

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 1</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>1</u>
SE ISBN:	<u>978-1-60638-311-7</u>	TE ISBN:	<u>978-1-60638-312-4</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. # 4 TOTAL 91.4% 2. # 5 TOTAL 92.3% 3. # 6 TOTAL 90.2%
 Average Score: 91.3%

Review Team Assessment of material’s compliance with Section 1:

The materials are appropriate for various learners. Activities support deeper thinking and link with interdisciplinary processes. Students are asked to use prior knowledge, speaking and listening skills, life skills, and values clarification in higher order thinking products and performance. Assessment includes a wide range of measures including performance-based as well as formative and summative pre-tests and end of unit tests. Information and task are relevant, meaningful and engaging for all levels of learners.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Review Team Assessment of material’s compliance with Section 2.A:

- Accurate academic vocabulary and language
- Varied assessment clearly defining standards
- interdisciplinary

SECTION 2.B Student/Teacher Edition Criteria

Review Team Assessment of material’s compliance with Section 2.B:

- graphics show diversity
- lessons start with comprehensive questions and themes to be explored
- clear and concise learning objectives for each lesson

Reviewer # and Section 2 Total: 1. # 4 TOTAL .9% 2. # 5 TOTAL .8% 3. # 6 TOTAL .84%
 Average Score:

Reviewer Comments

Reviewer #: 4 Reviewer Background: MA in K-8 and Multicultural-TESOL Educations. Certifications in TESOL, Bilingual. 20 years + experience teaching ESL and 3-6 grades. Currently in 2nd year of MSW.

Comments: The series does an excellent job of conveying important social, emotional and physical health information and practical skills to young children. The performance tasks are relevant and engaging. Assessments are strong and varied and reliably demonstrate what students know and can do. Children would definitely benefit from this curriculum in their classrooms.

Reviewer #: 5 Reviewer Background: MA in Curriculum and Instruction in Multi-cultural Education. Endorsed in TESOL, P.E., Health, Music, Family and Consumer Science, 18 years experience, National Board Candidate

Comments: This program is thorough by showing diversity in all areas of health. It provides many different strategies to differentiate for students. There are multiple forms of assessment which stick to the standards.

Reviewer #: 6 Reviewer Background: Level 3 teacher, MS, National Board Certified Teacher, 13 years experience teaching 4th, 5th, and 6th grades, Physical Education, Science, RTI Comments: Good content and activities to start important conversations with students.