

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 4</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>4</u>
SE ISBN:	<u>978-1-60638-317-9</u>	TE ISBN:	<u>978-1-60638-318-6</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. #4 TOTAL 91.8% 2. # 5 TOTAL 89.8% 3. #95.3% TOTAL _____
Average Score: _____

Review Team Assessment of material’s compliance with Section 1:
The scope of information covered and the depth in which the information is explored through activities, is impressive. The activities and tasks are thoughtful, meaningful and relevant and allow for expression thorough multiple modalities and learning styles. The activities and assessments are explicit and allow for natural differentiation within the lessons. The differentiation is more implicit, but it is strong. The range of assessment are particularly strong and varied and include formative, summative, portfolio, and quick check lists. It is easy to assess skills, knowledge and performances and students will be able to accurately assess their own understandings and abilities. It is a strong, comprehensive and engaging series that teachers will do well implementing in classes, and most importantly, students will benefit from the experiential learning opportunities and resulting gains in empowering skills and knowledge.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Review Team Assessment of material’s compliance with Section 2.A:

Materials easily met with compliance. The materials were sequenced appropriately with great illustrations to aid in comprehension.

SECTION 2.B Student/Teacher Edition Criteria

Review Team Assessment of material’s compliance with Section 2.B: In the teacher’s edition, it was easy to see what the objectives were for each lesson. The variety of these objectives were also good – comprehension, knowledge, thinking, life skills and values.

Reviewer # and Section 2 Total: 1. #4 TOTAL 9% 2. #5 TOTAL 7% 3. #6 TOTAL 9%
Average Score: _____

Reviewer Comments

Reviewer #: 4 Reviewer Background: Level 3 Teacher with MA in Multicultural Education and K-8 Education. Certifications in Bilingual and TESOL. 20 years experience teaching ESL and 3-6 grades. Currently working on 2nd year MSW.

Comments: I like this series very much and would use it in my classrooms with positive effect. It is a curriculum worth the time and will engage diverse students with a range of learning styles and abilities, empowering them as thinkers and healthy decision makers.

Reviewer #: 5 Reviewer Background: Level 3 Teacher. MA in Curriculum and Instruction in Multicultural Education, Certificate of Educational Technology and Informational Literacy. Endorsements in Health, P.E., TESOL, Family and Consumer Science, and Music. 18 years teaching experience. Currently working on National Board Certification.

Comments: Convenient instructional notes page are available after each lesson for teacher planning or review the following year. The material is developmentally appropriate and engaging with activities that promote academic language for all students and support English Language Learners.

Reviewer #: 6 Reviewer Background: Level 3 teacher, teaching for 13 years, I have a Master's degree and I am a Nationally Board Certified Teacher. I have taught 4th, 5th, and 6th grades as well as Physical Education, science, and RTI.

Comments: The materials covered specific topics very well – being smart consumers, building assets, and practicing refusal skills. The materials are easy to use and are engaging for students. The topics that were not covered, but are important to address are different types of families, gender identities and roles, and different types of bullying specifically cyberbullying.