

<b>LFC Requester:</b>	Sunny Liu, LFC
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**AGENCY BILL ANALYSIS  
2018 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply: **Date** 1/25/18  
**Original**     **Amendment**        **Bill No:** HB102  
**Correction**     **Substitute**   

**Sponsor:** Representative Patricio Ruiloba    **Agency Code:** 924  
**Short Title:** TEACHER LOAN REPAYMENT    **Person Writing:** Matthew Montano  
**Title:** \_\_\_\_\_    **Phone:** \_\_\_\_\_    **Email:** Matthew.montano1@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY18</b>	<b>FY19</b>	<b>FY20</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis:

HB102 seeks to amend Section 6-24-24 NMSA 1978 (being Laws, 1995, Chapter 155, Section 24) to allocate monies from the gross annual revenue from the sale of lottery tickets to a fund for the repayment of certain teacher's student loans.

**FISCAL IMPLICATIONS**

HB 102 amends language to add that twenty-five hundredths percent (.25%) of the gross revenue from the sale of lottery tickets be transmitted to the state treasurer who shall deposit these funds in the teacher loan repayment fund.

**SIGNIFICANT ISSUES**

HB 102 seeks to establish a fund that would allow certain teachers to apply for and receive reimbursement for loans that they incurred to complete their educator preparation programs. Eligible teachers would need to be teaching in "a designated high-risk teaching position as determined by the public education department." The award amount of loans would vary based on funding availability and would not exceed the total teacher indebtedness of the teacher. Preference for awards will be given to teachers who have graduated from a New Mexico post-secondary institution.

In addition HB 102 outlines that at a minimum a teacher must complete two-school-year period of service as a level 2 or level 3A teacher, which means a teacher would be required to provide a minimum of five years of service in a "high-risk" teaching position.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

The language "high-risk" teaching position does not align with current language used by the Public Education Department. The author may want to consider changing the language to hard-to-staff or high-need.

### **OTHER SUBSTANTIVE ISSUES**

HB 102 does not outline any performance requirements for teachers to be eligible to receive these awards.

### **ALTERNATIVES**

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Should HB 102 not be enacted, there would not be a dedicated increase to available teacher loan repayment funds. Teacher loan repayment would continue to be available to New Mexico teachers and not limited to teachers at certain licensure levels.

### **AMENDMENTS**