

## AGENDA ITEM EXECUTIVE SUMMARY

- I. Public Education Commission Meeting Date: November 17, 2017
- II. Item Title: Discussion and Possible Action on Charter School Amendments, Mission Achievement and Success Charter School
- III. Executive Summary and Proposed Motions:

### Request and Rationale

Mission Achievement and Success Charter School (MAS) requests to amend their charter and original application to indicate that the charter will operate two school sites in Albuquerque.<sup>1</sup> The charter currently operates only one school site.

The school states the following rationale for its request:

*MAS Charter School is an "A" rated charter school for three consecutive years. We are seeking to open a second site based on demand and based on our belief that our school is ready to replicate and expand our offering of high quality educational options for families.*

### School History

Mission Achievement Success began operating under its current charter on July 1, 2012. The school's charter was granted for a period of 5 years.

Mission Achievement Success was created to intentionally prepare middle and high school students to be successful in college and the competitive world by providing a rigorous college preparatory program in a safe and effective learning environment. The school's primary objective is to instill in our students a commitment to high academic achievement, continual goal setting, and principles of personal success.

In 2016 the New Mexico Public Education Commission (PEC) approved Mission Achievement Success renewal as a state authorized charter school for 5 years. The school serves grades K-12. According to the

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<sup>1</sup> The school does not have a performance contract with specific material terms.

2017 120th Day STARS report, the school had 747 students enrolled in March, 2017.

School Enrollment

Chart 1, below, demonstrates the 40 day membership for each of the years in operation. The school started serving grades in 2013 with grades 6, 7 and 8. In 2014, the school added 9th grade and in 2015 the school added kindergarten, first grade, and tenth grade. In 2016, the school added second and eleventh grades. The school’s enrollment has increased each year.

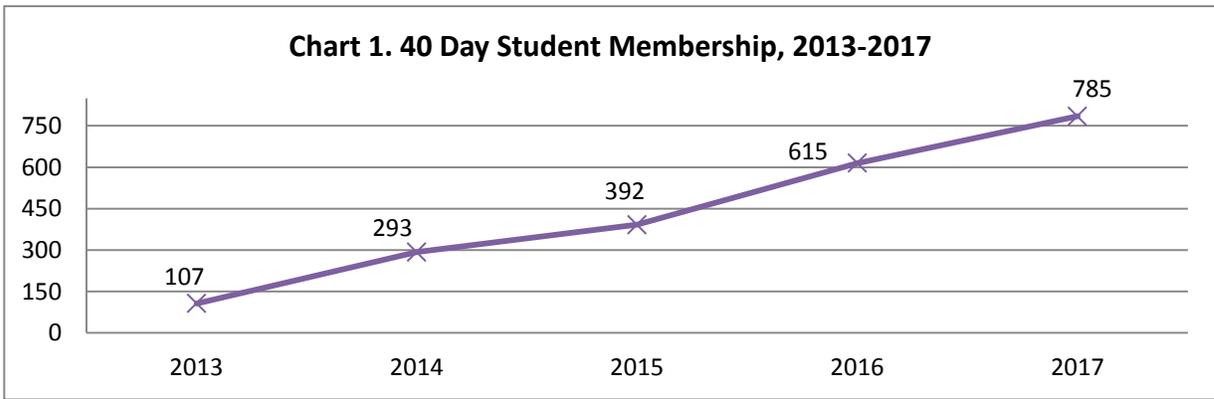
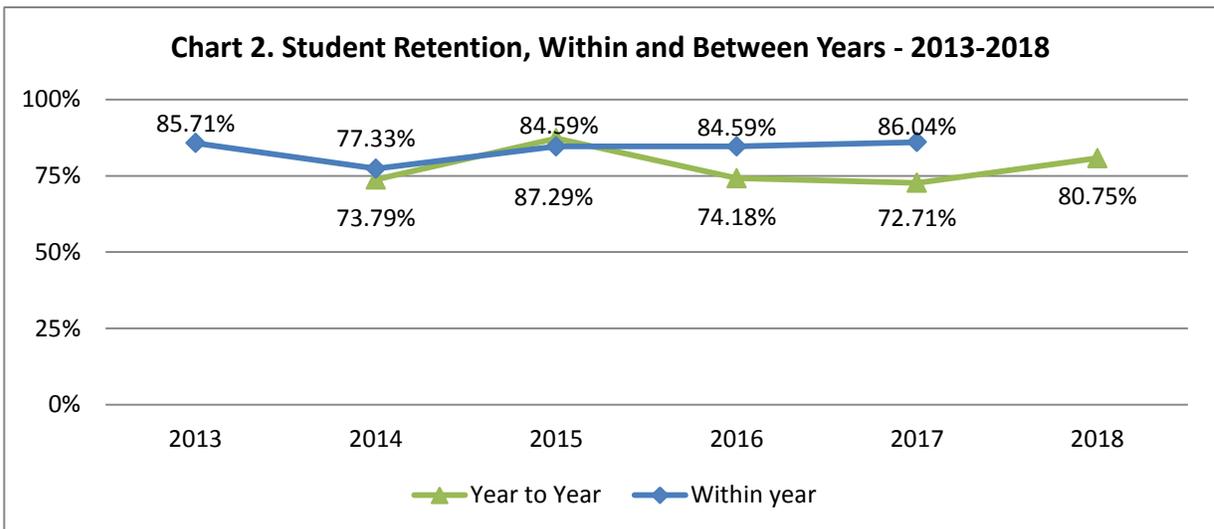


Chart 2, below, demonstrates the student retention rates for each of the years in operation, both between and within the year. Retention rates were calculated using enrollment and withdrawal information reported into STARS from the school’s Student Information System (SIS).

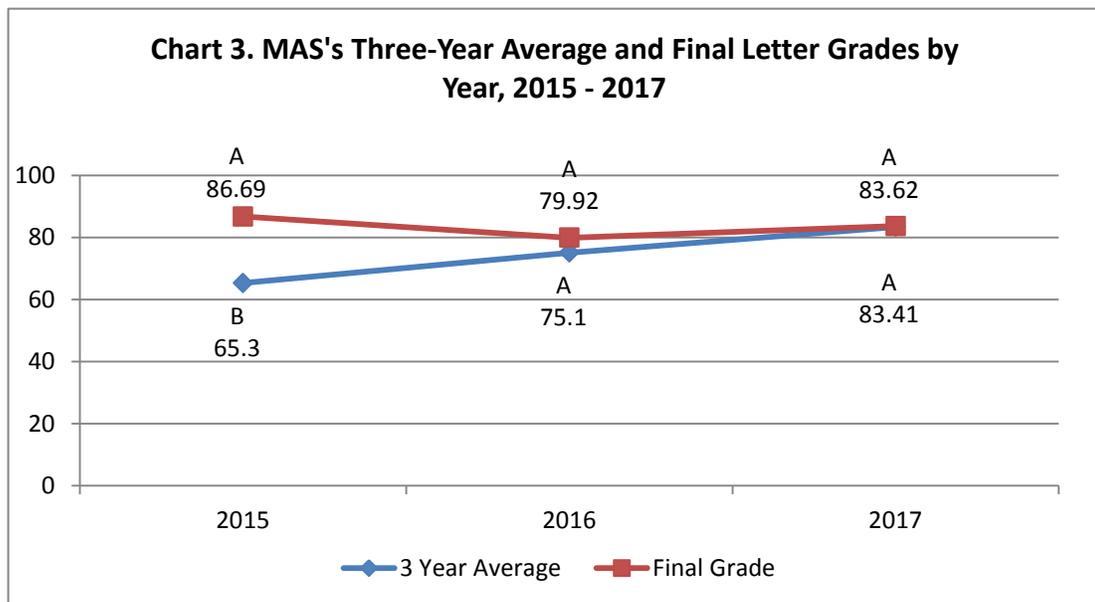


## School Performance

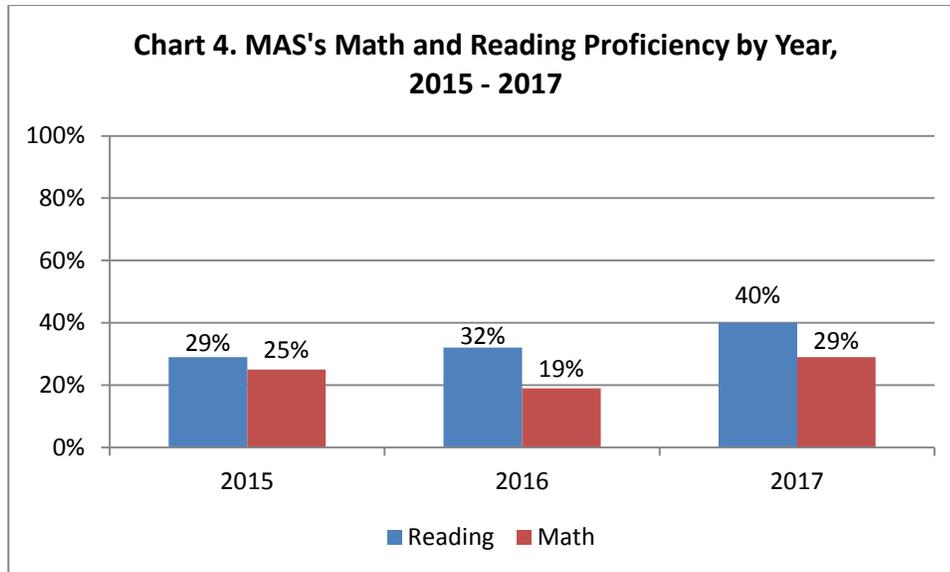
Chart 3, below, illustrates MAS's three-year average grade and its overall school grade from 2015 through 2017. The school's final grade has remained an "A" grade over the last three years (red line) as well as the three-year average grade (blue line).

MAS have earned the following school grades:

- In 2014-2015 the school grade was an A.
- In 2015-2016 the school grade was an A.
- In 2016-2017 the school grade was an A.

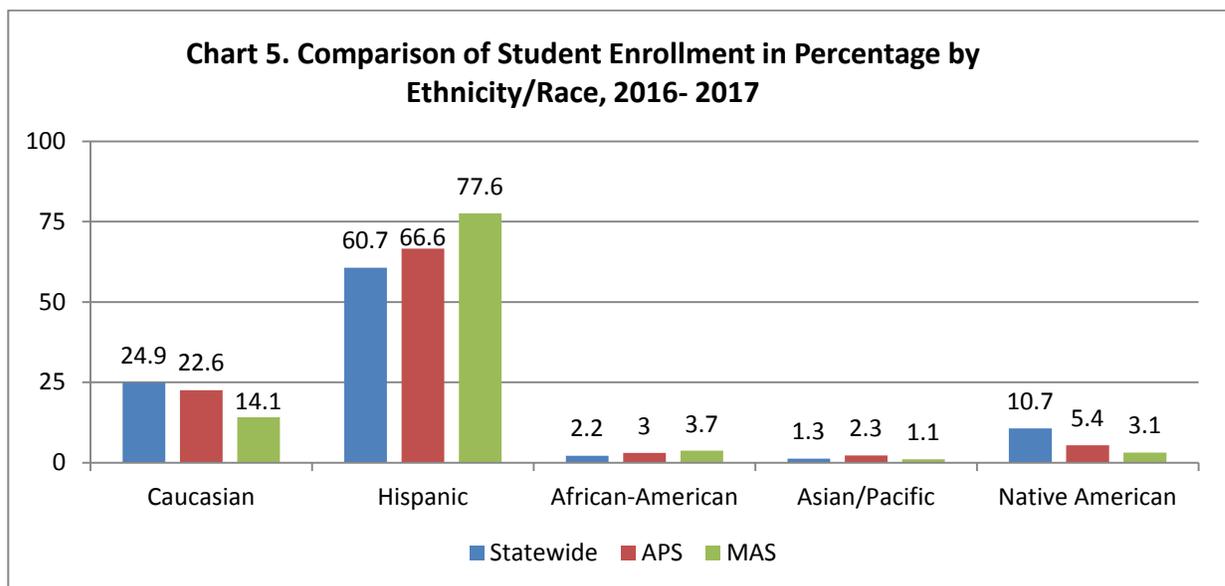


In 2017, the state reported 28.6% of students were proficient in reading and 19.7% of students were proficient in math. The school's 2017 report card indicates that 40% of students were proficient in reading and 29% of MAS's students were proficient in math. In 2016, 32% of MAS's students were proficient in reading and 19% were proficient in math. In 2015, the school had 29% proficient in reading and 25% proficient in math. Chart 4, below, illustrates the increasing academic proficiency in these two areas.

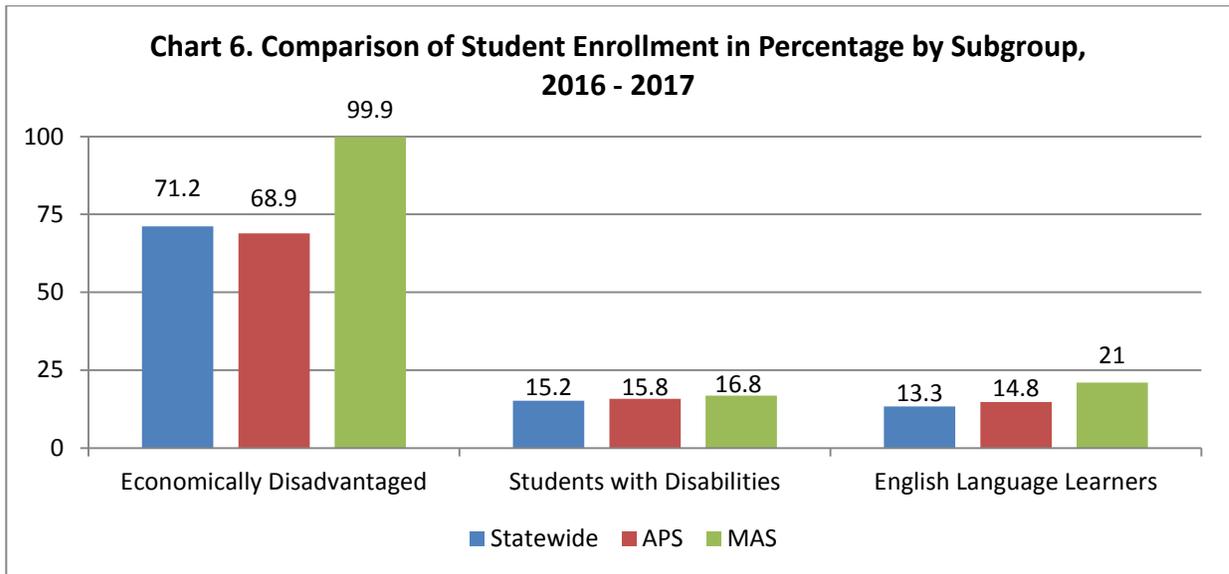


Student Demographics

Student demographics and subgroup enrollment for MAS for the 2016-17 40<sup>th</sup> day reporting, as compared to Albuquerque Public Schools' data is provided below in Charts 5 and 6. MAS student demographic data illustrates that it serves a high Hispanic population when compared to the surrounding district. The discrepancies in the subgroup enrollment at this school are significant as the school has a greater than 10% difference in the school's Caucasian and Hispanic populations as compared to the local district and statewide percentages.



MAS has a much higher population of economically disadvantaged students compared to the local district and statewide figures. MAS also serves a higher percentage of students with disabilities and English learners as compared to the local district and statewide percentages of these subgroups. See Chart 4, below.



Additional Analysis

While the PEC does not currently have policies in place to govern requests such as this, in support of its request, MAS has provided comprehensive and compelling narratives addressing the following, which are based on the PEC’s draft amendment policies:

- How the school will provide a quality academic option and/or a unique program of instruction that is currently unavailable to the target population and how it will meet the needs of the target population;
- How the Charter holder will meet the enrollment targets identified in the Enrollment Matrix, including a plan for meeting targets, necessary advertising and/or promotion to meet the targets, the timeline for enrollment at the proposed school, and the process for communicating to the public;
- A market analysis that supports the successful enrollment of the projected student count, including other educational

options available to students in the target area, an explanation of need for the school, and factual data to support the need;

- Identification of the concrete resources needed for implementation, which addressed changes needed to curriculum, assessment, and instruction to implement this request and included a rationale.

The school also provided its beginning of year waitlists for 2016, 2017, and 2018. The waitlists demonstrate growing demand for the school's program and a substantial likelihood that the school will be able to easily meet its enrollment targets for the new school site.

The school also meets a majority of the eligibility criteria that are contained in the PEC's draft amendment policies. Specifically,

- The school has been renewed at least once.
- The school has earned no grade lower than a "B" within the last three years and has earned nothing lower than a "C" in all indicators of the letter grade reports.
- The school has received unmodified audit opinions in each of the last three years. The 2016 audit included two compliance findings, no repeat findings, no significant deficiencies, and no material weaknesses.
- The school is not on monthly reporting with the School Budget and Financial Analysis Bureau and has not had its Board of Finance Revoked.
- The school had a student retention rate of 86.4% within FY2017 and a student retention rate of 80.75% between FY2017 and FY2018.

### Recommendation

The PED recommends approval of Mission Achievement and Success Charter School's request to operate a second school site.

The school has a successful academic program, as demonstrated by the "A" school letter grades the school has earned over the last three years. The school has earned these grades while serving a higher-risk population that the population served either by the state as a whole or by Albuquerque Public Schools as a whole.

The school's financial and operational performance are both strong and raise no serious concerns.

The school has a demonstrated commitment to continuous improvement and to investing in professional development of its teachers and leaders.

There is strong community satisfaction with and demand for this school, as evidenced by the continually growing enrollment, growing waitlist, and improving student retention.

The school has provided materials that demonstrate the school is engaging in a rigorous planning process that will enable it to successfully replicate its current program at a second school site.

Proposed Motions

- Move to **approve** the request of Mission Achievement and Success Charter School to operate a second school site, to serve students in grades K-12, where it will replicate its current program **because** the school has demonstrated the success of its academic program through the A-F letter grading system, community demand and satisfaction, acceptable financial and organizational performance, and a well-developed and rigorous plan to support the success of this expansion.

- Move to **deny** the request of Mission Achievement and Success Charter School to operate a second school site, to serve students in grades K-12, **because** \_\_\_\_\_  
\_\_\_\_\_.

**THE PEC MUST PROVIDE A RATIONALE FOR DENIAL**

**Mission Achievement and Success**

District: State Charter

Grade Range: KN -11 Code: 542001

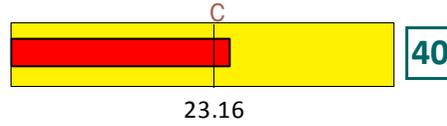
C - State benchmark established in 2012

Possible Points

This School Earned

**Current Standing**

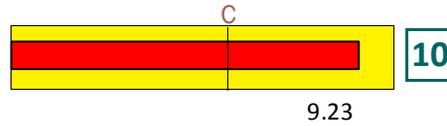
Are students performing on grade level? Did they improve more or less than expected?



**C**

**School Improvement**

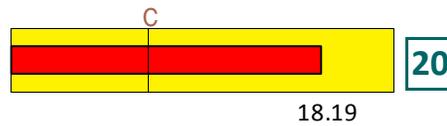
Is the school as a whole making academic progress?



**A**

**Improvement of Higher-Performing Students**

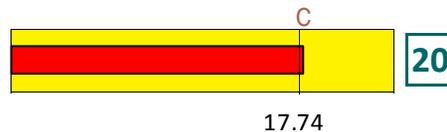
Are higher-performing students improving more or less than expected?



**A**

**Improvement of Lowest-Performing Students**

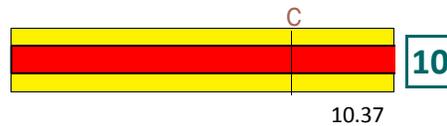
Are the lowest-performing students improving more or less than expected?



**B**

**Opportunity to Learn**

Do students and families believe their school is a good place to attend and learn?



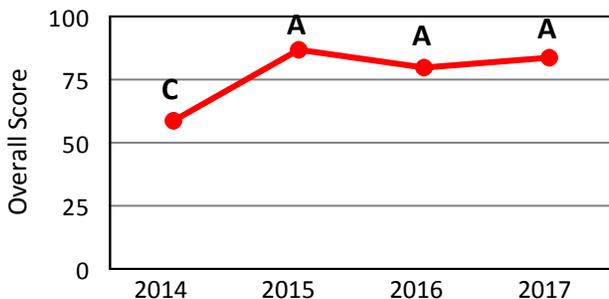
**A**

**Bonus Points**

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

+ 4.93

**This School's History**



**Note for Families**

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher school grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://ped.state.nm.us/SchoolGrading>.

## Final Points

Elementary and Middle Schools	
75.0 to 100.0	A
60.0 to 74.9	B
50.0 to 59.9	C
37.5 to 49.9	D
0.0 to 37.4	F

Elementary and middle schools earn a final grade based on these ranges, which were set in 2012.

## Tests

School Grading draws on student performance from these state assessments:

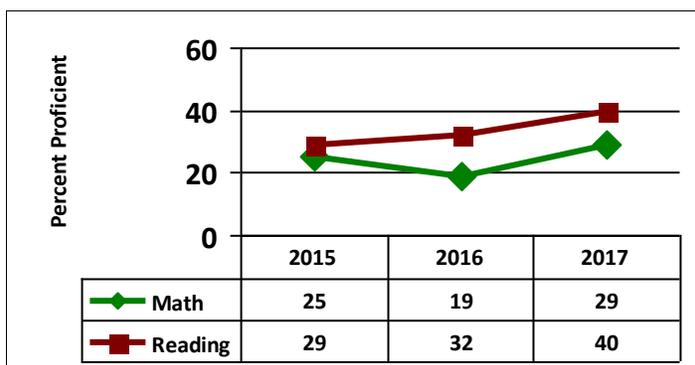
			Grades
<b>PARCC</b>	Partnership for Assessment of Readiness for College and Careers	Mathematics, Reading	3-11
<b>SBA</b>	Standards Based Assessment - Spanish	Reading	3-11
<b>NMAPA</b>	New Mexico Alternate Performance Assessment	Mathematics, Reading	3-11
<b>DIBELS</b>	Dynamic Indicators of Basic Early Literacy Skills (prior to 2017)	Early Literacy	KN-2
<b>IStation</b>	IStation (beginning 2017)	Early Literacy	KN-2

## Details of Each Grade Indicator

### Current Standing

Knowing how many students are proficient is a measure of the school's overall success. Current Standing uses up to three years of student performance to provide a broader picture of school achievement. Current Standing also includes a measure of student growth (Value-Added Modeling) that looks at school size, student mobility, and prior student performance.

	All Students	Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners	
		F	M	White	Afr Amer	Hisp	Asian	Am Indian				
<i>Reading</i>	Proficient (%)	40	42	38	58	56	36	60	29	39	17	16
	Points Proficiency	4.96										
	Points Student Growth	7.08										
<i>Math</i>	Proficient (%)	29	30	28	47	38	25	-	≤ 20	28	11	15
	Points Proficiency	3.62										
	Points Student Growth	7.50										



### Proficiencies Over Time

Students are performing on grade level with Proficient or Advanced scores.

**School Improvement**

School growth (Value-Added Modeling) compares overall student performance from year to year and considers the progress of all students whether or not they are proficient.

	<i>Reading</i>	<i>Math</i>
Growth Index	1.13	1.98
Points	4.35	4.88

Growth can be negative or positive. When it is positive, the school performed better than was expected when compared to other schools with the same size, mobility, and prior student performance.

**Student Growth**

Every student's prior test scores are used to estimate how they should have performed this year. Their academic growth is considered within two groups, the lowest-performing 25% of students and the higher-performing students (75%).

