

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2018 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: **Date** 01/30/18
Original **Amendment** **Bill No:** HB250
Correction **Substitute**

Rep Tomás E. Salazar
Rep. G. Andrés Romero
Rep. Christine Trujillo
Rep. Debra M. Sariñana
Sponsor: Rep. Joanne J. Ferrary **Agency Code:** 924
Short Title: TEACHING ALIGNMENT STUDY TASK FORCE **Person Writing** Matt Montaña
Title: STUDY TASK FORCE **Phone:** _____ **Email:** Matthew.montano1@state.nm.j

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 250 (HB 250) would create a task force to study the misalignment between state-supported teacher preparation programs and the teacher licensure examination and the misalignment between preparation programs and existing school environments and student learning expectations.

FISCAL IMPLICATIONS

HB250 includes an appropriation of twenty-five thousand dollars (\$25,000) from the general fund to the legislative education study committee for expenditure in the fiscal year 2019 to pay expenses and staffing of the teaching alignment study task force.

SIGNIFICANT ISSUES

HB250 calls for the creation of a task force to study the misalignment between the state-supported teacher preparation programs and the teacher licensure exams, existing school environments, and student learning expectations. However, HB250 does not provide any evidence that a misalignment exists, or how it proposes the task force attempt to measure it.

PED has worked with teacher preparation programs to establish an accountability and review system aligned with the actual school environments and actual learning needs of students.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS