

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>Essential Health</u>	Publisher:	<u>Goodheart-Wilcox</u>
Course:	<u>Health</u>	Grade Level:	<u>9-12</u>
SE ISBN:	<u>978-1-63563-042-8</u>	TE ISBN:	<u>978-1-63563-051-0</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. # 3 TOTAL 306 2. # 1 TOTAL 284 3. # 2 TOTAL 281

Average Score: 290

Review Team Assessment of material’s compliance with Section 1:

- Good activities for hands on learning and researched based learning
- Higher level thinking evident in all subject matter utilizing Blooms
- Current updated statistics

*This book is the same book as the Comprehensive Health book by the same publisher, however it is deficient in relevant topics including sexuality, gender roles, LGBTQ youth, pregnancy prevention

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Reviewer # and Section 2.A Total: 1. # TOTAL 2. # _____ TOTAL _____ 3. # _____ TOTAL _____

Average Score: _____

Review Team Assessment of material’s compliance with Section 2.A:

- Academic vocabulary evident throughout the text assessments and activities
- Objectives, introduction questions and activities are evident at the beginning of every lesson

SECTION 2.B Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. # 3 TOTAL 22.5 2. # 1 TOTAL 28.5 3. # 2 TOTAL 28.5

Average Score: 27

Review Team Assessment of material’s compliance with Section 2.B:

- Material provides references to support student learning
- Technology and project integration is used throughout the lessons
- Core Content masterfully integrated throughout the textbook

Reviewer Comments

Reviewer #: 1 Reviewer Background: Teacher for 24 years- Endorsed in Language Arts, Health, PE, TESOL, Psychology K-12 Comments: Text content provided adequate adherence to Standards in the areas of sexual reproduction and prevention of diseases especially in regards to alternative methods of addressing these topics.

Reviewer #: 2 Reviewer Background: Teacher for 15 years, Level 3; K-8 License with endorsements in PE and Health; 7-12 License with endorsements in PE, Health and Science Comments: Interesting book with topics that are relevant to today's teens. I think the book allows teens to understand their place in the world around them and how their "footprint" has an effect. I did not find the teacher edition to be user-friendly. One would need to keep referring back to the beginning of the book to get strategies and answers to student question- teacher prompts, strategies, etc., are not embedded within the text

Reviewer #: 3 Reviewer Background: Teacher for 5 years, Level 2 Endorsed in Family and Consumer Sciences, Health, Vocational Technical 800 level II Licensure Comments: Activities were good and broad enough to ensure student choice and individual learning styles were addressed.