**Above Zero** This group performed higher than expected.

**Near Zero** This group performed as expected based on their academic history.

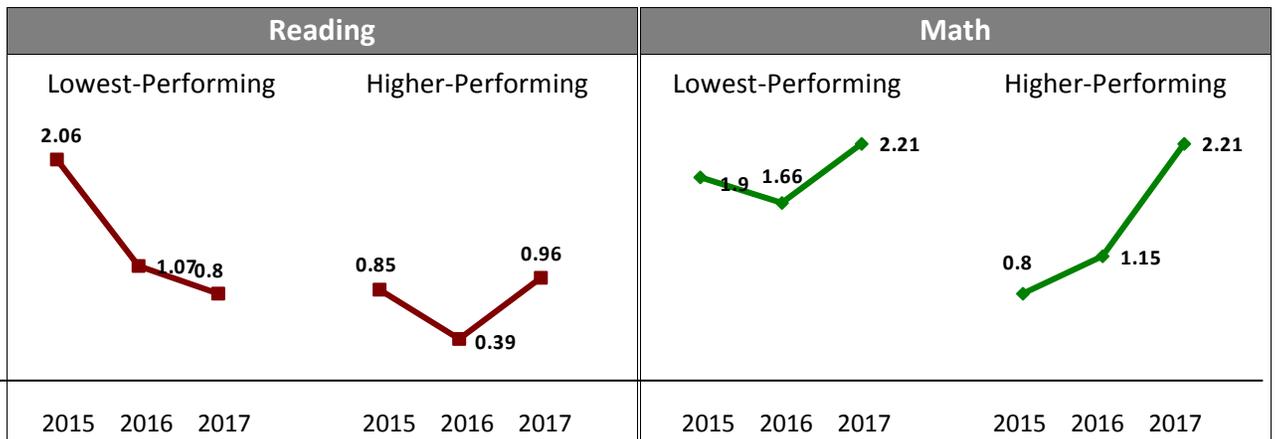
**Below Zero** This group performed below expectations, and students are falling behind when compared to their peers.

	School Overall	Student Groups									
		F	M	White	Afr American	Hisp	Asian	Am Indian	Econ Disadv	Students with Disabilities	English Language Learners
<b>Reading Growth</b>											
Higher-Performing Points	0.96 8.33	0.28	0.24	0.18	0.23	0.29	-	-0.17	0.28	0.38	0.31
Lowest-Performing Points	0.80 7.88	0.18	0.23	0.42	-	0.21	-	-	0.19	0.23	0.24
<b>Math Growth</b>											
Higher-Performing Points	2.21 9.86	0.67	0.44	0.47	0.57	0.57	-	0.57	0.55	0.41	0.63
Lowest-Performing Points	2.21 9.86	0.41	0.37	0.25	-	0.42	-	-	0.44	0.08	0.38

**Growth Over Time**

Growth Greater than Expected

Growth Lower than Expected



**Opportunity to Learn**

Opportunity to Learn is a reflection of the environment schools provide for student learning.

Student Attendance			Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
	All Students		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Average (%)	95		95	95	95	95	95	96	95	95	95	96
Points	5.02											

**Surveys**

Score (Average) 48.11  
Points 5.35  
Number of Surveys 2496

Students answer survey questions on topics such as classroom teaching and expectations of students. The survey contains 10 questions with answers from 0 (Never) to 5 (Always) for a maximum score of 50. For students in grades KN-2, a parent or family member completes the survey.

**Bonus Points**

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

- Student and Parent Engagement
- Extracurricular Activities
- Truancy Improvement
- Using Technology

**Participation**

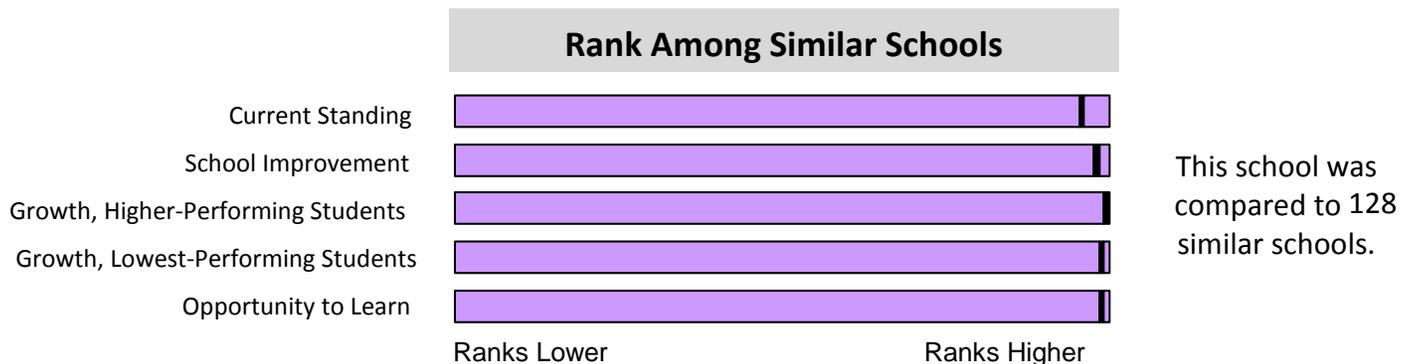
All enrolled students must take the yearly state tests. If a school tests less than 95% of their students, the school's letter grade is reduced by one grade.

Reading (%) 100  
Math (%) 100

**Additional Information**

**Similar Schools**

This shows how an elementary school compares with other elementary schools, or how a middle school compares with other middle schools that have similar student demographics.



A listing of these schools is posted at <http://ped.state.nm.us/SchoolGrading/SimilarSchools>.

**School History** Student performance over time can show the success of interventions and school reform. Students who score Proficient or Advanced are considered to be performing at grade level.

		All Students	Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
			F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<i>Reading Proficiency</i>	2017 (%)	40	42	38	58	56	36	60	29	39	17	16
	2016 (%)	32	40	26	49	41	28	-	44	32	8	10
	2015 (%)	29	34	24	47	45	24	-	10	28	5	<2
<i>Math Proficiency</i>	2017 (%)	29	30	28	47	38	25	-	≤20	28	11	15
	2016 (%)	19	18	20	27	20	17	-	7	19	8	8
	2015 (%)	25	27	24	36	20	24	-	10	25	5	<2

#### Notes

School grading calculations and procedures are described fully in the School Grading Technical Guide posted on the PED's website at <http://ped.state.nm.us/SchoolGradingTechnicalGuide>. This guide provides definitions and decision rules for each indicator, including growth. In addition, the guide details how the state benchmark of C was established.

For Student Growth, separate procedures are used for the school overall and for the student groups. Therefore, the values for student groups will not sum to the total show under school overall.

A dash is used to protect student confidentiality as required by state and federal law when there are fewer than 10 students in a group.

Schools that administered tests by computer received bonus points based on the number of students participating.



**Final Grade**  
**A**

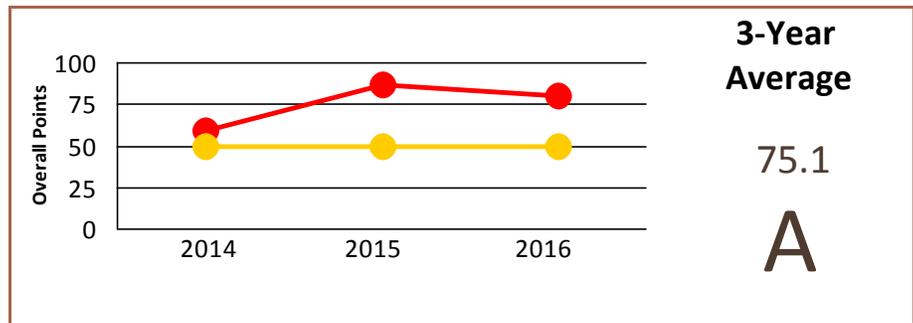
## Mission Achievement and Success

District: State Charters

Grade Range: KN - 10 Code: 542001

This School ■  
Statewide C Benchmark ■

		Grade	School Points	Possible Points
<b>Current Standing</b> How did students perform in the most recent school year? What percent of students are on grade level? Did students improve more or less than expected?		C	23.18	40
<b>School Growth</b> Did the school as a whole improve student performance more or less than expected?		B	8.43	10
<b>Student Growth of Highest Performing Students</b> Are the highest performing students in math and reading improving more or less than expected? The highest performing students are in the top three quarters (75%) of past performance of their school.		A	15.26	20
<b>Student Growth of Lowest Performing Students</b> Are the lowest performing students in math and reading improving more or less than expected? The lowest performing students are in the bottom quarter (25%) of past performance in their school.		B	18.09	20
<b>Opportunity to Learn</b> Do parents and students believe their school is a good place to learn? Is student attendance high?		A	10.16	10
<b>Bonus Points</b> Does the school earn additional credit for reducing truancy, promoting extracurricular activities, and engaging parents and students?			4.80	5



Final School Grade	Total Points
75.0 to < 100.0	A
60.0 to < 75.0	B
50.0 to < 60.0	C
37.5 to < 50.0	D
0.0 to < 37.5	F
	<b>79.92</b>

## Details of Each Grade Indicator

These next pages show the school's results divided into smaller groups to show how specific classes of students are doing. The information explains how a school compares to other schools and identifies groups within the school that are performing well or that need additional instructional support based on achievement. Points that the school earned on each of the indicators are provided in more detail and when summed will equal the totals on the first page summary.

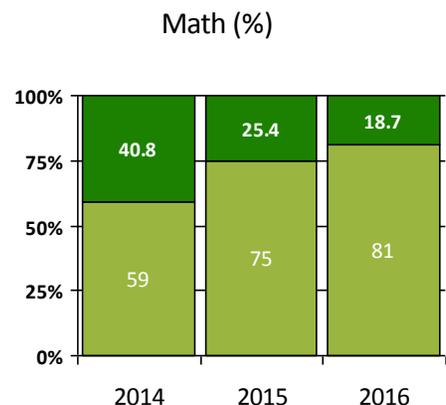
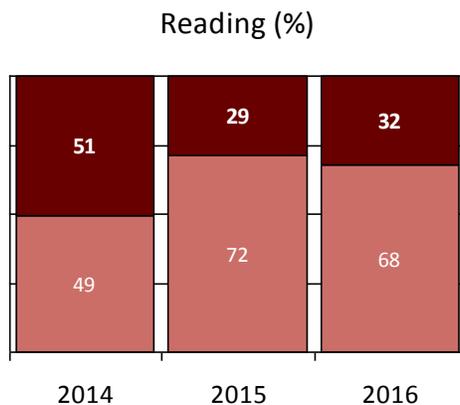
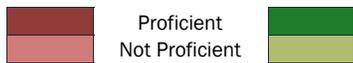
### Current Standing

Knowing how many students are proficient in a given year is a measure of the school's overall success. Single-year performance will vary with differing classes of students. Therefore, Current Standing uses up to 3 years of data to provide a more accurate picture of the school's achievement. Current Standing is augmented with Value-Added Modeling (VAM) by capturing the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<b>Reading</b>											
Proficient and Advanced (%)	32.3	39.9	25.9	48.5	40.9	27.9	-	43.8	32.4	8.1	9.7
Proficient and Advanced (Pts)	3.23										
Value-Added Model (Pts)	8.39										
<b>Math</b>											
Proficient and Advanced (%)	18.7	17.6	19.6	27.2	20.0	17.4	-	<2.0	18.5	7.8	7.6
Proficient and Advanced (Pts)	1.87										
Value-Added Model (Pts)	9.69										

### 3-Year Summary

Performance is considered on grade level when students score either Proficient or Advanced.



## School Growth

School growth compares the students enrolled in the current year to the same students from prior years. Unlike Current Standing, School Growth accounts for improvement of all students, not just those reaching proficiency.

Growth in proficiency is calculated with Value-Added Modeling (VAM), which accounts for the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

	<i>Reading</i>	<i>Math</i>
Value-Added Score	0.780	1.300
Points Earned	3.91	4.52

School growth is expressed as a score that can be both negative and positive. When it is positive, the school performed better than was expected relative to its peers with the same size, mobility, and prior student performance.

## Student Growth

Just like schools, individual student achievement is expected to improve over time. Student growth is shown as a value-added score (VAS) that accounts for all students in each group for up to 3 years. Student groups are further divided into highest and lowest performing subgroups. Every student's prior test scores are used to estimate how they should perform today.

- Above 0 means that the group, in general, scored higher than expected. This is an exciting finding when students are below the proficiency line, because they are closing the achievement gap and catching up to their higher-performing classmates.
- Near 0 means that the group scored about as expected compared to their academic peers. While some students may have performed better than anticipated (positive growth), they were balanced by students that did poorer (negative growth).
- Below 0 means that the group performed below expectations and students are losing ground when compared to their peers.

Details of student growth and value added scores are explained in PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>. Note that separate analytic techniques are used for the school overall and for the subgroups.

	School Overall	Subgroup Analysis									
		Female	Male	White	African American	Hispanic	Asian	Am Indian	Econ Disadv	Students with Disabilities	English Language Learners
<i>Reading Growth</i>											
Highest 75% (VAS)	0.39	0.22	0.16	0.08	0.00	0.24	-1.08	0.20	0.19	0.16	0.08
Highest 75% (Pts)	6.51										
Lowest 25% (VAS)	1.07	0.07	0.14	-0.21	-0.09	0.17	-0.55	0.18	0.11	0.03	0.19
Lowest 25% (Pts)	8.57										
<i>Math Growth</i>											
Highest 75% (VAS)	1.15	0.27	0.21	0.25	0.44	0.21	0.79	0.59	0.24	0.37	0.43
Highest 75% (Pts)	8.75										
Lowest 25% (VAS)	1.66	0.07	0.47	0.59	-0.15	0.30	0.51	-0.94	0.30	0.04	0.41
Lowest 25% (Pts)	9.52										

## Opportunity to Learn (OTL)

The successful school invites students to be part of a thriving learning culture that uses proven teaching methods. A school's learning environment is reflected in a survey of classroom practices and in student attendance.

	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Attendance (Average)	95.0	95	95	95	96	95	94	95	95	95	96
Attendance (Points)	5.00										

Survey (Average)	46.5	Surveys consisted of 10 questions with answers from 0 (Never) to 5 (Always), yielding a maximum score of 50. A typical question includes "My teacher introduces a new topic by connecting to things I already know." Schools that scored higher demonstrated better classroom teaching practices.
Survey (Points)	5.16	
Count of Surveys (N)	729	

### Bonus Points

While most schools provide a sampling of athletics, club participation opportunities, and parent meetings, a few schools stand out among the rest. These schools are recognized for their extraordinary dedication to keeping students invested in school and their efforts in empowering parents to engage actively in their child's education.

Student and Parent Engagement
  Truancy Improvement  
 Extracurricular Activities
  Other

### Participation

Schools must include all of their enrolled students in the annual statewide assessment. If the percentage of students is less than 95%, the school's letter grade is reduced by one grade. Supplemental Accountability Model (SAM) schools and small schools with fewer than 100 students receive special consideration.

Reading (%) 100  
 Math (%) 100

## Supplemental Information

**Similar Schools** While statewide comparisons are helpful, schools may want to see how they rank next to their peers that have similar students and settings. The figures below show how this school contrasts with other schools in the state that are most like it in student characteristics.

Schools are grouped into categories that have similar proportions of English language learners (ELL), students with disabilities (SWD), ethnicities, economically disadvantaged (ED), and mobile students. Different schools are in each category set. A composite score incorporates all categories into a general measure of at-risk students. Higher ranking schools had more points in that indicator.

	School Rank											
	ELL		SWD		Ethnicity		ED		Mobility		Composite	
Students (% Tested)	17.4		18.9		81.9		99.9		40.9			
	Rank	Total	Rank	Total	Rank	Total	Rank	Total	Rank	Total	Rank	Total
Current Standing	1	( 37 )	1	( 37 )	1	( 37 )	1	( 32 )	2	( 37 )	1	( 37 )
School Growth	2	( 37 )	1	( 37 )	3	( 37 )	4	( 32 )	8	( 37 )	3	( 37 )
Student Growth, Highest 75%	1	( 37 )	2	( 37 )	1	( 37 )	1	( 32 )	2	( 37 )	2	( 37 )
Student Growth, Lowest 25%	1	( 37 )	1	( 37 )	1	( 37 )	1	( 32 )	1	( 37 )	1	( 37 )
Opportunity to Learn	1	( 36 )	1	( 36 )	1	( 37 )	1	( 31 )	1	( 31 )	1	( 36 )

## School History

Student performance over time can demonstrate the success of interventions and school reform. Students who score proficient or higher are considered to be performing at grade level. For a more detailed history, see the PED website:  
<http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

		All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
			F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<i>Reading Proficiency</i>	2016 (%)	32.3	39.9	25.9	48.5	40.9	27.9	-	43.8	32.4	8.1	9.7
	2015 (%)	28.5	34.0	24.4	47.4	45.0	24.1	<2.0	10.0	28.0	4.5	<2.0
	2014 (%)	50.8	54.3	47.9	72.0	52.6	45.1	-	-	47.9	18.0	14.6
<i>Math Proficiency</i>	2016 (%)	18.7	17.6	19.6	27.2	20.0	17.4	-	<2.0	18.5	7.8	7.6
	2015 (%)	25.4	27.3	23.9	35.7	20.0	24.0	33.3	10.0	25.1	4.5	<2.0
	2014 (%)	40.8	38.8	42.5	60.0	31.6	36.4	-	-	37.0	14.0	17.1

## End Notes

- 1 The Statewide C grade was established in the first year of A-F School Grading as the midpoint of all schools. It was fixed in 2011 as the framework for all future letter grades and is not recalculated each year.
- 2 For high schools that do not have members of 4-year, 5-year, or 6-year graduation cohorts, the scale is abbreviated, and letter grades are adjusted to account for the school's remaining non-cohort indicators or non-cohort years.
- 3 A dash is substituted where a school has too few students (N<10) to meet confidentiality requirements for reporting.
- 4 Feeder schools are schools that do not have students in tested grades 3-11.
- 5 Schools that administered tests on computers received bonus credit based on the number of students participating.

**Note for Families:** If your child is enrolled in a school that has earned two "F" grades in the last four years, New Mexico state law allows you to transfer your child to a school with a higher school grade. Please call (505) 827-6909 to learn more. For information about other schools in your community and their grading history, please see the school grading web page at <http://aae.ped.state.nm.us/>.



**Final Grade**  
**A**

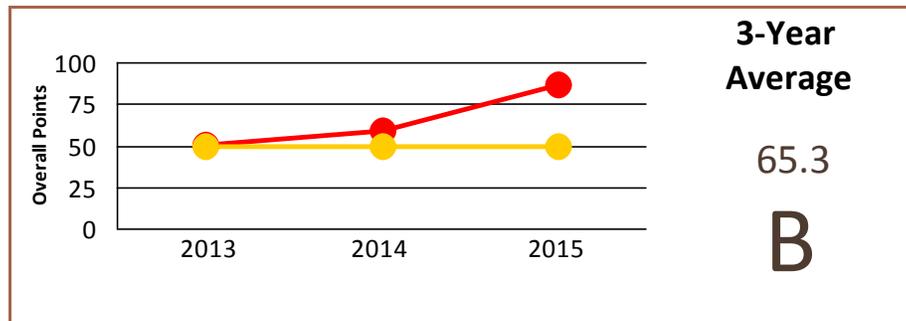
**Mission Achievement and Success**

District: State Charters

Grade Range: 06 - 08 Code: 542001

This School ■  
Statewide C Benchmark ■

		Grade	School Points	Possible Points
<p><b>Current Standing</b> How did students perform in the most recent school year? Students are tested on how well they met targets for their grade level.</p>		B	27.76	40
<p><b>School Growth</b> In the past 3 years, did the school as a whole increase performance? For example, did a schoolwide reading program advance reading scores over the prior years?</p>		A	8.99	10
<p><b>Student Growth of Highest Performing Students</b> How well did the school help individual students improve? The highest performing students are those whose prior scores placed them in the top three quarters (75%) of their school. Individual student growth over the past 3 years is compared to the state benchmark.</p>		A	17.81	20
<p><b>Student Growth of Lowest Performing Students</b> How well did the school help individual students improve? The lowest performing students are those whose prior scores placed them in the bottom quarter (25%) of their school. Individual student growth over the past 3 years is compared to the state benchmark.</p>		B	16.84	20
<p><b>Opportunity to Learn</b> Does the school foster an environment that facilitates learning? Are teachers using recognized instructional methods, and do students want to come to school?</p>		A	10.29	10
<p><b>Bonus Points</b> Does the school show exceptional aptitude for involving students and parents in education, reducing truancy, and promoting extracurricular activities?</p>			5.00	5



Final School Grade		Total Points	
75.0 to <	100.0		A
60.0 to <	75.0		B
50.0 to <	60.0		C
37.5 to <	50.0		D
0.0 to <	37.5		F
		<b>86.69</b>	

## Details of Each Grade Indicator

These next pages show the school's results divided into smaller groups to show how specific classes of students are doing. The information explains how a school compares to other schools, and identifies groups within the school that are performing well or that need additional instructional support based on achievement. Points that the school earned on each of the indicators are provided in more detail, and when summed will arrive at the totals on the first page summary.

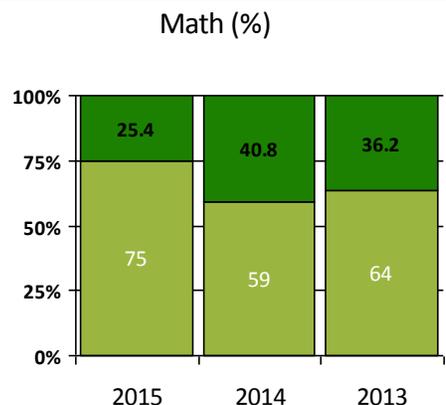
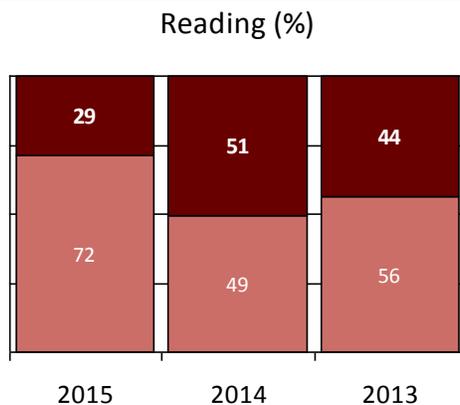
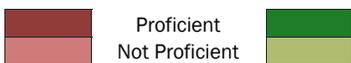
### Current Standing

Knowing how many students are proficient in a given year is a measure of the school's overall success. Single-year performance will vary with differing classes of students. Therefore, Current Standing uses up to 3 years of data to provide a more accurate picture of the school's achievement. Current Standing is augmented with Value Added Modeling (VAM) by capturing the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at: <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>.

	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<b>Reading</b>											
Proficient and Advanced (%)	28.5	34.0	24.4	47.4	45.0	24.1	<2.0	10.0	28.0	4.5	<2.0
Proficient and Advanced (Pts)	2.14										
Value Added Model (Pts)	11.42										
<b>Math</b>											
Proficient and Advanced (%)	25.4	27.3	23.9	35.7	20.0	24.0	33.3	10.0	25.1	4.5	<2.0
Proficient and Advanced (Pts)	1.90										
Value Added Model (Pts)	12.31										

### 3-Year Summary

Performance is considered on grade level when students score either Proficient or Advanced.



## School Growth

School growth compares the students enrolled in the current year to the same students from prior years. Unlike Current Standing, School Growth accounts for improvement of all students, not just those reaching proficient.

Growth in proficiency is calculated with Value Added Modeling (VAM), which accounts for the school's size, student mobility, and prior student performance. Details of VAM can be found in the PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

	<i>Reading</i>	<i>Math</i>
Value Added Score	1.103	1.497
Points Earned	4.32	4.66

School growth is expressed as a score that can be both negative and positive. When it is positive the school performed better than was expected relative to its peers with the same size, mobility, and prior student performance.

## Student Growth

Just like schools, individual student achievement is expected to improve over time. Student growth is shown as a value added score (VAS) that accounts for all students in each group for up to 3 years. Student groups are further divided into highest and lowest performing subgroups. Every student's prior test scores are used to estimate how they should perform today.

- Above 0 means that the group, in general, scored higher than expected. This is an exciting finding when students are below the proficiency line, because they are closing the achievement gap and catching up to their higher-performing classmates.
- Near 0 means that the group scored about as expected compared to their academic peers. While some students may have performed better than anticipated (positive growth), they were equally balanced by students that did poorer (negative growth).
- Below 0 means that the group performed below expectations and students are losing ground when compared to their peers.

Details of student growth and value added scores are explained in PED's School Grading Technical Guide at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>. Note that separate analytic techniques are used for the school overall and for the subgroups.

	School Overall	Subgroup Analysis									
		Female	Male	White	African American	Hispanic	Asian	Am Indian	Econ Disadv	Students with Disabilities	English Language Learners
<i>Reading Growth</i>											
Highest 75% (VAS)	0.96	0.35	0.44	0.44	0.44	0.35	1.45	1.10	0.40	0.30	0.69
Highest 75% (Pts)	8.31										
Lowest 25% (VAS)	0.63	0.29	0.07	0.57	0.06	0.05	0.62	0.77	0.14	0.28	0.00
Lowest 25% (Pts)	7.35										
<i>Math Growth</i>											
Highest 75% (VAS)	1.64	0.46	0.41	0.51	0.97	0.41	0.45	-0.45	0.42	0.61	0.62
Highest 75% (Pts)	9.50										
Lowest 25% (VAS)	1.64	0.37	0.22	0.15	0.86	0.22	-	0.94	0.31	0.30	0.16
Lowest 25% (Pts)	9.49										

## Opportunity to Learn (OTL)

The successful school invites students to be part of a thriving learning culture that uses proven teaching methods. A school's learning environment is reflected in a survey of classroom practices and in student attendance.

	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Attendance (Average)	94.1	93.9	94.2	92.9	94.3	94.3	-	-	94.1	92.6	95.7
Attendance (Points)	4.95										

Survey (Average)	48.1	Surveys consisted of ten questions with answers from 0 (Never) to 5 (Always), yielding a maximum score of 50. A typical question includes "My teacher introduces a new lesson by reminding us of things we already know." Schools that scored higher demonstrated better classroom teaching practices.	<i>Reading</i>	48.4
Survey (Points)	5.3		<i>Math</i>	47.7
Count of Surveys (N)	656		<i>General</i>	NA

## Bonus Points

While most schools provide a sampling of athletics, club participation opportunities, and parent meetings, a few schools stand out among the rest. These schools are recognized for their extraordinary dedication to keeping students invested in school and their efforts in empowering parents to engage actively in their child's education. Bonus points indicate those schools that have gone above and beyond the others.

- Student Engagement
- Parental Engagement
- Extracurricular Activities
- Truancy Improvement
- Other

## Participation

Schools must include all of their enrolled students in the annual statewide assessment. If the percentage of students is less than 95%, the school's letter grade is reduced by one grade. Supplemental Accountability Model (SAM) schools and small schools with fewer than 100 students receive special consideration.

Reading (%) 100  
Math (%) 100

# Supplemental Information

## Similar Schools

While statewide comparisons are helpful, schools may want to see how they rank next to their peers that have similar students and settings. The figures below show how this school contrasts with other schools in the state that are most like it in student characteristics.

Schools are grouped into categories that have similar proportions of English language learners (ELL), students with disabilities (SWD), ethnicities, economically disadvantaged (ED), and mobile students. Different schools are in each category set. A composite score incorporates all categories into a general measure of at-risk students. Higher ranking schools had more points in that indicator.

	School Rank											
	ELL		SWD		Ethnicity		ED		Mobility		Composite	
Students (% Tested)	14.9		18.0		82.1		98.6		3.6			
	<b>Rank</b>	<b>Total</b>										
Current Standing	1	( 30 )	1	( 29 )	1	( 30 )	1	( 30 )	3	( 29 )	1	( 30 )
School Growth	1	( 30 )	1	( 29 )	1	( 30 )	1	( 30 )	1	( 29 )	1	( 30 )
Student Growth, Highest 75%	1	( 30 )	1	( 29 )	1	( 30 )	1	( 30 )	1	( 29 )	1	( 30 )
Student Growth, Lowest 25%	1	( 30 )	1	( 29 )	1	( 30 )	1	( 30 )	3	( 29 )	2	( 30 )
Opportunity to Learn	1	( 30 )	1	( 29 )	1	( 30 )	1	( 30 )	1	( 29 )	1	( 30 )

Ranks High  
 Ranks Mid  
 Ranks Low

## School Growth Targets

Customized targets, called School Growth Targets (SGTs), guide a school's path toward proficiency. These goals increase every year and challenge schools to identify student groups that might be struggling to keep up with their peers.

		Target	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
				F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<b>Growth Lowest 25% (Q1)</b>	Reading	.0038	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	-.0334	Y	Y	Y	Y	Y	.	Y	Y	Y	Y	Y
<b>Growth Highest 75% (Q3)</b>	Reading	-.0481	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Math	-.0613	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y
<b>Proficiency</b>	Reading	33.3%	N	Y	N	Y	Y	N	N	N	N	N	N
	Math	17.6%	Y	Y	Y	Y	Y	Y	Y	N	Y	N	N
<b>Graduation</b>	4-Year Cohort	75.6%											

## School History

Student performance over time can demonstrate the success of interventions and school reform. Students who score proficient or higher are considered to be performing at grade level. For a more detailed history, see the NMPED website: <http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.html>.

		All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
			F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<i>Reading Proficiency</i>	2015 (%)	28.5	34.0	24.4	47.4	45.0	24.1	<2.0	10.0	28.0	4.5	<2.0
	2014 (%)	50.8	54.3	47.9	72.0	52.6	45.1			47.9	18.0	14.6
	2013 (%)	43.8	49.1	38.5	65.2		33.3			44.2	17.4	28.6
<i>Math Proficiency</i>	2015 (%)	25.4	27.3	23.9	35.7	20.0	24.0	33.3	10.0	25.1	4.5	<2.0
	2014 (%)	40.8	38.8	42.5	60.0	31.6	36.4			37.0	14.0	17.1
	2013 (%)	36.2	39.6	32.7	56.5		29.2			32.5	8.7	28.6

## Student Promotion

Students who are prepared and progress to a higher grade each year (matriculate) indicate that the school is successfully moving students toward graduation. However, if the school's achievement in Reading and Math is subpar and yet most students are being promoted, the school may be inattentive to a student's need to repeat grade-level instruction before moving on.

Percent of students scoring Beginning Step (lowest) in the prior year that moved to a higher grade	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners	
		F	M	White	Afr Amer	Hisp	Asian	Am Indian				
Grade 3 to Grade 4 (%)												
Grade 5 to Grade 6 (%)	>98.0	-	>98.0	-	-	>98.0	-	-		>98.0	>98.0	-
Grade 8 to Grade 9 (%)	>98.0	-	>98.0	-	-	>98.0	-	-		>98.0	>98.0	-

## End Notes

- 1 The Statewide C grade was established in the first year of A-F School Grading as the midpoint of all schools. It was fixed in 2011 as the framework for all future letter grades and is not recalculated each year.
- 2 For high schools that do not have members of 4-year, 5-year, or 6-year graduation cohorts, the scale is abbreviated, and letter grades are adjusted to account for the school's remaining non-cohort indicators or non-cohort years.
- 3 A dash is substituted where a school has too few students (N<10) to meet confidentiality requirements for reporting.
- 4 Feeder schools are schools that do not have students in tested grades 3-11.
- 5 During the 2013-2014 and 2014-15 school years, schools across New Mexico conducted assessments on computers. To recognize these efforts, schools that offered the SBA on computers received bonus credit based on the number of students participating.

## STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504  
*And*

Amendment Request, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501, [charter.schools@state.nm.us](mailto:charter.schools@state.nm.us)

Name of State-Chartered School: Mission Achievement and Success Charter School

Date submitted: 11/6/2017 Contact Name: JoAnn Mitchell E-mail [joann.mitchell@mascharterschool.com](mailto:joann.mitchell@mascharterschool.com)

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment	Date of Governing Body Approval
<p>Notice of Intent/Abstract, page 4 of the original charter application.</p>	<p>MAS Charter School in our original application proposed to open a 6-12 charter school. Since the original application there have been several amendments to grow our charter school and we have requested enrollment cap increases as well as modifications to the grade levels served. Presently, under the amended charter application, MAS Charter School is authorized to serve students in Grades K-12 with an enrollment cap of 1140 students.</p>	<p>MAS is seeking to open a second charter school site in Albuquerque. The attached narrative provides substantial detail on our request.</p>	<p><i>MAS Charter Schools is an "A" rated charter school for three consecutive years. We are seeking to open a second site based on demand and based on our belief that our school is ready to replicate and expand our offering of high quality educational options for families.</i></p>	<p>10/26/2017</p>

# STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form MUST include a copy of the governing body minutes from the meeting at which the amendment was approved.

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Original Signature of Governing Council President or Designee:  Date: 11/6/2017

Printed Name of Governing Council President or Designee: Bruce E. Longston

<b>Public Education Commission use only</b>	
Public Education Commission Chair: _____	Date: _____
<input type="checkbox"/> APPROVED	<input type="checkbox"/> DENIED



**Name of School:** Mission Achievement and Success Charter School

**Grade Levels to Be Served:** K-12

**First Day of Operation:** August 13, 2018

**Physical Address:** TBD; for now, all correspondence related to the proposed new site can be sent to 1718 Yale Boulevard SE, Albuquerque, New Mexico 87106.

**Physical Phone Number:** TBD; for now all telephone communications related to the proposed new site can be directed to 505-242-3118 ext. 101 or 505-417-3646.

**Physical Fax Number:** TBD; for now all faxed information related to the proposed new site can be sent to 505-242-3062, ATTN: JoAnn Mitchell.

**Mailing Address:** TBD, for now, all correspondences related to the proposed new site can be sent to 1718 Yale Boulevard SE, Albuquerque, New Mexico 87106.

**Describe how the school will provide a quality academic option and/or a unique program of instruction that is currently unavailable to the target population and how it will meet the needs of the target population.**

MAS Charter School is in our sixth year of operation. For the last three years, MAS Charter School has been identified as an “A” rated charter school. MAS proposes to open a second charter site offering an identical academic program to the one presently offered at our current site, with the intent to create another “A” rated charter school option for New Mexico families. We argue that a high quality option is limited or altogether unavailable for our target population. MAS intends to target a population similar to the population we presently serve. Our student population demographic, based on information from MAS Charter School’s 2017-2018 40<sup>th</sup> day reporting, can be described as follows: 23% English Language learners (ELLs), 21% students with disabilities (SWD), 86% minority, and 80% economically disadvantaged.

MAS Charter ranks among the top 120 of 847 schools within the State of New Mexico; only 14% of all public schools earned this “A” rating. Out of the 120 “A” rated schools, MAS Charter School is ranked #40 based on points earned toward the “A” grade and is one of the highest rated “A” schools for the student population we serve. The attached Excel document ranks the top performing 100 “A” rated schools in New Mexico. You will see that MAS Charter School is one of the few schools that serves our demographic to receive an “A” rating in New Mexico and one of the only ones in Albuquerque. The attached chart serves to highlight the need to expand MAS Charter School and provide this option for other New Mexico families. This Excel document has also been provided to the Charter School Division in electronic Excel format so that data can be sorted for further evidence.



While this section does not provide detail for “how” we will meet the needs of the target population, we can quite simply state that our intention is to provide the exact same academic program that we presently provide that has produced these performance outcomes.

**Identify the number of overall instructional days/hours the school will provide.**

MAS intends to provide the same number of instructional days/hours that we presently provide at our current site. MAS has made the informed decision to frontload daily staff professional development and have a later starting time for our adolescent students. MAS’ school day for staff will be from 7:30am – 4:30pm; the school day for students will be from 8:30am – 4:20pm. The school day for MAS students is longer than required by statute, but we believe the longer school day is necessary to close any achievement gap that may exist and to provide students with the rigorous college preparatory program MAS intends to deliver. MAS’ instructional day will include 7.5 instructional hours daily, with 30 minutes daily for lunch. Our school calendar will include 182 days of instruction for students, totaling 1365 instructional hours per year, which far exceeds the state requirements.

**Provide a detailed description of how the Charter holder will meet the enrollment targets identified in the Enrollment Matrix, include the following:**

- **A plan for meeting targets**
- **Necessary advertising and/or promotion to meet the targets**
- **The timeline for enrollment at the proposed school, and explains the process for communicating to the public.**

MAS Charter School is fully confident in our ability to meet our enrollment targets based on current enrollment trends. Since our second year of operation, we have been able to fill all of our available seats in Grades K-8 and we have maintained a waitlist. MAS Charter School currently sends mass mailings in the spring of each school year to support recruitment efforts for the upcoming year. We obtain directory information from the Albuquerque Public Schools based on 80<sup>th</sup> day reporting for select schools and we send a mass mailing each year in the spring. We will engage in this same recruitment effort for our proposed new school as well. After the mailing has gone out with an informational brochure and lottery application in English and Spanish, we will receive numerous telephone calls asking for additional information and we offer and provide countless tours to prospective families. We will initially offer these tours for the new school site at our current location so that families can see classrooms in action. This is one of the best recruitment measures we have available to us; the ability to provide a personalized tour to prospective families so that we can answer any questions they have about our school and how it matches the needs of their child and provide the opportunity to see our results in action. This supports families to make an informed decision as to whether or not MAS Charter School is the right option for their child.



Additionally, MAS will continue to attend student school choice fairs, as we have done in the past, to support recruitment efforts and ensure families in the community know who we are.

MAS will begin recruitment efforts by completing mass mailings around March 1, 2018. At our current site, we presently only complete one mass mailing in the spring of each year, however, in our first two years of operation, we conducted more than one mass mailing to promote our school. We are prepared to do this for the new site as well. To ensure enrollment targets are met each year, following the lottery through the first day of school, MAS has implemented a number of “check points” that we use to make sure our target enrollment numbers become actual enrollment numbers.

First, after the initial mass mailing, we will continue to monitor the number of lottery applications received per grade level and repeat the mailing if it appears our lottery applications will be less than the number of seats we have available. After the lottery, we will continue to send mass mailings as needed. From the time of notification of selection through the lottery process, we provide families five (5) business days from the date of notification (which is generally the same day as the lottery) to come in to the school and complete their registration paperwork or make arrangements to do so. If they do not come in within the allotted five (5) days or make arrangements to do so, we decline their seat and move on to the next student on the waitlist. MAS’ lottery is held on the second Friday in April and generally speaking, all new students have completed registration paperwork by the end of April each year.

The next check point in ensuring our target enrollment results in an actual enrollment is our uniform shirt fittings in the summer. Within two weeks of the last day of the school year for students, we send a mass telephone and email communication to our MAS families to have them come in for uniform shirt fittings. MAS Charter School provides three uniform shirts for each of our students. This is another opportunity to confirm if families are still coming to MAS or if they have changed their mind about attending our school. We continue to consider additional mass mailings and take students immediately from the waitlist if we discover a spot has opened based on information obtained during our uniform fittings.

Finally, the last check point before school begins is our Meet and Greet event, which is held two weeks prior to the first day of school each year, for both new and returning families. In addition to sharing information about MAS Charter School and covering basic information, especially pertinent for the first days of school, we use this event to distribute school uniform shirts and this is yet another opportunity to identify which families do not attend the Meet and Greet, and therefore may have changed their minds about attending MAS Charter School. By doing this, we have highly accurate counts for the first day of school and find that we are able to start school fully enrolled with very few no shows. We have found this to be imperative to ensuring that we meet our target enrollment from year to year. Many families are reluctant to change their child’s school after the school year has started, so we attempt to fill all of our seats before the first day of school to proactively guarantee we reach our enrollment targets each year.



**Provide a description of the market analysis that supports the successful enrollment of the projected student count. Include the following:**

- **Other educational options available to students in the target area;**
- **An explanation of need for the school, and;**
- **Factual data to support the need.**

MAS Charter School is seeking to secure facility space on the Southside or Westside of Albuquerque. As previously stated in an earlier section, there are no “A” rated schools in those areas that serve the demographic that we seek to continue to serve. Please see the attached Excel document for a listing of the top 100 “A” rated schools in New Mexico along with demographic information specific to each of those schools. This document has been attached and sorted by *each* field to highlight the differences in performance based on subgroups.

Once we have an official building site, we will be able to expand upon the exact schools in our area and the rankings of those schools, but for now, we can speak in generalities about the options that exist for families in the Albuquerque area based on data released by the NMPED at the time of the 2017 school report card grade release. This information is not provided to speak poorly about the local school district, Albuquerque Public Schools (APS), but instead, to highlight the need for options for families in the Albuquerque area based on available data. Additionally, the report issued by the NMPED on the School Grades Briefing has been attached as backup documentation to support data quoted below.

In New Mexico, only 29.1% of all students in the state attend an “A” or “B” rated public school. This means that 70.9% of students are NOT being educated in “A” or “B” schools across the state. This data alone highlights the need for another “A” rated school in New Mexico. Specific to Albuquerque, there are 142 schools in APS. According to data released by the NMPED regarding A-F Overall Letter Grades Report Over Time for APS (page 9 of the attached NMPED report), out of 142 schools in APS, only 9% are “A” rated, 18% are “B” rated, 17% are “C” rated, 22% are “D” rated, and 34% are “F” rated. That means that 56% of students attending an APS school, over half, are attending a failing school. Additionally, according to this released data, APS was at a low of 9% “F” schools in 2014 and that number has increased to 34% “F” schools in 2017, yet again demonstrating the need for an option for families. Again, while this information is general to Albuquerque, we feel that this data alone demonstrates a strong need. Furthermore, by viewing the NMPED School Grading website, you can clearly see that the Southside of the city, as well as the Westside are saturated with low performing schools evidenced by the plethora of “D” and “F” schools in these areas.

Couple this needs-based data with the 100 highest performing schools report, which clearly highlights the need for a high performing school that serves the demographic we seek to serve, and there is clear evidence of need. Again, while 14% of schools in the state are “A” rated, the number of “A” rated schools serving high needs populations are uncommon among the highest performing schools. MAS Charter School has worked tirelessly to achieve the results we have achieved over the years and we



believe we are ready to replicate to make our brand an available option to more students in different parts of Albuquerque while serving a similar demographic.

**Identify the concrete resources, if any, needed for implementation. Consider the changes needed to curriculum, assessment, and instruction to implement this request. Provide the rationale for your response. If the response indicates that resources are not needed to implement the request, explain why.**

In our new school, MAS intends to use the same curriculum, assessment, instructional materials, and operational materials that are currently used in our present school. Since we opened our doors, we have very intentionally made responsive, data-driven changes to every facet of the organization in an attempt to always build upon and improve what we do. While we recognize that opening a second site will pose challenges, some known and some unknown, we are confident that the new school site will not demand additional attention regarding selection of curriculum, assessments, instructional materials, operational materials, and contract and vendor selection. While some of the greatest challenges we faced in our early years was selection of these instructional resources, we are confident in the materials we are currently using. Our success has been due, in part, to the selection of appropriate materials and resources, in addition to effective implementation of the selected resources. We will be able to continue use of these resources at our second school site.

Regarding funding, MAS intends to apply to the NMPED Charter Division for start-up grant money from the federal Charter School Planning Grant recently awarded to NMPED. Additionally, MAS Charter School has been working with the Charter School Growth Fund. According to their website, Charter School Growth Fund is a nonprofit that makes multi-year, philanthropic investments in talented education entrepreneurs who are building networks of great charter schools. To date, they have funded more than 800 schools that serve over 370,000 students in 26 states (<https://charterschoolgrowthfund.org>) If funded, MAS Charter School will be the first school in the State of New Mexico funded by the Charter School Growth Fund! We recently met with leaders from this organization at the beginning of November, and we hope to receive a definitive answer on funding from them within the next month. Additionally, MAS Charter School plans to apply for start-up funding with Excellent Schools New Mexico to help offset associated start-up costs and to help with the flow of finances while we await the first official payment from the State of New Mexico.

We anticipate that start-up costs will include things like:

- Recruitment costs for student and staff recruitment
- Mass mailings for student recruitment
- Cost for Student Information System (PowerSchool)
- Cost for School Messenger, a school messaging system capable of sending mass communications via email and telephone to all MAS families as well as MAS staff
- Initial facility costs needed prior to lease reimbursement



- Curriculum resources
- Basic technology needed for start-up
- Contract services that likely need to begin before July 1 such as cleaning services, copy machine rental, and technology services

**Additional Information: Attach each of the following documents:**

- **Enrollment Matrix: Complete for the current school, detailing the current and targeted number of students served per grade for the subsequent three Fiscal Years. Additionally, complete the matrix for the proposed school for its first three Fiscal Years.**

MAS proposes to serve students in Grades K-12 for our second site, starting with Grades K-1 in our opening year of 2018-2019 and adding a grade level each year thereafter. It is our belief and experience from both our own work with MAS Charter School and from speaking to other charter school leaders that adding a grade level each year will allow us to grow slowly and deliberately. From experience, rapid growth has not been as effective in creating and cultivating a school culture, and massive hiring each year to accommodate that growth creates a “new school” feel each academic year. Therefore, MAS has intentionally decided to grow at the pace of adding one grade level per academic year.

MAS’ student: teacher ratio is 30:2 for all elementary grades, secondary reading and math intervention, and secondary general math classes, and 30:1 for all other classes. While MAS has experienced a high degree of success with our school model, in this case, specific to class size, we would like to add information on what the research states about class size in schools and its effect on learning. According to John Hattie in his book, *Visible Learning, A Synthesis of over 800 Meta-Analysis Relating to Achievement*, Hattie debunks the traditional myth that class sizes have a significant effect on student learning and through his analysis of multiple bodies of research he indicates otherwise. After meta-analysis of empirical, peer-reviewed, published research, Hattie concludes that despite popular belief, research suggests that class size has minimal effects on the outcomes of student learning. With that said, we would like to clarify that our 30:2 ratio in elementary classrooms and secondary math classrooms is based more on instructional design than on any notion that class size, in and of itself, results in changes in student outcomes.

MAS intends to enroll students at our new school site in the same manner in which we enroll at our current school site. MAS intends to enroll up to sixty (60) students per grade level from grades K-5 and up to one hundred twenty (120) students in grade levels 6-12. We recognize that, in many ways, it would be easier to enroll either 60 per grade level all the way through high school or 120 per grade level beginning in elementary, but we have found from our experience that middle school is the most needed and desired charter school grades; therefore, we have opted to continue to open additional seats starting in sixth grade going from 60 available seats in 5<sup>th</sup> grade to 120 available seats starting in 6<sup>th</sup> grade. We are confident in our ability to fill these spots based on our enrollment trends at our current MAS Charter School site where we have easily filled all open seats in Grades K-8 and have maintained a waitlist since our second year of operation.

