

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **NEW MEXICO**

EDFacts data posted as of: Nov 9, 2015 10:45 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

Disability Category: Intellectual Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	1	55	63	20	15	14	168
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								19	19
Died	0	0	0	1	0	0	0	0	1
Moved, known to be continuing	12	14	11	9	5	3	4	1	59
Dropped out	6	4	4	1	5	6	2	1	29
Total	18	18	16	66	73	29	21	35	276

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Hearing Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	1	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	14	9	4	3	2	32
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	3	10	3	5	3	0	1	0	25
Dropped out	1	0	4	2	0	1	0	0	8
Total	4	10	7	22	12	5	4	2	66

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Speech or Language Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	19	8	7	2	1	0	0	0	37
Graduated with regular high school diploma	0	0	2	31	14	6	2	0	55
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								1	1
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	16	10	13	5	1	2	0	0	47
Dropped out	4	2	5	2	5	4	1	2	25
Total	39	20	27	40	21	12	3	3	165

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
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This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **NEW MEXICO**

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Disability Category: Visual Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	8	6	2	0	0	16
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	3	4	2	0	0	0	0	9
Dropped out	1	0	0	1	0	0	0	0	2
Total	1	3	4	11	6	2	0	0	27

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Emotional Disturbance

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	4	3	1	4	0	0	0	0	12
Graduated with regular high school diploma	1	0	3	34	25	10	5	6	84
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	1	0	1	0	0	0	0	2
Moved, known to be continuing	49	50	58	30	18	3	1	0	209
Dropped out	17	21	17	22	8	12	4	2	103
Total	71	75	79	91	51	25	10	8	410

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Orthopedic Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	1	0	0	0	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	3	4	3	1	1	12
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	2	0	0	0	0	0	0	0	2
Dropped out	1	0	0	1	0	0	0	1	3
Total	4	0	0	4	4	3	1	2	18

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **NEW MEXICO**

EDFacts data posted as of: Nov 9, 2015 10:45 AM

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Disability Category: Other Health Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	8	5	6	1	0	0	0	0	20
Graduated with regular high school diploma	0	0	1	101	82	16	3	3	206
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								3	3
Died	1	0	0	0	0	0	0	1	2
Moved, known to be continuing	34	44	35	20	12	2	0	0	147
Dropped out	10	15	19	23	14	3	0	0	84
Total	53	64	61	145	108	21	3	7	462

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Specific Learning Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	47	29	35	16	7	0	0	1	135
Graduated with regular high school diploma	0	0	6	585	465	68	15	4	1,143
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								2	2
Died	0	0	1	2	0	1	0	0	4
Moved, known to be continuing	175	158	159	98	34	9	3	0	636
Dropped out	50	73	83	98	66	28	12	6	416
Total	272	260	284	799	572	106	30	13	2,336

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Deaf-Blindness

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	0	0	1	1	0	2
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	1	0	0	0	0	0	0	1
Dropped out	0	0	0	0	0	0	0	0	0
Total	0	1	0	0	0	1	1	0	3

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

School Year: **2014-2015**
State: **NEW MEXICO**

EDFacts data posted as of: Nov 9, 2015 10:45 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Categories (IDEA)] Exiting.

Disability Category: Multiple Disabilities

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	1	0	1
Graduated with regular high school diploma	0	0	1	15	16	8	8	9	57
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								4	4
Died	0	0	2	0	0	0	0	0	2
Moved, known to be continuing	3	2	2	2	2	5	0	1	17
Dropped out	0	0	0	0	0	2	3	2	7
Total	3	2	5	17	18	15	12	16	88

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Autism

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	3	2	1	0	0	0	0	0	6
Graduated with regular high school diploma	0	0	3	57	36	8	7	6	117
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								4	4
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	18	8	11	7	2	2	1	0	49
Dropped out	5	2	2	8	0	0	0	1	18
Total	26	12	17	72	38	10	8	11	194

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Disability Category: Traumatic Brain Injury

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	9	6	2	0	0	17
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	2	2	1	0	0	0	0	5
Dropped out	0	0	1	0	1	0	0	0	2
Total	0	2	3	10	7	2	0	0	24

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Age (OSEP002)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and age. This report shows aggregate data across all disability categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A, Subtotal 1 (Basis of Exit), Subtotal 2 [Age (Exiting)], and Education Unit Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Nov 9, 2015 10:40 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A. Subtotal 1 (Basis of Exit), Subtotal 2 (Age (Exiting)), and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	82	47	50	24	8	0	1	1	213
Graduated with regular high school diploma	1	0	17	912	726	148	60	45	1,909
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age								33	33
Died	1	1	3	4	0	1	0	1	11
Moved, known to be continuing	312	302	298	179	77	26	10	2	1,206
Dropped out	95	117	135	158	99	56	22	15	697
Total	491	467	503	1,277	910	231	93	97	4,069

