

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 01/29/18
Original Amendment _____ Bill No: HB179
Correction Substitute _____

Sponsor: Rep. Sheryl Williams Stapleton Agency Code: 924
Short CAREER-TECHNICAL Person Writing Matthew Montano
Title: TEACHER DEVELOPMENT Phone: _____ Email Matthew.montano1@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 179 seeks to amend Section 22-10A-19.1 NMSA to require professional development for career-technical teachers and educational assistants in the same manner as teachers of other subjects for which the PED has promulgated standards and benchmarks. In addition, HB 179 would require the use of Title II funding through ESSA for career-technical professional development.

FISCAL IMPLICATIONS

HB 179 would require the PED to develop guidelines integrating career technical education into academic instructional practices as well as guidelines for funding rigorous professional development for career-technical teachers and educational assistants. Development of these guidelines would require time from PED employees yet no funding is allocated for this position.

SIGNIFICANT ISSUES

HB 179 singles out career-technical education teachers from all other licensed teachers in regards to professional development opportunities. The section of the NMSA that HB 179 seeks to amend already takes into account all teachers and educational assistants licensed through the department and therefore an amendment to specifically support career-technical educators is not needed.

HB 179 also requires districts to use Title II funding to support professional development for career-technical educators; by enacting this language districts would be required to prioritize Title II funds to this specific group of teachers when the funds may be more impactful if spent in another manner.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

HB 179 on page 3 lines 2 and 3 asks that “organizations with specific subject-area expertise or professional development” be included in the development and evaluation of the professional development activities a district chooses. This may be a conflict of interest as these third party vendors may be the same vendors providing services to districts.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Not enacting this bill will allow districts to maintain flexibility in how they allocate professional development resources based on need.

AMENDMENTS