It is important to note that MAS Charter School has also considered starting with K, 1, and 6 to meet the need for high quality middle school options in Albuquerque. We believe that we have become highly



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proficient in rapidly closing the achievement gap for middle school students, given that 80-90% of incoming MAS middle school students are NOT on grade level in math and reading. With that said, the Charter School Division and the Public Education Commission may recall that MAS Charter School revised our original charter several years ago to include elementary grades K-5 to prevent this extreme achievement gap from occurring in the first place. As we propose a new school site, we have been conflicted on whether or not to open with K,1 and phase up or to open with K, 1, 6 and phase up by adding one elementary and one secondary grade level per year. The benefits of opening with K, 1, 6 are that we meet the needs of the community sooner and the demand for good middle school options. The drawbacks for MAS are the number of staff required for year one, the achievement gap we have seen with middle school students creating a lot of “catch up” work on our end, and establishing culture with such a large number of students enrolled in our first year of operation. MAS requests that our amendment be considered with the option to start with K,1 or K,1,6 as we consider what is in the best interest of the community we serve, as well as what is most practical to ensure our success is serving students at our new site. The chart below demonstrates the enrollment per grade, by phase-in year, eight years out based on a K,1 start in 2018-2019. It will take us twelve years to fully expand the charter.

Grade	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year 6:	Year 7:	Year 8:
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
K	60	60	60	60	60	60	60	60
1	60	60	60	60	60	60	60	60
2		60	60	60	60	60	60	60
3			60	60	60	60	60	60
4				60	60	60	60	60
5					60	60	60	60
6						120	120	120
7							120	120
8								120
<b>Total:</b>	120	180	240	300	360	480	600	720

Finally, the chart below provides enrollment information for MAS Charter School’s current student enrollment and projected MAS Charter School enrollment for our CURRENT site for the next three school years. Please note that high school enrollment has historically dropped off as we have found many students have sought a traditional high school experience after middle school. However, now that we have all high school grades and we have expanded the offerings of our high school, we have found that more and more students are staying at MAS Charter School after 8<sup>th</sup> grade as evidenced by current



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enrollment trends. We expect this trend of continued retention of students from grade eight to nine and so on to continue. Additionally, we do not advertise and provide mass mailings for high school, but instead for elementary through middle school only. This was an intentional decision because we initially advertised when we first opened high school and found that we lost many of the new high school students soon after enrollment because the structure of the program was far more stringent than what they were looking for or accustomed to. Additionally, we found that the acceptance of such a large group of new students altered the culture and chemistry of our high school. As a result, while we do not turn away high school students, we also do not advertise our high school program.

Grade	Year 1:	Year 2:	Year 3:
	2017-2018	2018-2019	2019-2020
K	60	60	60
1	60	60	60
2	60	60	60
3	65	60	60
4	Not Phased In Yet – Phase in 2018-2019	60	60
5	Not Phased in Yet – Phase in 2019-2020	Not Phased in Yet – Phase in 2019-2020	60
6	120	120	120
7	123	120	120
8	120	120	120
9	94	110	120
10	63	94	110
11	60	63	94
12	51	60	63
<b>TOTAL:</b>	876	987	1107

- **Staffing Chart: Complete for the current school, identifying the current and anticipated staffing information for the subsequent three Fiscal Years. Additionally, complete a staffing matrix for the proposed school in its first three Fiscal Years.**



Attachment D provides a visual representation of MAS' current staffing structure. The only anticipated additions to our current staffing will be 4<sup>th</sup> grade teachers that we will need to hire in the 2018-2019 school year as we phase in that grade, and 5<sup>th</sup> grade teachers that we will need to hire in the 2019-2020 school year as we phase in that final grade. We anticipate this will be a total of eight teaching positions to be added over the next two years, four each year for our current school site. Otherwise, we are fully staffed in regard to administrative and non-instructional staffing positions based on current need and projected need for the next three years.

For our new school, assuming we start with Grades K/1, we will need the following positions each school year for the next three school years. The chart below shows the phase-in per position for the next three years.

The projected three-year staffing requirements are listed below:

<b>Position</b>	<b>Year 1: 2018-2019</b>	<b>Year 2: 2019-2020</b>	<b>Year 3: 2020-2021</b>
<b><i>Leadership</i></b>			
Principal	1	1	1
Special Education Coordinator/ELL Coordinator	1	1	1
<b><i>Instruction</i></b>			
K/1 Reading	2	2	2
K/1 Writing	2	2	2
K/1 Math	2	2	2
K/1 Social Studies/Science	2	2	2
2 <sup>nd</sup> Reading/Writing	0	2	0
2 <sup>nd</sup> Math/Science/Social Studies	0	2	0
2/3 Reading	0	0	2
2/3 Writing	0	0	2
2/3 Math	0	0	2
2/3 Social Studies/Science	0	0	2
Elective Teacher	1	2	2
<b><i>Instructional Support Staff</i></b>			
Instructional Coach	2	2	2
Social Worker/Counselor	1	1	1
<b><i>Operation/Administrative Support Staff</i></b>			
School Secretary	1	1	1
Administrative Assistant	1	1	1
Custodian	1	1	1



<b>Total</b>	17	22	36

**Explanation of MAS Staffing Plan**

Outlined above is the proposed staffing plan for MAS broken down by year. The description that follows is broken by position/subject area to provide the reader a better sense of the developed staffing plan.

**Basic Information on MAS’ Elementary Program:** MAS uses a co-teaching model in all elementary core classrooms. We have one general education teacher and one special education teacher. MAS’ elementary program is departmentalized meaning teachers focus their teaching on one core area and students change classes much like they would in a middle school program. As a result, teachers teach four periods a day and have a one period prep each day. This means that in a K/1 classroom, teachers may teach Period 1 with kinder, Period 2 with kinder, Period 3 with first, and Period 4 with first. They essentially teach two periods of one grade level and two periods of the other grade level. In our second year of operation, we will have K-2, as a result, second grade teachers will have to teach two subjects and students will still switch classes, but this time with just two core teachers, as well as their elective teacher. In year three, we will have K/1 classroom teachers and 2/3 classroom teachers. To be clear, MAS Charter School does not do combo classes, instead, teachers teach multiple grade levels, but separate class periods. Each of MAS’ classes is approximately 90 minutes long.

**Basic Information about MAS Professional Development Plan for Staff:** Research has consistently demonstrated that programs do not produce student achievement; teachers produce student achievement. MAS has proven that by aligning our professional development practices with the research findings, we experience increased teacher effectiveness and as a result increased student achievement and learning. Robert Marzano completed a research study in which he evaluated school and teacher effectiveness and impact on learning. After two years, his research concluded the following<sup>1</sup>

<b>School and Teacher Effectiveness Impact on Learning Entering School at the 50<sup>th</sup> Percentile</b>	
<b>Type of School and Type of Teacher</b>	<b>Percentile After Two Years</b>
Ineffective school and Ineffective Teacher	3 <sup>rd</sup>
Effective School and Ineffective Teacher	37 <sup>th</sup>
Average School and Average Teacher	50 <sup>th</sup>
Ineffective School and Effective Teacher	63 <sup>rd</sup>
Effective School and Average Teacher	78 <sup>th</sup>
Effective School and Effective Teacher	96 <sup>th</sup>

<sup>1</sup> Marzano, Robert. (2003). *What Works in Schools: Translating Research into Action*. Arlington, Va.: Association for Supervision and Curriculum Development (ASCD), p. 74.



As is evidenced by the research findings above, an effective teacher can have a profound impact on student performance and MAS has developed its professional development around these understandings. MAS presently provides two full weeks of professional development for all MAS staff prior to the start of each academic school year to provide training on MAS program. In addition, MAS has made the research-based decision to front load our schedule and provide 50 minutes of daily professional development for our staff, which takes place during the first hour of the work day, each morning, from 7:30am - 8:20am, before students begin their day. During this time, data/curriculum teams, faculty meetings, and other collaborative sessions are scheduled to support staff. Although the collaboration time will be used differently each day, it is always used to propel the mission of MAS.

The chart below is provided to display how the daily professional development is used to support teachers at MAS Charter School.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Staff Meetings</b>	<b>Grade Level Meetings</b>	<b>Data Teams/Curriculum Meetings</b>	<b>Data Teams/ Curriculum Meetings</b>	<b>Professional Development TBD</b>
Staff meetings will be used to share administrative information but at least 75% of our staff meeting time will be dedicated to professional development activities that support the mission of the school.	Grade level meetings focus on analyzing student data to determine needs for academic and/ or behavioral intervention. Parent meetings are also scheduled during this time to ensure all teachers have the opportunity to participate.	Content area teachers and administration work on and/or receive development on curriculum, data analysis, instruction, etc.	Content area teachers and administration work on and/or receive development on curriculum, data analysis, instruction, etc.	School wide and content specific book study will be focused around instructional strategies that support the mission of MAS.



To further support collaboration, staff members will participate in bi-monthly peer observations. Staff will be required to select two different peers each month with the intent of observing best practices and taking away something from that observation that they are willing to try themselves.

Finally, MAS will seek to recruit the best teachers in the nation to work with our students because research clearly shows that the teacher in the classroom makes the difference. Seeking to recruit the best and then investing considerable resources in their development will support us in attaining our school's mission.

**Principal:** One Principal will be hired for MAS Charter School's second site, this position will be hired in year one. The Principal will oversee the instructional program as well as handle student discipline in the initial years.

**Elementary Reading:** MAS' elementary reading classrooms operate with two small groups of instruction for approximately 90 minutes per day, every day that school is in session. One group works on *Reading Mastery*, a scripted phonics program, while the other group works on *Engage New York* as a core literacy program focusing on reading comprehension with an emphasis on read-alouds. Starting in Grade 3, there are still two teachers, but students do not continue with the *Reading Mastery* program.

**Elementary Writing:** MAS' elementary writing classrooms utilize the *Language Program*, a strand of *Reading Mastery* with an emphasis on language skills. Additionally, they use *Lucy Calkins Units of Study*, a component of the *Writer's Workshop* model from Columbia University. Writing is generally taught whole group with differentiation for the needs of developing writers.

**Elementary Mathematics:** MAS' elementary math classrooms utilize *Investigations* in Grades K-1 and *Engage New York* in Grades 2-High School. In Grades K-1, we have two rotations, small group instruction and a computer rotation where students use *ST Math* and *Istation Math*. In Grades 2 - High School there is no computer component and math moves to whole group instruction with daily spiral math reviews and intensive monitoring of student work.

**Elementary Social Studies/Science:** Students complete social studies in the first semester and science in the second semester. Generally, social studies is taught using Engage NY with supplemental materials added to the curriculum and science is taught using the FOSS science kits. There is a heavy emphasis on literacy in the social studies/science classrooms.

**Elementary Electives:** Students receive approximately 90 minutes of elective offerings per day. The electives include physical education, music, and art.

**Coordinator of Special Education and English Language Learners:** MAS will employ a Coordinator of Special Education and a Coordinator of English Language Learners. In the initial years, one person will serve in both roles and will likely also provide intensive reading intervention for students not demonstrating adequate gains in reading.



**School Social Worker:** In years one through three we will hire one school social worker who will work with attendance issues, address social work issues, and support with implementation of behavioral supports students may need.

**Secretary:** MAS has allocated one allocation for a school secretary in years one through three. This person will be responsible for all aspects of the front end operations such as student enrollment, student attendance, answering calls, greeting and signing in families/guests at the door, and other administrative duties.

**Administrative Assistant:** MAS' administrative assistant has been budgeted in year one to support with administrative functions and to ensure if the secretary is out on any given day, MAS' front office duties are covered. MAS' administrative assistant will also assist in school purchasing, human resource functions, and other duties as assigned.

**Custodian:** We have allocated a full time position for custodial services in year one to maintain the building during instructional hours and to handle light maintenance needs.



## **ATTACHMENTS**

- Attachment A: NMPED 2017 School Grades Debriefing Document Provided by NMPED
- Attachment B: Top 100 A Rated Schools Documents (Sorted by rank order and then sorted by EACH column for ease of viewing)
- Attachment C: Waitlist Information for MAS' Current Site
- Attachment D: MAS Charter School Current Organization/Staffing Chart



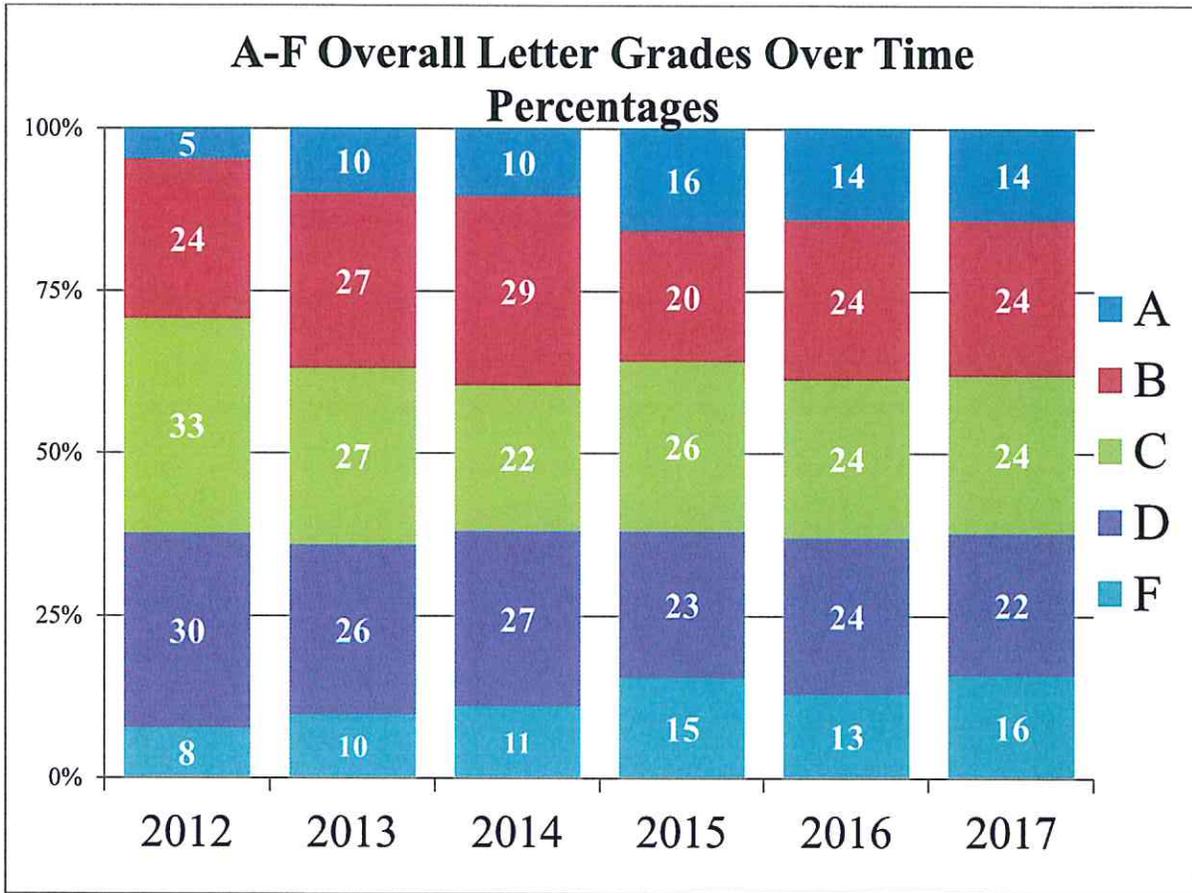
**Attachment A**

**NMPED 2017 School Grades Debriefing Document Provided by NMPED**

# **NMMPED**

***2017 SCHOOL GRADES***

***AUGUST 2017***



*Notes: 2012-2016 post-appeals; 2017 pre-appeals. Includes participation penalty.*

## Number of Students by Letter Grade

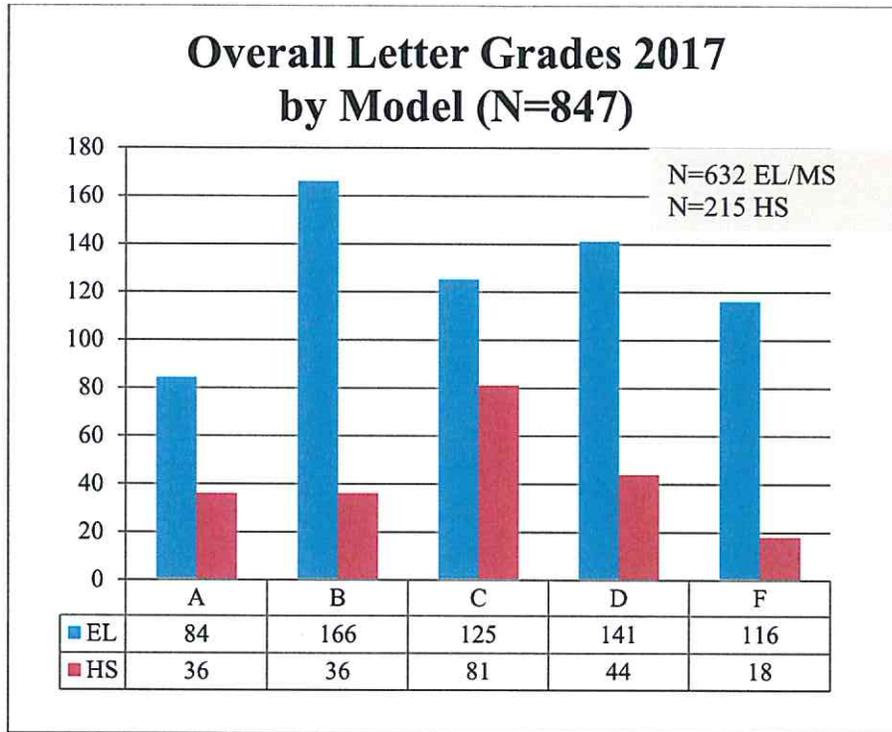
Includes all grades KN-12

	A		B		C		D		F		Total (N)
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	
2012	11,822	4	84,214	26	117,265	36	95,189	29	21,465	7	330,049
2013	37,580	11	104,470	32	83,368	25	80,372	24	25,367	8	331,244
2014	38,992	12	106,513	32	74,776	23	84,719	26	25,765	8	330,850
2015	54,672	16	64,469	19	89,660	27	77,647	23	47,113	14	333,561
2016	46,300	14	79,971	24	85,949	26	78,728	24	42,304	13	333,252
2017	43,589	13	84,293	25	88,397	27	66,623	20	49,276	15	332,178

## Number of Students in A & B Schools

In A & B Schools (N)	Total (N)	In A & B Schools (%)
96,036	330,049	29.1%
142,050	331,244	42.9%
145,505	330,850	44.0%
119,141	333,561	35.7%
126,271	333,252	37.9%
127,882	332,178	38.5%

## 2017 School Grades



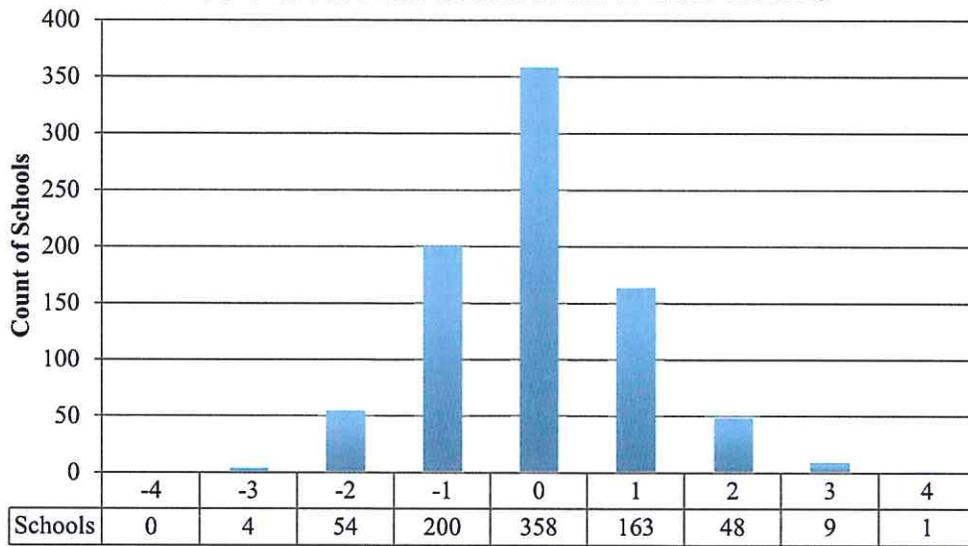
### OVERALL

- 120 schools received **As** – 14%
- 202 schools received **Bs** – 24%
- 206 schools received **Cs** – 24%
- 185 schools received **Ds** – 22%
- 134 schools received **Fs** – 16%

Here are the 20 schools based on overall points, which the state should be learning from:

Highest Performing 20 Schools, 2017			Participation Penalty
District	School	Overall Points	Overall Grade
State Charter	Albuquerque Institute of Math and Science Charter	97.1	A
Carlsbad Municipal Schools	Early Childhood Education Center	96.1	A
Farmington Municipal Schools	San Juan College High School	95.9	A
Albuquerque Public Schools	College and Career High School	92.9	A
Artesia Public Schools	Penasco Elementary	92.8	A
Albuquerque Public Schools	Family School	92.4	A
Lovington Municipal Schools	Llano Elementary	91.4	A
West Las Vegas Public Schools	Union Elementary	91.3	A
Alamogordo Public Schools	Holloman Middle	90.8	A
Alamogordo Public Schools	Holloman Elementary	90.2	A
Raton Public Schools	Longfellow Elementary	89.2	A
Albuquerque Public Schools	S Y Jackson Elementary	89.1	A
Albuquerque Public Schools	East Mountain High Charter	88.4	B*
Albuquerque Public Schools	Hubert H Humphrey Elementary	88.2	A
State Charter	NM School for the Arts Charter	87.9	A
Albuquerque Public Schools	North Star Elementary	87.9	A
Clovis Municipal Schools	Zia Elementary	87.9	A
Bernalillo Public Schools	Placitas Elementary	87.9	A
Portales Municipal Schools	James Elementary	87.5	A
Taos Municipal Schools	Taos Municipal Charter	87.3	A

**Overall Letter Movement: All Schools  
N=837 Schools Rated in Both Years**



**Number of Letter Grades Moved (2016-2017)**

## Component Grades: 2016 to 2017 (schools rated both years)

EL/MS						HS													
Prior	Current					Down	170	Current Standing	Current					Down	76				
	A	5	6	3	0				0	A	7	8	1			1	0		
	B	5	45	30	7				1	B	4	13	16			4	2		
	C	0	14	42	28				25	C	0	6	16			9	14		
	D	0	3	26	52				70	D	0	0	3			7	21		
F	0	4	12	49	199	F	0	0	5	6	68	Up	24						
626						211													
Prior	Current					Down	119	Q1	Current					Down	31				
	A	3	2	2	0				2	A	1					2	1	0	0
	B	1	12	7	3				5	B	3					5	3	2	2
	C	2	17	15	25				9	C	0	2	9			2	4		
	D	0	13	15	28				64	D	3	3	8			9	15		
F	3	8	21	66	303	F	0	1	8	12	116	Up	40						
626						211													
Prior	Current					Down	167	Q3	Current					Down	54				
	A	61	49	4	1				0	A	24					12	3	1	0
	B	50	157	50	19				2	B	15					39	12	10	0
	C	15	48	43	25				5	C	4	18	12			13	1		
	D	3	18	19	24				12	D	3	8	4			16	2		
F	0	3	8	6	4	F	0	2	0	7	5	Up	61						
626						211													
Prior	Current					Down	210	School Improvement	Current					Down	64				
	A	12	14	7	2				1	A	3					5	2	1	1
	B	15	52	38	22				15	B	6					16	15	2	7
	C	7	30	34	43				25	C	2	9	12			7	10		
	D	5	26	29	24				43	D	1	14	15			15	14		
F	4	19	23	34	102	F	1	2	6	16	29	Up	72						
626						211													

