

<b>LFC Requester:</b>	<b>Theresa Rogers</b>
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**AGENCY BILL ANALYSIS  
2018 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

**[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)**

*and*

**[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)**

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply: Date 1/23/18  
**Original**     **Amendment**    \_\_\_\_\_ **Bill No:** SB97  
**Correction**    \_\_\_\_\_ **Substitute**    \_\_\_\_\_

**Sponsor:** Senator William F. Burt                      **Agency Code:** 924  
**Short**                      MILITARY SPOUSE                      **Person Writing**                      Matt Montano  
**Title:**                      TEACHER LICENSURE                      **Phone:** 505-827-6045                      **Email** Matthew.montano1@state.nm.us

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY18	FY19	FY20		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY18</b>	<b>FY19</b>	<b>FY20</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: This bill would provide for an expedited process for teacher licensure for military service members, spouses of military service members and veterans.

**FISCAL IMPLICATIONS**

SB 97 would not have a fiscal impact on the state budget.

**SIGNIFICANT ISSUES**

Military applicants may use any of the following licensure pathways:

- Applicants who have an out of state teaching license may apply through reciprocity if they hold a minimum of a Bachelor’s degree, have completed a standard or alternative teacher preparation program, completed out-of-state teacher exams and have a valid out-of-state teacher license, and have teaching experience. There is also another option for those without teaching experience.
- Alternative NMTEACH licensure provides the applicant with a non-renewable 2-year license to allow a person to teach in a NM school while being mentored and evaluated by the school using the NMTEACH evaluation.
- Alternative by Program for those applicants who have obtained a Bachelor’s degree: This program allows applicants the opportunity to be the teacher of record while they complete the program.
- Traditional pathways, if they hold a minimum of a Bachelor’s degree, have completed a standard program, assessments, and teaching of reading courses.

**PERFORMANCE IMPLICATIONS**

This codifies current practices already employed by PED licensure bureau.

**ADMINISTRATIVE IMPLICATIONS**

Systems are already in place to operationalize this legislation.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

## **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

The expedited teacher licensure process for military service members, spouses of military service members and veterans that is already being implemented by PED would not be codified.

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

### **AMENDMENTS**