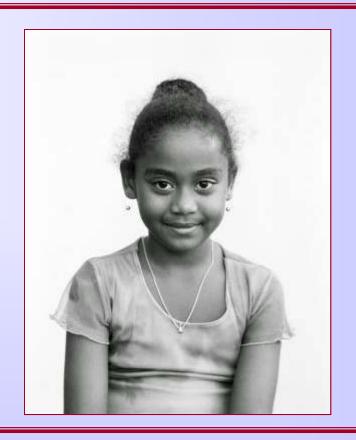
Fhildren with Disabilities Enrolled by Their Parents





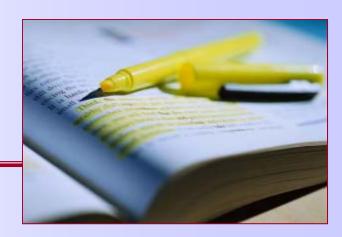
in Srivate Schools

This module looks at...

Equitable services for "parentallyplaced" children with disabilities in private schools



- How they're determined
- School district responsibilities
- Services plans
- Location of services
- Calculating the proportionate share
- How IDEA's procedural safeguards apply



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Z hat types of schools are there?



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Are There Differences in Services for Children with Disabilities Enrolled by Their Parents...

In private school?





In public school?



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Differences in Services

"Parentally-placed" children with disabilities:

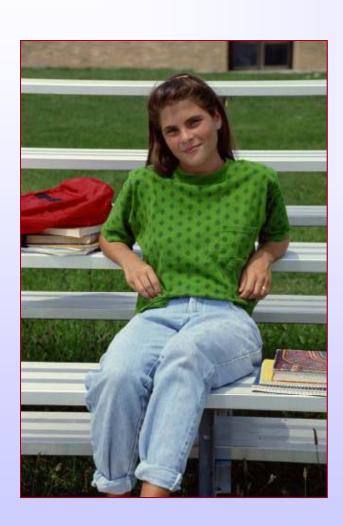
- have no individual right to services under IDEA
- may receive different amount of services, possibly none

LEA has obligation to provide...

...the *group* of "parentally-placed" children with disabilities with equitable participation in services funded with federal IDEA funds

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School District Responsibility

Which school district is responsible...

The LEA where the private school is located.

...for decisions about services to parentally-placed private children with disabilities?

[®]Sarentally-Placed | î Fonsultation

How are decisions made about services to be provided to "parentally-placed" children with disabilities?

Each LEA must consult:



Fonsultation!

- with private school representatives and representatives of parents of "parentally-placed" children with disabilities
- in timely and meaningful way
- on key issues affecting the ability of eligible children to participate equitably in IDEA-funded special education and related services

[®]Sarentally-Placed | î Fonsultation

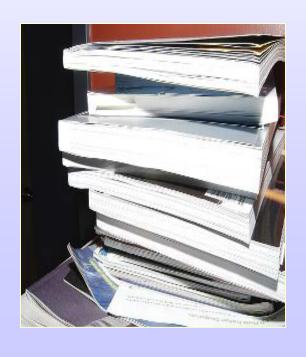
What must the consultation process involve?



- Child find
- Determining the proportionate share of IDEA funds available
- Determining the consultation process to be used
- How, where, and by whom services will be provided
- Disagreement process for LEA

[®]Sarentally-Placed | î Fonsultation

What records on consultation must an LEA maintain?



- LEA must obtain a written
 affirmation signed by the
 representatives of participating
 private schools.
- If representatives do not provide that affirmation within reasonable period of time, LEA must forward documentation of consultation process to the SEA.

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®S arentally-Placed |î Fhild Find

How are "parentally-placed" children suspected of having a disability located, identified, and evaluated?

Not New in IDEA: Child find

New in IDEA:
Responsibility to conduct child find in private schools now resides with the LEA where the private school is located



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Private school



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Child Find Process

Child Find Activities

Evaluation Procedures

Same as procedures for public school children

Similar to activities for public school children

Completed in a time period comparable to that for public school children

®S arentally-Placed | î S arent Consent

May a "parentally-placed" child with disabilities be evaluated without the parent's consent?