**Component Grades: 2016 to 2017** (schools rated both years)  
**For High School Only**

**Grad**

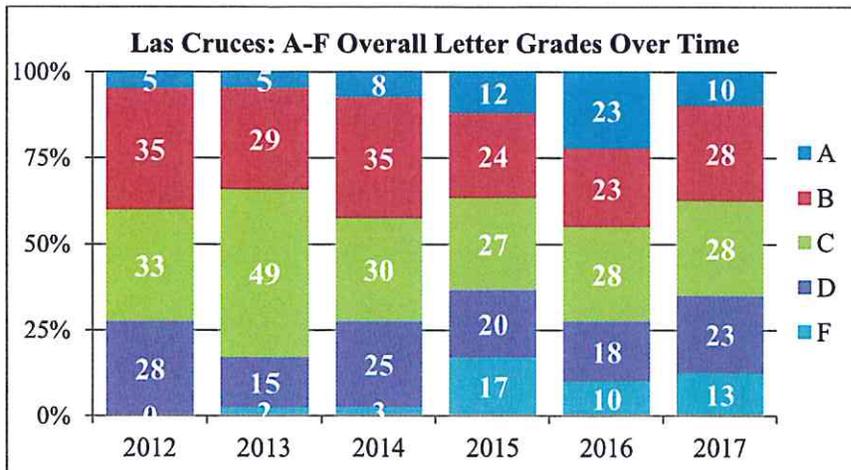
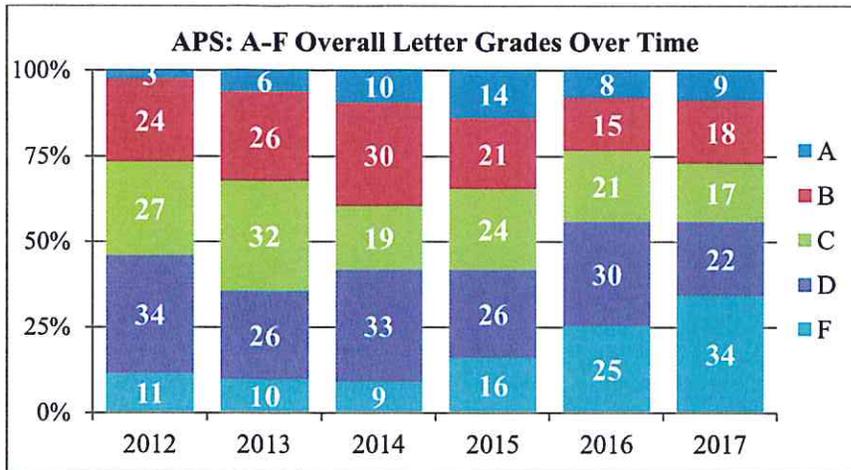
		Current						
		A	B	C	D	F		
Prior	A	14	1	3	6	0	Down	37
	B	1	3	1	1	2		
	C	8	4	20	13	0	Same	93
	D	2	2	23	24	10		
	F	1	1	8	19	32	Up	69
								199

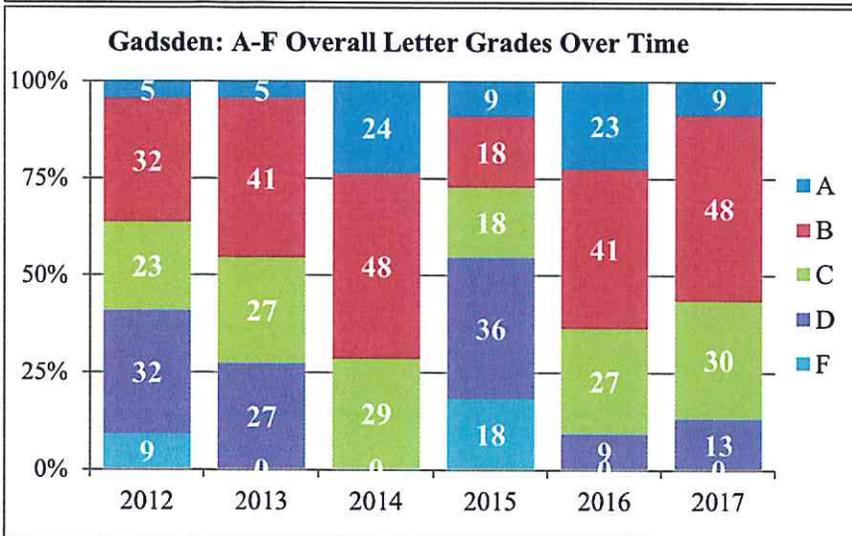
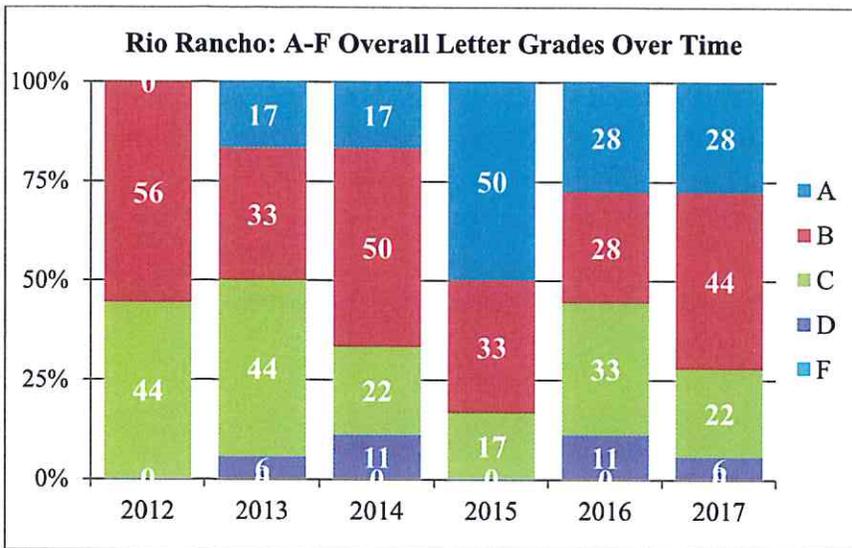
**CCR**

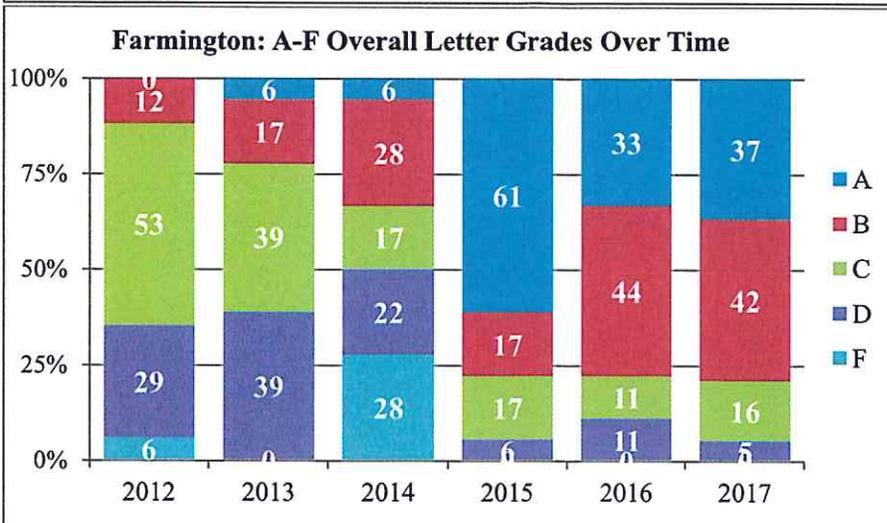
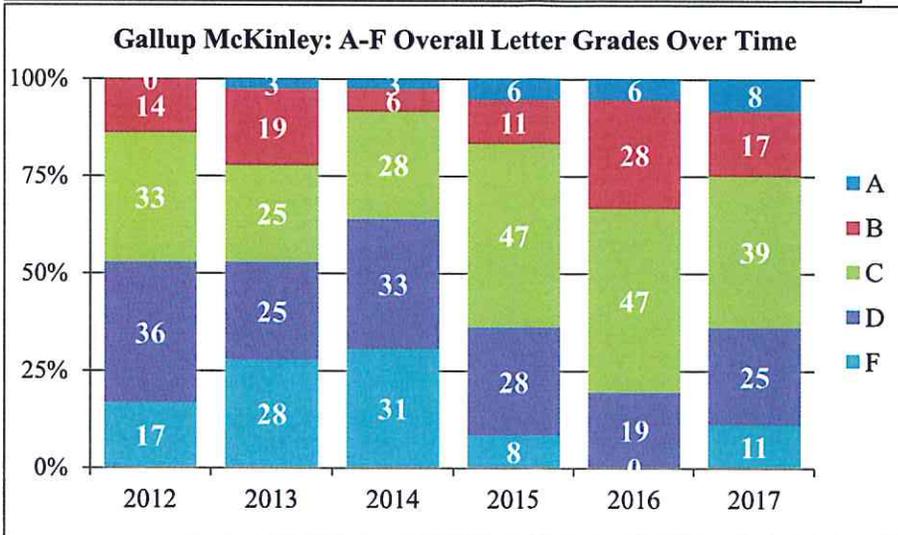
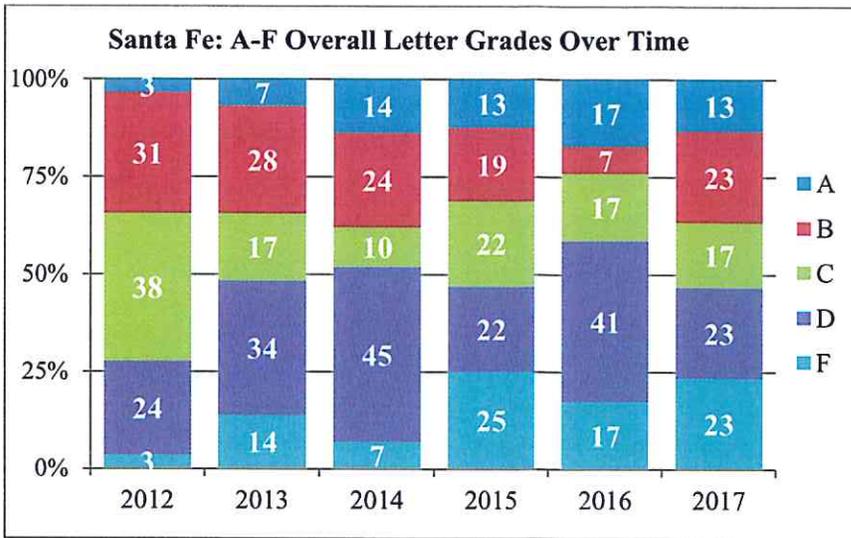
		Current						
		A	B	C	D	F		
Prior	A	108	2	1	2	0	Down	10
	B	25	6	2	0	0		
	C	3	16	4	0	2	Same	131
	D	0	1	3	4	1		
	F	0	2	4	4	9	Up	58
								199

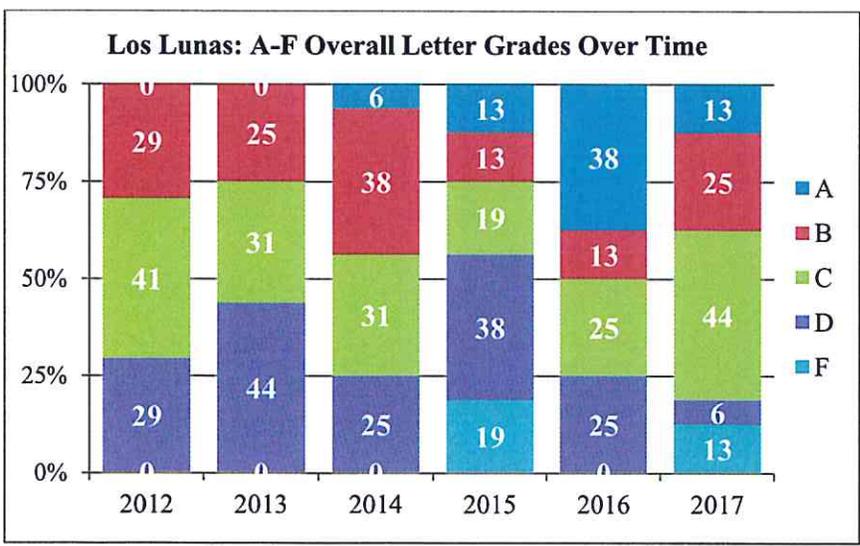
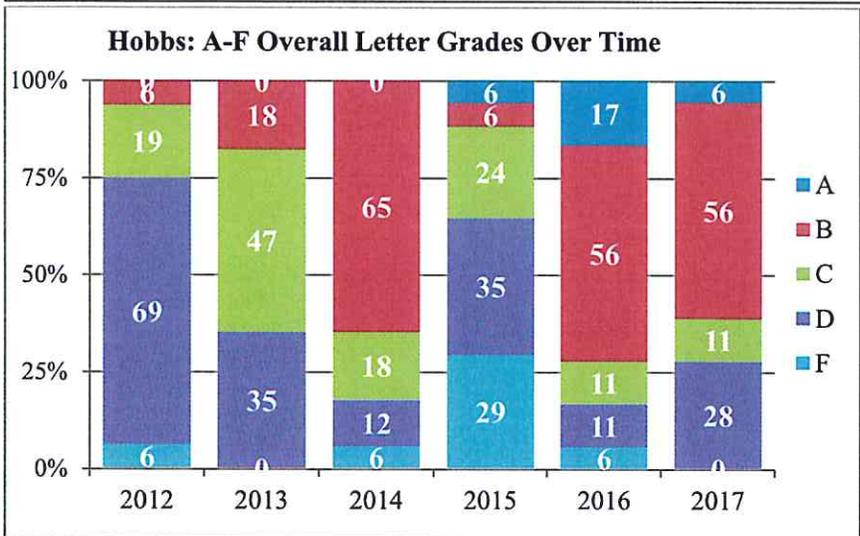
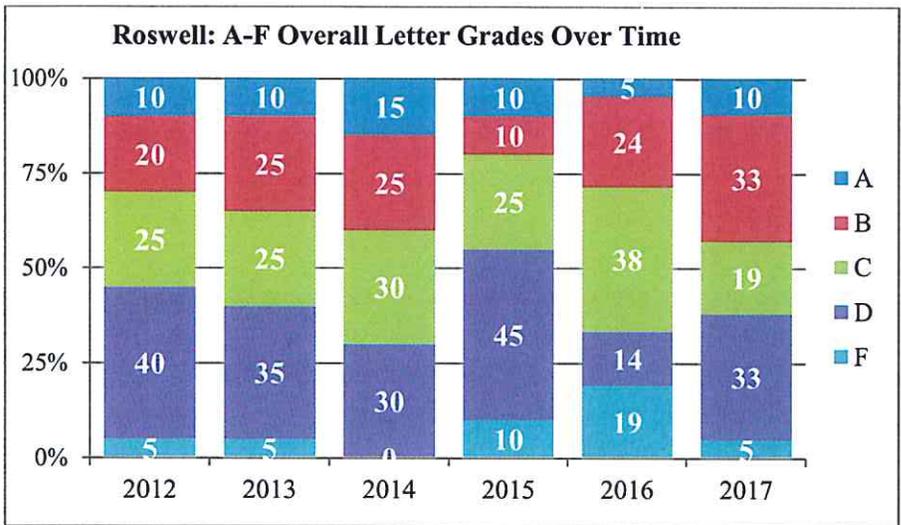
## 15 Largest School Districts (2017)

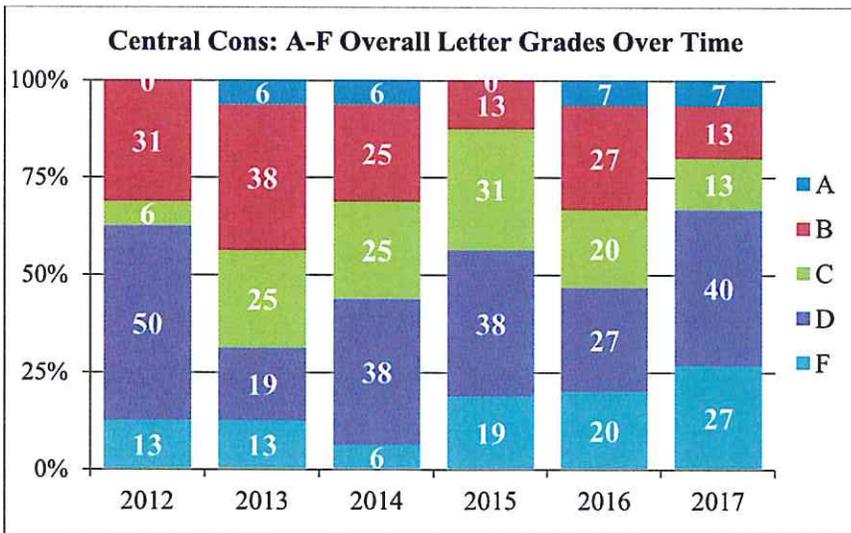
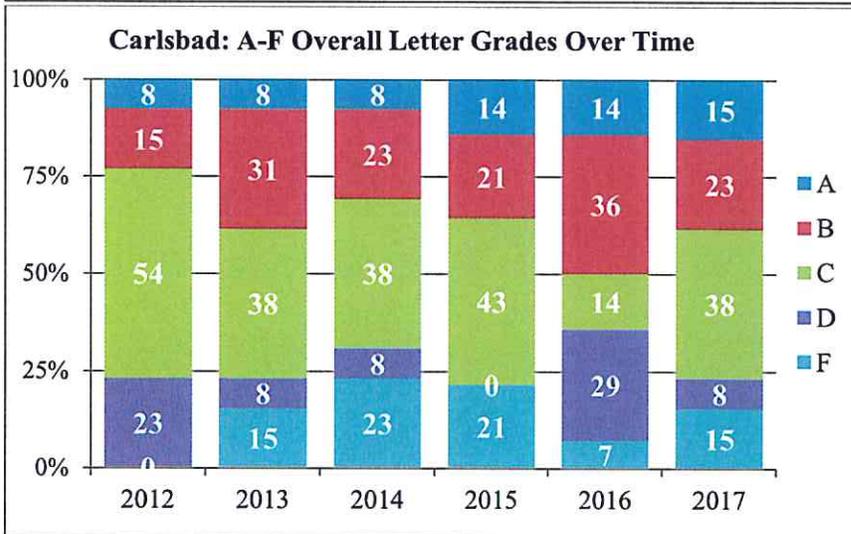
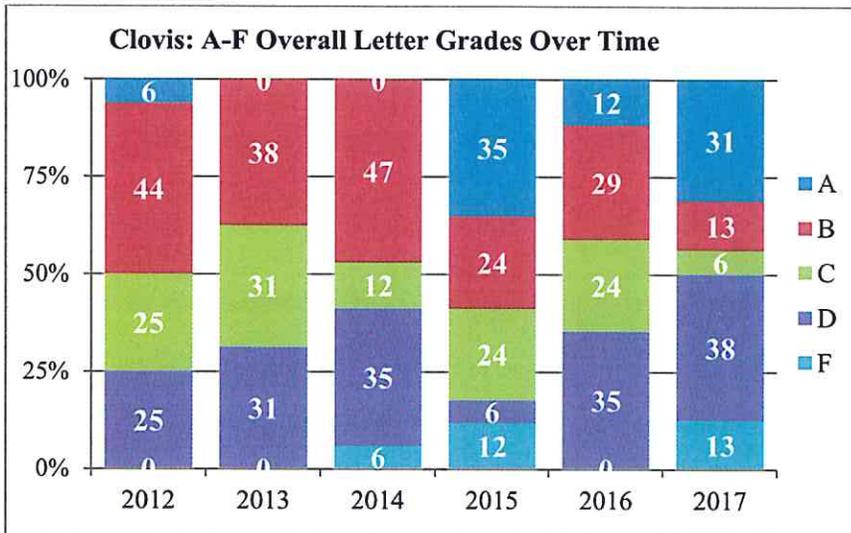
District	Students
Albuquerque	90,752
Las Cruces	24,918
Rio Rancho	17,117
Gadsden	13,441
Santa Fe	13,233
Gallup	11,597
Farmington	11,590
Roswell	10,326
Hobbs	9,819
Los Lunas	8,475
Clovis	8,355
Carlsbad	6,963
Central Consolidated	6,226
Alamogordo	6,002
Deming	5,452
<b>TOTAL</b>	

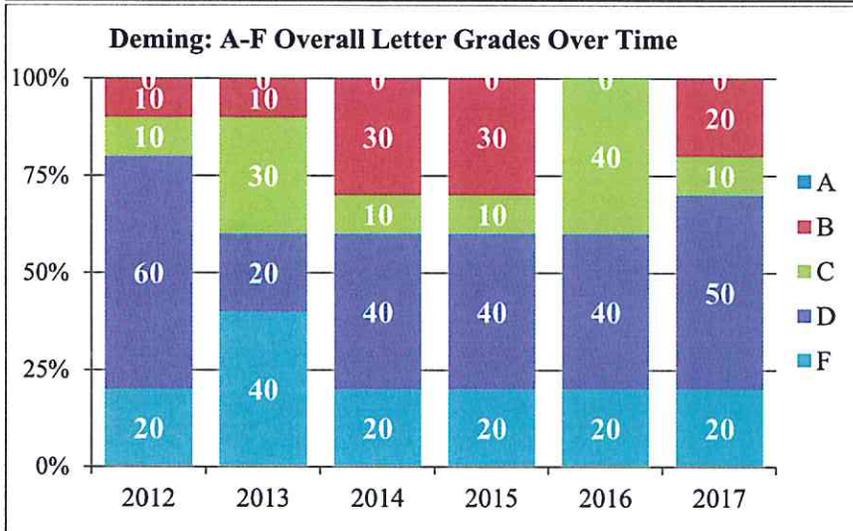
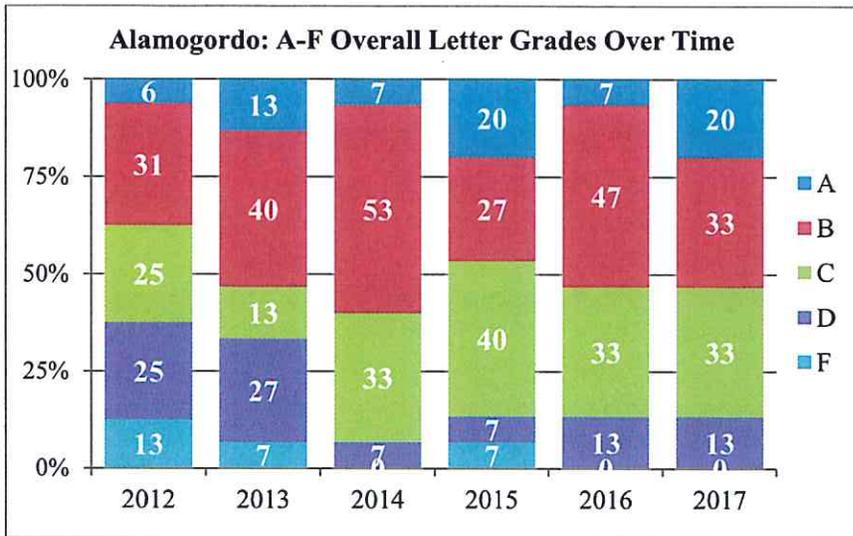




