

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:41 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

COLUMN 1	EDUCATIONAL ENVIRONMENT: COLUMN 2	AGE			
		3	4	5	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	532	891	278	1,701
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	35	97	26	158
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	48	86	27	161
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	39	47	5	91
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> in any regular early childhood program),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	642	728	130	1,500
	(C2)···specifically, a SEPARATE SCHOOL	121	147	26	294
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT</u> INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12	6	0	18
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	141	141	40	322
(C) TOTAL (OF ROWS A1 – D2)		1,570	2,143	532	4,245

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

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BY EDUCATIONAL ENVIRONMENT (OSEP008)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:41 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 2: Age (Early Childhood), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

Age	Age Percentage
3	36.98
4	50.48
5	12.53
Total	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:43 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	5	0	3	0	11	0	0	0	0
HEARING IMPAIRMENT	9	0	1	1	4	24	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	694	121	116	73	477	90	0	1	318
VISUAL IMPAIRMENT	9	0	1	1	4	9	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0	0
ORTHOPEdic IMPAIRMENT	8	0	1	1	20	0	0	0	0
OTHER HEALTH IMPAIRMENT	33	0	1	1	36	18	0	6	0
SPECIFIC LEARNING DISABILITY	0	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	1	1	0	0	0
MULTIPLE DISABILITIES	15	2	0	2	16	21	0	5	0
AUTISM	63	7	4	5	200	11	0	0	1
TRAUMATIC BRAIN INJURY	8	0	0	0	0	2	0	0	0
DEVELOPMENTAL DELAY (1)	857	28	34	7	731	118	0	6	3
TOTAL:	1,701	158	161	91	1,500	294	0	18	322

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:43:39 AM

This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.29	0.00	1.86	0.00	0.73	0.00		0.00	0.00
HEARING IMPAIRMENT	0.53	0.00	0.62	1.10	0.27	8.16		0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	40.80	76.58	72.05	80.22	31.80	30.61		5.56	98.76
VISUAL IMPAIRMENT	0.53	0.00	0.62	1.10	0.27	3.06		0.00	0.00
EMOTIONAL DISTURBANCE	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.47	0.00	0.62	1.10	1.33	0.00		0.00	0.00
OTHER HEALTH IMPAIRMENT	1.94	0.00	0.62	1.10	2.40	6.12		33.33	0.00
SPECIFIC LEARNING DISABILITY	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00
DEAF-BLINDNESS	0.00	0.00	0.00	0.00	0.07	0.34		0.00	0.00
MULTIPLE DISABILITIES	0.88	1.27	0.00	2.20	1.07	7.14		27.78	0.00
AUTISM	3.70	4.43	2.48	5.49	13.33	3.74		0.00	0.31
TRAUMATIC BRAIN INJURY	0.47	0.00	0.00	0.00	0.00	0.68		0.00	0.00
DEVELOPMENTAL DELAY (1)	50.38	17.72	21.12	7.69	48.73	40.14		33.33	0.93
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00		100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:48 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	985	260	7	18	2	405	24	1,701
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	93	20	0	1	0	40	4	158
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	85	15	1	2	0	55	3	161
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	61	5	0	1	0	24	0	91
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	897	67	12	45	4	433	42	1,500
	(C2)···specifically, a SEPARATE SCHOOL	146	54	2	1	0	84	7	294
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	8	5	1	0	0	3	1	18
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	169	16	3	9	1	118	6	322
(C) TOTAL (OF ROWS A1 – D2)		2,444	442	26	77	7	1,162	87	4,245

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**DISCRETE AGE OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:48 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT)							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	57.91	15.29	0.41	1.06	0.12	23.81	1.41	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	58.86	12.66	0.00	0.63	0.00	25.32	2.53	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	52.80	9.32	0.62	1.24	0.00	34.16	1.86	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	67.03	5.49	0.00	1.10	0.00	26.37	0.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	59.80	4.47	0.80	3.00	0.27	28.87	2.80	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	49.66	18.37	0.68	0.34	0.00	28.57	2.38	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY								
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	44.44	27.78	5.56	0.00	0.00	16.67	5.56	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	52.48	4.97	0.93	2.80	0.31	36.65	1.86	100.00
(C) TOTAL (OF ROWS A1 – D2)		57.57	10.41	0.61	1.81	0.16	27.37	2.05	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:45 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,....	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,108	593	1,701
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	90	68	158
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,....	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	99	62	161
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	62	29	91
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	1,012	488	1,500
	(C2)···specifically, a SEPARATE SCHOOL	183	111	294
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	8	10	18
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	204	118	322
(C) TOTAL (OF ROWS A1 – D2)		2,766	1,479	4,245