[®]S arentally-Placed | î S rotecting Privacy

Release of personally identifiable information

Sharing information between LEAs



[®]S arentally-Placed | î Offering I APE

Situation:

A "parentally-placed" child is found through child find to have a disability

Question:

Which LEA is responsible for offering the child FAPE:

- the LEA where the child lives, or
- the LEA where the private school is located?

Generally, the LEA where the child lives

[®]S arentally-Placed | 1 Ueporting

What specific child count information must the LEA maintain and report to the SEA?

Number of "parentallyplaced" children with disabilities:

- evaluated
- determined to be "children with disabilities" under Part B
- provided equitable services



®S arentally-Placed | î Vervices Plan

At the child level, what's required?

What's a services plan?



A services plan

 A plan that describes the specific special education and related services the LEA will provide to the child

®S arentally-Placed | î Vervices Plan

More about service plans, you say?



[®]S arentally-Placed | î Oocation of Services

• How is the "location of services" determined?



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• Where may equitable services be provided?

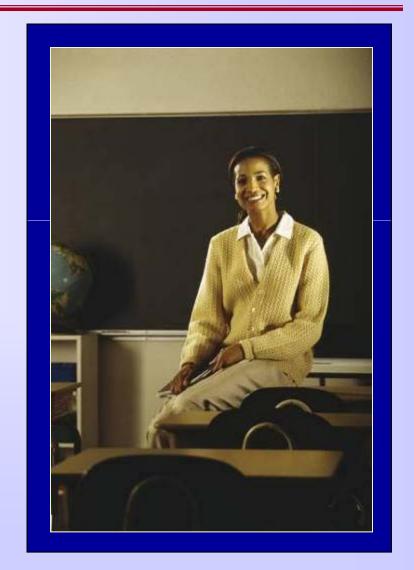
- What about transportation?
 - What about separate classes?

®S arentally-Placed | î S ersonnel

Who provides the equitable services?

What conditions apply if services are provided by an employee of:

- ✓ The public agency?
- ✓ The private school?



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Do requirements for "highly qualified" teachers apply to personnel providing equitable services?

If services are provided by an employee of:

- ✓ The public agency—*Yes*
- ✓ The private school—*No*



Ready for some math?

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Number of eligible children with disabilities

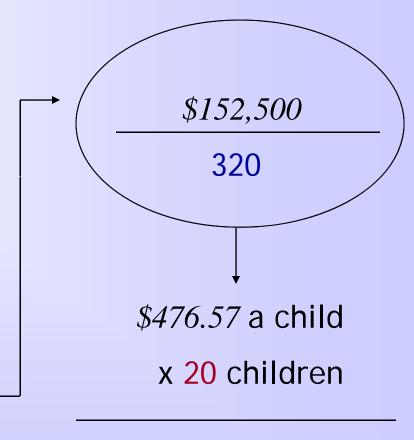
In public schools 300

In private schools + 20

320

Federal Part B
Flow-Through \$\$
LEA receives

\$152,500



\$9,531.25 for proportionate share

\$\$ spent on child find / evaluation in private schools

Proportionate share \$\$ to be spent in private schools

Can this...

...be deducted from that?

No.

Two New Fiscal Provisions



Carrying over or obligating unspent proportionate share \$\$ from one year to the next year

Supplementing, not supplanting Federal \$\$ for "parentally-placed" children with disabilities



®S arentally-Placed | î S reschools?

And what about "parentally-placed" preschoolers?

The State's definition of elementary school directly affects whether or not preschool children with disabilities attending private schools are considered for equitable services

See Section 22-1-3(A) NMSA 1978



®S arentally-Placed |î K ome Schools?

Are home-schooled children with disabilities considered "parentally-placed" private school children?

In New Mexico, No.

See: Section 22-1-2(K) NMSA 1978



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May parents who have placed their child with disabilities in a private school file a due process complaint?



✓ Regarding child find requirements—*Yes*.

✓ Regarding provision of services—*No*.

Must file with LEA where private school is located.

Must use State complaint procedure.

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And speaking of complaints...

Let's take a look at:

 Complaints filed by private school officials



[®]S arentally-Placed |îD dditional Issues



- Benefits to private schools?
- Control / payment of funds, including property, equipment, and supplies?
- Costs of repairs, remodeling, or construction?

Roundup Time!



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