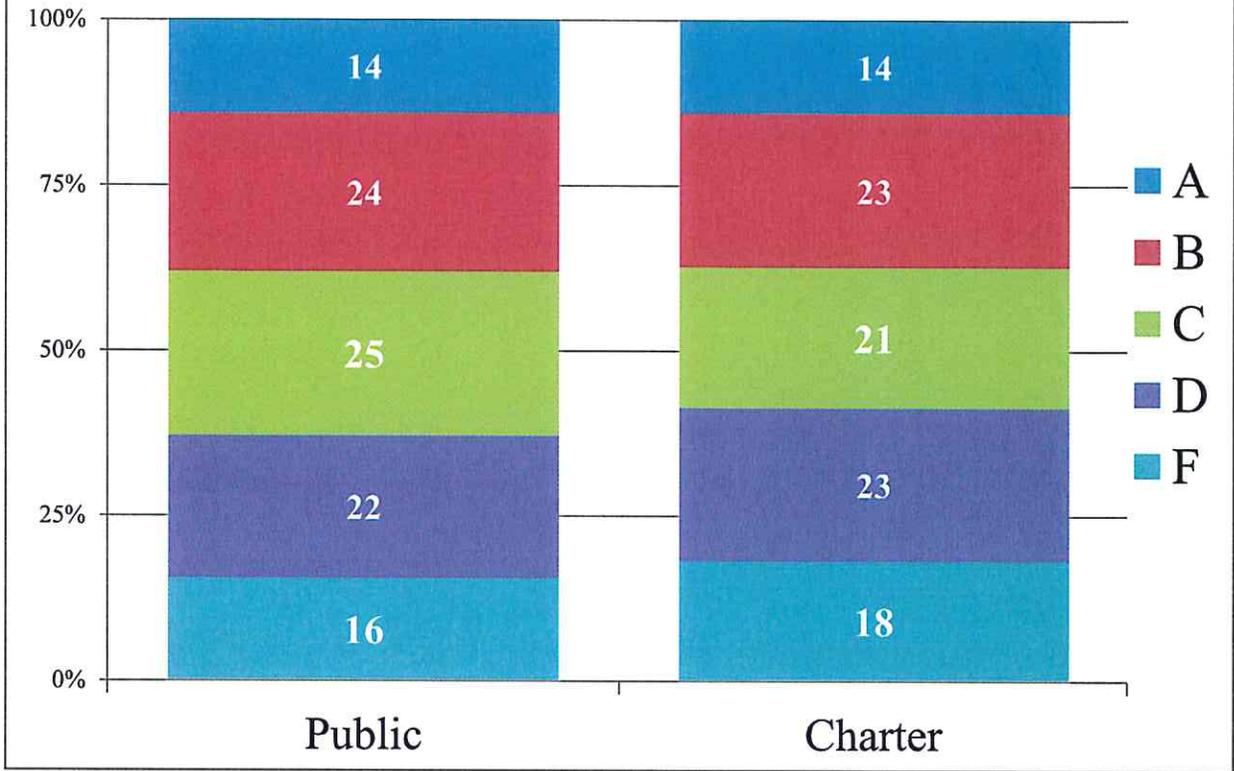








### 2017 Comparison of Public and Charter Schools A-F Overall Letter Grades



Number of Schools Not Meeting 95% Participation	
District	Number
<b>Albuquerque Public Schools</b>	19
<b>Las Cruces Public Schools</b>	1
<b>Santa Fe Public Schools</b>	1
<b>State Charters</b>	2
TOTAL	23

**2017 School Grading - Participation  
Did Not Meet 95%**

<b>School</b>	<b>District</b>	<b>Reading</b>	<b>Math</b>
<b>East Mountain High Charter</b>	Albuquerque Public Schools	100	83
<b>Mountain Mahogany Charter</b>	Albuquerque Public Schools	84	85
<b>Bandelier Elementary</b>	Albuquerque Public Schools	74	74
<b>Chaparral Elementary</b>	Albuquerque Public Schools	94	94
<b>Chamiza Elementary</b>	Albuquerque Public Schools	82	82
<b>Monte Vista Elementary</b>	Albuquerque Public Schools	82	84
<b>Montezuma Elementary</b>	Albuquerque Public Schools	83	84
<b>Arroyo Del Oso Elementary</b>	Albuquerque Public Schools	94	94
<b>San Antonito Elementary</b>	Albuquerque Public Schools	79	82
<b>Mark Twain Elementary</b>	Albuquerque Public Schools	91	92
<b>Marie M Hughes Elementary</b>	Albuquerque Public Schools	86	86
<b>Lew Wallace Elementary</b>	Albuquerque Public Schools	90	90
<b>Zia Elementary</b>	Albuquerque Public Schools	88	89
<b>Hayes Middle</b>	Albuquerque Public Schools	93	93
<b>Madison Middle</b>	Albuquerque Public Schools	94	93
<b>Washington Middle</b>	Albuquerque Public Schools	90	90
<b>Ecademy Virtual High School</b>	Albuquerque Public Schools	56	39
<b>Highland High</b>	Albuquerque Public Schools	91	91
<b>Albuquerque High</b>	Albuquerque Public Schools	95	94
<b>Early College High</b>	Las Cruces Public Schools	81	79
<b>Early College Opportunities</b>	Santa Fe Public Schools	82	78
<b>Southwest Secondary Learning Center Charter</b>	State Charter	100	94
<b>NM Connections Academy</b>	State Charter	88	88

Highest Performing 100 Schools, 2017				Participation Penalty
District	School	Overall Points	Overall Grade	
State Charter	Albuquerque Institute of Math and Science Charter	97.1	A	
Carlsbad Municipal Schools	Early Childhood Education Center	96.1	A	
Farmington Municipal Schools	San Juan College High School	95.9	A	
Albuquerque Public Schools	College and Career High School	92.9	A	
Artesia Public Schools	Penasco Elementary	92.8	A	
Albuquerque Public Schools	Family School	92.4	A	
Lovington Municipal Schools	Llano Elementary	91.4	A	
West Las Vegas Public Schools	Union Elementary	91.3	A	
Alamogordo Public Schools	Holloman Middle	90.8	A	
Alamogordo Public Schools	Holloman Elementary	90.2	A	
Raton Public Schools	Longfellow Elementary	89.2	A	
Albuquerque Public Schools	S Y Jackson Elementary	89.1	A	
Albuquerque Public Schools	East Mountain High Charter	88.4	B	
Albuquerque Public Schools	Hubert H Humphrey Elementary	88.2	A	
State Charter	NM School for the Arts Charter	87.9	A	
Albuquerque Public Schools	North Star Elementary	87.9	A	
Clovis Municipal Schools	Zia Elementary	87.9	A	
Bernalillo Public Schools	Placitas Elementary	87.9	A	
Portales Municipal Schools	James Elementary	87.5	A	
Taos Municipal Schools	Taos Municipal Charter	87.3	A	
Los Alamos Public Schools	Mountain Elementary	87.0	A	
Santa Fe Public Schools	Acequia Madre Elementary	87.0	A	
Rio Rancho Public Schools	Mountain View Middle	86.9	A	
Las Cruces Public Schools	Desert Hills Elementary	86.8	A	
Roswell Independent Schools	Sidney Gutierrez Middle Charter	86.8	A	
Los Alamos Public Schools	Pinon Elementary	86.0	A	
State Charters	Roots and Wings Community	85.8	A	
Los Alamos Public Schools	Barranca Mesa Elementary	85.6	A	
Las Cruces Public Schools	Early College High	85.4	B	
Albuquerque Public Schools	Double Eagle Elementary	85.2	A	
Carlsbad Municipal Schools	Carlsbad Early College High	85.2	A	
Albuquerque Public Schools	Early College Academy I	85.1	A	
T or C Municipal Schools	T or C Elementary	85.0	A	
Los Alamos Public Schools	Los Alamos High	84.7	A	
Albuquerque Public Schools	La Cueva High	84.5	A	
Silver Consolidated Schools	Jose Barrios Elementary	84.3	A	

<b>Farmington Municipal Schools</b>	Country Club Elementary	84.0	A
<b>Texico Municipal Schools</b>	Texico High	84.0	A
<b>State Charter</b>	Explore Academy	84.0	A
<b>State Charter</b>	Mission Achievement and Success	83.6	A
<b>Taos Municipal Schools</b>	Anansi Charter	83.5	A
<b>Animas Public Schools</b>	Animas High	83.0	A
<b>State Charter</b>	MASTERS Program Charter	82.9	A
<b>Gadsden Independent Schools</b>	Desert View Elementary	82.9	A
<b>Farmington Municipal Schools</b>	Ladera Del Norte Elementary	82.8	A
<b>Des Moines Municipal Schools</b>	Des Moines Elementary	82.7	A
<b>Albuquerque Public Schools</b>	San Antonito Elementary	82.6	B
<b>Clovis Municipal Schools</b>	Mesa Elementary	82.6	A
<b>San Jon Municipal Schools</b>	San Jon Elementary	82.5	A
<b>Albuquerque Public Schools</b>	Georgia O Keeffe Elementary	82.4	A
<b>Cobre Consolidated Schools</b>	San Lorenzo Elementary	82.2	A
<b>Farmington Municipal Schools</b>	Mesa Verde Elementary	82.2	A
<b>Moriarty Edgewood Schools</b>	South Mountain Elementary	81.9	A
<b>Lovington Municipal Schools</b>	Lea Elementary	81.3	A
<b>Artesia Public Schools</b>	Grand Heights Early Childhood	81.2	A
<b>Santa Fe Public Schools</b>	Wood Gormley Elementary	80.2	A
<b>Reserve Public Schools</b>	Reserve High	80.2	A
<b>Rio Rancho Public Schools</b>	Rio Rancho Cyber Academy	80.1	A
<b>Roy Municipal Schools</b>	Roy High	80.1	A
<b>Artesia Public Schools</b>	Yeso Elementary	80.1	A
<b>Cloudcroft Municipal Schools</b>	Cloudcroft Middle	80.1	A
<b>Las Cruces Public Schools</b>	Arrowhead Park Medical Academy	80.0	A
<b>Melrose Public Schools</b>	Melrose Junior	80.0	A
<b>Albuquerque Public Schools</b>	Onate Elementary	80.0	A
<b>Ruidoso Municipal Schools</b>	Nob Hill Early Childhood Center	79.8	A
<b>Albuquerque Public Schools</b>	Roosevelt Middle	79.7	A
<b>Santa Fe Public Schools</b>	Pinon Elementary	79.7	A
<b>Grady Municipal Schools</b>	Grady High	79.6	A
<b>Las Vegas City Public Schools</b>	Las Vegas City Early Childhood	79.5	A
<b>Logan Municipal Schools</b>	Logan Elementary	79.4	A
<b>Gadsden Independent Schools</b>	Mesquite Elementary	79.4	A
<b>Alamogordo Public Schools</b>	High Rolls Mountain Park Elementary	79.1	A
<b>Hobbs Municipal Schools</b>	Broadmoor Elementary	79.1	A
<b>Texico Municipal Schools</b>	Texico Middle	79.1	A
<b>Quemado Independent Schools</b>	Quemado High	79.1	A
<b>Los Alamos Public Schools</b>	Chamisa Elementary	79.0	A
<b>Roswell Independent Schools</b>	Del Norte Elementary	78.8	A

<b>T or C Municipal Schools</b>	T or C Middle	78.7	A
<b>Dora Municipal Schools</b>	Dora High	78.7	A
<b>Clovis Municipal Schools</b>	Sandia Elementary	78.7	A
<b>Belen Consolidated Schools</b>	Gil Sanchez Elementary	78.7	A
<b>Tatum Municipal Schools</b>	Tatum High	78.6	A
<b>Farmington Municipal Schools</b>	Animas Elementary	78.5	A
<b>State Charter</b>	Cottonwood Classical Preparatory Charter	78.5	A
<b>Los Lunas Public Schools</b>	Sundance Elementary	78.4	A
<b>Mosquero Municipal Schools</b>	Mosquero High	78.3	A
<b>Rio Rancho Public Schools</b>	Martin Luther King Jr Elementary	78.3	A
<b>Cimarron Municipal Schools</b>	Cimarron Elementary	78.2	A
<b>Hatch Valley Public Schools</b>	Hatch Valley Elementary	78.1	A
<b>Albuquerque Public Schools</b>	Digital Arts and Technology Academy Charter	78.0	A
<b>Clovis Municipal Schools</b>	Bella Vista Elementary	78.0	A
<b>Santa Fe Public Schools</b>	Carlos Gilbert Elementary	77.9	A
<b>Las Cruces Public Schools</b>	Centennial High School	77.9	A
<b>State Charter</b>	Estancia Valley Classical Academy	77.9	A
<b>Rio Rancho Public Schools</b>	Rio Rancho Middle	77.8	A
<b>Las Cruces Public Schools</b>	White Sands Elementary	77.8	A
<b>Gallup McKinley County Schools</b>	Tse Yi Gai High	77.8	A
<b>Cloudcroft Municipal Schools</b>	Cloudcroft Elementary	77.7	A
<b>Clovis Municipal Schools</b>	Barry Elementary	77.7	A
<b>Los Alamos Public Schools</b>	Aspen Elementary	77.5	A

## Lowest Performing 100 Schools, 2017

District	School	Overall Points	Overall Grade
Grants Cibola County Schools	Laguna Acoma Middle	12.3	F
Santa Fe Public Schools	Eearly College Opportunities	15.9	F
Albuquerque Public Schools	Siembra Leadership High School	18.3	F
Albuquerque Public Schools	Hayes Middle	18.4	F
Albuquerque Public Schools	Van Buren Middle	18.5	F
Espanola Public Schools	Carlos F Vigil Middle	19.5	F
Albuquerque Public Schools	Jimmy Carter Middle	20.3	F
Questa Independent Schools	Alta Vista Intermediate	21.8	F
Central Consolidated Schools	Newcomb Middle	22.1	F
Albuquerque Public Schools	McKinley Middle	22.5	F
State Charter	Technology Leadership	23.0	F
Jemez Mountain Public Schools	Coronado Middle	23.0	F
Zuni Public Schools	Zuni Middle	23.2	F
State Charter	La Academia Dolores Huerta	23.3	F
Albuquerque Public Schools	Wilson Middle	23.3	F
Las Cruces Public Schools	Sunrise Elementary	23.9	F
Albuquerque Public Schools	Navajo Elementary	24.1	F
Albuquerque Public Schools	La Luz Elementary	24.2	F
Mora Independent Schools	Lazaro Garcia Middle	24.7	F
Albuquerque Public Schools	Kennedy Middle	25.0	F
Zuni Public Schools	Shiwi Tsana Elementary	25.2	F
Albuquerque Public Schools	Atrisco Elementary	25.7	F
Carlsbad Municipal Schools	Pecos Connections Academy	25.9	F
State Charter	Taos International School	26.3	F
Gallup McKinley County Schools	Catherine A. Miller Elementary	26.6	F
Albuquerque Public Schools	Harrison Middle	26.8	F
Santa Fe Public Schools	Nina Otero Community School	26.9	F
State Charters	Six Directions Indigenous School	26.9	F
Albuquerque Public Schools	Valle Vista Elementary	27.2	F
Albuquerque Public Schools	Whittier Elementary	27.5	F
Albuquerque Public Schools	Montezuma Elementary	27.6	F
Clovis Municipal Schools	WD Gattis Middle School	27.7	F
Albuquerque Public Schools	Mountain Mahogany Charter	27.9	F
State Charter	Health Leadership High School	27.9	F
Albuquerque Public Schools	Washington Middle	28.0	F
Carlsbad Municipal Schools	carlsbad Intermediate School	28.0	F
Albuquerque Public Schools	Eubank Elementary	28.2	F

<b>Albuquerque Public Schools</b>	Pajarito Elementary	28.3	F
<b>Magdalena Municipal Schools</b>	Magdalena Elementary	28.4	F
<b>Dulce Independent Schools</b>	Dulce Elementary	28.4	F
<b>Espanola Public Schools</b>	Alcalde Elementary	28.8	F
<b>Central Consolidated Schools</b>	Naschitti Elementary	28.9	F
<b>Albuquerque Public Schools</b>	Emerson Elementary	29.1	F
<b>Albuquerque Public Schools</b>	Ernie Pyle Middle	29.2	F
<b>State Charters</b>	Carinos de los Ninos	29.3	F
<b>Albuquerque Public Schools</b>	Susie R Marmon Elementary	29.3	F
<b>Albuquerque Public Schools</b>	Armijo Elementary	29.3	F
<b>State Charter</b>	Architecture Construction & Engineering Leadership High	29.4	F
<b>Santa Fe Public Schools</b>	Edward Ortiz Middle	29.4	F
<b>Central Consolidated Schools</b>	Tse Bit Ai Middle	29.5	F
<b>Las Cruces Public Schools</b>	Valley View Elementary	29.51	F
<b>Las Cruces Public Schools</b>	Alternative School at Mesilla Valley	29.53	F
<b>Albuquerque Public Schools</b>	Hawthorne Elementary	29.64	F
<b>West Las Vegas Public Schools</b>	West Las Vegas Family Partnership High	29.76	F
<b>Albuquerque Public Schools</b>	Lavaland Elementary	29.76	F
<b>State Charter</b>	Las Montanas Charter High School	29.91	F
<b>Pojoaque Valley Public Schools</b>	Pojoaque Middle	29.92	F
<b>Albuquerque Public Schools</b>	Duranes Elementary	30.02	F
<b>Albuquerque Public Schools</b>	Maryann Binford Elementary	30.02	F
<b>State Charter</b>	Academy of Trades and Technology Charter	30.06	F
<b>Albuquerque Public Schools</b>	Governor Bent Elementary	30.14	F
<b>Bloomfield Schools</b>	Charlie Y Brown Alternative	30.18	F
<b>Gallup McKinley County Schools</b>	Twin Lakes Elementary	30.8	F
<b>Lake Arthur Municipal Schools</b>	Lake Arthur Middle	31.33	F
<b>Albuquerque Public Schools</b>	La Academia De Esperanza Charter	31.58	F
<b>Gallup McKinley County Schools</b>	Tohatchi Middle	31.97	F
<b>Lovington Municipal Schools</b>	New Hope Alternative High	32.08	F
<b>Albuquerque Public Schools</b>	Apache Elementary	32.08	F
<b>Albuquerque Public Schools</b>	Marie M Hughes Elementary	32.14	F
<b>Socorro Consolidated Schools</b>	Zimmerly Elementary	32.31	F
<b>Albuquerque Public Schools</b>	Jefferson Middle	32.32	F
<b>Espanola Public Schools</b>	Velarde Elementary	32.39	F
<b>Carrizozo Municipal Schools</b>	Carrizozo Middle	32.43	F
<b>Albuquerque Public Schools</b>	George I Sanchez Collaborative Community School	32.44	F
<b>Las Cruces Public Schools</b>	MacArthur Elementary	32.46	F
<b>Santa Fe Public Schools</b>	Santa Fe Engage	32.54	F
<b>State Charter</b>	Dream Dine	32.61	F

<b>Mesa Vista Consolidated Schools</b>	El Rito Elementary	32.69	F
<b>Albuquerque Public Schools</b>	Polk Middle	32.75	F
<b>Aztec Municipal Schools</b>	C V Koogler Middle	32.78	F
<b>Albuquerque Public Schools</b>	Taft Middle	32.8	F
<b>State Charter</b>	Uplift Community School	32.81	F
<b>Albuquerque Public Schools</b>	Mission Avenue Elementary	32.9	F
<b>Albuquerque Public Schools</b>	Los Ranchos Elementary	32.99	F
<b>Albuquerque Public Schools</b>	John Adams Middle	33.04	F
<b>Bernalillo Public Schools</b>	Bernalillo Middle	33.32	F
<b>Albuquerque Public Schools</b>	Cochiti Elementary	33.41	F
<b>Albuquerque Public Schools</b>	Adobe Acres Elementary	33.48	F
<b>Zuni Public Schools</b>	Twin Buttes High	33.5	F
<b>Santa Fe Public Schools</b>	El Camino Real Academy Community	33.51	F
<b>Jemez Mountain Public Schools</b>	Lybrook Elementary	33.84	F
<b>Deming Public Schools</b>	Deming Cesar Chavez Charter	34.07	F
<b>Albuquerque Public Schools</b>	Los Padillas Elementary	34.09	F
<b>Bernalillo Public Schools</b>	Santo Domingo Middle	34.18	F
<b>Los Lunas Public Schools</b>	Valencia Middle	34.25	F
<b>Santa Fe Public Schools</b>	De Vargas Middle	34.34	F
<b>State Charter</b>	Tierra Encantada Charter School	34.36	F
<b>Albuquerque Public Schools</b>	Bel Air Elementary	34.7	F
<b>Roswell Independent Schools</b>	Nancy Lopez Elementary	34.88	F
<b>Albuquerque Public Schools</b>	Edward Gonzales Elementary	34.92	F

## Schools Improving by 2 or More Letter Grades, 2017

Code	District	School	Overall Prior	Overall Current
1395	Albuquerque Public Schools	Helen Cordero Primary	D	A
1116	Albuquerque Public Schools	Alice King Community Charter	D	B
1219	Albuquerque Public Schools	Edmund G Ross Elementary	D	B
1351	Albuquerque Public Schools	Corrales Elementary	D	B
1363	Albuquerque Public Schools	Tomasita Elementary	D	B
1393	Albuquerque Public Schools	Sunset View Elementary	D	B
1413	Albuquerque Public Schools	Grant Middle	F	C
1418	Albuquerque Public Schools	Hoover Middle	F	C
1063	Albuquerque Public Schools	Digital Arts and Technology Academy Charter	C	A
1514	Albuquerque Public Schools	Del Norte High	F	C
22032	Artesia Public Schools	Central Elementary	C	A
87066	Belen Consolidated Schools	Gil Sanchez Elementary	C	A
61140	Bernalillo Public Schools	Willanna D Carroll Elementary	D	B
20038	Carlsbad Municipal Schools	Craft Elementary	D	B
8036	Cimarron Municipal Schools	Cimarron Middle	F	C
8047	Cimarron Municipal Schools	Eagle Nest Elementary	D	B
8048	Cimarron Municipal Schools	Eagle Nest Middle	D	B
84045	Clayton Municipal Schools	Kiser Elementary	C	A
12145	Clovis Municipal Schools	Sandia Elementary	D	A
12040	Clovis Municipal Schools	Barry Elementary	C	A
24033	Cobre Consolidated Schools	Central Elementary	F	B
6043	Dexter Consolidated Schools	Dexter Elementary	D	B
58048	Elida Municipal Schools	Elida High	C	A
55039	Espanola Public Schools	Chimayo Elementary	D	B
19140	Gadsden Independent Schools	Riverside Elementary	D	B
43132	Gallup McKinley County Schools	Ramah Elementary	D	B
43158	Gallup McKinley County Schools	Juan de Onate Elementary	C	A
56054	Jemez Mountain Public Schools	Gallina Elementary	D	B
17051	Las Cruces Public Schools	Fairacres Elementary	D	B
69045	Las Vegas City Public Schools	Legion Park Elementary	F	B
69150	Las Vegas City Public Schools	Mike Sena Elementary	C	A
29034	Lordsburg Municipal Schools	Central Elementary	D	B
21088	Loving Municipal Schools	Loving Middle	D	B
31076	Lovington Municipal Schools	Lea Elementary	D	A
31123	Lovington Municipal Schools	Ben Alexander Elementary	F	B
31068	Lovington Municipal Schools	Jefferson Elementary	F	C

