

## Spanish Language Arts III Writing Performance Level Descriptors

A student who is **Proficient** in **Spanish Language Arts III Writing** should have the ability to apply concepts of grammar, spelling, punctuation, verb tenses, and orthography in a multi-paragraph essay. A student who is proficient in Spanish Language Arts III Writing should be able to:

- analyze a given sentence by identifying and revising for correct verb tense.
- demonstrate command of orthography (the use of accent marks and/or similar letter sounds).
- distinguish between the spellings of diacritic words (words that have the same sounds, different meanings, and different orthography).
- use a pre-writing tool effectively in preparation to write a multi-paragraph essay.
- read and effectively interpret a writing prompt and its corresponding guidelines.
- develop effective organization, explanation, correct and varied sentence structure and mechanics in a writing piece.
- proofread, revise, and edit to improve the quality of the writing.
- use transition words accurately and effectively.
- provide and analyze the evidence to support his/her argument effectively.
- identify appropriate voice to address the audience and achieve the writer's purpose.
- demonstrate mastery of a variety of sentence structures and lengths.

A student who is **Borderline Proficient** in **Spanish Language Arts III Writing** should have some ability to apply concepts of grammar, spelling, punctuation, verb tenses, and orthography in a multi-paragraph essay. A student who is borderline proficient in Spanish Language Arts III Writing should be able to:

- use verbs appropriately and/or in the correct tense.
- demonstrate knowledge of orthography (the use of accent marks and similar letter sound).
- recognize the spelling of diacritic words (words that have the same sounds, different meanings, and different orthography).
- use a pre-writing tool in preparation to write a multi-paragraph essay.
- read a writing prompt and follow specified guidelines.
- arrange ideas using correct sentence structure and mechanics.
- proofread, revise, and edit to improve the quality of his/her writing.
- use transition words accurately.
- provide minimal evidence to support his/her argument.
- use appropriate voice to address the audience and purpose.
- demonstrate some understanding of sentence structure and length.