List of Recommended Teacher Professional Development Materials

Intervention Resources:


- “Applying Differentiation Strategies”, research-based differentiated ideas and activities for classroom: management; tiered assignments; questioning techniques; flexible grouping sample lessons plans; student reproducible; and teacher resource CDs in sets for grades K-12. Published by Shell Educational Publishing (2007). www.amazon.com

- Best Evidence Encyclopedia, Information regarding strength of the evidence supporting a variety of programs available for students in grades K-12. http://www.bestevidence.org (free website) Johns Hopkins University Center for Data-Driven Reform in Education.

- Center on Instruction, resources related to scientifically-based research and information for reading; math; ELLs; and behavior. www.centeroninstruction.org


- Intervention Central, free tools and resources for school staff and parents to promote positive classroom behaviors. www.interventioncentral.org Jim Wright, school Psychologist & Administrator, NY.

- National Center on Response to Intervention (NCRTI), technical assistance center features a wide range of resources, webinars and training modules. www.rti4success.org


- “Classroom Instruction that works: Research-based strategies for increasing student achievement”, supervision and curriculum development. http://www.shop.ascd.org


• **RtI Action Network**, resource to implement RtI framework in school districts.  
  [www.rtinetwork.org](http://www.rtinetwork.org) National Center for Learning Disabilities

• **System to Enhance Educational Performance (STEEP)**, research-based program to match appropriate intervention to the needs of learners using standard protocol approach to identify the type of intervention needed in reading or math students not achieving benchmarks.  
  [www.isteep.com](http://www.isteep.com)

• “Tiered Intervention at the High School Level”, question and answer.  

• “How to Differentiate Instruction in Mixed Ability Classrooms, 2nd Edition”, supervision and curriculum development.  

• **What Works Clearinghouse**, independent source of scientific evidence of what works in education.  

• **Practice Guides**, recommendations for educators to address challenges in the classrooms with actionable recommendations and strategies for potential roadblocks.  

---

**Training Module:**

• **National Center on Response to Intervention (NCRTI)**, features CBM training modules.  

---

**Products and Web-Based Resources:**

• **AIMSweb**, computer-based universal screening and progress monitoring system.  
  [http://www.aimsweb.com](http://www.aimsweb.com)

• **Chart Dog**, online tool that allows you to enter data and make your own progress-monitoring graphs.  

• “Curriculum-Based Measurement: A Manual for Teachers”  

• **Curriculum-Based Measurement Warehouse**, resource for CBMs.  

• **Group Reading Assessment and Diagnostic Evaluation (GRADE)**, Pre-K to adult.  
  [www.pearsonassessments.com](http://www.pearsonassessments.com)
• **Group Mathematics Assessment and Diagnostic Evaluation (G-MADE),** grades K-12. [www.pearsonassessments.com](http://www.pearsonassessments.com)


• **Monitoring Basic Skills Progress,** CBM math kit for grades 1-6. [http://www.proedinc.com](http://www.proedinc.com)

• **Review 360 TM,** web-based technology to recommend and track multi-tier positive behavior interventions and strategies. [http://www.psiwaresolutions.com](http://www.psiwaresolutions.com) Psychological Software Solutions

• **Renaissance Learning STAR,** provides computer-adaptive screening and progress monitoring tools for grades PreK-12 for early literacy; reading; and math. [http://www.renlearn.com/STARproducts.aspx](http://www.renlearn.com/STARproducts.aspx)

• **Rtim Direct,** an intervention and management tracking system compatible with a variety of assessments and CBMs. [http://www.rtimdirect.com](http://www.rtimdirect.com)

• **School-Wide Information System (SWIS),** program to assist schools in collecting discipline referral data and using the data to drive decision-making about the school’s behavioral system. [www.swis.org](http://www.swis.org)

• **Scholastic Reading Inventory,** provides immediate, actionable data on students’ reading levels and growth over time to help educators differentiate instruction and make meaningful interventions. [http://teacher.scholastic.com/products/sri/](http://teacher.scholastic.com/products/sri/)

• **System to Enhance Education Performance (STEEP),** products for screening, progress monitoring, intervention, and web-based data management. [http://www.isteep.com](http://www.isteep.com)

• **Systematic Screening of Behavioral Disorders (SSBD),** screening tool for grades K-6 to identify students at risk for potential behavior disorders. [http://www.nhcebis.seresc.net/universal_ssbd](http://www.nhcebis.seresc.net/universal_ssbd)

• **Texas Primary Reading Inventory (TPRI),** research-based early reading assessment and screening tool grades K-3 kits. [www.tpri.org](http://www.tpri.org)

• **Wireless Generation,** offers progress-monitoring software for schools. [www.wirelessgeneration.com](http://www.wirelessgeneration.com)