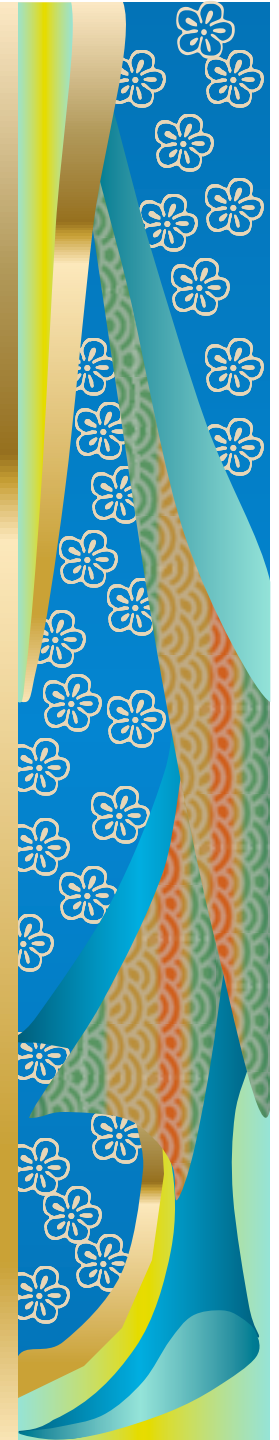


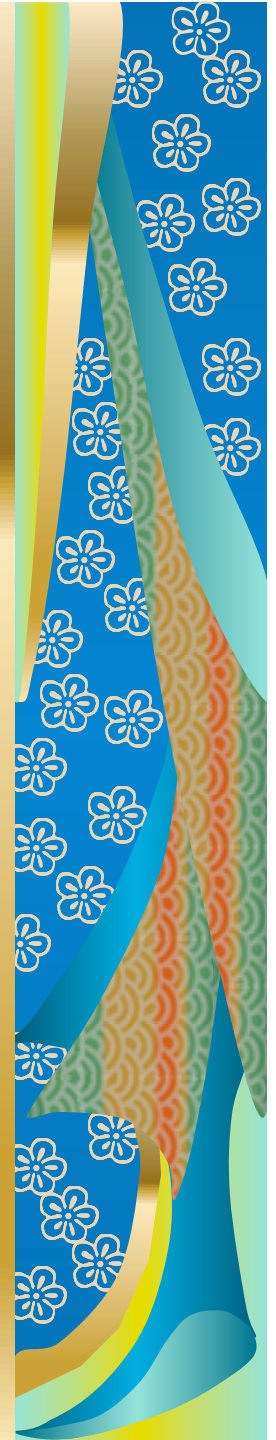
End of Year Data Reporting

By Cynthia Romero
Special Education Bureau



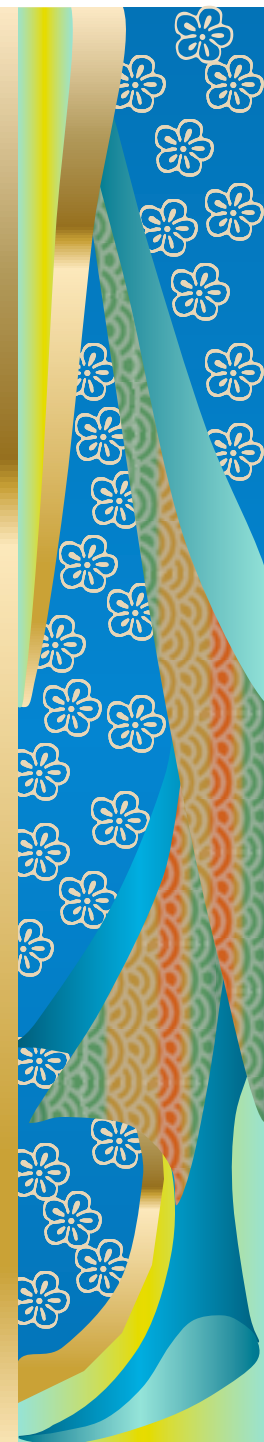
Topics we will discuss:

- Indicator 1 data (Graduation)
- Indicator 4 data (Suspensions/Expulsions)
- Discipline data
- What's new for 10-11



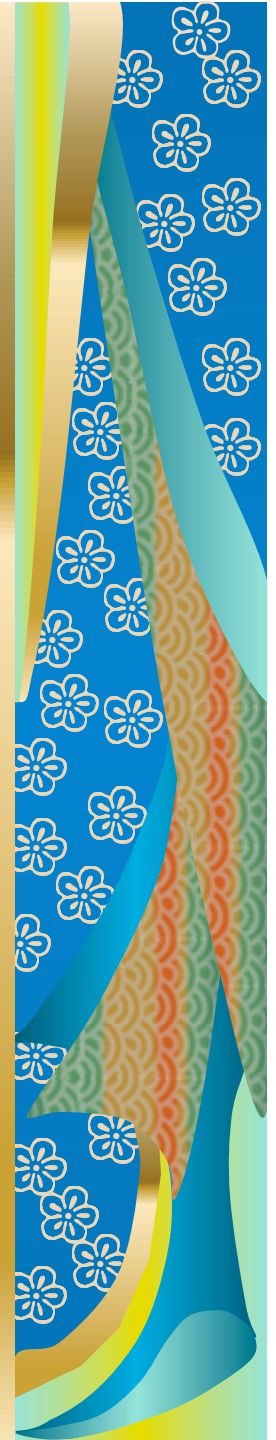
What we will review for graduates:

What templates to enter for:	What fields to enter for:
Students graduating beyond 4 years	Students graduating beyond 4 years
Students graduating at first semester or prior to summer	Students graduating at first semester or prior to summer
Students graduating at end of year	Students graduating at end of year



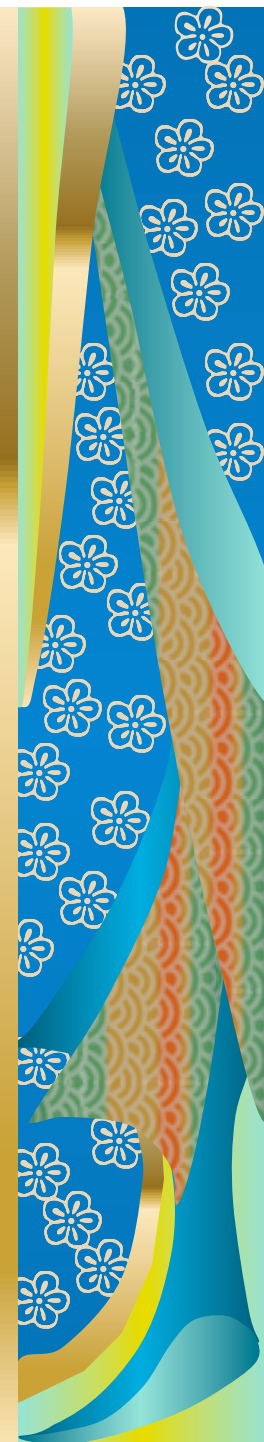


Graduates beyond 4 years



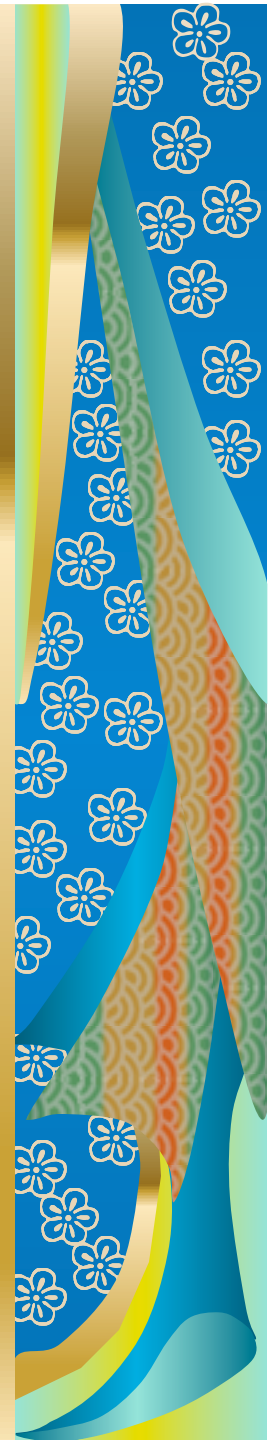
Graduates beyond 4 years: Enter Student and Student Snapshot:

- Field 34 = Challenge Type (must match Primary Disability Code entered under field 11 on the Special Education Snapshot)
- Field 38 = Special Education must = "Y"
- Field 40 = Level of Integration (amount of special education services)
- Field 46 = Repeating Last Year must = "N"
- Field 53 = Expected Graduation Timeframe = use MMY format