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**GENDER OF CHILDREN WITH DISABILITIES (IDEA) AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:45 AM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	65.14	34.86	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	56.96	43.04	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	61.49	38.51	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	68.13	31.87	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	67.47	32.53	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	62.24	37.76	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at HOME	44.44	55.56	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	63.35	36.65	100.00
(C) TOTAL (OF ROWS A1 – D2)		65.16	34.84	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:47 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	38	1,663	1,701
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	4	154	158
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3	158	161
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0	91	91
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>),...	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	7	1,493	1,500
	(C2)···specifically, a SEPARATE SCHOOL	0	294	294
	(C3)···specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	18	18
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1	321	322
(C) TOTAL (OF ROWS A1 – D2)		53	4,192	4,245

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:47 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2.23	97.77	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	2.53	97.47	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1.86	98.14	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.00	100.00	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.47	99.53	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	0.00	100.00	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY			
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00	100.00	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.31	99.69	100.00
(C) TOTAL (OF ROWS A1 – D2)		1.25	98.75	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:52:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Inside regular class 80% or more of the day			Inside regular class 40% through 79% of day			Inside regular class less than 40% of day		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	54	59	82	138	241	35	452	796	175
Hearing impairment	89	106	8	56	53	7	23	38	6
Speech or language impairment	5,492	671	33	884	259	18	251	92	3
Visual impairment	39	37	4	26	15	3	24	12	1
Emotional disturbance	232	480	60	134	302	20	201	390	36
Orthopedic impairment	70	47	6	28	20	0	29	20	2
Other health impairment	802	1,140	84	614	682	44	375	364	31
Specific learning disability	3,502	6,575	598	3,664	4,305	250	1,004	1,782	113
Deaf-blindness	0	1	0	2	0	0	0	1	1
Multiple disabilities	15	20	8	42	27	10	266	242	113
Autism	350	349	62	277	242	23	677	434	77
Traumatic brain injury	27	36	5	32	20	5	19	43	8
Developmental Delay ⁽¹⁾	1,477			893			617		
Total	12,149	9,521	950	6,790	6,166	415	3,938	4,214	566

Source: U.S. Department of Education, EDFacts (SY2015-2016)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:52:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Separate School			Residential Facility			Homebound / Hospital		
	6-11	12-17	18-21	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	1	2	0	2	7	0	0	2	0
Hearing impairment	62	30	12	1	0	0	0	0	0
Speech or language impairment	0	1	0	2	2	0	2	0	0
Visual impairment	11	5	2	0	0	0	0	0	0
Emotional disturbance	8	21	5	10	22	0	0	0	1
Orthopedic impairment	0	2	0	0	0	0	1	1	1
Other health impairment	7	7	2	4	7	1	4	11	0
Specific learning disability	2	20	1	6	14	1	0	12	6
Deaf-blindness	0	4	1	0	0	0	1	1	0
Multiple disabilities	15	7	4	1	3	1	7	10	5
Autism	4	2	0	2	11	0	2	1	1
Traumatic brain injury	0	1	0	0	0	0	0	2	1
Developmental Delay ⁽¹⁾	2			4			2		
Total	112	102	27	32	66	3	19	40	15

Source: U.S. Department of Education, *EDFacts* (SY2015-2016)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:52:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups for ages 6 through 21 and educational environment

Disability Category	Correctional Facilities			Parentally placed in private schools		
	6-11	12-17	18-21	6-11	12-17	18-21
Intellectual disability	0	3	0	0	0	0
Hearing impairment	0	0	0	1	1	0
Speech or language impairment	0	0	0	87	1	0
Visual impairment	0	0	0	0	1	0
Emotional disturbance	0	20	15	0	2	0
Orthopedic impairment	0	0	0	1	1	0
Other health impairment	0	6	4	6	18	0
Specific learning disability	0	15	9	36	45	4
Deaf-blindness	0	0	0	0	0	0
Multiple disabilities	0	0	0	0	1	0
Autism	0	0	0	4	9	0
Traumatic brain injury	0	0	0	0	0	0
Developmental Delay ⁽¹⁾	0			7		
Total	0	44	28	142	79	4

Source: U.S. Department of Education, EDFacts (SY2015-2016)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:52:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74; Children with Disabilities (IDEA) School Age Table: Category Set B and Subtotal 7; Age (School Age) by Educational Environment (IDEA) SA.

