

**2017 Instructional Material Summer Review Institute**  
**Grade K-12: Health and Physical Education**  
**Review Team Appraisal of Title – K-12 Health and Physical Education**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|             |                                    |              |                                 |
|-------------|------------------------------------|--------------|---------------------------------|
| Text Title: | <u>The Great Body Shop Grade 6</u> | Publisher:   | <u>Children’s Health Market</u> |
| Course:     | <u>Health</u>                      | Grade Level: | <u>6</u>                        |
| SE ISBN:    | <u>978-1-60638-321-6</u>           | TE ISBN:     | <u>978-1-60638-322-3</u>        |
| SW ISBN:    | <u>N/A</u>                         |              |                                 |

**SECTION 1 – NM Content Standards, Benchmarks and Performance Standards**

Reviewer # and Section 1 Total: 1. #7 TOTAL 261 2. #8 TOTAL 256 3. #9 TOTAL 272  
Average Score: 263

Review Team Assessment of material’s compliance with Section 1:

- Higher order thinking skills involved with materials
- Project based learning activities for cross-curricular studies
- Materials provided opportunities for all learners to succeed
- Real world and current health issues addressed with up to date topics
- Activities were reinforced with multiple avenues for all students
- Addressed the CCSS for health in great depth

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

**SECTION 2.A Publisher’s Criteria**

Review Team Assessment of material’s compliance with Section 2.A:

- Material resources require advanced planning due to multiple teacher’s edition and student editions.
- Provided clear learning objectives and goals
- Provides multiple student and teacher engagement opportunities

**SECTION 2.B Student/Teacher Edition Criteria**

Review Team Assessment of material’s compliance with Section 2.B:

- Provided ample foundational skills from previous activities and life experiences
- Provided numerous opportunities for cooperative learning strategies
- Project based, communication skills and activities that give students multiple means of addressing social issues

Reviewer # and Section 2 Total: 1. #7 TOTAL30 2. #8 TOTAL29 3. #9 TOTAL26  
Average Score: 28

**Reviewer Comments**

Reviewer #: 7 Reviewer Background: 17 Years of teaching experience, Level III A&B, MS Health and PE  
Comments: The curriculum was very adaptable and provided extensive opportunities for students to succeed. The material was easy to understand and very user friendly.

Reviewer #: 8 Reviewer Background: Level III teacher with twenty years of teaching experience. Reviewer for three previous years, MA in Secondary Education with emphasis in technology. Comments: Activities in text are reinforced with project based materials, contemporary health issues are well addressed.

Reviewer #: 9 Reviewer Background: 25 years at 5/6 grades. B.A in Liberal Studies; M.A in Educational Administration; CLAD/TESOL endorsed Comments: Many higher order thinking skills incorporated into material; multiple means of expression offered; activity/project based material; real-world, and current issues addressed.