

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 5</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>5</u>
SE ISBN:	<u>978-1-60638-319-3</u>	TE ISBN:	<u>978-1-60638-320-9</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. #4 TOTAL 97% 2. #5 TOTAL 95.4% 3. #6 TOTAL 89.6 %
Average Score: 94%

Review Team Assessment of material’s compliance with Section 1:

The material does comply with the standards and the activities and tasks are at varied but high thinking levels. However, the citations provided were woefully inadequate, requiring intensive reading on the part of reviewers. STRENGTHS: Tasks were engaging, differentiated, and creative. Assessment piece is clearly embedded that it makes it easy for teachers to observe students skills, knowledge and performances and test informally and formally which includes portfolios. Portfolios are contained in the lessons, interesting, and easily incorporated.

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Reviewer # and Section 2.A Total: 1. #4 TOTAL _____ 2. #5 TOTAL _____ 3. #6 _____ TOTAL _____
Average Score: _____

Review Team Assessment of material’s compliance with Section 2.A: Materials are aligned with standards, but could use explicit information at the beginning of lessons to indicate which standards are covered with each lesson to aide teachers in citing them in lesson planning.

SECTION 2.B Student/Teacher Edition Criteria

Reviewer # and Section 2.B Total: 1. #4 TOTAL _____ 2. #5 TOTAL _____ 3. #6 TOTAL _____
Average Score: _____

Review Team Assessment of material’s compliance with Section 2.B: We really liked the various objectives listed on the left columns which distinguish clear and comprehensive, knowledge, thinking, life skills and values objectives

Reviewer Comments

Reviewer #: 4 Reviewer Background: Level 3 Teacher. MA in Multicultural and K8 Education. Certifications in Bilingual and ESL. 20 years experience teaching ESL K-8 and 3-6 grades. Currently working on 2nd year MSW

Comments: I like this series a lot. It does a good job offering information and making it relevant and interesting to kids. It offers varied and creative activities that are adaptable to different learning levels and gives higher level critical and creative thinking opportunities for multiple learning modalities. It is somewhat weaker in being explicit about issues of diversity and community influences (not resources). I could not find the influence of technology other than cyber bullying,

and this is an area that needs to be addressed. It is user friendly for students and teachers and engaging, and offers information and opportunities that are important. I also appreciate that the assessments are clear, consistent and embedded throughout. They offer performance, skills and knowledge assessments which make it possible to evaluate diverse students in authentic and meaningful ways. I would use these materials in my classrooms.

Reviewer #: 5 Reviewer Background: Level 3 teacher. MA in Curriculum and Instruction in Multicultural Education. Certificate of Educational Technology and Informational Literacy. Endorsements in Health, P.E., TESOL, Family and Consumer Science, and music. 18 years teaching experience. Currently working on National Board Certification.

Comments: I thought the content was engaging and diverse and really support language skills. The portfolio and homework components were supportive. Assessment materials were thorough and I like the inclusion with families.

Reviewer #: 6 Reviewer Background: Level 3 teacher, MS, National Board Certified Teacher, 13 years experience teaching 4th, 5th, 6th grades, Physical Education, Science, RTI Comments: Comprehensive coverage of health topics. Tasks seem creative, and engage in higher order thinking. Variety of tasks to assess – performances, role-plays, conversations, and written comprehension enable all learners to be involved.