Child counts by disability category and age groups.

Disability Category	Age 6-11	Age 12-17	Age 18-21	Total
Intellectual disability	647	1,110	292	2,049
Hearing impairment	232	228	33	493
Speech or language impairment	6,718	1,026	54	7,798
Visual impairment	100	70	10	180
Emotional disturbance	585	1,237	137	1,959
Orthopedic impairment	129	91	9	229
Other health impairment	1,812	2,235	166	4,213
Specific learning disability	8,214	12,768	982	21,964
Deaf-blindness	3	7	2	12
Multiple disabilities	346	310	141	797
Autism	1,316	1,048	163	2,527
Traumatic brain injury	78	102	19	199
Developmental Delay ⁽¹⁾	3,002			3,002
Total	23,182	20,232	2,008	45,422

Source: U.S. Department of Education, *EDFacts* (SY2015-2016)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Disability, Educational Environment, and Age Group (OSEP010)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group. These data come from *EDFacts*.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:52:37 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age. This is data group 74: Children with Disabilities (IDEA) School Age Table: Subtotal 3; Disability Category (IDEA) and Subtotal 6: Subtotal by Educational Environment (IDEA) SA.

Disability Category	Inside regular class 80% or more of day (Percent)	Inside regular class 40-79% of day (Percent)	Inside regular class less than 40% of day (Percent)	Separate school (Percent)	Residential facility (Percent)	Homebound / Hospital (Percent)	Correctional facilities (Percent)	Parentally placed in private schools (Percent)
Intellectual disability	0.86	3.10	16.32	1.24	8.91	2.70	4.17	0.00
Hearing impairment	0.90	0.87	0.77	43.15	0.99	0.00	0.00	0.89
Speech or language impairment	27.39	8.68	3.97	0.41	3.96	2.70	0.00	39.11
Visual impairment	0.35	0.33	0.42	7.47	0.00	0.00	0.00	0.44
Emotional disturbance	3.41	3.41	7.19	14.11	31.68	1.35	48.61	0.89
Orthopedic impairment	0.54	0.36	0.58	0.83	0.00	4.05	0.00	0.89
Other health impairment	8.96	10.02	8.83	6.64	11.88	20.27	13.89	10.67
Specific learning disability	47.19	61.47	33.25	9.54	20.79	24.32	33.33	37.78
Deaf-blindness	0.00	0.01	0.02	2.07	0.00	2.70	0.00	0.00
Multiple disabilities	0.19	0.59	7.12	10.79	4.95	29.73	0.00	0.44
Autism	3.36	4.05	13.63	2.49	12.87	5.41	0.00	5.78
Traumatic brain injury	0.30	0.43	0.80	0.41	0.00	4.05	0.00	0.00
Developmental Delay ⁽¹⁾	6.53	6.68	7.08	0.83	3.96	2.70	0.00	3.11
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Race Ethnicity and Educational Environment (OSEP012)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment (IDEA) SA. These data come from EDFacts.

School Year: 2015-2016
 State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:57 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set C, Subtotal 4; Racial Ethnic, Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) by educational environment and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Inside regular class 80% or more of the day	13,302	2,753	104	496	23	5,645	297	22,620
Separate School	146	30	2	6	0	50	7	241
Residential Facility	45	6	0	5	0	43	2	101
Homebound/Hospital	47	6	0	3	1	16	1	74
Correctional Facilities	47	9	0	6	0	8	2	72
Parentally placed in private schools	85	46	3	1	0	86	4	225
Inside regular class 40% through 79% of the day	8,841	1,416	64	315	6	2,525	204	13,371
Inside regular class less than 40% of the day	5,861	780	61	231	8	1,576	201	8,718
Total	28,374	5,046	234	1,063	38	9,949	718	45,422

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages of children with disabilities (IDEA) by educational environments and Race Ethnicity for ages 6 through 21