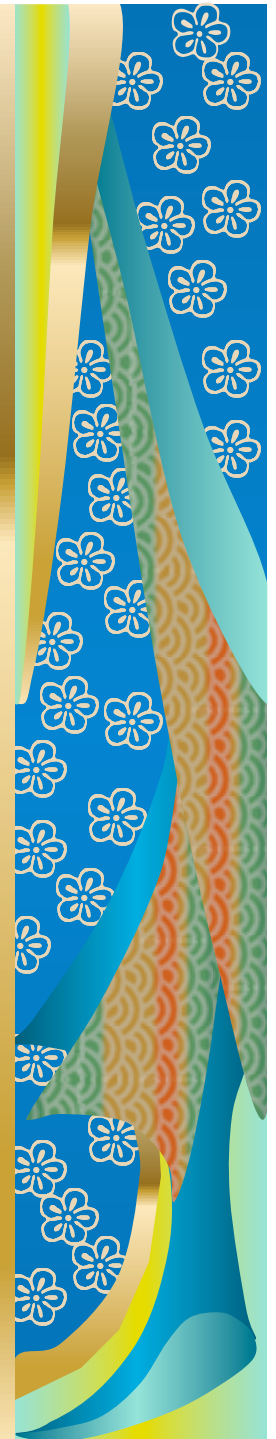
Graduates beyond 4 years:

- Field 65 = Graduation Status Code
= **leave blank**
- Field 66 = Post Graduate Activity
= **leave blank**
- Field 91 = Diploma Type Code
= **leave blank**
- Field 95 = LEP/ELL Eligibility



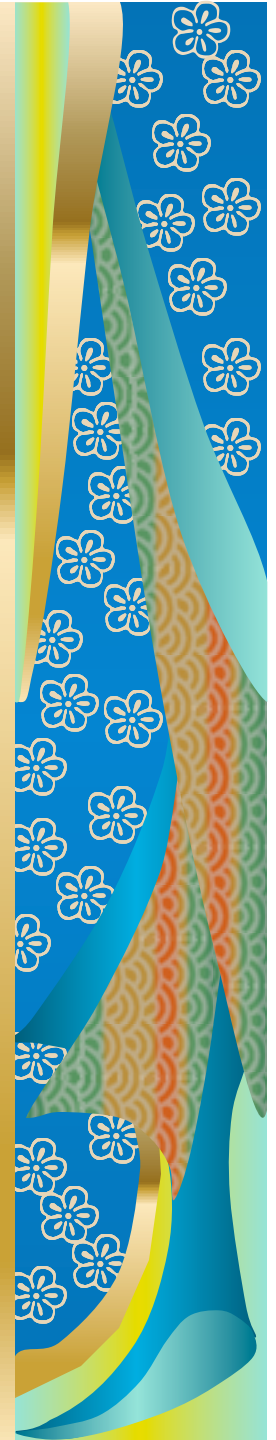
Graduates beyond 4 years: Enter the Special Education Snapshot

- Field 11 = Primary Disability Code
- Field 21 = Expected Diploma Type (Graduation Option: 3 = Career Readiness, 4 = Ability, 5 = Standard)
- Field 44 = Primary Setting Code (See page 86 in the STARS Manual.
- Field 45 = Transition IEP Status
 - C = Continuing, meaning in-school or in 18-22 program receiving special education
 - T= Transition, meaning NOT in school setting but receiving special education services

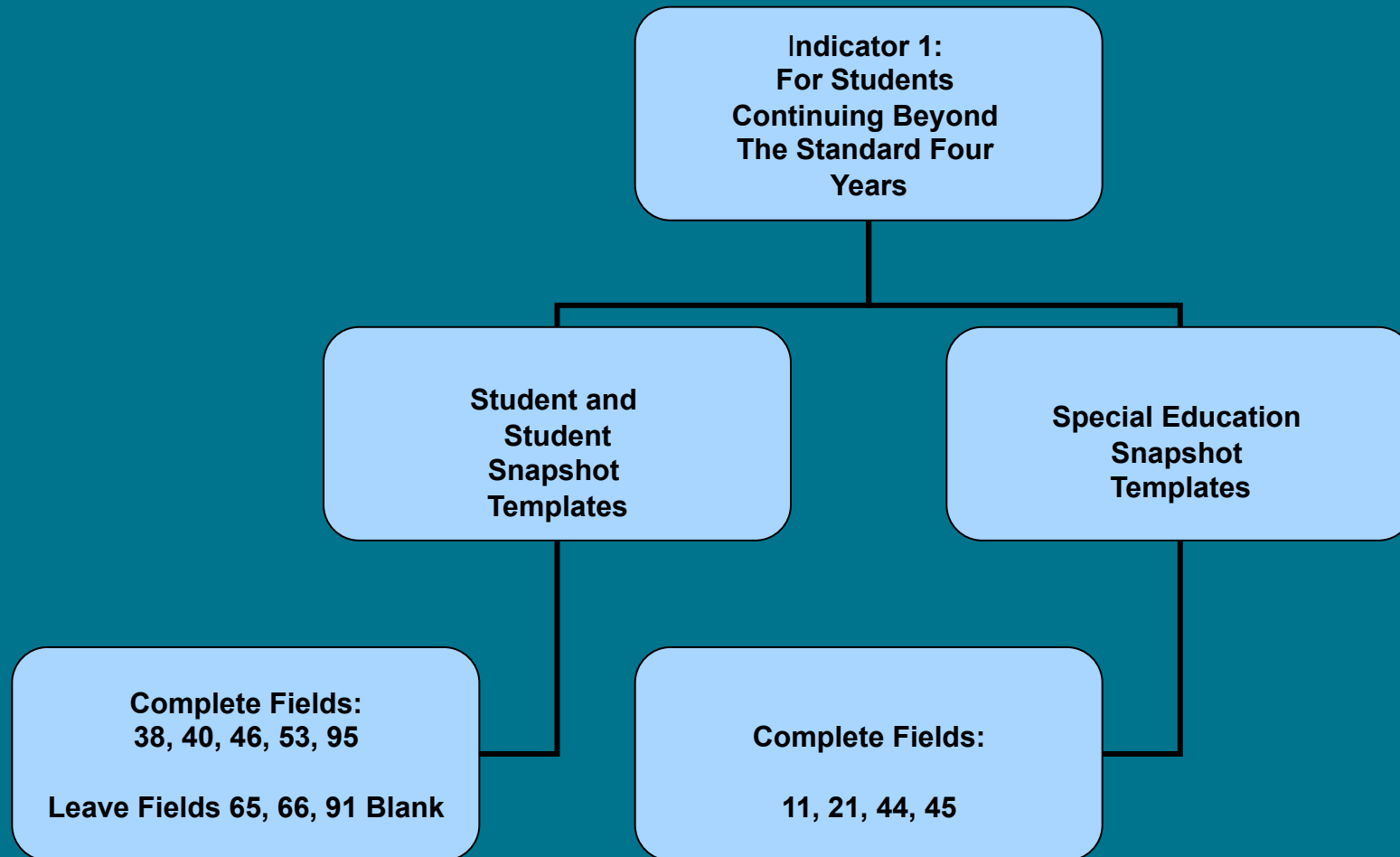


How to report transitioning students in STARS

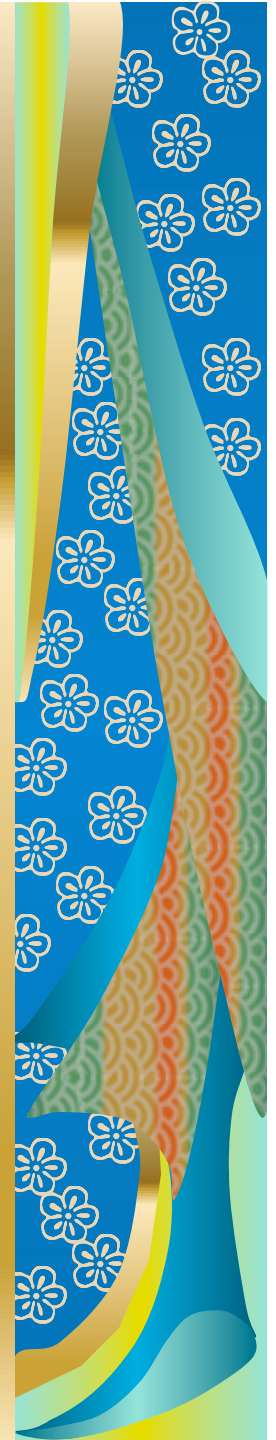
- Transitioning students should have a student template and student snapshot template entered.
- Transitioning students should be enrolled in the district with a course code of 2807.



Reporting Graduating Students:

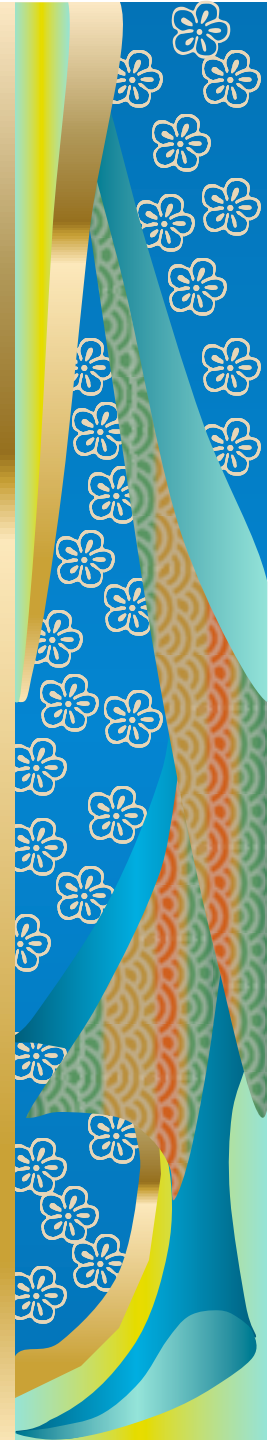


1st Semester or prior
summer graduates



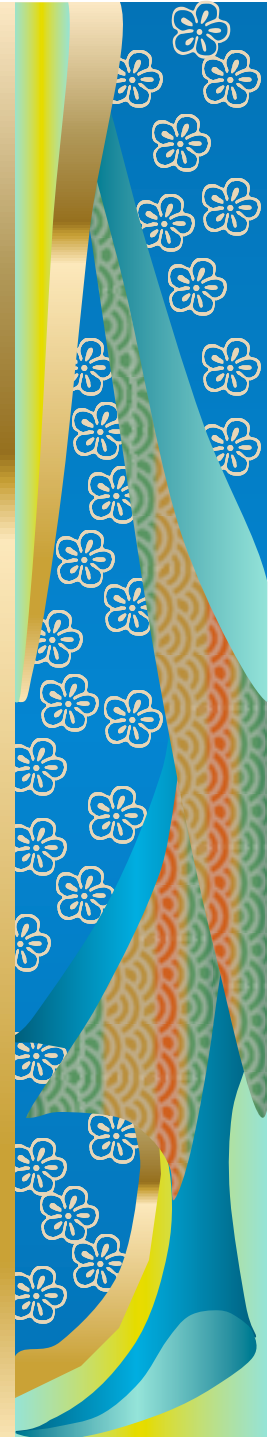
1st semester or prior summer graduates: Enter Special Education Events

- Field 5 = Event type code = 1 = exiting special education
- Field 6 = Event date code = the date on which the event took place
- Field 7 = Event reason code = reason for exiting special education



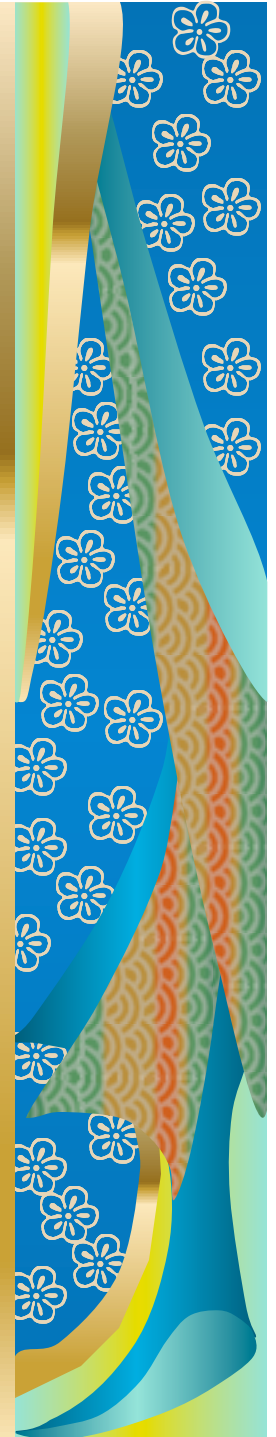
1st semester or prior summer graduates: Enter Student Template

- Field 34 = Challenge Type/Primary Disability Code
- Field 38 = Special Education must = "Y"
- Field 40 = Level of Integration (amount of special education services)
- Field 46 = Repeating Last Year must = "N"
- Field 53 = Expected Graduation Timeframe = leave blank if student is graduating



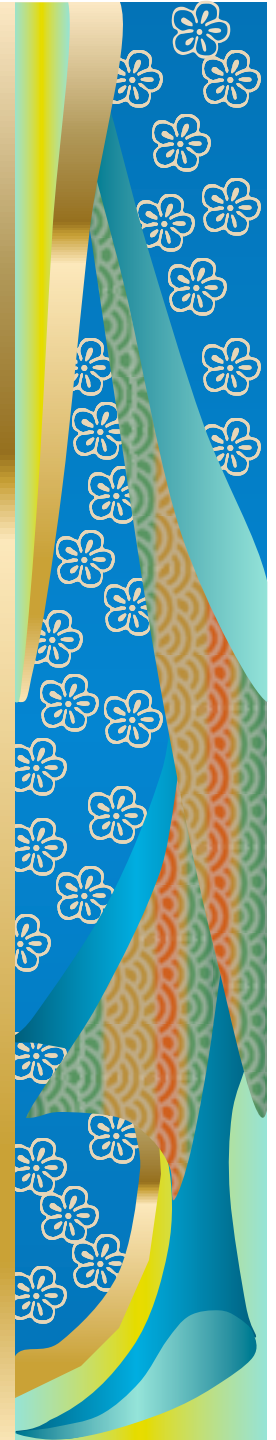
1st semester or prior summer graduates: Enter Student Template

- Field 65 = Graduation Status Code
= 1 (first semester graduate) or 3 (prior summer graduate)
- Field 66 = Post Graduate Activity
(must = 1,2,3,4 or 5)
- Field 91 = Diploma Type Code
(valid values: 1—Diploma)
- Field 95 = LEP/ELL Eligibility (must
= Y or N)

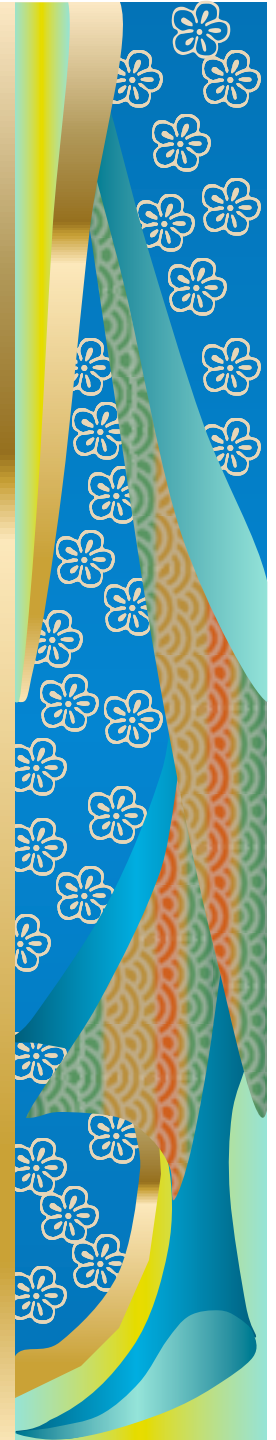
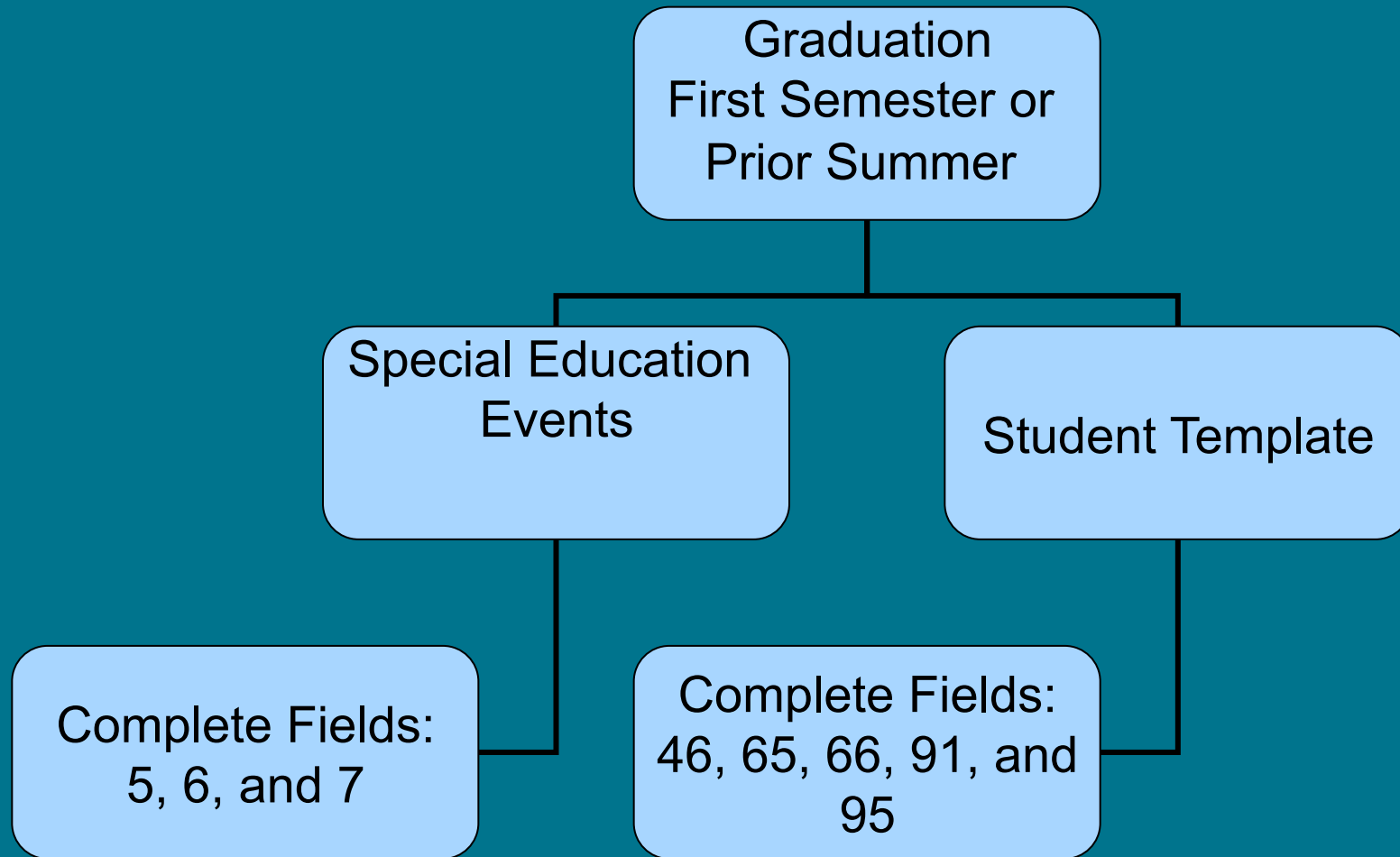


Not Required

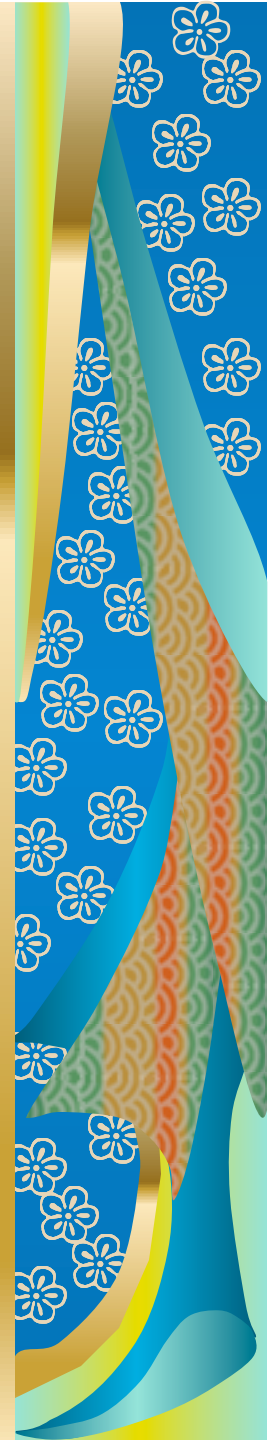
- **The Student Snapshot and Special Education Snapshot templates are not required** for students who graduated during the first semester, are prior summer graduates, or who exited for other reasons.



First Semester or Prior Summer Graduates

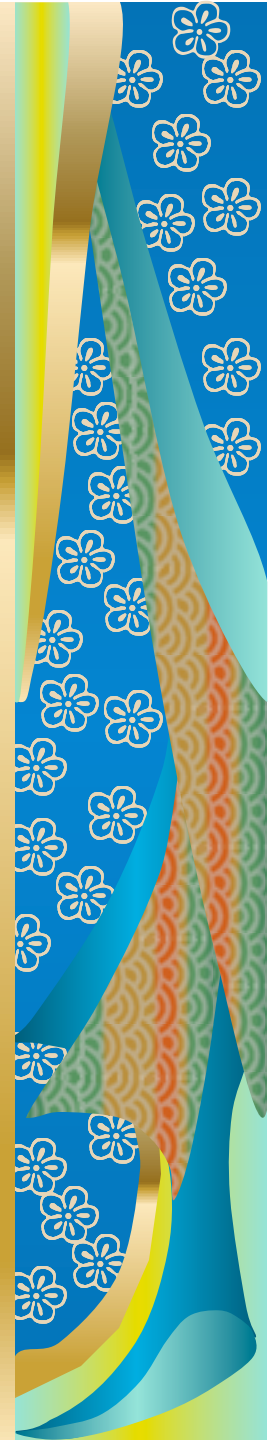


Students graduating
at EOY



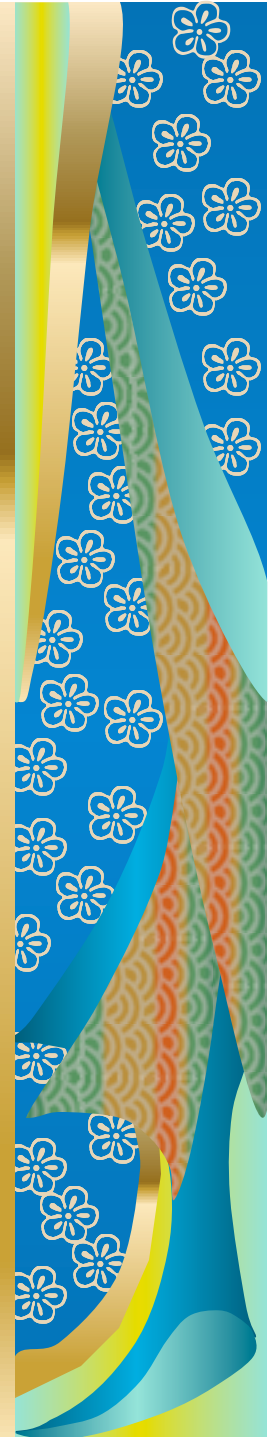
EOY graduates: Enter Special Education Events

- Field 5 = Event type code = 1 = exiting special education
- Field 6 = Event date code = the date on which the event took place
- Field 7 = Event reason code = reason for exiting special education



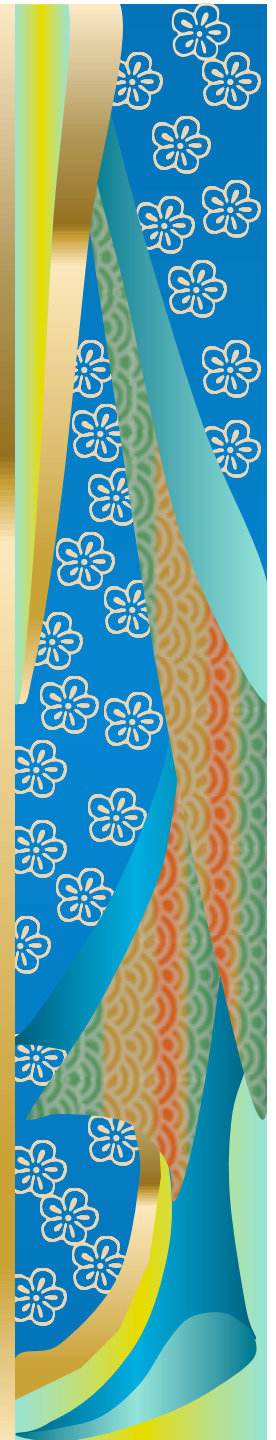
EOY graduates: Enter Student and Student Snapshot

- Field 34 = Challenge Type (must match Primary Disability Code entered under field 11 on the Special Education Snapshot)
- Field 38 = Special Education must = "Y"
- Field 40 = Level of Integration (level of special education services the student receives)
- Field 46 = Repeating Last Year must = "N"

