		
Total	90	89	24	39	55	0	28	52	17

Source: U.S. Department of Education, EDFacts (SY2014-2015)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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School Year: 2014-2015
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Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	1	0	0	0	0
Hearing impairment	0	0	0	1	1	0
Speech or language impairment	0	0	1	88	3	0
Visual impairment	0	0	0	0	1	0
Emotional disturbance	0	21	5	1	1	0
Orthopedic impairment	0	0	0	0	0	0
Other health impairment	0	3	6	6	5	0
Specific learning disability	0	15	6	14	41	5
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	0	0	0
Autism	0	0	0	8	4	0
Traumatic brain injury	0	0	0	0	0	0
Developmental Delay ⁽¹⁾	0			4		
Total	0	40	18	122	56	5

Source: U.S. Department of Education, EDFacts (SY2014-2015)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

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Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	632	1,039	302	1,973
Hearing impairment	225	235	41	501
Speech or language impairment	6,729	1,144	57	7,930
Visual impairment	94	73	12	179
Emotional disturbance	548	1,243	129	1,920
Orthopedic impairment	118	86	17	221
Other health impairment	1,773	2,031	188	3,992
Specific learning disability	7,495	12,159	931	20,585
Deaf-blindness	3	7	4	14
Multiple disabilities	362	314	148	824
Autism	1,152	934	126	2,212
Traumatic brain injury	77	96	21	194
Developmental Delay ⁽¹⁾	2,875			2,875
Total	22,083	19,361	1,976	43,420

Source: U.S. Department of Education, *EDFacts* (SY2014-2015)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
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School Year: 2014-2015
State: NEW MEXICO

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Disability Category	Inside regular class 80% or more of day (Percent)	Inside regular class 40-79% of day (Percent)	Inside regular class less than 40% of day (Percent)	Separate school (Percent)	Residential facility (Percent)	Homebound / Hospital (Percent)	Correctional facilities (Percent)	Parentally placed in private schools (Percent)
Intellectual disability	0.88	3.38	15.79	0.49	10.64	5.15	1.72	0.00
Hearing impairment	1.02	0.85	0.77	51.23	0.00	0.00	0.00	1.09
Speech or language impairment	28.79	8.87	4.90	0.00	4.26	0.00	1.72	49.73
Visual impairment	0.35	0.35	0.54	5.91	0.00	0.00	0.00	0.55
Emotional disturbance	3.25	3.57	7.88	11.82	38.30	8.25	44.83	1.09
Orthopedic impairment	0.53	0.31	0.73	0.99	0.00	2.06	0.00	0.00
Other health impairment	9.18	9.37	8.79	6.90	11.70	28.87	15.52	6.01
Specific learning disability	45.49	62.06	33.35	7.88	12.77	13.40	36.21	32.79
Deaf-blindness	0.01	0.01	0.07	1.48	1.06	0.00	0.00	0.00
Multiple disabilities	0.20	0.85	7.29	10.34	3.19	31.96	0.00	0.00
Autism	3.07	3.74	12.28	1.48	12.77	4.12	0.00	6.56
Traumatic brain injury	0.37	0.32	0.76	1.48	1.06	4.12	0.00	0.00
Developmental Delay ⁽¹⁾	6.84	6.34	6.85	0.00	4.26	2.06	0.00	2.19
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:05 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	984	239	14	30	2	460	16	1,745
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	70	21	0	1	0	39	4	135
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	99	15	0	3	1	59	2	179
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	60	4	1	1	0	28	1	95
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	872	74	12	42	0	374	26	1,400
	(C2)···specifically, a SEPARATE SCHOOL	209	57	0	7	1	111	3	388
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	6	3	0	1	0	5	0	15
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	180	27	4	5	1	108	3	328
(C) TOTAL (OF ROWS A1 – D2)		2,480	440	31	90	5	1,184	55	4,285

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:05 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	56.39	13.70	0.80	1.72	0.11	26.36	0.92	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	51.85	15.56	0.00	0.74	0.00	28.89	2.96	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	55.31	8.38	0.00	1.68	0.56	32.96	1.12	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	63.16	4.21	1.05	1.05	0.00	29.47	1.05	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	62.29	5.29	0.86	3.00	0.00	26.71	1.86	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	53.87	14.69	0.00	1.80	0.26	28.61	0.77	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	40.00	20.00	0.00	6.67	0.00	33.33	0.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	54.88	8.23	1.22	1.52	0.30	32.93	0.91	100.00
(C) TOTAL (OF ROWS A1 – D2)		57.88	10.27	0.72	2.10	0.12	27.63	1.28	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