Educational Environment	Hispanic / Latino(Percent)	American Indian or Alaska Native(Percent)	Asian(Percent)	Black or African American(Percent)	Native Hawaiian or Other Pacific Islander(Percent)	White(Percent)	Two or more races(Percent)	Total(Percent)
Inside regular class 80% or more of the day	58.81	12.17	0.46	2.19	0.10	24.96	1.31	100.00
Separate School	60.58	12.45	0.83	2.49	0.00	20.75	2.90	100.00
Residential Facility	44.55	5.94	0.00	4.95	0.00	42.57	1.98	100.00
Homebound/Hospital	63.51	8.11	0.00	4.05	1.35	21.62	1.35	100.00
Correctional Facilities	65.28	12.50	0.00	8.33	0.00	11.11	2.78	100.00
Parentally placed in private schools	37.78	20.44	1.33	0.44	0.00	38.22	1.78	100.00
Inside regular class 40% through 79% of the day	66.12	10.59	0.48	2.36	0.04	18.88	1.53	100.00
Inside regular class less than 40% of the day	67.23	8.95	0.70	2.65	0.09	18.08	2.31	100.00
Total	62.47	11.11	0.52	2.34	0.08	21.90	1.58	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of Children with Disabilities (IDEA) Ages 6 through 21 by Educational Environment and Sex (Membership) (OSEP017)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment (IDEA) SA and Sex (Membership). These data come from EDFacts.

School Year: 2015-2016

State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:56 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set D, Subtotal 1; Sex (Membership), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Child counts of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	14,676	7,944	22,620
Separate School	141	100	241
Residential Facility	78	23	101
Homebound/Hospital	41	33	74
Correctional Facilities	65	7	72
Parentally placed in private schools	148	77	225
Inside regular class 40% through 79% of the day	8,758	4,613	13,371
Inside regular class less than 40% of the day	5,956	2,762	8,718
Total	29,863	15,559	45,422

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages of children with disabilities (IDEA) for each educational environment by sex (membership) for ages 6 through 21

Educational environment	Male	Female	Total
Inside regular class 80% or more of the day	64.88	35.12	100.00
Separate School	58.51	41.49	100.00
Residential Facility	77.23	22.77	100.00
Homebound/Hospital	55.41	44.59	100.00
Correctional Facilities	90.28	9.72	100.00
Parentally placed in private schools	65.78	34.22	100.00
Inside regular class 40% through 79% of the day	65.50	34.50	100.00
Inside regular class less than 40% of the day	68.32	31.68	100.00
Total	65.75	34.25	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Counts of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	4,539	18,081	22,620
Separate School	19	222	241
Residential Facility	5	96	101
Homebound/Hospital	8	66	74
Correctional Facilities	4	68	72
Parentally placed in private schools	15	210	225
Inside regular class 40% through 79% of the day	3,609	9,762	13,371
Inside regular class less than 40% of the day	2,429	6,289	8,718
Total	10,628	34,794	45,422

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Ages 6 through 21
by Educational Environment and Limited English Proficiency (LEP) Status (OSEP018)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment (IDEA) SA and LEP Status (Both). These data come from EDFacts.

School Year: 2015-2016
State: NEW MEXICO

EDFacts data posted as of: May 13, 2016 10:54 AM

These data come from File Spec C002: Children with Disabilities (IDEA) School Age, Data Group 74; Children with Disabilities (IDEA) School Age Table: Category Set E, Subtotal 5; LEP Status (Both), Subtotal 6: Educational Environment (IDEA) SA, and Grand Total.

Percentages of children with disabilities (IDEA) for each educational environment by LEP (Both) status for ages 6 through 21

Educational environment	Limited English proficient (LEP) student	Non-limited English proficient (Non-LEP) student	Total
Inside regular class 80% or more of the day	20.07	79.93	100.00
Separate School	7.88	92.12	100.00
Residential Facility	4.95	95.05	100.00
Homebound/Hospital	10.81	89.19	100.00
Correctional Facilities	5.56	94.44	100.00
Parentally placed in private schools	6.67	93.33	100.00
Inside regular class 40% through 79% of the day	26.99	73.01	100.00
Inside regular class less than 40% of the day	27.86	72.14	100.00
Total	23.40	76.60	100.00

Source: U.S. Department of Education, EDFacts (SY 2015-2016)