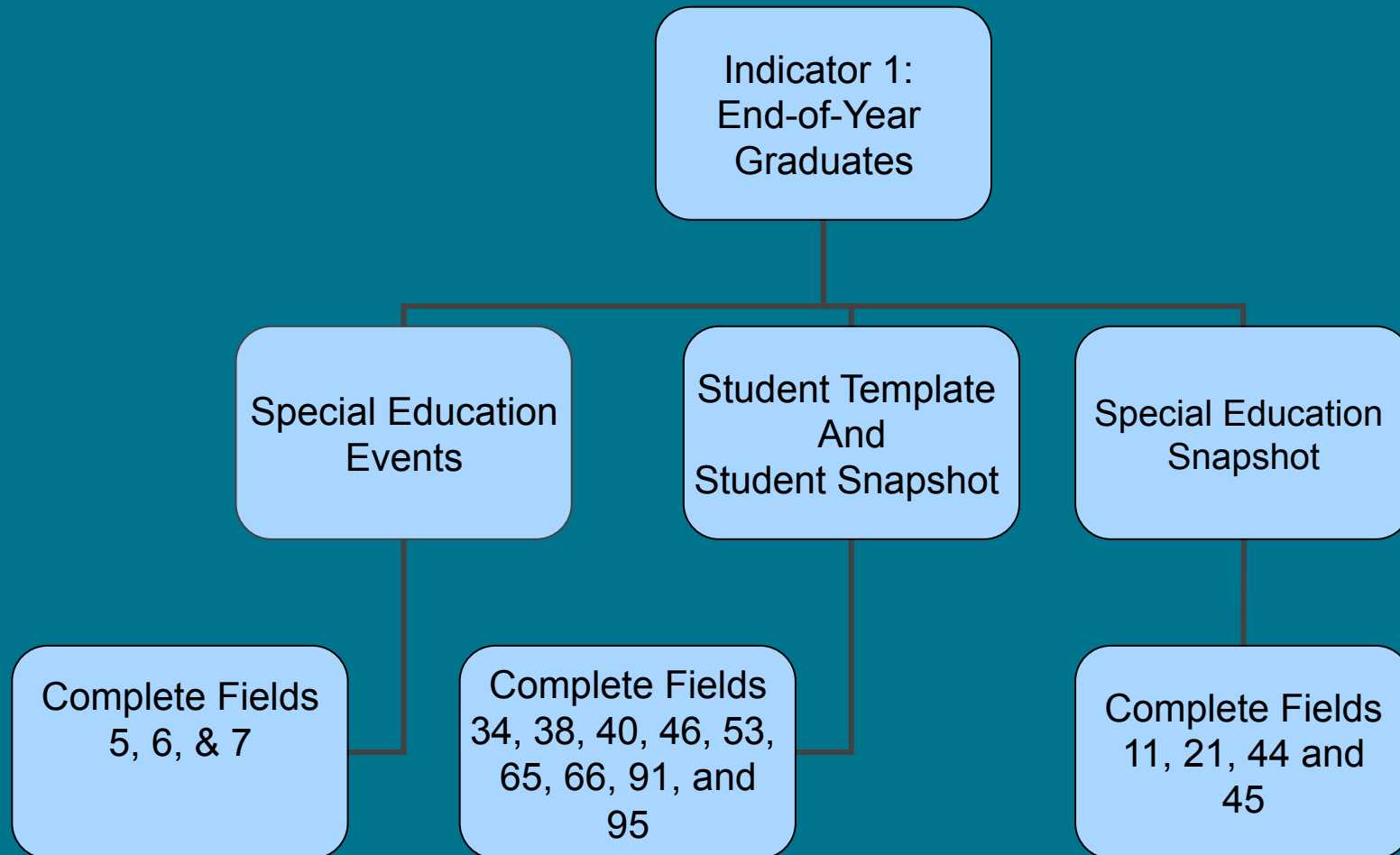


EOY graduates: Enter Student and Student Snapshot

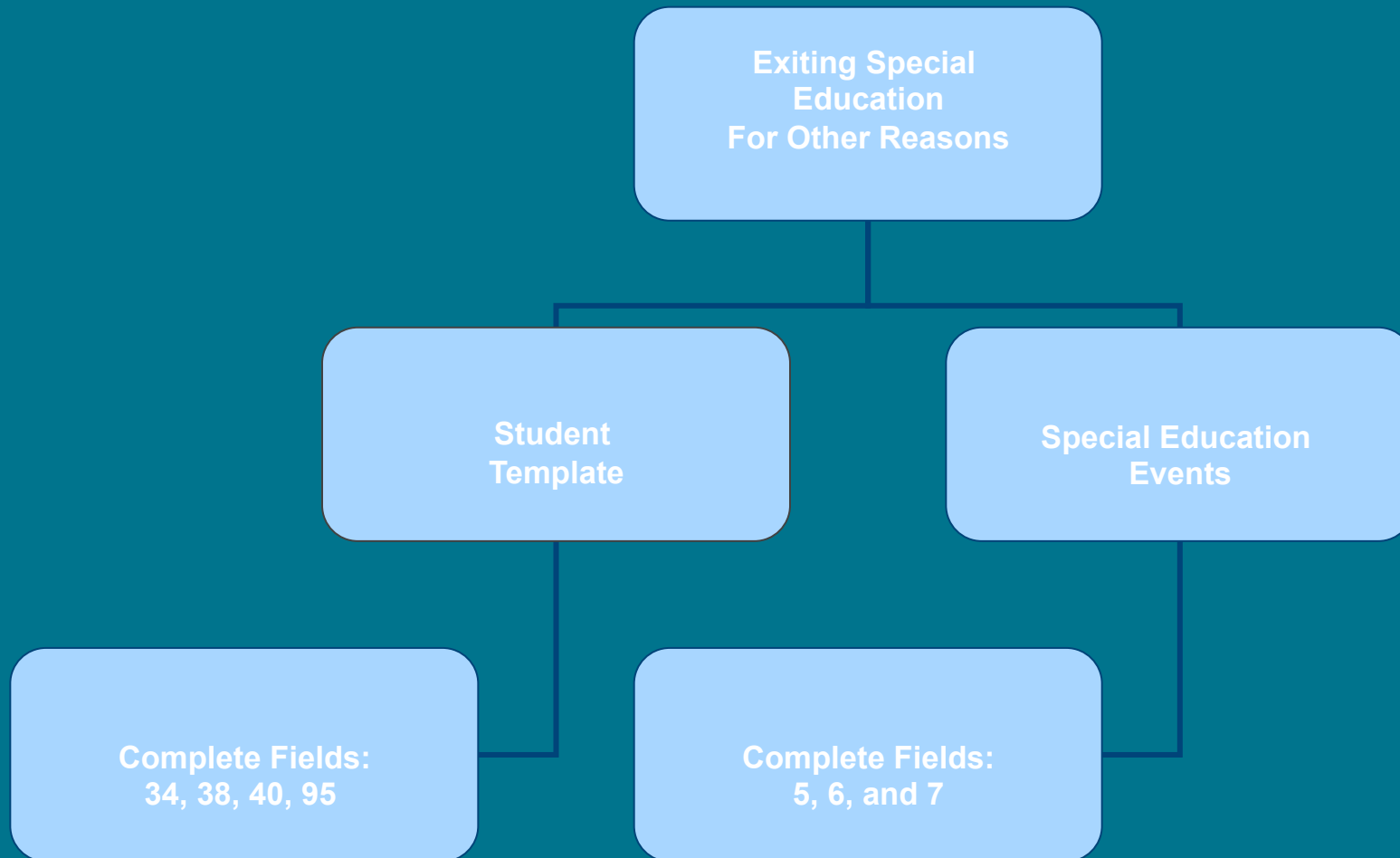
- **Field 53 = Expected Graduation Timeframe = leave blank if student is graduating**
- **Field 65 = Graduation Status Code = 2**
- **Field 66 = Post Graduate Activity (must = 1, 2, 3, 4, or 5)**
- **Field 91 = Diploma Type Code (valid values: 1—Diploma**
- **Field 95 = LEP/ELL Eligibility (must = Y or N)**



End of Year Graduates

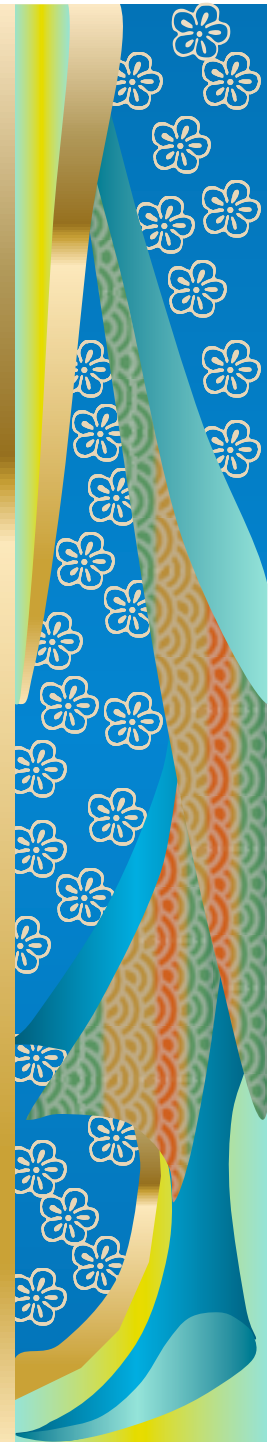


Exiting For Other Reasons



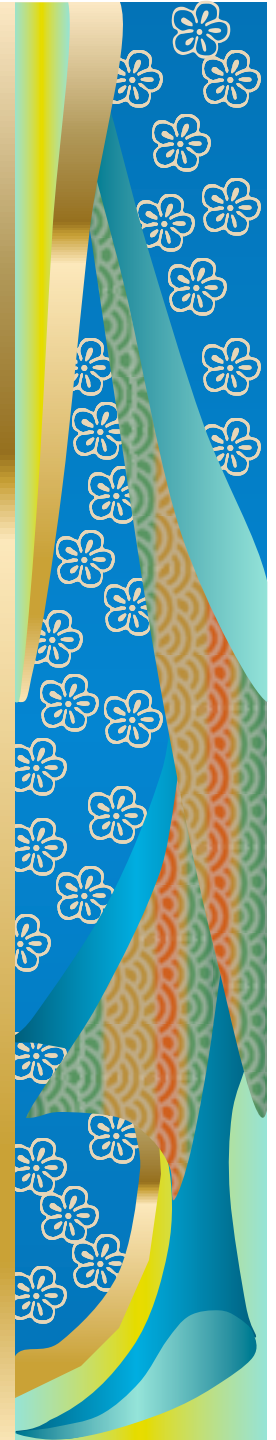
Not Required

- **The Student Snapshot and Special Education Snapshot templates are not required** for students who exited for other reasons.



