

Data Transmission System (DTS)

DATE:

STATUS:

Part B, Child count data are due February 1, 2009.

5 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE 1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - IDEAO8MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

William Knudsen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

9. If you received your file by e-mail, please return electronic copies of completed DTS forms to Westat.

IDEAData_PartB@WESTAT.COM

Westat

1650 Research Blvd.

RA 1203

Rockville, MD 20850-3159

10. If you have any questions or comments, please contact MaryJob at (301) 315-5939.

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 8/31/2009

2008

STATE: new mexico

SECTION A. DATA COLLECTION DATE

COUNT DATE:	<u>1</u>	<u>20</u>	<u>2008</u>
	MONTH	DAY	YEAR

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SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE				
	3	4	5	3-5	3-5 (PERCENT) ¹
MENTAL RETARDATION	4	5	18	27	0%
HEARING IMPAIRMENTS	11	18	22	51	1%
SPEECH OR LANGUAGE IMPAIRMENTS	650	1039	1345	3034	47%
VISUAL IMPAIRMENTS	10	10	11	31	0%
EMOTIONAL DISTURBANCE	0	1	6	7	0%
ORTHOPEdic IMPAIRMENTS	11	15	20	46	1%
OTHER HEALTH IMPAIRMENTS	28	26	30	84	1%
SPECIFIC LEARNING DISABILITIES	3	9	7	19	0%
DEAF-BLINDNESS	0	0	0	0	0%
MULTIPLE DISABILITIES	23	24	29	76	1%
AUTISM	21	54	85	160	2%
TRAUMATIC BRAIN INJURY	4	8	4	16	0%
DEVELOPMENTAL DELAY ²	732	1158	1046	2936	45%
TOTAL: (Sum of all of the above)	1497	2367	2623	6487	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					TOTAL
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	
MENTAL RETARDATION	3	0	1	19	4	27
HEARING IMPAIRMENTS	7	0	3	20	21	51
SPEECH OR LANGUAGE IMPAIRMENTS	212	28	71	1690	1033	3034
VISUAL IMPAIRMENTS	2	1	2	13	13	31
EMOTIONAL DISTURBANCE	1	0	0	3	3	7
ORTHOPEDIC IMPAIRMENTS	3	1	2	24	16	46
OTHER HEALTH IMPAIRMENTS	15	1	2	44	22	84
SPECIFIC LEARNING DISABILITIES	3	0	0	10	6	19
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	3	2	6	40	25	76
AUTISM	7	5	6	75	67	160
TRAUMATIC BRAIN INJURY	3	0	0	7	6	16
DEVELOPMENTAL DELAY ¹	514	19	86	1467	850	2936
TOTAL: (Sum of all of the above)	773	57	179	3412	2066	6487
TOTAL (PERCENT)²	12%	1%	3%	53%	32%	100%

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2008

STATE: new mexico

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	6	7	8	9	10	11
MENTAL RETARDATION	35	56	73	105	111	142
HEARING IMPAIRMENTS	23	36	41	38	40	34
SPEECH OR LANGUAGE IMPAIRMENTS	1631	1622	1360	1065	905	653
VISUAL IMPAIRMENTS	12	14	11	23	15	12
EMOTIONAL DISTURBANCE	24	43	79	155	174	193
ORTHOPEDIC IMPAIRMENTS	17	16	23	22	18	11
OTHER HEALTH IMPAIRMENTS	82	101	174	220	256	295
SPECIFIC LEARNING DISABILITIES	56	247	659	1093	1487	1649
DEAF-BLINDNESS	0	1	0	0	0	0
MULTIPLE DISABILITIES	33	41	47	53	50	63
AUTISM	89	87	99	87	96	66
TRAUMATIC BRAIN INJURY	6	9	14	9	9	17
DEVELOPMENTAL DELAY ¹	923	724	570	281		
TOTAL: (Sum of all the above)	2931	2997	3150	3151	3161	3135

