

**2017 Instructional Material Summer Review Institute**  
**Grade K-12: Health and Physical Education**  
**Review Team Appraisal of Title – K-12 Health and Physical Education**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 3</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>3</u>
SE ISBN:	<u>978-1-60638-315-5</u>	TE ISBN:	<u>978-1-60638-316-2</u>
SW ISBN:	<u>N/A</u>		

**SECTION 1 – NM Content Standards, Benchmarks and Performance Standards**

Reviewer # and Section 1 Total: 1. #4 TOTAL \_\_\_\_\_ 93.5 % 2. #5 TOTAL \_\_\_\_\_ 90.3 % 3. #6 TOTAL \_\_\_\_\_ 90.3%  
Average Score: \_\_\_\_\_ 91.4%

Review Team Assessment of material’s compliance with Section 1:  
Materials provide a thorough scope of health and wellness subjects and offer varied opportunities for discussions, collaborative learning and performance based projects and activities that are relevant, meaningful and engaging for students. Performance and assessment tasks are appropriate and engaging for students with varying needs and abilities and offer natural differentiation rather a strictly tiered approach. The assessments are strong and relevant and range from performance skills check lists, to formative and summative skills and knowledge, and performance based activities. Both students and teachers will be able to clearly evaluate their skills and knowledge throughout the curriculum. The information and experiences will empower students to be healthier, safer, more resilient decision makers as it informs both academic, social and emotional intelligence and problem solving.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

**SECTION 2.A Publisher’s Criteria**

Review Team Assessment of material’s compliance with Section 2.A:

- Assessments are formative, summative, performance-based, pre-and post- test, open-ended
- Good strategies to meet the needs of different learners
- Scope and sequence is appropriate for grade level
- Clearly stated performance objectives

**SECTION 2.B Student/Teacher Edition Criteria**

Review Team Assessment of material’s compliance with Section 2.B:

- Good graphics to show diversity
- Good interdisciplinary connections through activities
- Lessons have clear performance objectives
- Academic language provides higher order thinking

**Reviewer Comments**

Reviewer #: 4 Reviewer Background: MA in Multicultural and K-8 Education. Certifications in TESOL , Bilingual. 20 years experience teaching ESL and 3-6 classes. Currently in 2<sup>nd</sup> year of MSW Comments: I would use these materials in my classroom very effectively. They have wonderful learning and experiential opportunities. The tasks are particularly strong and meaningful and higher thinking is implicit in them but often must be the focus of the teacher as well. Diversity issues in particular will need more explicit emphasis from the teacher, but the series is a highly effective teaching and learning tool.

Reviewer #: 5 Reviewer Background: Level 3 teacher. MA in Curriculum and Instruction. Certificate of educational Technology and Informational Literacy. Endorsements in Health, P.E., TESOL, Family and Consumer Science, and music. 18 years teaching experience. Currently working on National Board Certification. Comments: This program provides differentiation in many formats. There are many opportunities for students to work in small group with cooperative learning activities and individualized work. The assessments are diverse and thorough with the program achieving the overall outcomes.

Reviewer #: 6 Reviewer Background: Level 3 Teacher, MS, National Board Certified Teacher, 13 years experience teaching 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grades, Physical Education, Science, RTI Comments: The materials provide competencies in many areas – higher order thinking skills, decision-making, values clarification and other life skills vital to health and wellness. The assessments are varied and allow students to practice different products for success. The materials do a good job showing ethnic diversity, however, other types could be included to make the curriculum even stronger.