

Data Transmission System (DTS)

DATE: January 27, 2010

STATUS: ORIGINAL SUBMISSION

Part B, Child count data are due February 1, 2010.

7 Race/Ethnicity categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - IDEA08RE7MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Print Page 8 of this workbook by clicking on the Page 8 tab below, and then selecting FILE, PRINT and then select WORKSHEET located in the 'PRINT WHAT' section. Send the printed copy of the completed Child Count certification the Office of Special Education Programs (OSEP) at the following address:

Alexa Posny, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

9. Please return electronic copies of completed DTS forms to DAC: IDEAData_PartB@westat.com
10. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

Version Date: 12/22/2009

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 10/31/2012

2009

STATE: NM - NEW MEXICO

SECTION A. DATA COLLECTION DATE

COUNT DATE:	<u>12</u>	<u>1</u>	<u>2009</u>
	MONTH	DAY	YEAR

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SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE				
	3	4	5	3-5	3-5 (PERCENT) ¹
MENTAL RETARDATION	2	5	17	24	0%
HEARING IMPAIRMENTS	14	11	22	47	1%
SPEECH OR LANGUAGE IMPAIRMENTS	753	1059	1288	3100	47%
VISUAL IMPAIRMENTS	13	13	11	37	1%
EMOTIONAL DISTURBANCE	1	0	4	5	0%
ORTHOPEDIC IMPAIRMENTS	14	15	20	49	1%
OTHER HEALTH IMPAIRMENTS	30	35	46	111	2%
SPECIFIC LEARNING DISABILITIES	4	2	19	25	0%
DEAF-BLINDNESS	0	0	0	0	0%
MULTIPLE DISABILITIES	18	29	25	72	1%
AUTISM	51	53	96	200	3%
TRAUMATIC BRAIN INJURY	0	3	7	10	0%
DEVELOPMENTAL DELAY ²	757	1167	981	2905	44%
TOTAL: (Sum of all of the above)	1657	2392	2536	6585	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2009

STATE: NM - NEW MEXICO

SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY							
	HISPANIC/LATI NO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAII OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
MENTAL RETARDATION	19	2	0	0	0	3	0	24
HEARING IMPAIRMENTS	19	8	0	1	0	19	0	47
SPEECH OR LANGUAGE IMPAIRMENTS	1756	238	28	54	1	1013	10	3100
VISUAL IMPAIRMENTS	19	4	1	2	0	11	0	37
EMOTIONAL DISTURBANCE	3	1	0	0	0	0	1	5
ORTHOPEdic IMPAIRMENTS	28	5	1	0	0	15	0	49
OTHER HEALTH IMPAIRMENTS	61	19	1	1	0	29	0	111
SPECIFIC LEARNING DISABILITIES	20	1	0	0	0	4	0	25
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	38	5	2	2	0	24	1	72
AUTISM	104	9	6	8	0	68	5	200
TRAUMATIC BRAIN INJURY	6	2	0	0	0	2	0	10
DEVELOPMENTAL DELAY ¹	1558	461	24	64	1	785	12	2905
TOTAL: (Sum of all of the above)	3631	755	63	132	2	1973	29	6585
TOTAL (PERCENT) ²	55%	11%	1%	2%	0%	30%	0%	100%

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2009

STATE: NM - NEW MEXICO

SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	6	7	8	9	10	11
MENTAL RETARDATION	34	50	86	112	140	126
HEARING IMPAIRMENTS	33	28	37	43	41	39
SPEECH OR LANGUAGE IMPAIRMENTS	1613	1654	1433	1140	866	641
VISUAL IMPAIRMENTS	10	12	15	10	22	15
EMOTIONAL DISTURBANCE	17	56	97	130	195	191
ORTHOPEDIC IMPAIRMENTS	22	21	17	24	24	20
OTHER HEALTH IMPAIRMENTS	84	138	140	235	278	295
SPECIFIC LEARNING DISABILITIES	51	279	688	1248	1579	1799
DEAF-BLINDNESS	1	1	0	0	0	0
MULTIPLE DISABILITIES	37	39	44	50	58	50
AUTISM	100	105	106	114	111	116
TRAUMATIC BRAIN INJURY	6	8	11	14	9	11
DEVELOPMENTAL DELAY ¹	768	673	451	239		
TOTAL: (Sum of all the above)	2776	3064	3125	3359	3323	3303

