

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Disability Category (OSEP030)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) ED Facts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED Facts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set A and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED Facts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED Facts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set A and Subtotal 1 [Removal Length (IDEA)].
- 5) ED Facts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set A, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

ED Facts Report Run on: Dec 12, 2016 12:44 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Intellectual Disability	0	0	0	0	0
Hearing Impairments	0	0	0	0	0
Speech or Language Impairments	0	0	0	0	0
Visual Impairments	0	0	0	0	0
Emotional Disturbance	5	4	1	0	0
Orthopedic Impairments	0	0	0	0	0
Other Health Impairments	4	2	2	1	0
Specific Learning Disabilities	6	3	2	2	0
Deaf-Blindness	0	0	0	0	0
Multiple Disabilities	0	0	0	0	0
Autism	0	0	0	0	0
Traumatic Brain Injury	0	0	0	0	0
Developmental delay (1)	0	0	0	0	0
Total	15	9	5	3	0

Source: U.S. Department of Education, ED Facts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:44 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Disability Category	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Intellectual Disability	0.00%	0.00%	0.00%	0.00%	
Hearing Impairments	0.00%	0.00%	0.00%	0.00%	
Speech or Language Impairments	0.00%	0.00%	0.00%	0.00%	
Visual Impairments	0.00%	0.00%	0.00%	0.00%	
Emotional Disturbance	33.33%	44.44%	20.00%	0.00%	
Orthopedic Impairments	0.00%	0.00%	0.00%	0.00%	
Other Health Impairments	26.67%	22.22%	40.00%	33.33%	
Specific Learning Disabilities	40.00%	33.33%	40.00%	66.67%	
Deaf-Blindness	0.00%	0.00%	0.00%	0.00%	
Multiple Disabilities	0.00%	0.00%	0.00%	0.00%	
Autism	0.00%	0.00%	0.00%	0.00%	
Traumatic Brain Injury	0.00%	0.00%	0.00%	0.00%	
Developmental delay (1)	0.00%	0.00%	0.00%	0.00%	
Total	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set A and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set A, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:44 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days
Intellectual Disability	94	7	35	1
Hearing Impairments	15	0	8	0
Speech or Language Impairments	103	7	49	0
Visual Impairments	2	0	2	0
Emotional Disturbance	370	19	130	3
Orthopedic Impairments	2	1	0	0
Other Health Impairments	367	31	184	4
Specific Learning Disabilities	1,374	91	640	7
Deaf-Blindness	0	0	0	0
Multiple Disabilities	14	0	4	0
Autism	63	2	23	0
Traumatic Brain Injury	14	4	5	0
Developmental delay (1)	64	1	24	0
Total	2,482	163	1,104	15

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
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- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:44 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days (Percent)	Number of Children with In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children with In-School Suspensions Totaling >10 Days (Percent)
Intellectual Disability	3.79%	4.29%	3.17%	6.67%
Hearing Impairments	0.60%	0.00%	0.72%	0.00%
Speech or Language Impairments	4.15%	4.29%	4.44%	0.00%
Visual Impairments	0.08%	0.00%	0.18%	0.00%
Emotional Disturbance	14.91%	11.66%	11.78%	20.00%
Orthopedic Impairments	0.08%	0.61%	0.00%	0.00%
Other Health Impairments	14.79%	19.02%	16.67%	26.67%
Specific Learning Disabilities	55.36%	55.83%	57.97%	46.67%
Deaf-Blindness	0.00%	0.00%	0.00%	0.00%
Multiple Disabilities	0.56%	0.00%	0.36%	0.00%
Autism	2.54%	1.23%	2.08%	0.00%
Traumatic Brain Injury	0.56%	2.45%	0.45%	0.00%
Developmental delay (1)	2.58%	0.61%	2.17%	0.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Disability Category (OSEP030)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by disability category. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set A and Subtotal 1 [Interim Removal (IDEA)].
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- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set A and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set A and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set A, Grand Total.

School Year: 2015-2016
 State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:44 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Disability Category	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Intellectual Disability	206	34	77	7
Hearing Impairments	29	4	16	0
Speech or Language Impairments	230	47	91	7
Visual Impairments	9	0	4	0
Emotional Disturbance	822	96	328	22
Orthopedic Impairments	3	1	1	1
Other Health Impairments	912	111	363	31
Specific Learning Disabilities	2848	398	1403	92
Deaf-Blindness	0	0	0	0
Multiple Disabilities	26	3	13	0
Autism	117	22	57	2
Traumatic Brain Injury	36	6	11	3
Developmental delay (1)	145	30	49	1
Total	5,383	752	2,413	166

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34C.F.R. Part 300.111(b)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:49:35 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Hispanic/Latino	3	3	0	0	0
American Indian or Alaska Native	6	3	2	3	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	6	3	3	0	0
Two or More Races	0	0	0	0	0
Total	15	9	5	3	0

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:49:35 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Hispanic/Latino	20.00%	33.33%	0.00%	0.00%	
American Indian or Alaska Native	40.00%	33.33%	40.00%	100.00%	
Asian	0.00%	0.00%	0.00%	0.00%	
Black or African American	0.00%	0.00%	0.00%	0.00%	
Native Hawaiian or Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	
White	40.00%	33.33%	60.00%	0.00%	
Two or More Races	0.00%	0.00%	0.00%	0.00%	
Total	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:49:35 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Hispanic/Latino	1,554	97	684	12
American Indian or Alaska Native	340	42	137	1
Asian	5	0	3	0
Black or African American	114	6	51	0
Native Hawaiian or Other Pacific Islander	2	0	1	0
White	419	16	206	2
Two or More Races	48	2	22	0
Total	2,482	163	1,104	15

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

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The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Hispanic/Latino	62.61%	59.51%	61.96%	80.00%
American Indian or Alaska Native	13.70%	25.77%	12.41%	6.67%
Asian	0.20%	0.00%	0.27%	0.00%
Black or African American	4.59%	3.68%	4.62%	0.00%
Native Hawaiian or Other Pacific Islander	0.08%	0.00%	0.09%	0.00%
White	16.88%	9.82%	18.66%	13.33%
Two or More Races	1.93%	1.23%	1.99%	0.00%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

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School Year: 2015-2016
State: NEW MEXICO

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The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Racial Ethnic Categories	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Hispanic/Latino	3,317	465	1,520	100
American Indian or Alaska Native	812	106	308	41
Asian	10	1	7	0
Black or African American	253	35	103	6
Native Hawaiian or Other Pacific Islander	4	0	2	0
White	887	131	426	17
Two or More Races	100	14	47	2
Total	5,383	752	2,413	166

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

ED *Facts* Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED *Facts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) ED *Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

ED *Facts* Report Run on: Dec 12, 2016 12:51:05 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Male	13	7	5	3	0
Female	2	2	0	0	0
Total	15	9	5	3	0

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED *Facts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) ED *Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016
 State: NEW MEXICO

ED *Facts* Report Run on: Dec 12, 2016 12:51:05 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Male	86.67%	77.78%	100.00%	100.00%	
Female	13.33%	22.22%	0.00%	0.00%	
Total	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

ED *Facts* Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED *Facts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) ED *Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

ED *Facts* Report Run on: Dec 12, 2016 12:51:05 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Male	2,000	137	901	14
Female	482	26	203	1
Total	2,482	163	1,104	15

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

ED *Facts* Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) ED *Facts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) ED *Facts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) ED *Facts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) ED *Facts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) ED *Facts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

ED *Facts* Report Run on: Dec 12, 2016 12:51:05 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Male	80.58%	84.05%	81.61%	93.33%
Female	19.42%	15.95%	18.39%	6.67%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:51:05 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Sex	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Male	4,445	595	1,938	140
Female	938	157	475	26
Total	5,383	752	2,413	166

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:46:56 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English proficient (LEP) Student	3	1	1	2	0
Non-limited English proficient (non-LEP) Student	12	8	4	1	0
Total	15	9	5	3	0

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:46:56 PM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	20.00%	11.11%	20.00%	66.67%	
Non-limited English proficient (non-LEP) Student	80.00%	88.89%	80.00%	33.33%	
Total	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:46:56 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children With In-School Suspensions Totaling 10 Days or Less	Number of Children With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	617	55	276	4
Non-limited English proficient (non-LEP) Student	1,865	108	828	11
Total	2,482	163	1,104	15

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
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School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:46:56 PM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children With In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	24.86%	33.74%	25.00%	26.67%
Non-limited English proficient (non-LEP) Student	75.14%	66.26%	75.00%	73.33%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

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- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:46:56 PM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English proficient (LEP) Student	1,385	199	575	55
Non-limited English proficient (non-LEP) Student	3,998	553	1,838	111
Total	5,383	752	2,413	166

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of Educational Services during Expulsion (OSEP034)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the provision of educational services for students who are expelled. These data come from EDFacts File Spec C144: Educational Services, Data Group 683, Category Set A: Educational Services Table.

School Year:

2015-2016

State:

NEW MEXICO

EDFacts Report Run on: Dec 12, 2016 12:52 PM

Children subject to expulsion with and without educational services by disability status.

Disability status	Children Subject to Expulsion			
	NUMBER		PERCENT	
	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion
Children with Disabilities (IDEA) Ages 3-21	45	0	100.00%	0.00%
Children without Disabilities, Grades K-12	24	156	13.33%	86.67%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)