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TABLE 1

OMB NO.: 1820-0043

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FORM EXPIRES: 8/31/2009

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STATE: new mexico

SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	12	13	14	15	16	17
MENTAL RETARDATION	157	141	139	142	169	173
HEARING IMPAIRMENTS	38	49	43	45	45	46
SPEECH OR LANGUAGE IMPAIRMENTS	421	344	303	231	219	156
VISUAL IMPAIRMENTS	14	15	19	13	14	8
EMOTIONAL DISTURBANCE	208	205	248	271	240	215
ORTHOPEDIC IMPAIRMENTS	16	15	15	23	15	11
OTHER HEALTH IMPAIRMENTS	327	277	311	319	330	270
SPECIFIC LEARNING DISABILITIES	1751	1840	1860	1949	1919	1846
DEAF-BLINDNESS	1	1	0	0	1	1
MULTIPLE DISABILITIES	68	59	77	80	82	66
AUTISM	68	56	72	64	49	44
TRAUMATIC BRAIN INJURY	12	14	18	19	18	22
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	3081	3016	3105	3156	3101	2858

ED FORM: 869-5

CURRENT DATE:

Version Date: 11/19/2008

TABLE 1

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2008

STATE: new mexico

SECTION D (COUNTINUED)

DISABILITY	AGE AS OF COLLECTION DATE							
	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) ¹
MENTAL RETARDATION	126	89	62	38	1758	-9	-9	4%
HEARING IMPAIRMENTS	27	9	8	5	527	-9	-9	1%
SPEECH OR LANGUAGE IMPAIRMENT	73	9	4	1	8997	-9	-9	23%
VISUAL IMPAIRMENT	6	6	2	0	184	-9	-9	0%
EMOTIONAL DISTURBANCE	108	42	20	7	2232	-9	-9	6%
ORTHOPEDIC IMPAIRMENTS	3	3	0	2	210	-9	-9	1%
OTHER HEALTH IMPAIRMENTS	118	35	9	8	3132	-9	-9	8%
SPECIFIC LEARNING DISABILITIES	1092	291	109	40	17888	-9	-9	45%
DEAF-BLINDNESS	0	0	1	1	7	-9	-9	0%
MULTIPLE DISABILITIES	80	37	39	25	900	-9	-9	2%
AUTISM	31	17	13	10	948	-9	-9	2%
TRAUMATIC BRAIN INJURY	15	5	2	0	189	-9	-9	0%
DEVELOPMENTAL DELAY ²					2498		-9	6%
TOTAL (Sum of all the above)	1679	543	269	137	39470	-9	-9	100%

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OMB NO: 1820-0043

FORM EXPIRES: 8/31/2009

2008

STATE: new mexico

SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					TOTAL
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	
MENTAL RETARDATION	243	21	64	987	443	1758
HEARING IMPAIRMENTS	74	11	15	295	132	527
SPEECH OR LANGUAGE IMPAIRMENTS	994	67	244	5157	2535	8997
VISUAL IMPAIRMENTS	27	2	6	90	59	184
EMOTIONAL DISTURBANCE	274	12	105	1035	806	2232
ORTHOPEDIC IMPAIRMENTS	16	2	7	119	66	210
OTHER HEALTH IMPAIRMENTS	257	18	117	1431	1309	3132
SPECIFIC LEARNING DISABILITIES	2336	83	637	10379	4453	17888
DEAF-BLINDNESS	1	0	0	5	1	7
MULTIPLE DISABILITIES	143	8	26	448	275	900
AUTISM	59	20	28	332	509	948
TRAUMATIC BRAIN INJURY	39	0	1	96	53	189
DEVELOPMENTAL DELAY ¹	376	18	67	1382	655	2498
TOTAL (Sum of all the above)	4839	262	1317	21756	11296	39470
TOTAL (PERCENT) ²	12%	1%	3%	55%	29%	100%

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REPORT DUE NO LATER THAN FEBRUARY 1, 2009

STATE: new mexico

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2008.		
AUTHORIZING OFFICIAL		
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

ED FORM: 869-5

