

**2017 Instructional Material Summer Review Institute**  
**Grade K-12: Health and Physical Education**  
**Review Team Appraisal of Title – K-12 Health and Physical Education**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 2</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>2</u>
SE ISBN:	<u>978-1-60638-313-1</u>	TE ISBN:	<u>978-1-60638-314-8</u>
SW ISBN:	<u>N/A</u>		

**SECTION 1 – NM Content Standards, Benchmarks and Performance Standards**

Reviewer # and Section 1 Total: 4. # 92.4% TOTAL \_\_\_\_\_ 5. # \_\_\_\_\_ TOTAL 96% 6. # \_\_\_\_\_  
TOTAL \_\_\_\_\_ 91.8  
Average Score: 93.4%

Review Team Assessment of material’s compliance with Section 1:

The content in this material is great. A variety of activities linking higher order thinking, values clarification, and life skills, to convey information and skills that are relevant, meaningful and engaging. Assessments provide performance based tasks, informal and formal summative and formative measures and provide useful, clear information to both teachers and students about their skills and knowledge. Clear language, specific vocabulary and culturally diverse graphics allow teachers to generate varied levels of discussion. This series needs more emphasis in gender and cultural diversity but is quite strong in racial diversity. The communication, safety and health skills it promotes and practices are strong and worthwhile! User friendly and engaging!

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

**SECTION 2.A Publisher’s Criteria**

Review Team Assessment of material’s compliance with Section 2.A:

- Strong academic vocabulary
- Complex enough to serve all learners
- Strong connections with other content areas
- Assessments varied for all learners

**SECTION 2.B Student/Teacher Edition Criteria**

Review Team Assessment of material’s compliance with Section 2.B:

- Graphics very diverse
- All lessons start with comprehensive themes and questions
- Measurable learning objectives
- Many and varied instructional learning strategies

Reviewer # and Section 2 Total: 4. # \_\_\_\_\_ .9 TOTAL \_\_\_\_\_ 5 # \_\_\_\_\_ .8 TOTAL \_\_\_\_\_ 6. .9 TOTAL \_\_\_\_\_  
Average Score: \_\_\_\_\_

Reviewer #: 4 Reviewer Background: MA in K-8 and Multi-Cultural and TESOL. Endorsements in TESOL and Bilingual. 20+ years experience teaching ESL and 3-6 grades. Currently working in 2<sup>nd</sup> year of MSW. Comments: I would definitely use this series in my classroom and look forward to the discussions, thinking and sense of collaboration and community it can help promote. Implementing this curriculum would be time well spent!

Reviewer #: 5 Reviewer Background: MA in Curriculum and Instruction in Multicultural Education, endorsements in TESOL, Reading, P.E., Health, Family and Consumer Science, 18 years experience, National Board Candidate. Comments: This was a comprehensive curriculum which covered the social-emotional, physical, and mental domains in an engaging way that promotes speaking, listening, reading, writing, and visual literacy.

Reviewer #: 6 Reviewer Background: Level 3, National Board Certified Teacher, 13 years teaching 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grades, Physical Education, Science, RTI Comments: Many discussions can be held regarding these important topics. Students would be very engaged. Great curriculum.