

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>Pearson Health</u>	Publisher:	<u>Pearson</u>
Course:	<u>Health</u>	Grade Level:	<u>9-12</u>
SE ISBN:	<u>978-0-13327-622-0</u>	TE ISBN:	<u>978-0-13327-511-7</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. #1 TOTAL 283 2. # 2 TOTAL 285 3. # 3 TOTAL 290
 Average Score: 286

Review Team Assessment of material’s compliance with Section 1:

- The Human Sexuality component of the curriculum aligns with the NM standards and benchmarks with higher level Blooms activities in the most comprehensive way out of the text.
- Some of the examples and activities in this text meet the standards but may not be suitable for the targeted audience.
- The teacher edition of the textbook offers higher critical level engagement according to Blooms Taxonomy than the student edition

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Review Team Assessment of material’s compliance with Section 2.A:

- Academic Vocabulary and content specific vocabulary was evident throughout the text.
- There were formal assessment tools at the end of each chapter as well as informal assessment throughout the textbook through classroom discussion prompts.
- The teacher edition of the textbook offers differentiated instruction for advanced learners, Ell students and special needs students.
- Connect to your life segment of the textbook had community involvement and real world experiences available for students to participate in.

SECTION 2.B Student/Teacher Edition Criteria

Review Team Assessment of material’s compliance with Section 2.B:

- Academic Vocabulary and content specific vocabulary was evident throughout the text.
- The teacher edition of the textbook offers differentiated instruction for advanced learners, Ell students and special needs students.
- Multiple assessment tools evident throughout

Reviewer # and Section 2.B Total: 1. # 1 TOTAL 31.5 2. #2 TOTAL 27 3. #3 TOTAL 28.5
 Average Score: 29

Reviewer Comments

Reviewer #: 1 Reviewer Background: Teacher for 24 years- Endorsed in Language Arts, Health, PE, TESOL, Psychology K-12 Comments: This textbook offers current information on building healthy relationships and incorporates many community building strategies. There are multiple activities geared towards utilizing and applying new healthy practices into their personal situations.

Reviewer #: 2 Reviewer Background: : Teacher for 15 years, Level 3; K-8 License with endorsements in PE and Health; 7-12 License with endorsements in PE, Health and Science Comments: This textbook was very good in providing activities that meet the needs of students at different levels. I think this text also provides lots of different and fun activities that will appeal to students. Great graphics and representation of different cultures and backgrounds. Please be aware that one must purchase the supplement to have more comprehensive sex education topics covered. This book does lack in covering LGBTQ issues and only minimal is said in regard to gender roles.

Reviewer #: 3 Reviewer Background: Teacher for 5 years, Level 2 Endorsed in Family and Consumer Sciences, Health, Vocational Technical 800 level II Licensure Comments: This textbook meets all NM state standards and does have activities that are at the highest level of blooms however the activities may not be appropriate for different age groups. The text has easy to read textboxes and is labeled in a manner that is user friendly. The chapter reviews address different learning styles.