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Percentages by basis of exit and age	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	38.50%	22.07%	23.47%	11.27%	3.76%	0.00%	0.47%	0.47%	100.00%
Graduated with regular high school diploma	0.05%	0.00%	0.89%	47.77%	38.03%	7.75%	3.14%	2.36%	100.00%
Received a certificate									100.00%
Reached maximum age								100.00%	100.00%
Died	9.09%	9.09%	27.27%	36.36%	0.00%	9.09%	0.00%	9.09%	100.00%
Moved, known to be continuing	25.87%	25.04%	24.71%	14.84%	6.38%	2.16%	0.83%	0.17%	100.00%
Dropped out	13.63%	16.79%	19.37%	22.67%	14.20%	8.03%	3.16%	2.15%	100.00%
Total	12.07%	11.48%	12.36%	31.38%	22.36%	5.68%	2.29%	2.38%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Racial Ethnic Categories (OSEP003)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the student counts Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education, Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set B, Subtotal 1 [Basis of Exit], Subtotal 3 [Racial Ethnic] and Grand Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Nov 9, 2015 10:43 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set B. Subtotal 1 (Basis of Exit), Subtotal 3 (Racial Ethnic) and Education Unit Total is used for SY2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
Transferred to regular education	109	21	1	3	0	75	4	213
Graduated with regular high school diploma	1,130	218	16	42	0	483	20	1,909
Received a certificate	0	0	0	0	0	0	0	0
Reached maximum age	15	2	1	2	0	11	2	33
Died	8	0	0	1	0	2	0	11
Moved, known to be continuing	707	112	6	44	1	314	22	1,206
Dropped out	399	109	0	26	1	150	12	697
Total	2,368	462	24	118	2	1,035	60	4,069

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages by basis of exit.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino (Percent)	American Indian or Alaska Native (Percent)	Asian (Percent)	Black or African American (Percent)	Native Hawaiian or Other Pacific Islander (Percent)	White (Percent)	Two or more races (Percent)	Total (Percent)
Transferred to regular education	51.17%	9.86%	0.47%	1.41%	0.00%	35.21%	1.88%	100.00%
Graduated with regular high school diploma	59.19%	11.42%	0.84%	2.20%	0.00%	25.30%	1.05%	100.00%
Received a certificate								100.00%
Reached maximum age	45.45%	6.06%	3.03%	6.06%	0.00%	33.33%	6.06%	100.00%
Died	72.73%	0.00%	0.00%	9.09%	0.00%	18.18%	0.00%	100.00%
Moved, known to be continuing	58.62%	9.29%	0.50%	3.65%	0.08%	26.04%	1.82%	100.00%
Dropped out	57.25%	15.64%	0.00%	3.73%	0.14%	21.52%	1.72%	100.00%
Total	58.20%	11.35%	0.59%	2.90%	0.05%	25.44%	1.47%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Nov 9, 2015 10:44 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	136	77	213
Graduated with regular high school diploma	1,235	674	1,909
Received a certificate	0	0	0
Reached maximum age	21	12	33
Died	8	3	11
Moved, known to be continuing	811	395	1,206
Dropped out	487	210	697
Total	2,698	1,371	4,069

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	5.04%	5.62%	5.23%
Graduated with regular high school diploma	45.77%	49.16%	46.92%
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	0.78%	0.88%	0.81%
Died	0.30%	0.22%	0.27%
Moved, known to be continuing	30.06%	28.81%	29.64%
Dropped out	18.05%	15.32%	17.13%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set D, Subtotal 1 (Basis of Exit), Subtotal 5 [LEP status (Both)] and Education Unit Total.

School Year: 2014-2015
State: NEW MEXICO

EDFacts data posted as of: Nov 9, 2015 10:41 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Student counts by basis of exit and LEP status	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	27	186	213
Graduated with regular high school diploma	312	1,597	1,909
Received a certificate	0	0	0
Reached maximum age	5	28	33
Died	4	7	11
Moved, known to be continuing	183	1,023	1,206
Dropped out	135	562	697
Total	666	3,403	4,069

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	4.05%	5.47%	5.23%
Graduated with regular high school diploma	46.85%	46.93%	46.92%
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	0.75%	0.82%	0.81%
Died	0.60%	0.21%	0.27%
Moved, known to be continuing	27.48%	30.06%	29.64%
Dropped out	20.27%	16.51%	17.13%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2014-2015)