

List of Recommended Teacher Professional Development Materials

Intervention Resources:

- **“The One-Stop Guide to Implementing RtI: Academic and Behavioral Interventions, K-12”**, Instructional strategies for differentiated instruction. Applebaum, M. (2009).
- **“Applying Differentiation Strategies”**, research-based differentiated ideas and activities for classroom: management; tiered assignments; questioning techniques; flexible grouping sample lessons plans; student reproducible; and teacher resource CDs in sets for grades K-12. Published by Shell Educational Publishing (2007). www.amazon.com
- **Best Evidence Encyclopedia**, Information regarding strength of the evidence supporting a variety of programs available for students in grades K-12. <http://www.bestevidence.org> (free website) Johns Hopkins University Center for Data-Driven Reform in Education.
- **Center on Instruction**, resources related to scientifically-based research and information for reading; math; ELLs; and behavior. www.centeroninstruction.org
- **The Florida Center for Reading Research: Interventions for Struggling Readers**, information and ideas for implementing research-based reading strategies. <http://www.fcrr.org>
- **Focus on Effectiveness: Integrating Technology into Research-Based Strategies**, research-based strategies. <http://www.netc.org/focus>
- **Intervention Central**, free tools and resources for school staff and parents to promote positive classroom behaviors. www.interventioncentral.org Jim Wright, school Psychologist & Administrator, NY.
- **National Center on Response to Intervention (NCRTI)**, technical assistance center features a wide range of resources, webinars and training modules. www.rti4success.org
- **“Never Work Harder Than Your Students & Other Principles of Great Teaching”**, supervision and curriculum development. <http://www.shop.ascd.org> Jackson, R.R. (2009)
- **“Classroom Instruction that works: Research-based strategies for increasing student achievement”**, supervision and curriculum development. <http://www.shop.ascd.org>
- Marzano, R.J., Pickering D.J., & Pollock, J.E. (2001)
- **“The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction”**, supervision and curriculum development. <http://shop.ascd.org> Marzano, R.J. (2007)
- **“Pre-Referral Intervention Manual (PRIM)-Third Edition”**, strategies for most common academic and behavioral problems. www.hes-inc.com McCartney, S., et al. (2006)

- **Rtl Action Network**, resource to implement Rtl framework in school districts.
www.rtinetwork.org National Center for Learning Disabilities
- **System to Enhance Educational Performance (STEEP)**, research-based program to match appropriate intervention to the needs of learners using standard protocol approach to identify the type of intervention needed in reading or math students not achieving benchmarks.
www.isteep.com
- **“Tiered Intervention at the High School Level”**, question and answer.
http://www.betterhighschools.org/expert/ask_tiered.asp Lou Danielson, National High School Center
- **“How to Differentiate Instruction in Mixed Ability Classrooms, 2nd Edition”**, supervision and curriculum development. <http://shop.ascd.org> Tomlinson, CA (2001)
- **What Works Clearinghouse**, independent source of scientific evidence of what works in education. <http://ies.ed.gov/ncee/wwc/>
- **Practice Guides**, recommendations for educators to address challenges in the classrooms with actionable recommendations and strategies for potential roadblocks.
<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>

Training Module:

- **National Center on Response to Intervention (NCRTI)**, features CBM training modules.
www.rti4success.org

Products and Web-Based Resources:

- **AIMSweb**, computer-based universal screening and progress monitoring system.
<http://www.aimsweb.com>
- **Chart Dog**, online tool that allows you to enter data and make your own progress-monitoring graphs. http://www.jimwrightonline.com/php/chartdog_2_0/chartdog.php
- **“Curriculum-Based Measurement: A Manual for Teachers”**
<http://www.jimwrightonline.com/pdfdocs/cbaManual.pdf>
- **Curriculum-Based Measurement Warehouse**, resource for CBMs.
<http://www.interventioncentral.org/htmldocs/interventions/cbmwarehouse.php>
- **Group Reading Assessment and Diagnostic Evaluation (GRADE)**, Pre-K to adult.
www.pearsonassessments.com

- **Group Mathematics Assessment and Diagnostic Evaluation (G-MADE)**, grades K-12. www.pearsonassessments.com
- **“Responsiveness to Intervention (RtI): How to do it”**, school-wide screening and progress monitoring procedures and resources. http://www.nrclid.org/rti_manual Johnson, E., Mellard, D.F., Fuchs, D., & McKnight, M.A. (2006), National Research Center on Learning Disabilities, Lawrence, KS
- **Monitoring Basic Skills Progress**, CBM math kit for grades 1-6. <http://www.proedinc.com>
- **Review 360 TM**, web-based technology to recommend and track multi-tier positive behavior interventions and strategies. <http://www.psiwaresolutions.com> Psychological Software Solutions
- **Renaissance Learning STAR**, provides computer-adaptive screening and progress monitoring tools for grades PreK-12 for early literacy; reading; and math. <http://www.renlearn.com/STARproducts.aspx>
- **RtI-m Direct**, an intervention and management tracking system compatible with a variety of assessments and CBMs. <http://www.rtimdirect.com>
- **School-Wide Information System (SWIS)**, program to assist schools in collecting discipline referral data and using the data to drive decision-making about the school’s behavioral system. www.swis.org
- **Scholastic Reading Inventory**, provides immediate, actionable data on students’ reading levels and growth over time to help educators differentiate instruction and make meaningful interventions. <http://teacher.scholastic.com/products/sri/>
- **System to Enhance Education Performance (STEEP)**, products for screening, progress monitoring, intervention, and web-based data management. <http://www.isteep.com>
- **Systematic Screening of Behavioral Disorders (SSBD)**, screening tool for grades K-6 to identify students at risk for potential behavior disorders. http://www.nhcebis.seresc.net/universal_ssbid
- **Texas Primary Reading Inventory (TPRI)**, research-based early reading assessment and screening tool grades K-3 kits. www.tpri.org
- **Wireless Generation**, offers progress-monitoring software for schools. www.wirelessgeneration.com