School Year: **2014-2015**
 State: **NEW MEXICO**

EDFacts data posted as of: Apr 8, 2015 2:10 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	12,832	2,708	105	459	23	5,569	278	21,974
Separate School	112	33	1	8	0	47	2	203
Residential Facility	45	8	1	2	0	37	1	94
Homebound/Hospital	62	8	1	0	0	26	0	97
Correctional Facilities	35	6	0	5	0	12	0	58
Parentally Placed in Private Schools	71	34	2	2	0	71	3	183
Inside regular class 40% through 79% of the day	8,142	1,259	65	260	7	2,367	182	12,282
Inside regular class less than 40% of the day	5,659	737	58	245	7	1,644	179	8,529
Total	26,958	4,793	233	981	37	9,773	645	43,420

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or Other Pacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)
Inside regular class 80% or more of the day	58.40	12.32	0.48	2.09	0.10	25.34	1.27	100.00
Separate School	55.17	16.26	0.49	3.94	0.00	23.15	0.99	100.00
Residential Facility	47.87	8.51	1.06	2.13	0.00	39.36	1.06	100.00
Homebound/Hospital	63.92	8.25	1.03	0.00	0.00	26.80	0.00	100.00
Correctional Facilities	60.34	10.34	0.00	8.62	0.00	20.69	0.00	100.00
Parentally Placed in Private Schools	38.80	18.58	1.09	1.09	0.00	38.80	1.64	100.00
Inside regular class 40% through 79% of the day	66.29	10.25	0.53	2.12	0.06	19.27	1.48	100.00
Inside regular class less than 40% of the day	66.35	8.64	0.68	2.87	0.08	19.28	2.10	100.00
Total	62.09	11.04	0.54	2.26	0.09	22.51	1.49	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:02 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,154	591	1,745
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	75	60	135
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	105	74	179
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	59	36	95
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	951	449	1,400
	(C2)···specifically, a SEPARATE SCHOOL	252	136	388
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	8	7	15
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	206	122	328
(C) TOTAL (OF ROWS A1 – D2)		2,810	1,475	4,285

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:02 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	66.13	33.87	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	55.56	44.44	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	58.66	41.34	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	62.11	37.89	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	67.93	32.07	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	64.95	35.05	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	53.33	46.67	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	62.80	37.20	100.00
(C) TOTAL (OF ROWS A1 – D2)		65.58	34.42	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:03 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	34	1,711	1,745
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	134	135
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	6	173	179
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1	94	95
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	9	1,391	1,400
	(C2)···specifically, a SEPARATE SCHOOL	0	388	388
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	15	15
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	2	326	328
(C) TOTAL (OF ROWS A1 – D2)		53	4,232	4,285

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:03 PM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.95	98.05	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.74	99.26	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3.35	96.65	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	1.05	98.95	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.64	99.36	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.00	100.00	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.61	99.39	100.00
(C) TOTAL (OF ROWS A1 – D2)		1.24	98.76	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Sex (Membership) (OSEP017)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

School Year: 2014-2015

State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:09 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	14,399	7,575	21,974
Separate School	127	76	203
Residential Facility	76	18	94
Homebound/Hospital	60	37	97
Correctional Facilities	52	6	58
Parentally Placed in Private Schools	124	59	183
Inside regular class 40% through 79% of the day	8,016	4,266	12,282
Inside regular class less than 40% of the day	5,859	2,670	8,529
Total	28,713	14,707	43,420

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	65.53	34.47	100.00
Separate School	62.56	37.44	100.00
Residential Facility	80.85	19.15	100.00
Homebound/Hospital	61.86	38.14	100.00
Correctional Facilities	89.66	10.34	100.00
Parentally Placed in Private Schools	67.76	32.24	100.00
Inside regular class 40% through 79% of the day	65.27	34.73	100.00
Inside regular class less than 40% of the day	68.70	31.30	100.00
Total	66.13	33.87	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:08 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	4,549	17,425	21,974
Separate School	14	189	203
Residential Facility	4	90	94
Homebound/Hospital	15	82	97
Correctional Facilities	2	56	58
Parentally Placed in Private Schools	15	168	183
Inside regular class 40% through 79% of the day	3,392	8,890	12,282
Inside regular class less than 40% of the day	2,332	6,197	8,529
Total	10,323	33,097	43,420

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Apr 8, 2015 2:08 PM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	20.70	79.30	100.00
Separate School	6.90	93.10	100.00
Residential Facility	4.26	95.74	100.00
Homebound/Hospital	15.46	84.54	100.00
Correctional Facilities	3.45	96.55	100.00
Parentally Placed in Private Schools	8.20	91.80	100.00
Inside regular class 40% through 79% of the day	27.62	72.38	100.00
Inside regular class less than 40% of the day	27.34	72.66	100.00
Total	23.77	76.23	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)