

LFC Requester:	Sunny Liu, LFC
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: **Date** 01/29/18
Original **Amendment** **Bill No:** HB22
Correction **Substitute**

Sponsor: Representative Nate Gentry **Agency Code:** 924
Senator Daniel A. Ivey-Soto
Short Title: PARENTAL NOTIFICATIONS **Person Writing** Jane Henzerling
FROM SCHOOL VIA TEXT **Phone:** _____ **Email** Jane.henzerling@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 22 (HB-22) requires public schools to notify parents promptly by text when students are absent from school. This bill also requires schools to notify parents by text at least two days prior to the date of a test that will affect their student’s grade point average. This bill provides the opportunity for parents to request on the student’s enrollment form or otherwise to not receive these notifications.

FISCAL IMPLICATIONS

There may be fiscal impact to districts that need to purchase a Short Message Service (SMS) texting service if one is not currently being utilized at schools.

SIGNIFICANT ISSUES

This bill only specifies texting as a communication tool to notify parents. Provisions of this bill allow parents the ability to opt out of texting notification. The bill does not specify other communication channels in addition to texting when communicating to parents regarding tests and absences. Additionally, this bill’s reach is limited to parents who currently have access to texting capabilities.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

It is unclear who will be responsible for developing and implementing the message content, timing, and distribution lists for each course, test, and student absence.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

It is unclear if all schools would have the capability to establish and implement the systems required to comply with this bill.

It is unclear what happens if there is an assessment that affects a student’s GPA regarding which parents do not receive text notification. There are many assignments and assessments that can affect a student’s GPA. Not all elementary schools utilize a GPA system for grading and reporting, so it is unclear how the bill’s requirements would apply. It may be more purposeful to limit the text notifications to secondary school parents and limit the requirement to district- and

state-mandated assessments.

OTHER SUBSTANTIVE ISSUES

This bill does not take into account the planning teachers conduct on a daily basis. The requirement of notifying parents at least two days prior to a test that will affect a student's grade point average would limit a teacher's ability to reach all parents.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS