

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

School Year: **2015-2016**
State: **NEW MEXICO**

EDFacts data posted as of: Dec 12, 2016 12:41 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

Disability Category: Intellectual Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	1	53	44	28	7	13	146
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	18	18
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	15	17	10	7	1	0	2	1	53
Dropped out	3	4	4	4	7	8	5	4	39
Total	18	21	15	64	52	36	14	36	256

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Hearing Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	2	0	0	0	0	0	0	2
Graduated with regular high school diploma	0	0	0	11	12	6	2	1	32
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	1	1
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	1	5	5	2	1	1	0	0	15
Dropped out	0	0	0	1	1	0	0	0	2
Total	1	7	5	14	14	7	2	2	52

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Speech or Language Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	17	12	4	5	3	0	0	0	41
Graduated with regular high school diploma	0	0	1	28	30	2	0	0	61
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	15	18	12	7	0	0	0	0	52
Dropped out	0	6	7	4	4	1	2	0	24
Total	32	36	24	44	37	3	2	0	178

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Exiting Special Education
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This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

School Year: **2015-2016**
State: **NEW MEXICO**

EDFacts data posted as of: Dec 12, 2016 12:41 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

Disability Category: Visual Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	1	0	0	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	5	4	0	1	0	10
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	1	2	2	0	0	0	0	0	5
Dropped out	1	0	0	1	0	0	0	0	2
Total	2	3	2	6	4	0	1	0	18

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Emotional Disturbance

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	4	3	2	4	1	1	0	1	16
Graduated with regular high school diploma	0	0	1	48	23	12	2	0	86
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	1	1
Died	0	0	0	0	1	0	0	0	1
Moved, known to be continuing	44	44	41	30	17	2	0	0	178
Dropped out	17	21	26	30	21	9	1	4	129
Total	65	68	70	112	63	24	3	6	411

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Orthopedic Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	1	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	5	2	0	0	0	7
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	1	1
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	1	1	0	1	0	0	0	1	4
Dropped out	0	2	1	0	0	0	0	1	4
Total	1	3	1	7	2	0	0	3	17

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

School Year: **2015-2016**
State: **NEW MEXICO**

EDFacts data posted as of: Dec 12, 2016 12:41 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

Disability Category: Other Health Impairment

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	4	6	7	6	0	0	0	0	23
Graduated with regular high school diploma	0	0	1	116	63	17	2	2	201
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	2	2
Died	1	0	0	0	0	0	0	0	1
Moved, known to be continuing	56	40	42	21	10	3	0	0	172
Dropped out	6	11	21	15	10	6	3	0	72
Total	67	57	71	158	83	26	5	4	471

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Specific Learning Disability

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	38	33	28	23	11	2	2	0	137
Graduated with regular high school diploma	0	0	7	645	468	73	12	6	1,211
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	5	5
Died	0	1	0	0	1	0	0	0	2
Moved, known to be continuing	174	174	168	119	47	19	2	2	705
Dropped out	60	77	75	89	69	34	11	5	420
Total	272	285	278	876	596	128	27	18	2,480

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Deaf-Blindness

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	0	0	1	0	0	1
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	0	0
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	0	0	0	0	0	0	0	0	0
Dropped out	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	1	0	0	1

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit, Disability Category and Age (OSEP001)**

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit, disability category and age. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

School Year: **2015-2016**
State: **NEW MEXICO**

EDFacts data posted as of: Dec 12, 2016 12:41 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A and Subtotal 6 [Disability Category (IDEA)] Exiting.

Disability Category: Multiple Disabilities

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	0	0	0	0	0	0	0
Graduated with regular high school diploma	0	0	0	12	16	7	5	12	52
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	11	11
Died	0	1	1	0	0	0	0	0	2
Moved, known to be continuing	0	3	1	2	0	0	1	0	7
Dropped out	0	0	0	1	0	1	0	0	2
Total	0	4	2	15	16	8	6	23	74

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Autism

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	4	3	0	1	0	0	0	0	8
Graduated with regular high school diploma	0	0	1	47	45	6	1	4	104
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	8	8
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	10	15	7	7	1	1	0	0	41
Dropped out	6	1	2	6	2	5	6	0	28
Total	20	19	10	61	48	12	7	12	189

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Disability Category: Traumatic Brain Injury

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	0	0	1	0	0	0	0	0	1
Graduated with regular high school diploma	0	0	0	2	4	1	1	0	8
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	2	2
Died	0	0	0	0	0	0	0	0	0
Moved, known to be continuing	3	1	1	1	2	0	0	0	8
Dropped out	0	2	0	4	0	0	0	0	6
Total	3	3	2	7	6	1	1	2	25

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Age (OSEP002)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and age. This report shows aggregate data across all disability categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set A, Subtotal 1 (Basis of Exit), Subtotal 2 [Age (Exiting)], and Education Unit Total.

School Year: **2015-2016**
State: **NEW MEXICO**

EDFacts Report run on: Dec 12, 2016 12:32 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A. Subtotal 1 (Basis of Exit), Subtotal 2 (Age (Exiting)), and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	67	60	42	40	15	3	2	1	230
Graduated with regular high school diploma	0	0	12	972	711	153	33	38	1,919
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age					0	0	0	49	49
Died	1	2	1	0	2	0	0	0	6
Moved, known to be continuing	320	320	289	197	79	26	5	4	1,240
Dropped out	93	124	136	155	114	64	28	14	728
Total	481	506	480	1,364	921	246	68	106	4,172

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Percentages by basis of exit and age	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	29.13%	26.09%	18.26%	17.39%	6.52%	1.30%	0.87%	0.43%	100.00%
Graduated with regular high school diploma	0.00%	0.00%	0.63%	50.65%	37.05%	7.97%	1.72%	1.98%	100.00%
Received a certificate									100.00%
Reached maximum age					0.00%	0.00%	0.00%	100.00%	100.00%
Died	16.67%	33.33%	16.67%	0.00%	33.33%	0.00%	0.00%	0.00%	100.00%
Moved, known to be continuing	25.81%	25.81%	23.31%	15.89%	6.37%	2.10%	0.40%	0.32%	100.00%
Dropped out	12.77%	17.03%	18.68%	21.29%	15.66%	8.79%	3.85%	1.92%	100.00%
Total	11.53%	12.13%	11.51%	32.69%	22.08%	5.90%	1.63%	2.54%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of Children with Disabilities (IDEA) Exiting Special Education
by Basis of Exit and Racial Ethnic Categories (OSEP003)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the student counts Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education, Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set B, Subtotal 1 [Basis of Exit], Subtotal 3 [Racial Ethnic] and Grand Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report run on: Dec 12, 2016 12:38 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set B. Subtotal 1 (Basis of Exit), Subtotal 3 (Racial Ethnic) and Education Unit Total is used for SY2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
Transferred to regular education	123	26	4	9	1	66	1	230
Graduated with regular high school diploma	1,164	233	10	43	1	442	26	1,919
Received a certificate	0	0	0	0	0	0	0	0
Reached maximum age	27	4	1	1	0	15	1	49
Died	4	1	0	0	0	1	0	6
Moved, known to be continuing	725	122	4	39	0	328	22	1,240
Dropped out	450	109	3	34	0	126	6	728
Total	2,493	495	22	126	2	978	56	4,172

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages by basis of exit.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino (Percent)	American Indian or Alaska Native (Percent)	Asian (Percent)	Black or African American (Percent)	Native Hawaiian or Other Pacific Islander (Percent)	White (Percent)	Two or more races (Percent)	Total (Percent)
Transferred to regular education	53.48%	11.30%	1.74%	3.91%	0.43%	28.70%	0.43%	100.00%
Graduated with regular high school diploma	60.66%	12.14%	0.52%	2.24%	0.05%	23.03%	1.35%	100.00%
Received a certificate								100.00%
Reached maximum age	55.10%	8.16%	2.04%	2.04%	0.00%	30.61%	2.04%	100.00%
Died	66.67%	16.67%	0.00%	0.00%	0.00%	16.67%	0.00%	100.00%
Moved, known to be continuing	58.47%	9.84%	0.32%	3.15%	0.00%	26.45%	1.77%	100.00%
Dropped out	61.81%	14.97%	0.41%	4.67%	0.00%	17.31%	0.82%	100.00%
Total	59.76%	11.86%	0.53%	3.02%	0.05%	23.44%	1.34%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set C, Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report run on: Dec 12, 2016 12:40 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	148	82	230
Graduated with regular high school diploma	1,208	711	1,919
Received a certificate	0	0	0
Reached maximum age	33	16	49
Died	4	2	6
Moved, known to be continuing	838	402	1,240
Dropped out	499	229	728
Total	2,730	1,442	4,172

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	5.42%	5.69%	5.51%
Graduated with regular high school diploma	44.25%	49.31%	46.00%
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	1.21%	1.11%	1.17%
Died	0.15%	0.14%	0.14%
Moved, known to be continuing	30.70%	27.88%	29.72%
Dropped out	18.28%	15.88%	17.45%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set D, Subtotal 1 (Basis of Exit), Subtotal 5 [LEP status (Both)] and Education Unit Total.

School Year: 2015-2016
State: NEW MEXICO

EDFacts Report run on: Dec 12, 2016 12:37 PM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Student counts by basis of exit and LEP status	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	22	208	230
Graduated with regular high school diploma	385	1,534	1,919
Received a certificate	0	0	0
Reached maximum age	11	38	49
Died	5	1	6
Moved, known to be continuing	178	1,062	1,240
Dropped out	152	576	728
Total	753	3,419	4,172

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	2.92%	6.08%	5.51%
Graduated with regular high school diploma	51.13%	44.87%	46.00%
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	1.46%	1.11%	1.17%
Died	0.66%	0.03%	0.14%
Moved, known to be continuing	23.64%	31.06%	29.72%
Dropped out	20.19%	16.85%	17.45%
Total	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2015-2016)