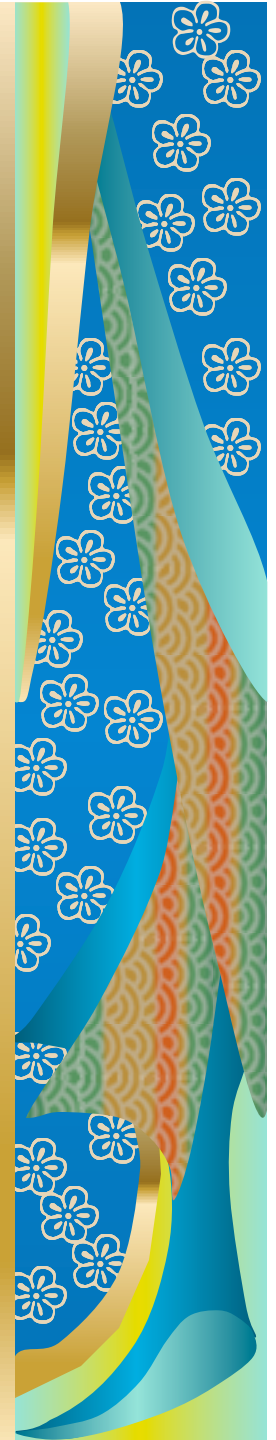
Indicator 4: Suspensions/ Expulsions

- Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days.
- Reported on – IDEA Section - 618 Table 5
- Subset of EOY discipline submissions
- Risk and Weighted ratio of 5.0 or above



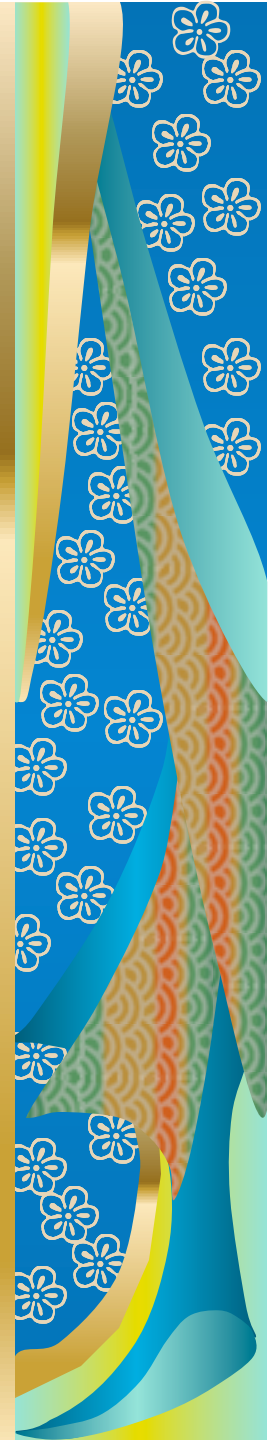
Discipline Data

- The Response Code must be entered
– other/unknown reason shouldn't be entered
- Sent to alternate setting by school district hearing officer vs. by school personnel
- Arrest response code is for a student who was arrested while at school
- Drugs – weapons – serious bodily injury = (Y or N)



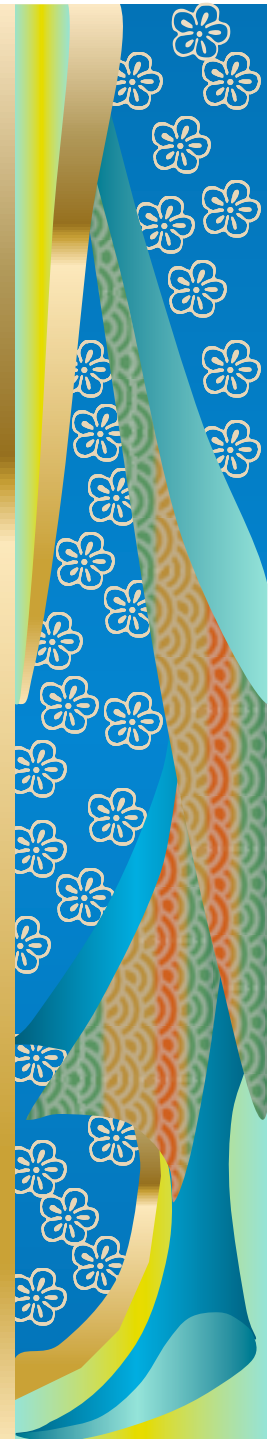
Indicator 11: (60 day timeline from parental consent to evaluation)

- Percent of children with parental consent to evaluate, who were evaluated within 60 days.
- Measures 60 days from parental consent to initial evaluation – not to MDT date



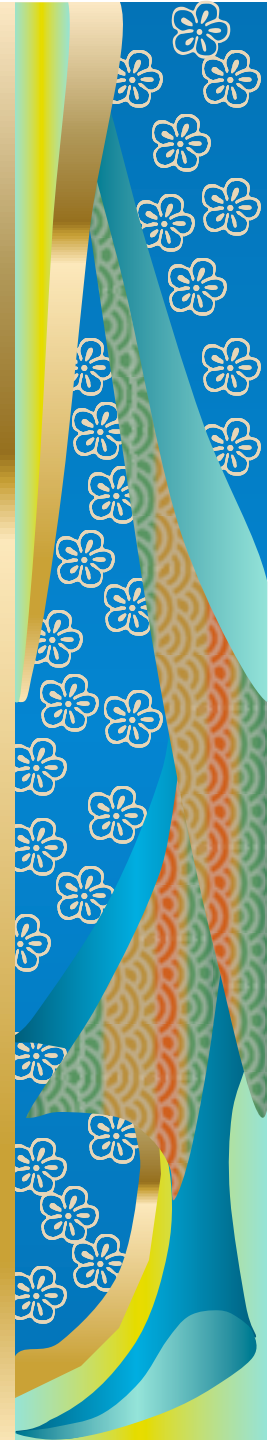
Special Education Events – Field 5

- Only enter initial evaluations for special education, not gifted, and not re-evaluations
- Enter Code 30 – Parental Consent date
- Enter Code 31 – Initial Evaluation date
- Enter Code 32 or Code 33 – Initial MDT Eligibility Determination Yes or No



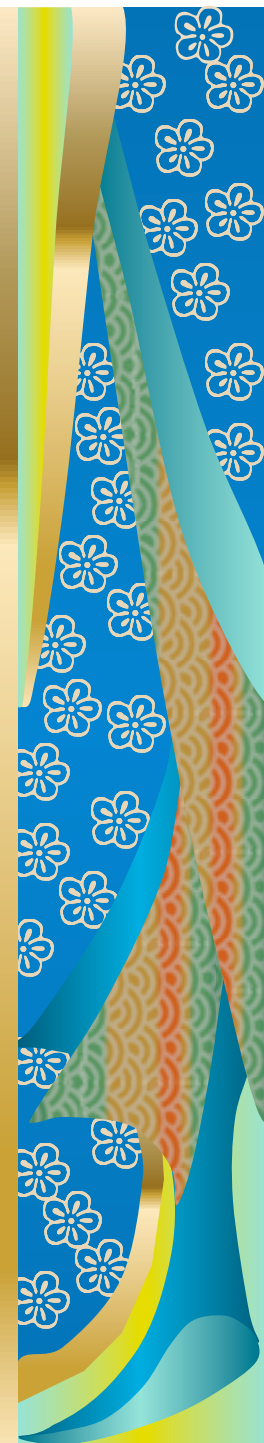
Special Education Events

- Parental Consent Date
- Evaluation Completion Date
- Eligibility Determination Date
- Non-Compliance Reason – Field 20



Student Snapshot and Student Template

- Special Education Referral Code –
Field 167 (F=child find)



Indicator 12

Student Template

Don't enter if a student record is in STARS

Enter if student record isn't in STARS

Assign a NM student ID #

Create record if child is/isn't enrolled in Part B program

Student Snapshot Template

Don't enter if a student record is in STARS

Enter if student record isn't in STARS

Assign a NM student ID #

Create record if child is enrolled. Not if they aren't enrolled

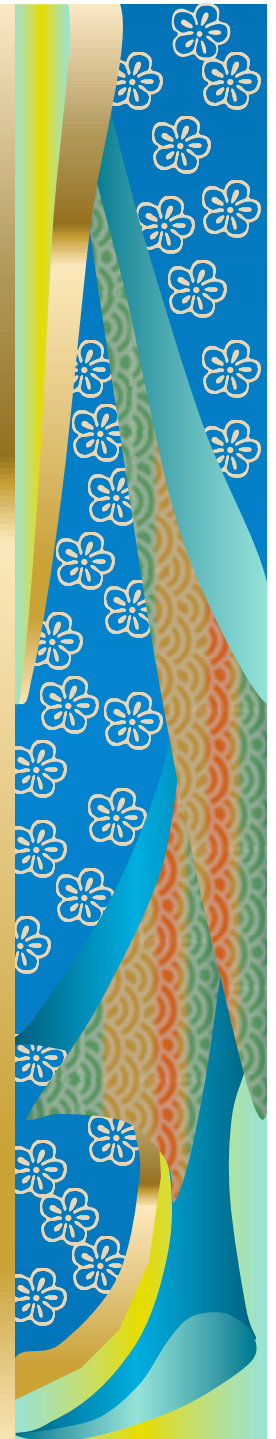
Special Education Events Template

A student Record is created

Enter Event Type Code (Field 5)

