AGENCY BILL ANALYSIS
2018 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION
{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

<table>
<thead>
<tr>
<th>Original</th>
<th>Amendment</th>
<th>Correction</th>
<th>Substitute</th>
</tr>
</thead>
</table>

Date: 1/25/18
Bill No: HB102

Sponsor: Representative Patricio Ruiloba
Agency Code: 924
Short Title: TEACHER LOAN REPAYMENT
Person Writing: Matthew Montano
Phone: 
Email: Matthew.montano1@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

<table>
<thead>
<tr>
<th>Estimated Revenue</th>
<th>Recurring or Nonrecurring</th>
<th>Fund Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parenthesis ( ) Indicate Expenditure Decreases)
SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:
HB102 seeks to amend Section 6-24-24 NMSA 1978 (being Laws, 1995, Chapter 155, Section 24) to allocate monies from the gross annual revenue from the sale of lottery tickets to a fund for the repayment of certain teacher’s student loans.

FISCAL IMPLICATIONS

HB 102 amends language to add that twenty-five hundredths percent (.25%) of the gross revenue from the sale of lottery tickets be transmitted to the state treasurer who shall deposit these funds in the teacher loan repayment fund.

SIGNIFICANT ISSUES

HB 102 seeks to establish a fund that would allow certain teachers to apply for and receive reimbursement for loans that they incurred to complete their educator preparation programs. Eligible teachers would need to be teaching in “a designated high-risk teaching position as determined by the public education department.” The award amount of loans would vary based on funding availability and would not exceed the total teacher indebtedness of the teacher. Preference for awards will be given to teachers who have graduated from a New Mexico post-secondary institution.

In addition HB 102 outlines that at a minimum a teacher must complete two-school-year period of service as a level 2 or level 3A teacher, which means a teacher would be required to provide a minimum of five years of service in a “high-risk” teaching position.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES
The language “high-risk” teaching position does not align with current language used by the Public Education Department. The author may want to consider changing the language to hard-to-staff or high-need.
OTHER SUBSTANTIVE ISSUES
HB 102 does not outline any performance requirements for teachers to be eligible to receive these awards.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Should HB 102 not be enacted, there would not be a dedicated increase to available teacher loan repayment funds. Teacher loan repayment would continue to be available to New Mexico teachers and not limited to teachers at certain licensure levels.

AMENDMENTS