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STATE: NM - NEW MEXICO

SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	12	13	14	15	16	17
MENTAL RETARDATION	149	170	136	155	138	165
HEARING IMPAIRMENTS	32	41	47	43	41	42
SPEECH OR LANGUAGE IMPAIRMENTS	466	299	252	214	170	164
VISUAL IMPAIRMENTS	12	14	15	17	13	13
EMOTIONAL DISTURBANCE	196	212	220	244	238	172
ORTHOPEDIC IMPAIRMENTS	12	17	20	13	21	18
OTHER HEALTH IMPAIRMENTS	317	339	291	285	307	275
SPECIFIC LEARNING DISABILITIES	1763	1758	1841	1788	1803	1764
DEAF-BLINDNESS	0	1	1	0	0	0
MULTIPLE DISABILITIES	66	72	57	79	82	89
AUTISM	86	87	67	84	63	50
TRAUMATIC BRAIN INJURY	18	15	13	19	21	15
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	3117	3025	2960	2941	2897	2767

ED FORM: 869-5

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2009

STATE: NM - NEW MEXICO

SECTION D (COUNTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE							
	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) ¹
MENTAL RETARDATION	148	79	64	45	1797	0	1797	5%
HEARING IMPAIRMENTS	23	8	2	2	502	0	502	1%
SPEECH OR LANGUAGE IMPAIRMENT	64	24	2	1	9003	0	9003	23%
VISUAL IMPAIRMENT	7	3	6	2	186	0	186	0%
EMOTIONAL DISTURBANCE	109	38	23	13	2151	0	2151	5%
ORTHOPEDIC IMPAIRMENTS	4	1	2	0	236	0	236	1%
OTHER HEALTH IMPAIRMENTS	130	32	17	5	3168	0	3168	8%
SPECIFIC LEARNING DISABILITIES	949	301	103	62	17776	0	17776	45%
DEAF-BLINDNESS	1	0	0	0	5	0	5	0%
MULTIPLE DISABILITIES	56	55	25	30	889	0	889	2%
AUTISM	35	21	9	10	1164	0	1164	3%
TRAUMATIC BRAIN INJURY	19	6	2	2	189	0	189	0%
DEVELOPMENTAL DELAY ²					2131		2131	5%
TOTAL (Sum of all the above)	1545	568	255	172	39197		39197	100%

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2009

STATE: NM - NEW MEXIC

SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY							
	HISPANIC/LATI NO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
MENTAL RETARDATION	1033	238	18	54	0	434	20	1797
HEARING IMPAIRMENTS	292	68	6	14	0	117	5	502
SPEECH OR LANGUAGE IMPAIRMENTS	5385	960	75	209	3	2289	82	9003
VISUAL IMPAIRMENTS	99	24	1	6	0	53	3	186
EMOTIONAL DISTURBANCE	1096	247	7	87	1	680	33	2151
ORTHOPEDIC IMPAIRMENTS	137	17	1	6	0	72	3	236
OTHER HEALTH IMPAIRMENTS	1593	264	14	95	0	1169	33	3168
SPECIFIC LEARNING DISABILITIES	10838	2257	71	505	1	3951	153	17776
DEAF-BLINDNESS	3	0	0	0	0	2	0	5
MULTIPLE DISABILITIES	478	132	9	16	0	249	5	889
AUTISM	449	65	18	27	0	581	24	1164
TRAUMATIC BRAIN INJURY	98	33	1	2	0	53	2	189
DEVELOPMENTAL DELAY ¹	1144	391	16	48	0	519	13	2131
TOTAL (Sum of all the above)	22645	4696	237	1069	5	10169	376	39197
TOTAL (PERCENT) ²	58%	12%	1%	3%	0%	26%	1%	100%

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REPORT DUE NO LATER THAN FEBRUARY 1, 2010

STATE: NM - NEW MEXICO

SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2008.		
AUTHORIZING OFFICIAL		
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

ED FORM: 869-5