Enter Noncompliance Code if timeline isn't met (Field 20)

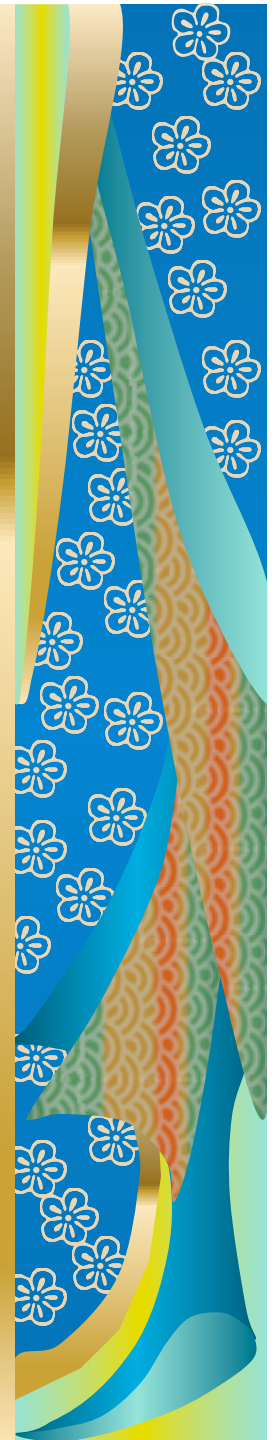
Enter Transition Activity (Field 6)



Student Record

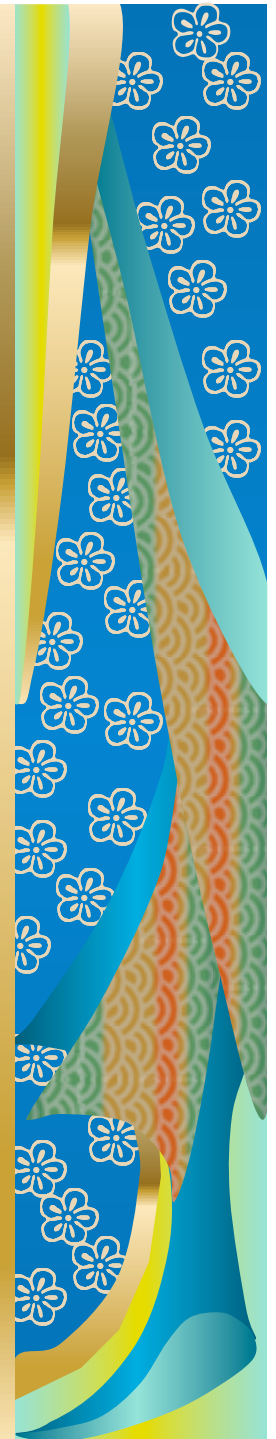
If a student record for the referral is already in STARS, then,

Districts will not need to enter a student record via the Student template and/or Student Snapshot.



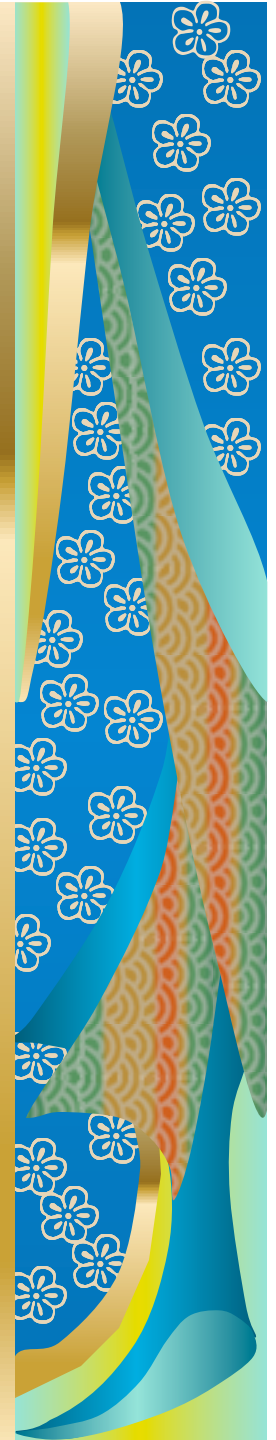
Student Record

- If a record does not already exist then,
 - Districts will need to assign that referral a New Mexico Student ID number in the STARS Unique ID System
 - Once the ID is assigned then you will create a Student record in STARS



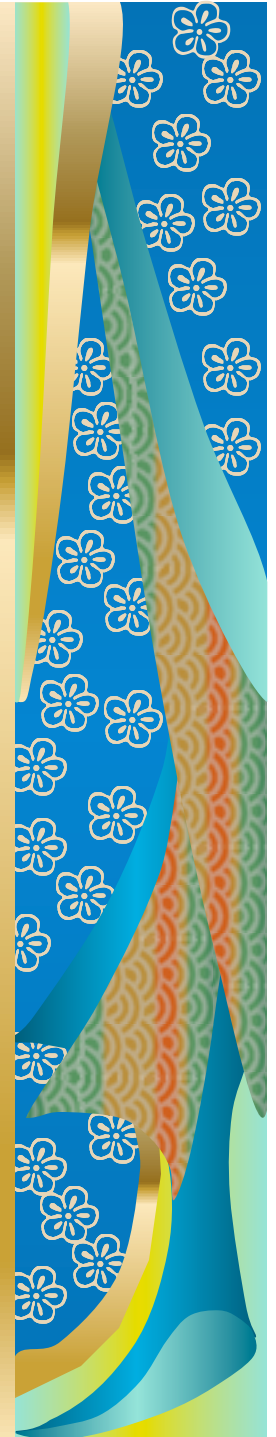
How to Create a Record

- To create a record in STARS you will need to determine when the child will enroll in the district
 - If the referral is enrolling immediately, create the student record in both the Student and Student Snapshot templates
 - If the referral is not immediately enrolling (will be enrolling in the next school year) create the student record in the Student Template ONLY. DO NOT CREATE A STUDENT SNAPSHOT RECORD



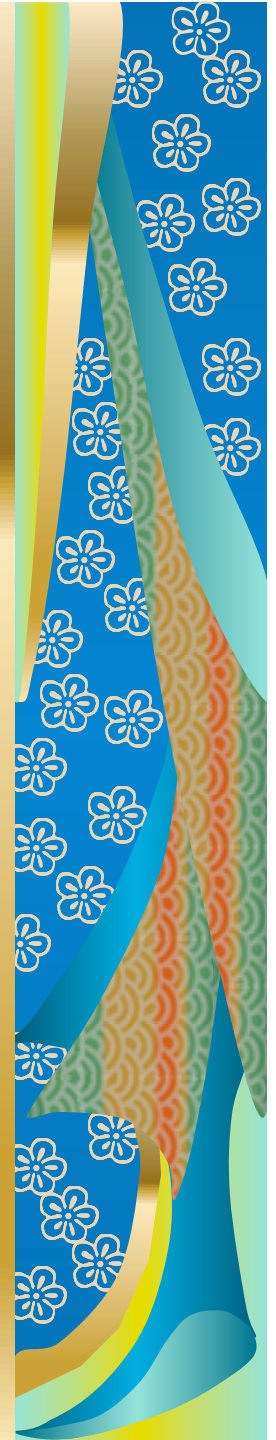
Student Record

- To create a student record for a referral not immediately enrolling, load all the required fields in the Student Template using these specific values:
 - Location Code: 000 – District office
 - School Year: 2009-06-03
 - Current Grade Level: PK
 - Special Education: N



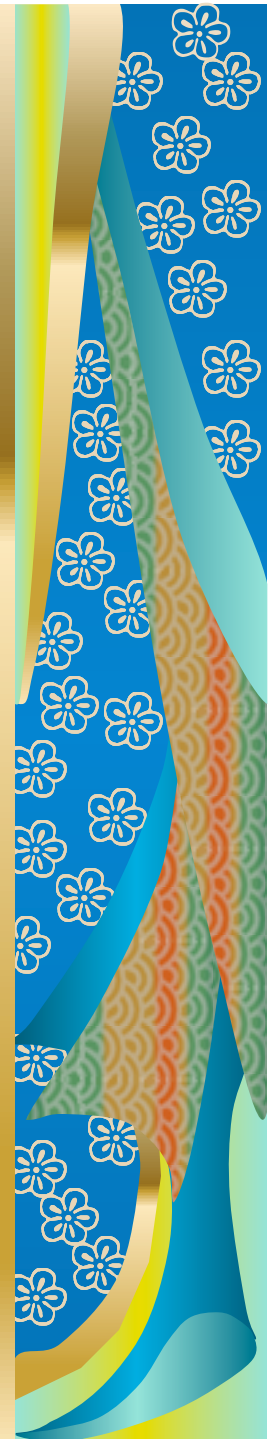
Codes to Enter

- 90 day Conference – Enter Code 20 and event date
- Parental Consent – Enter Code 30 and event date
- Initial Evaluation – Enter Code 31 and event date
- Eligibility Determination Code Yes – Enter Code 21 and event date

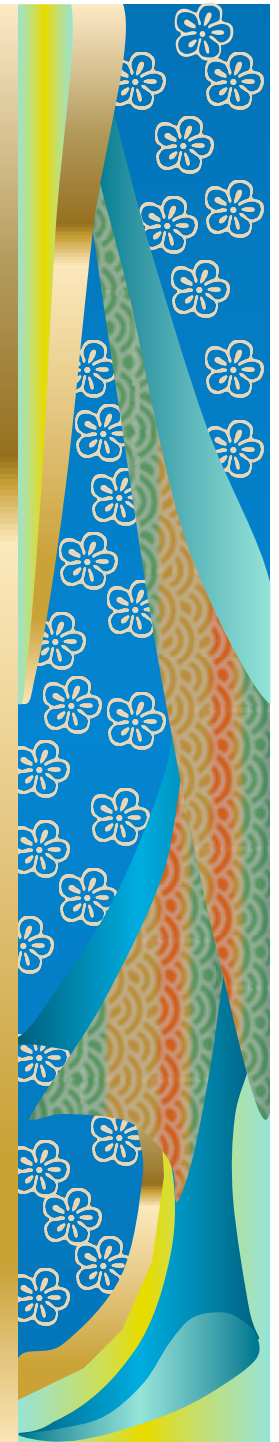


Codes to Enter

- Eligibility Determination Code No – Enter Code 24 and event date
- Initial Placement IEP/IFSP – Enter Code 22 and event date
- IEP Implementation – Enter Code 23 and event date



What's new for 2010-2011



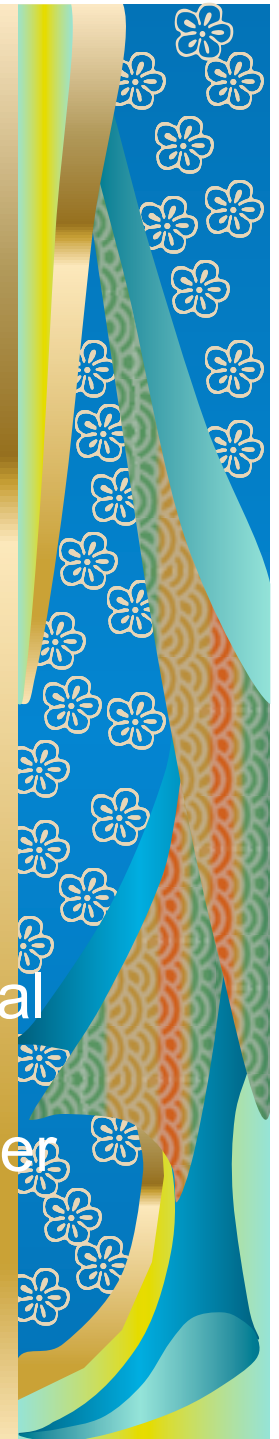
What's New for 2010-2011

Indicator 13

- Indicator 13 will be in STARS
- All students aged 14-21 will have the IEP checklist completed
- SEB staff will review the IEPs to check for compliance
- Don't currently have the fields and templates

Indicator 7

- The NM Pre K Observational Assessment is the 4th approved instrument
- It is in STARS for 2010-2011
- Please get prior approval thru a petition before using an instrument other than the 4 approved ones



What's New for 2010-2011

CEIS

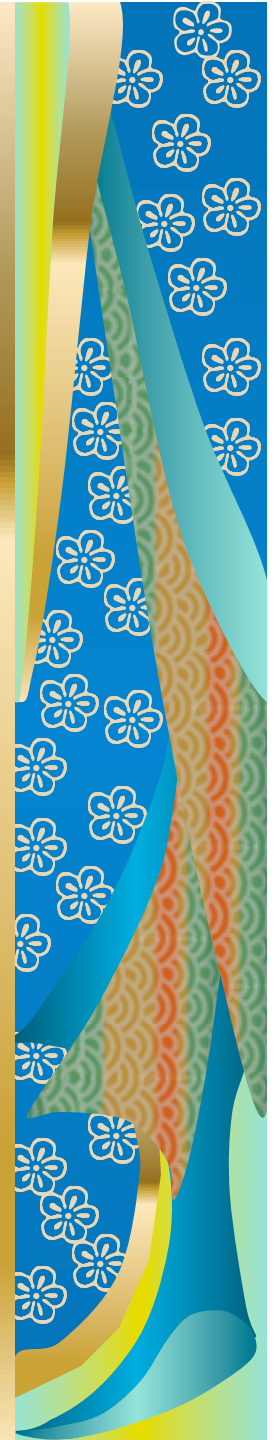
- Was EIS in STARS, but wording will be changed to CEIS (coordinated early intervening services)

Mandatory vs Voluntary CEIS

- Program Fact Template
- Field 18 (participation information code)
- Mandatory for those who have significant disproportionality
- Mandatory = 15% set aside for CEIS
- Voluntary = up to 15%

Communication consideration form

- Required for all DB or HI students
- Form filled out at IEP and entered in STARS as Yes or No
- Event Type Code #5



Clinical Fellows

- Clinical Fellows (Code 26) must be assigned to a mentoring SLP in STARS

Transfer of Parental Rights

- As per 6.31.2.13 (K) (2) of NMAC
- Parents and student need to be notified by age 14 of transfer of rights when child turns 18
- Entered in STARS as Yes or No

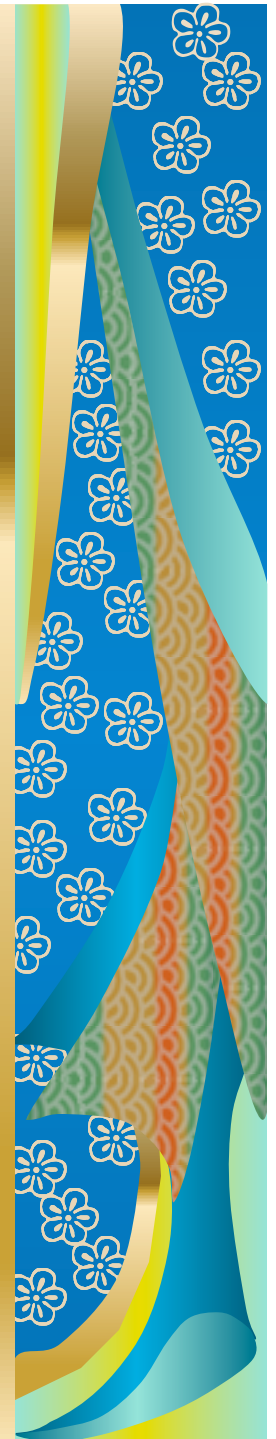
■ Indicator 12 = new non compliance code

■ Code = Parent chose for student to remain in extended Part C

■ HB 199 = continue to collect students in certified RTCs

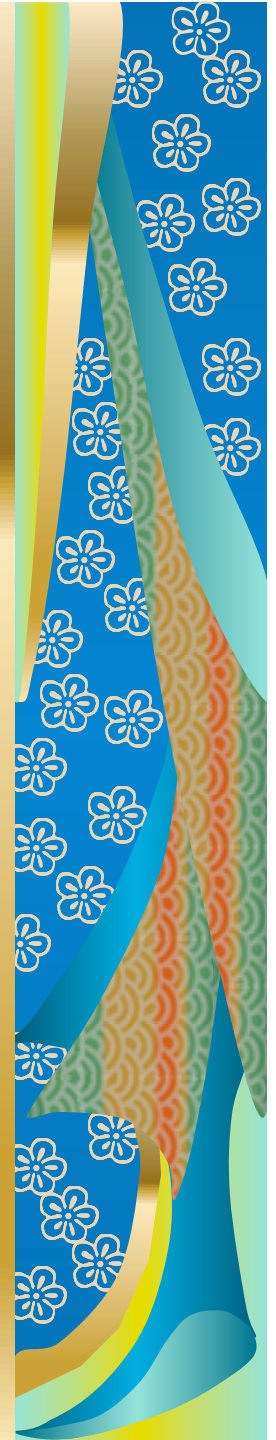
■ Certified RTC list will be updated for 2010-2011

■ Under Special Education Services Fact Template



Special Education Students w/ a certificate must be on C or T IEP

- As per 2009-2010 Legislation, students who have completed all course work but haven't completed the high school competency get a certificate
- However, this certificate doesn't end FAPE for special ed students and they must be on a C or T IEP with a follow up plan of action



Questions ?

??