<b>11108</b>	Maxwell Municipal Schools	Maxwell Middle	F	C
<b>11105</b>	Maxwell Municipal Schools	Maxwell High	C	A
<b>44104</b>	Mora Independent Schools	Mora Elementary	D	B
<b>28101</b>	Mosquero Municipal Schools	Mosquero High	C	A
<b>57123</b>	Portales Municipal Schools	Portales Junior	D	B
<b>83020</b>	Rio Rancho Public Schools	Sandia Vista Elementary	D	B
<b>4120</b>	Roswell Independent Schools	Sunset Elementary	F	B
<b>4042</b>	Roswell Independent Schools	Mesa Middle	F	C
<b>71146</b>	Santa Fe Public Schools	Chaparral Elementary	D	B
<b>71141</b>	Santa Fe Public Schools	Amy Biehl Community School At Rancho Viejo	D	B
<b>71173</b>	Santa Fe Public Schools	Mandela International Magnet (MIMS)	D	B
<b>71165</b>	Santa Fe Public Schools	Santa Fe High	F	C
<b>25020</b>	Santa Rosa Consolidated Schools	Anton Chico Middle	D	B
<b>74001</b>	Socorro Consolidated Schools	Parkview Elementary	F	C
<b>539001</b>	State Charter	Red River Valley Charter	F	B
<b>521001</b>	State Charter	Taos Integrated School for the Arts Charter	D	B
<b>541001</b>	State Charter	Coral Community Charter	D	B
<b>563001</b>	State Charter	Sandoval Academy of Bilingual Education	D	B
<b>550001</b>	State Charter	Estancia Valley Classical Academy	C	A
<b>570001</b>	State Charters	Roots and Wings Community	D	A
<b>73162</b>	T or C Municipal Schools	T or C Elementary	F	A
<b>35162</b>	Tatum Municipal Schools	Tatum Elementary	C	A

## Schools Declining by 2 or More Letter Grades, 2017

Code	District	School	Overall Prior	Overall Current
46028	Alamogordo Public Schools	Buena Vista Elementary	B	D
1213	Albuquerque Public Schools	Alvarado Elementary	B	D
1228	Albuquerque Public Schools	Bel Air Elementary	C	F
1244	Albuquerque Public Schools	Dolores Gonzales Elementary	B	D
1249	Albuquerque Public Schools	Duranes Elementary	C	F
1312	Albuquerque Public Schools	Monte Vista Elementary	C	F
1330	Albuquerque Public Schools	Reginald Chavez Elementary	C	F
1420	Albuquerque Public Schools	Jackson Middle	A	C
1435	Albuquerque Public Schools	Madison Middle	C	F
1448	Albuquerque Public Schools	Polk Middle	C	F
1475	Albuquerque Public Schools	Truman Middle	B	D
1496	Albuquerque Public Schools	George I Sanchez Collaborative Community School	C	F
1090	Albuquerque Public Schools	Albuquerque Charter Academy	B	D
64018	Aztec Municipal Schools	Aztec High	B	D
87068	Belen Consolidated Schools	Jaramillo Elementary	B	D
61028	Bernalillo Public Schools	Santo Domingo Middle	C	F
66025	Bloomfield Schools	Blanco Elementary	B	D
67114	Central Consolidated Schools	Naschitti Elementary	C	F
53064	Chama Valley Independent Schools	Tierra Amarilla Elementary	B	D
8003	Cimarron Municipal Schools	Moreno Valley High Charter	A	D
12156	Clovis Municipal Schools	WD Gattis Middle School	B	F
12091	Clovis Municipal Schools	Marshall Middle	B	D
62038	Cuba Independent Schools	Cuba High	B	D
55005	Espanola Public Schools	Abiquiu Elementary	A	C
55015	Espanola Public Schools	Alcalde Elementary	C	F
55053	Espanola Public Schools	Eutimio Salazar Elementary	B	D
59001	Floyd Municipal Schools	Floyd Middle	B	D
59053	Floyd Municipal Schools	Floyd Elementary	A	C
19013	Gadsden Independent Schools	Sunland Park Elementary	B	D
19076	Gadsden Independent Schools	La Union Elementary	B	D
43038	Gallup McKinley County Schools	Crownpoint Elementary	C	F
43062	Gallup McKinley County Schools	Indian Hills Elementary	A	C
43120	Gallup McKinley County Schools	Tohatchi Middle	C	F
43160	Gallup McKinley County Schools	David Skeet Elementary	B	D
43162	Gallup McKinley County Schools	Thoreau Elementary	B	D
43170	Gallup McKinley County Schools	Twin Lakes Elementary	C	F

<b>33164</b>	Hobbs Municipal Schools	Taylor Elementary	B	D
<b>50059</b>	House Municipal Schools	House Elementary	B	D
<b>56087</b>	Jemez Mountain Public Schools	Lybrook Elementary	C	F
<b>17048</b>	Las Cruces Public Schools	Dona Ana Elementary	A	C
<b>17166</b>	Las Cruces Public Schools	Valley View Elementary	C	F
<b>69031</b>	Las Vegas City Public Schools	Memorial Middle	B	D
<b>86083</b>	Los Lunas Public Schools	Raymond Gabaldon Elementary	A	D
<b>31082</b>	Lovington Municipal Schools	Taylor Middle	B	D
<b>72123</b>	Pojoaque Valley Public Schools	Pablo Roybal Elementary	B	D
<b>72128</b>	Pojoaque Valley Public Schools	Pojoaque Intermediate	C	F
<b>79003</b>	Questa Independent Schools	Alta Vista Intermediate	C	F
<b>36145</b>	Ruidoso Municipal Schools	Sierra Vista Primary	A	D
<b>36160</b>	Ruidoso Municipal Schools	White Mountain Elementary	B	D
<b>23157</b>	Silver Consolidated Schools	Harrison Schmitt Elementary	B	D
<b>74144</b>	Socorro Consolidated Schools	San Antonio Elementary	B	D
<b>5E+05</b>	State Charter	La Resolana Leadership Academy Charter	B	D
<b>5E+05</b>	State Charter	La Tierra Montessori School	B	D
<b>5E+05</b>	State Charter	Southwest Secondary Learning Center Charter	A	C
<b>73016</b>	T or C Municipal Schools	Arrey Elementary	C	F
<b>26168</b>	Vaughn Municipal Schools	Vaughn Elementary	C	F
<b>68125</b>	West Las Vegas Public Schools	Tony Serna Jr Elementary	B	D
<b>89192</b>	Zuni Public Schools	Twin Buttes High	C	F

Schools Rated in 2017, Historic Grades									
Includes only schools open in 2017									
District	School	2012	2013	2014	2015	2016	2017	4X F	5X F
Albuquerque Public Schools	Atrisco Elementary	F	D	F	D	F	F		
Albuquerque Public Schools	Eubank Elementary	F	F	D	F	F	F		
Albuquerque Public Schools	Hawthorne Elementary	F	F	F	F	F	F	X	X
Albuquerque Public Schools	Lavaland Elementary	F	D	D	F	F	F		
Albuquerque Public Schools	Los Padillas Elementary	D	F	F	F	F	F	X	X
Albuquerque Public Schools	Maryann Binford Elementary	F	D	D	F	F	F		
Albuquerque Public Schools	McKinley Middle	D	D	F	F	F	F	X	
Albuquerque Public Schools	Montezuma Elementary	F	F	D	F	F	F		
Albuquerque Public Schools	Wherry Elementary	F	F	F	D	F	D		
Albuquerque Public Schools	Whittier Elementary	F	F	F	F	F	F	X	X
Bernalillo Public Schools	Santo Domingo Elementary	F	F	D	F	D	F		
Carlsbad Municipal Schools	Carlsbad Intermediate School	C	C	F	F	F	F	X	
Central Consolidated Schools	Newcomb Middle	D	F	D	F	F	F		
Deming Public Schools	Bell Elementary	D	F	F	F	D	F		
Dulce Independent Schools	Dulce Elementary	D	F	F	F	F	F	X	X
Gallup McKinley County Schools	Church Rock Elementary	F	D	F	F	D	F		
Gallup McKinley County Schools	Crownpoint Elementary	F	F	F	D	C	F		
Gallup McKinley County Schools	Twin Lakes Elementary	F	F	F	C	C	F		
Jemez Valley Public Schools	Jemez Valley Elementary	F	F	F	F	D	F	X	
Lovington Municipal Schools	Jefferson Elementary	C	F	F	F	F	C	X	
Questa Independent Schools	Questa Junior	D	C	F	F	F	F	X	
Socorro Consolidated Schools	Raymond Sarracino Middle	D	D	F	F	F	F	X	
Socorro Consolidated Schools	Zimmerly Elementary	D	F	D	F	F	F		
State Charters	Academy of Trades and Technology Charter	F	C	D	F	F	F		
State Charters	Uplift Community School		F	F	F	D	F		
Zuni Public Schools	Zuni Middle	F	F	F	D	F	F		

**College and Career Readiness (CCR)** scores are determined by the percentage of 4-year graduation cohort members who show evidence of participating in college or career preparation, along with the proportion of those students meeting a benchmark. Evidence of participation and success is established through any of the 14 indicators available to high school students (below).

1. CCR is computed for all high schools that have members of the 4-year graduation cohort for that assessment year. CCR is not computed for elementary or middle schools.
2. Cohorts must have a minimum of three student records to be included. Otherwise the high school qualifies for the non-cohort hybrid model (see *Graduation 2.x*).
3. CCR calculations use the shared accountability method used for high school cohort graduation rates. For details see the *Graduation Technical Guide* at <http://ped.state.nm.us/Graduation/index.html>.
4. Any single student attempt (*Participation*) or single student success (*Success*) within the four years of the cohort is counted.
5. CCR is composed of *Participation* (5 points) and *Success* (10 points) yielding a total 15 points in the high school's overall grade. The school grading cut points for participation and success were derived from base rates normalized in 2012. This framework has been held stationary for evaluation of future rates.
6. The following CCR indicators are eligible. All students enrolled in grades 9 through 12 are eligible for participation in one or more of these programs:
  - **PSAT** is the Preliminary SAT and is cosponsored by the College Board and National Merit Scholarship Corporation. The assessment yields scores in evidence based Reading and Writing and in Mathematics and offers benchmark scores that indicate college readiness in two age groups, sophomores and younger, and juniors and older.
  - **SAT** is a widely used college admissions examination that measures the skills in Mathematics, Reading and Writing.
  - **ACT** is a national college admissions examination that is recognized internationally. The ACT yields scores in four areas, English, Mathematics, Reading, and Science, and offers benchmark scores that indicate college readiness in each.
  - **Concurrent Enrollment/Dual Credit** in an accredited New Mexico post-secondary institution offering college credit is counted as evidence of post-secondary preparation. All courses that are nonremedial are counted.
  - **AP**, Advanced Placement, is a national qualifying examination aligned to 34 college-level courses. Most four-year colleges grant students credit, advanced placement, or both on the basis of the score on the AP exam for that subject. Students do not get credit for enrolling in a high school AP class. They must demonstrate participation and success in the national exam.
  - **Career Program of Studies** is a sequence of high school courses that are recognized to lead to industry-recognized certification. Foundations for career readiness are built from the *Carl Perkins Vocational and Applied Technology* grant definitions. To be considered successful, the student must complete all coursework with a C or better and graduate from high school with a regular diploma.
  - **ACT Aspire**, an assessment for 10<sup>th</sup> graders, is designed to utilize a student's achievement to guide career options and the remaining years of high school. The ACT Aspire has the capability to predict outcomes on the ACT. The test assesses English, Mathematics, Reading, Science and Writing
  - **AccuPlacer** is a computer-adaptive college placement test offered by College Board that helps institutions of higher education place students in appropriate courses. Questions are chosen for each student on the basis of the answers to previous questions. The Accuplacer consists of Reading, Mathematics and Writing.

- **COMPASS** is a computer-adaptive college placement test offered by ACT that helps institutions of higher education place students in appropriate courses. Questions are chosen for each student on the basis of the answers to previous questions. The COMPASS provides scores in Reading, Writing and Mathematics.
- **IB**, or the International Baccalaureate program of studies, is a standardized and enhanced high school curriculum where students must demonstrate competency in six study areas or earn an IB diploma. The program originated in Sweden and grants credentials that are recognized outside the U.S.
- **SAT Subject Tests**, standardized subtests that complement the SAT, are usually taken to improve a student's credentials for admission to colleges in the United States. Each test is timed at one-hour, and tests are available in multiple subjects related to a student's interests or a college's requirements.
- **TABE**, Test of Adult Basic Education, is an assessment that measures a person's grade level in reading, mathematics, and language. This test is allowable only for designated SAM schools.
- **WorkKeys**, a job skill assessment created by ACT is used by businesses to measure workplace skills of job applicants, and by schools and colleges to help prepare students for the workplace. This test is allowable only for designated SAM schools and assesses Mathematics, Reading, Writing, Science and Social Studies.
- **ASVAB**, the Armed Services Vocational Aptitude Battery, provides a composite score called the Armed Forces Qualification Test (AFQT) score. The ASVAB scores identify occupations that best suit a candidate's abilities and can be used to qualify for enlistment. This test is allowable only for designated SAM schools.

### Participation

1. Cohort members count as a participant when they attempt any one or more of the CCR indicators any time during their four-year tenure in high school. Students may make multiple attempts, with multiple indicators, in multiple years. However this results in only a single credit for participation.
2. SAM schools are allowed use of additional indicators ASVAB, WorkKeys, and TABE. These indicators are not available to other high schools.

### Success

1. The success rate follows the same calculation as participation, resulting from weighted numerators and denominators from shared accountability. Students who achieve any one or more of the benchmarks (below) or higher are considered successful in the numerator, while students who attempted any program or assessment form the denominator. The success rate is the percent of participants (numerator for participation) that succeeded.

The benchmarks for success are shown in the table below.

AccuPlacer	Minimum Required Score
College-Level Mathematics	50
Elementary Algebra	80
Reading Comprehension	82
Sentence Skills	83
WritePlacer	6
ACT	
Mathematics	22
English Composition	18
Reading	22
Science	23

ACT Aspire	
Mathematics	432
English	428
Reading	428
Writing	428
Science	432
Advanced Placement (AP)	
Art History	3
Biology	3
Calculus AB	3
Calculus BC	3
Chemistry	3
Chinese Language and Culture	3
Computer Science A	3
European History	3
English Language and Composition	3
English Literature and Composition	3
Environmental Science	3
French Language	3
German Language	3
Government and Politics: Comparative	3
Government and Politics: United States	3
Human Geography	3
Italian Language and Culture	3
Japanese Language and Culture	3
Latin: Vergil	3
Macroeconomics	3
Microeconomics	3
Music Theory	3
Physics B	3
Physics C: Electricity and Magnetism	3
Physics C: Mechanics	3
Psychology	3
Spanish Language	3
Spanish Literature	3
Statistics	3
Studio Art: 2-D Design	3
Studio Art: 3-D Design	3
Studio Art: Drawing	3
United States History	3
World History	3
COMPASS	
Mathematics	52
Reading	88
Writing Essay (Scale 2–12)	9
Writing Essay (Scale 2–8)	7
Writing Skills	77
CTE Course Sequence	
Any PED-recognized CTE Pathway	C
Dual Credit	
Nonremedial Course	C

International Baccalaureate (IB)	
Mathematics	4
Literature (English or Spanish)	4
Language and Literature (English or Spanish)	4
Individuals and Society	4
Experimental Sciences	4
Arts	4
IB Diploma	24
PSAT-before November 2015	
Mathematics	47
Critical Reading	45
Writing	45
PSAT-before November 2015	
Mathematics	480
Evidence Based Reading & Writing	430
SAT-before March 2016	
Mathematics	500
Critical Reading	500
Writing	500
SAT-after March 2016	
Mathematics	530
Reading & Writing	480
SAT Subject Area Tests	
Mathematics Level 1	587
Mathematics Level 2	647
Literature	574
Chemistry	642
Ecological Biology	593
Molecular Biology	624
Physics	632
U.S. History	610
World History	589
French	601
French with Listening	626
German	608
German with Listening	594
Spanish	619
Spanish with Listening	640
Modern Hebrew	586
Italian	671
Latin	586
Chinese with Listening	739
Japanese with Listening	662
Korean with Listening	749

In addition SAM schools may apply the following assessments.

ACT WorkKeys	
Applied Mathematics	5
Listening for Understanding	4
Reading for Information	5
Business Writing	3
Applied Technology	3
Teamwork	4
Location Information	4

TABE (Complete Battery Subtests)	
Mathematics	506
Reading	518
Writing	524
ASVAB (Comprehensive)	
AFQT	31



**Attachment B**

**Top 100 Rated Schools**

**Sorted by Rank Order then Sorted by EACH Column for Ease of Viewing**



MISSION  
ACHIEVEMENT  
AND SUCCESS

**TOP 100 "A" RATED SCHOOLS DATA SORTED BY CITY**

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Albuquerque	871111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Animas	88020	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Cloudcroft	88317	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Cloudcroft	88317	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Cuba	87013	Tse Yi Gai High	97	21	≤ 5	10.6	7.6	100	100	8-12
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
EI Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Grady	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Hobbs	88240	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Jarales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Las Cruces	88003	Early College High	29	63	41	1.8	8.5	64	37.8	9-12

87701	Las Vegas	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
87701	Las Vegas	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
88426	Logan	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
87544	Los Alamos	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
87544	Los Alamos	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
87544	Los Alamos	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
87544	Los Alamos	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
87544	Los Alamos	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
87544	Los Alamos	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
87544	Los Alamos	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
87031	Los Lunas	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
87031	Los Lunas	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
88260	Lovington	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
88269	Lovington	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
87109	Masthead	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
88124	Melrose	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
88048	Mesquite	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
87035	Moriarty	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
87733	Mosquero High	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
87112	Onate	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
87553	Penasco	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
87042	Peralta	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
87043	Placitas	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
88130	Portales	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2
88130	Portales	Dora High	79	57	34	0	6.0	29.4	40	7-12
87829	Quemado	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
87830	Reserve	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
87124	Rio Rancho	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
87124	Rio Rancho	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
87144	Rio Rancho	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
87144	Rio Rancho	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
88201	Roswell	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
88203	Roswell	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
87743	Roy	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
88345	Ruidoso	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
88434	San Jon	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
87047	Sandia Park	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
87047	Sandia Park	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
87501	Santa Fe	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
87501	Santa Fe	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
87505	Santa Fe	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN-6
87505	Santa Fe	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
87508	Santa Fe	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
88061	Silver City	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
87901	T or C	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
87901	T or C	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
87556	Taos	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8

Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Tatum	88267	Tatum high	82	57	29	N/A	N/A	N/A	N/A	9-12
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5



MISSION  
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**TOP 100 "A" RATED SCHOOLS DATA SORTED BY ZIP CODE**

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Cuba	87013	Tse Yi Gai High	97	21	≤ 5	10.6	7.6	100	100	8-12
Jarales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Moriarty	87035	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Peralta	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Sandia Park	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Masthead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Santa Fe	87501	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Santa Fe	87505	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
El Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Los Alamos	87544	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Los Alamos	87544	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12



Holloman AFB	86330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Albuquerque	87111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5



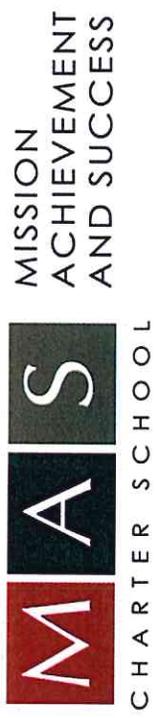
MISSION  
ACHIEVEMENT  
AND SUCCESS

**TOP 100 "A" RATED SCHOOLS DATA SORTED BY SCHOOL NAME**

CITY	SCHOOL NAME	HIGHEST PERFORMING SCHOOLS	READING PROFICIENCY	MATH PROFICIENCY	ELL	SWD	ETHNICITY	ED	LEVEL SERVED
Albuquerque	Albuquerque Institute of Math and Science Charter	22	76	48	4	21.8	35	33.3	KN-6
Albuquerque	Acequia Madre Elementary	1	86	84	0.1	0.3	47.2	0	6-12
El Prado	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Farmington	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Animas	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Las Cruces	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Los Alamos	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
Los Alamos	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Clovis	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Clovis	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Hobbs	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Santa Fe	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Carlsbad	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Las Cruces	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Los Alamos	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Cimarron	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Cloudcroft	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Cloudcroft	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Albuquerque	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Albuquerque	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Farmington	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Roswell	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Des Moines	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Las Cruces	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Los Lunas	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Albuquerque	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Portales	Dora High	79	57	34	0	6.0	29.4	40	7-12
Albuquerque	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Carlsbad	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Las Cruces	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Sandia Park	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Moriarty	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Masthead	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Albuquerque	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Jarales	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Grady	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Artesia	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Hatch	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
High Rolls	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Holloman AFB	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Holloman AFB	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Albuquerque	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Portales	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2
Silver City	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Albuquerque	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12

Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Lovington	88269	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
Lovington	88280	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Los Alamos	87544	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Melrose	88124	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Peralla	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Mosquero High	87733	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Reserve	87830	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Taos	87556	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Albuquerque	87111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Roswell	88203	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
T or C	87901	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Tatum	88267	Tatum high	82	57	29	N/A	N/A	N/A	N/A	9-12
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8

Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Cuba	87013	Tse Yi Gai High	97	21	≤5	10.6	7.6	100	100	8-12
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5



**TOP 100 "A" RATED SCHOOLS DATA SORTED BY HIGHEST PERFORMING SCHOOL**

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Lovington	88260	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Albuquerque	87111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Albuquerque	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Santa Fe	87505	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Roswell	88203	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Taos	87556	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
Los Alamos	87544	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Las Cruces	88003	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
T or C	87901	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Los Alamos	87544	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Masthead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
El Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Animas	88020	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6

Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Perilla	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Lovington	88269	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK -KN
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Reserve	87830	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5
Cloudcroft	88317	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Melrose	88124	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK -KN
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Grady	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Hobbs	88240	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Los Alamos	87544	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Roswell	88201	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Portales	88130	Dora High	79	57	34	0	6.0	29.4	40	7-12
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Jarales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Tatum	88267	Tatum High	82	57	29	N/A	N/A	N/A	N/A	9-12
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Mosquero High	87733	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Santa Fe	87501	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12

Moriarty	87035	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Cuba	87013	Tse Yi Gai High	97	21	≤ 5	10.6	7.6	100	100	8-12
Cloudcroft	88317	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Los Alamos	87544	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6



MISSION  
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AND SUCCESS

**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE PROFICIENT IN READING**



87501	Santa Fe	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
87108	Albuquerque	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
87122	Albuquerque	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
87402	Farmington	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
87701	Las Vegas	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
87714	Cimarron	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
87111	Albuquerque	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
88001	Las Cruces	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
87109	Albuquerque	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
87035	Albuquerque	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
88269	Moriarty	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
88124	Lovington	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
88317	Cloudcroft	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
88330	Holloman AFB	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
87571	Taos	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
87544	Los Alamos	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
87701	Las Vegas	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
87047	Sandia Park	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
87105	Edgewood	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
88317	Cloudcroft	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
88426	Logan	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
87106	Albuquerque	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
88260	Lovington	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
87544	Los Alamos	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
88020	Animas	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
87544	Los Alamos	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
87529	El Prado	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
87047	Sandia Park	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
87102	Albuquerque	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
87122	Albuquerque	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
88325	High Rolls	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
88220	Carlsbad	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
88330	Holloman AFB	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
88130	Portales	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2
87544	Los Alamos	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
88135	Texico	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
88041	Hanover	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
88210	Artesia	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK -KN
87111	Albuquerque	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
87110	Albuquerque	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
88418	Des Moines	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
88003	Las Cruces	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
87122	Albuquerque	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
87043	Placitas	Placitas Elementary	21	74	47	11.7	14.4	47.5	100	PK-5
87544	Los Alamos	Mountain Elementary	18	75	55	2.6	18.7	29.5	12.9	KN-6
87505	Santa Fe	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
87505	Santa Fe	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6

Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12



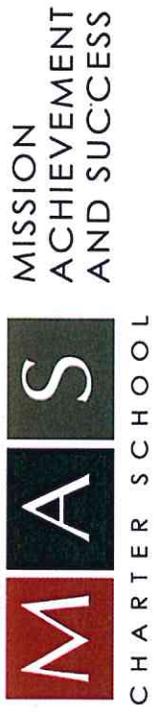
MISSION  
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AND SUCCESS

**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE PROFICIENT IN MATH**

CITY	SCHOOL NAME	HIGHEST PERFORMING SCHOOLS	READING PROFICIENCY	MATH PROFICIENCY	ELL	SWD	ETHNICITY	ED	LEVEL SERVED
Albuquerque	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Albuquerque	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Santa Fe	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Grady	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Las Cruces	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Las Cruces	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Mosquero High	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Quemado	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Farmington	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Albuquerque	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Albuquerque	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Reserve	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Clovis	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Tatum	Tatum High	82	57	29	N/A	N/A	N/A	N/A	9-12
Rio Rancho	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Mesquite	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Jarales	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
T or C	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Farmington	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
T or C	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Clovis	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Portales	Dora High	79	57	34	0	6.0	29.4	40	7-12
Albuquerque	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Albuquerque	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Rio Rancho	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Mashead	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Cloudcroft	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Taos	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
Moriarty	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Hanover	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Los Alamos	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Onate	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Los Alamos	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Las Cruces	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Melrose	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Santa Fe	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Hobbs	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Edgewood	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Clovis	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Santa Fe	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Cloudcroft	Carlos Gilbert Elementary	61	63	43	2.1	13.4	56.3	32.7	KN-6
Rio Rancho	Cloudcroft Middle	87	68	43	2.9	16.9	19.8	43	6-8
Albuquerque	Martin Luther King Jr Elementary	35	57	44	3.9	12.6	52.8	43.5	KN-5
Taos	La Cueva High	20	64	44	2.3	8.7	40.3	14.4	9-12
Yeso	Taos Municipal Charter	60	67	44	0	11.1	60.4	52.8	KN-8
Yeso	Yeso Elementary	55	55	45	3.6	12.5	52.4	41.8	1-5

Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Sandia Park	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Los Alamos	87544	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Santa Fe	87505	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Los Alamos	87544	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
El Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Peralta	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Roswell	88201	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Albuquerque	871111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Los Alamos	87544	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Roswell	88203	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Lovington	88289	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK -KN
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Cuba	87013	Tse Yi Gai High	97	21	55	10.6	7.6	100	100	8-12





**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE OF ENGLISH LANGUAGE LEARNERS (ELLs)**

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Grady	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Mosquero High	87733	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Reserve	87830	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Portales	88130	Dora High	79	57	34	0	6.0	29.4	40	7-12
Cloudcroft	88317	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Taos	87556	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
Melrose	88124	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
El Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Roswell	88203	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Moriarty	87035	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Roswell	88201	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Los Alamos	87544	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Albuquerque	87111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Masthead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
T or C	87901	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Sandia Park	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Las Cruces	88003	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Perilla	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Santa Fe	87501	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6

Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Cloudfcroft	88317	Cloudfcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Animas	88020	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5
Los Alamos	87544	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
Santa Fe	87505	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Los Alamos	87544	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Jalales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Los Alamos	87544	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
Hobbs	88240	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Farmington	87402	Mesa Verde	52	61-	33	8.6	8.2	55.9	51.7	KN - 5
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Cuba	87013	Tse Yi Gai High	97	21	55	10.6	7.6	100	100	8-12
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Tatum	88267	Tatum high	82	57	29	N/A	N/A	N/A	N/A	9-12
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Lovington	88269	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1

Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Livington	88260	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2

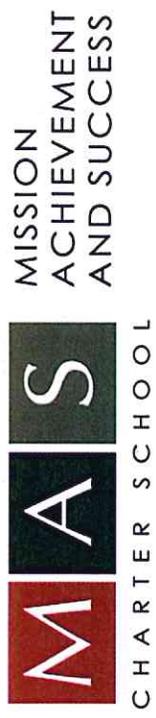


**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE OF STUDENTS WITH DISABILITIES (SWDs)**

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Roswell	88201	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Moriarty	87035	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Portales	88130	Dora High	79	57	34	0	6.0	29.4	40	7-12
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Cludcroft	88317	Cludcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Cuba	87013	Tse Yi Gai High	97	21	≤5	10.6	7.6	100	100	8-12
Grady	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Albuquerque	87111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Las Cruces	88003	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Mashead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Sandia Park	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Albuquerque	87108	Zia Elementary	17	64	57	3.8	10.4	25.7	23.6	KN-5
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Los Alamos	87544	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12

Los Alamos	87544	67	54	39	18.1	11.6	80.9	68.5	KN-6
Tijeras	87059	66	55	40	3.5	11.9	47.4	33.9	6-8
Albuquerque	87107	90	48	13	8.6	12	64.8	46.8	9th-12
Hanover	88041	51	72	38	20.7	12.4	68.3	100.0	PK-6
Mosquero High	87733	86	33	25	0	12.5	37.5	59.4	7-12
Yeso	88210	60	55	45	3.6	12.5	52.4	41.8	1-5
Roswell	88203	25	62	74	0	12.6	45.7	21.9	6-8
Rio Rancho	87124	87	57	44	3.9	12.6	52.8	43.5	KN-5
Meirose	88124	63	66	43	0	12.8	30.8	43.6	7-8
Santa Fe	87501	92	63	43	2.1	13.4	56.3	32.7	KN-6
Holloman AFB	88330	10	72	55	2.3	13.5	25.2	26.5	PK-5
Animas	88020	42	69	15	3.1	13.8	31.3	54.4	7-12
Las Cruces	88011	93	46	24	5.0	13.8	72.7	44.0	9-12
Rio Rancho	87144	95	33	30	2.1	13.9	62.8	49.3	6-8
White Sands Missile Range	88002	96	57	47	2.3	13.9	47.4	22.7	PK-8
Clovis	88101	80	54	34	3.1	14.0	62.2	100.0	KN-5
Hobbs	88240	73	55	42	7.7	14	69.9	39.9	KN-5
El Prado	87529	41	70	51	0	14.4	34.2	48.5	KN-4
Placitas	87043	18	74	47	11.7	14.4	47.5	100	PK-5
Reserve	87830	57	55	29	0	14.5	45.3	76.1	7-12
Los Lunas	87031	85	47	54	4.2	14.5	72.9	44.6	PK-6
Edgewood	87105	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Los Alamos	87544	28	69	60	5.5	14.9	36.4	16.5	PK-6
Jarales	87023	81	41	32	6.5	15.2	80.5	99.7	PK-6
Peralta	87042	48	63	52	1.8	15.3	29.8	26.5	KN-5
Farmington	87402	83	47	28	18.0	15.3	77.5	82.5	KN-5
T or C	87901	33	63	33	1.3	16	44.5	98.9	PK-3
Cloudcroft	88317	61	68	43	2.9	16.9	19.8	43	6-8
Silver City	88061	36	59	49	0	17.3	51.1	73	KN-5
Los Lunas	87031	44	54	76	44.5	17.3	99.4	100.0	KN-6
Mesquite	88048	71	45	30	40.5	17.8	99.6	100.0	KN-6
Los Alamos	87544	100	54	49	6.9	18.1	47.6	25.4	KN-6
T or C	87901	78	35	33	8	18.5	52.9	97.8	6-8
Los Alamos	87544	76	69	47	3.6	18.6	47.2	16.5	KN-6
Los Alamos	87544	21	75	55	2.6	18.7	29.5	12.9	KN-6
Albuquerque	87106	40	40	29	17.4	18.9	81.9	99.9	KN-11
Santa Fe	87505	22	76	48	4	21.8	35	33.3	KN - 6
San Jon	88434	49	62	53	0	22.3	35.8	61.5	PK-5
High Rolls	88325	72	71	50	0	24.0	30.0	63.0	KN-5
Taos	87556	27	62	38	0	24.6	43.5	82.6	KN-8
Clovis	88101	91	55	29	14.7	26.5	87	100	KN-5
Clovis	88101	99	57	43	6.1	31.4	60.5	100.0	KN-5
Tatum	88267	82	57	29	N/A	N/A	N/A	N/A	9-12
Logan	88426	70	68	47	N/A	N/A	N/A	N/A	PK-5
Farmington	87402	3	95	59	N/A	N/A	N/A	N/A	9-9
Las Vegas	87701	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Lovington	88269	54	66	-	N/A	N/A	N/A	N/A	1-1

Artesia	88210	Grand Heights Early Childhood	55	72	N/A	N/A	N/A	N/A	N/A	PK -KN
Hatch	87937	Hatch Valley Elementary	89	83	N/A	N/A	N/A	N/A	N/A	PK-2
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK -KN
Lowington	88280	Liano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2



**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE OF STUDENTS OF ETHNIC MINORITY**

CITY	SCHOOL NAME	HIGHEST PERFORMING SCHOOLS	READING PROFICIENCY	MATH PROFICIENCY	ELL	SWD	ETHNICITY	ED	LEVEL SERVED
Penasco	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Cloudcroft	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Cloudcroft	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Los Alamos	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Holloman AFB	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Albuquerque	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Des Moines	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Albuquerque	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Moriarty	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Portales	Dora High	79	57	34	0	6.0	29.4	40	7-12
Los Alamos	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Peralta	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Albuquerque	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
High Rolls	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Sandia Park	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Sandia Park	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Melrose	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Holloman AFB	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Animas	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Albuquerque	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Los Alamos	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Farmington	County Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Albuquerque	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
El Prado	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Santa Fe	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Santa Fe	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Albuquerque	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Quemado	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
San Jon	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Edgewood	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Los Alamos	Barranca Mesa Elementary	28	69	60	5.5	14.9	36.4	16.5	PK-6
Albuquerque	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Mosquero High	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Rio Rancho	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Santa Fe	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Albuquerque	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Albuquerque	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Roswell	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Farmington	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Texico	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Carlsbad	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Taos	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
T or C	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Grady	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Reserve	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Roswell	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8

Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Los Alamos	87544	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
White Sands Missile Range	88002	White Sands Elementary	96	57	47	2.3	13.9	47.4	22.7	PK-8
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Los Alamos	87544	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Santa Fe	87501	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Masthead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Rio Rancho	87144	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Las Cruces	88003	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Hobbs	88240	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Jarales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Roy	87743	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Cuba	87013	Tse Yi Gai High	97	21	5	10.6	7.6	100	100	8-12
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Lovington	88260	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2

Lovington	88269	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Tatum	88267	Tatum high	82	57	29	N/A	N/A	N/A	N/A	9-12
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2

MISSION  
ACHIEVEMENT  
AND SUCCESS



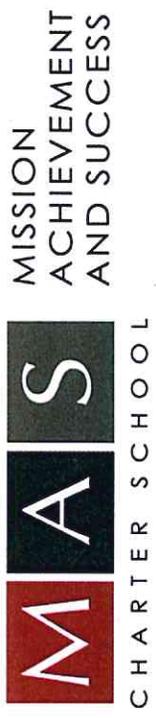
CHARTER SCHOOL

**TOP 100 "A" RATED SCHOOLS DATA SORTED BY PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS**



Cloudcroft	88317	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Moriarty	87035	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
Melrose	88124	Meirosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Los Lunas	87031	Sundance Elementary	85	47	54	4.2	14.5	72.9	44.6	PK-6
Albuquerque	87107	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
El Prado	87529	Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
Grady	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
Farmington	87402	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Santa Fe	87508	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Edgewood	87105	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Animas	88020	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Mosquero High	87733	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Reserve	87830	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Taos	87556	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
T or C	87901	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Jarales	87023	Gil Sanchez Elementary	81	41	32	6.5	15.2	80.5	99.7	PK-6
Albuquerque	87106	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Albuquerque	87106	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Hanover	88041	San Lorenzo Elementary	51	72	38	20.7	12.4	68.3	100.0	PK-6
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Cuba	87013	Tse Yi Gai High	97	21	5	10.6	7.6	100	100	8-12
Tatum	88267	Tatum High	82	57	29	N/A	N/A	N/A	N/A	9-12
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Lovington	88269	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1

Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Lovington	88260	Llano Elementary	7	69	N/A	N/A	N/A	N/A	N/A	PK-KN
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
Carlsbad	88220	Early Childhood Education Center	2	72	N/A	N/A	N/A	N/A	N/A	PK-KN
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2



**TOP 100 "A" RATED SCHOOLS DATA SORTED BY GRADE LEVELS SERVED**

Highest Performing Schools

CITY	ZIP CODE	School Name	Highest Performing Schools	Reading Proficiency	Math Proficiency	ELL	SWD	Ethnicity	ED	LEVEL SERVED
Lovington	88289	Lea Elementary	54	66	-	N/A	N/A	N/A	N/A	1-1
Portales	88130	James Elementary	19	72	N/A	N/A	N/A	N/A	N/A	1-2
Yeso	88210	Yeso Elementary	60	55	45	3.6	12.5	52.4	41.8	1-5
Las Vegas	87701	Union Elementary	8	68	52	10.1	6	90.8	100	2-5
Texico	88135	Texico Middle	74	47	29	6.4	10.7	52.7	52	5-8
Roswell	88203	Sidney Gutierrez Middle Charter	25	62	74	0	12.6	45.7	21.9	6-8
Holloman AFB	88330	Holloman Middle	9	67	53	0	5.7	31.3	23	6-8
Tijeras	87059	Roosevelt Middle	66	55	40	3.5	11.9	47.4	33.9	6-8
Cloudcroft	88317	Cloudcroft Middle	61	68	43	2.9	16.9	19.8	43	6-8
Rio Rancho	87144	Rio Rancho Middle School	95	33	30	2.1	13.9	62.8	49.3	6-8
T or C	87901	T or C Middle	78	35	33	8	18.5	52.9	97.8	6-8
Albuquerque	87106	Albuquerque Institute of Math and Science Charter	1	86	84	0.1	0.3	47.2	0	6-12
Albuquerque	87109	Cottonwood Classical Preparatory Charter	84	65	36	0.6	5.5	40	14.3	6-12
Rio Rancho	87124	Rio Rancho Cyber Academy	58	61	47	0.6	9.8	39	40.2	6-12
Melrose	88124	Melrosa Junior	63	66	41	0	12.8	30.8	43.6	7-8
Portales	88130	Dora High	79	57	34	0	6.0	29.4	40	7-12
Animas	88020	Animas High	42	69	15	3.1	13.8	31.3	54.4	7-12
Mosquero High	87733	Mosquero High	86	33	25	0	12.5	37.5	59.4	7-12
Quemado	87829	Quemado High	75	37	28	0	5.9	35.3	74.8	7-12
Reserve	87830	Reserve High	57	55	29	0	14.5	45.3	76.1	7-12
Cuba	87013	Tse Yi Gai High	97	21	5	10.6	7.6	100	100	8-12
Farmington	87402	San Juan College High School	3	95	59	N/A	N/A	N/A	N/A	9-9
Las Cruces	88003	Arrowhead Park Medical Academy	62	73	23	2.9	3.5	68.6	0	9-11
Albuquerque	87122	La Cueva High	35	64	44	2.3	8.7	40.3	14.4	9-12
Albuquerque	87110	Early College Academy I	32	73	58	1.9	4.4	51.7	27.3	9-12
Sandia Park	87047	East Mountain High Charter	13	68	46	1.4	10.1	30.7	27.9	9-12
Santa Fe	87501	NM School for the Arts Charter	15	79	41	0	7.9	34.3	28	9-12
Masthead	87109	Explore Academy	39	62	37	1.1	9.8	59.5	29.3	9-12
Texico	88135	Texico High	38	72	36	3	9.7	42.2	41.8	9-12
Carlsbad	88220	Carlsbad Early College High	31	60	49	0	1.7	42.7	44.0	9-12
Las Cruces	88011	Centennial High School	93	46	24	5.0	13.8	72.7	44.0	9-12
Albuquerque	88120	Grady High	68	52	21	0	7.7	44.6	50.8	9-12
Tatum	88267	College and Career High School	4	69	59	0	2.5	67.7	100	9-12
Los Alamos	87544	Tatum high	82	57	29	N/A	N/A	N/A	N/A	9-12
Santa Fe	87508	Los Alamos High	34	67	39	0.9	11.5	31.8	7.1	10-12
Rio Rancho	87144	Masters Program Charter	43	58	16	6.1	9.7	68.6	54.2	10-12
Roy	87743	Mountain View Middle	23	55	37	3.8	10.5	61.5	29.5	6th-8
Las Cruces	88003	Roy High	59	N/A	N/A	0	9.5	90.5	42.9	7th-12
Albuquerque	87107	Early College High	29	63	41	1.8	8.5	64	37.8	9-12
Farmington	87402	Digital Arts and Technology Academy Charter	90	48	13	8.6	12	64.8	46.8	9th-12
Edgewood	87105	Mesa Verde	52	61	33	8.6	8.2	55.9	51.7	KN - 5
Santa Fe	87505	South Mountain Elementary	53	68	42	0.8	14.9	36.2	54.3	KN - 5
Albuquerque	87106	Acequia Madre Elementary	22	76	48	4	21.8	35	33.3	KN - 6
Moriarty	87035	Mission Achievement and Success Charter	40	40	29	17.4	18.9	81.9	99.9	KN-11
El Prado	87529	Estancia Valley Classical Academy	94	65	38	0.2	5.8	29.1	43.5	KN-12
		Anansi Charter	41	70	51	0	14.4	34.2	48.5	KN-4

Cimarron	87714	Cimarron Elementary	88	64	63	0	5.6	71.3	75.5	KN-4
Albuquerque	87122	North Star Elementary	16	74	69	8.7	5.1	31.8	7.2	KN-5
Roswell	88201	Del Norte Elementary	77	57	54	0.6	5.5	40.4	14.3	KN-5
Albuquerque	87111	Georgia O Keeffe Elementary	50	62	48	6.2	6.3	36.8	21.1	KN-5
Albuquerque	871111	S Y Jackson Elementary	12	65	55	0.9	8.1	35.3	23.4	KN-5
Albuquerque	87108	Zia Elementary	17	64	57	1.8	10.4	25.7	23.6	KN-5
Peralta	87042	Mesa Elementary	48	63	52	1.8	15.3	29.8	26.5	KN-5
Sandia Park	87047	San Antonio Elementary	47	70	57	0.5	8.3	30.6	26.6	KN-5
Farmington	87402	Country Club Elementary	37	64	46	6.1	5.5	32.9	31.1	KN-5
Farmington	87401	Ladera Del Norte Elementary	45	58	46	8.2	10.1	40.9	39	KN-5
Hobbs	88240	Broadmoor Elementary	73	55	42	7.7	14	69.9	39.9	KN-5
Rio Rancho	87124	Martin Luther King Jr Elementary	87	57	44	3.9	12.6	52.8	43.5	KN-5
High Rolls	88325	High Rolls Mountain Park Elementary	72	71	50	0	24.0	30.0	63.0	KN-5
Silver City	88061	Jose Barrios Elementary	36	59	49	0	17.3	51.1	73	KN-5
Farmington	87402	Animas Elementary	83	47	28	18.0	15.3	77.5	82.5	KN-5
Clovis	88101	Barry Elementary	99	57	43	6.1	31.4	60.5	100.0	KN-5
Clovis	88101	Sandia Elementary	80	54	34	3.1	14.0	62.2	100.0	KN-5
Clovis	88101	Bella Vista Elementary	91	55	29	14.7	26.5	87	100	KN-5
Los Alamos	87544	Pinon Elementary	26	72	64	1.6	9.2	23.8	8.9	KN-6
Los Alamos	87544	Mountain Elementary	21	75	55	2.6	18.7	29.5	12.9	KN-6
Los Alamos	87544	Chamisa Elementary	76	69	47	3.6	18.6	47.2	16.5	KN-6
Los Alamos	87544	Aspen Elementary	100	54	49	6.9	18.1	47.6	25.4	KN-6
Santa Fe	87505	Wood Gormley Elementary	56	75	62	3.1	11.0	39.7	29	KN-6
Santa Fe	87501	Carlos Gilbert Elementary	92	63	43	2.1	13.4	56.3	32.7	KN-6
Des Moines	88418	Des Moines Elementary	46	73	59	0	1.7	27.1	40.7	KN-6
Los Alamos	87544	Pinon Elementary	67	54	39	18.1	11.6	80.9	68.5	KN-6
Los Lunas	87031	Desert View Elementary	44	54	76	44.5	17.3	99.4	100.0	KN-6
Mesquite	88048	Mesquite Elementary	71	45	30	40.5	17.8	99.6	100.0	KN-6
Penasco	87553	Penasco Elementary	5	80	N/A	0	0	6.8	13.6	KN-7
Albuquerque	87110	The Family School	6	82	76	1.9	3.7	30	12.2	KN-8
Taos	87571	Taos Municipal Charter	20	67	44	0	11.1	60.4	52.8	KN-8
Taos	87556	Roots and Wings Community	27	62	38	0	24.6	43.5	82.6	KN-8
Las Vegas	87701	Las Vegas City Early Childhood	69	64	-	N/A	N/A	N/A	N/A	KN-KN
Artesia	88210	Grand Heights Early Childhood	55	72	-	N/A	N/A	N/A	N/A	PK-KN
Ruidoso	88345	Nob Hill Early Childhood Center	65	63	N/A	N/A	N/A	N/A	N/A	PK-KN
Hatch	87937	Hatch Valley Elementary	89	83	-	N/A	N/A	N/A	N/A	PK-2
Albuquerque	87102	Longfellow Elementary	11	71	N/A	N/A	N/A	N/A	N/A	PK-2
T or C	87901	T or C Elementary	33	63	33	1.3	16	44.5	98.9	PK-3
Albuquerque	87122	Double Eagle Elementary	30	71	60	2.9	10	29.1	10.1	PK-5
Albuquerque	87111	Hubert H Humphrey Elementary	14	73	64	3.8	4.8	33.7	20.2	PK-5
Holloman AFB	88330	Holloman Elementary	10	72	55	2.3	13.5	25.2	26.5	PK-5
Las Cruces	88001	Desert Hills Elementary	24	65	45	6.2	10.1	63.8	40.6	PK-5
Cloudcroft	88317	Cloudcroft Elementary	98	66	37	0	6.1	19.1	42.7	PK-5
Onate	87112	Onate Elementary	64	55	39	3.5	11.2	53.3	51.3	PK-5
San Jon	88434	San Jon Elementary	49	62	53	0	22.3	35.8	61.5	PK-5
Placitas	87043	Placitas Elementary	18	74	47	11.7	14.4	47.5	100	PK-5
Logan	88426	Logan Elementary	70	68	47	N/A	N/A	N/A	N/A	PK-5





## **Attachment C**

### **Waitlist Information for MAS' Current Site**

**MAS CHARTER SCHOOL**

**Three Year Waitlist Data**

Grade Level	School Year		
	2017-2018	2016-2017	2015-2016
<b>K</b>	21	2	1
<b>1</b>	30	18	9
<b>2</b>	61	30	N/A (Not phased in yet)
<b>3</b>	46	N/A (Not phased in yet)	N/A (Not phased in yet)
<b>6</b>	54	34	18
<b>7</b>	49	36	11
<b>8</b>	45	12	3
<b>9</b>	45	2	1
<b>10</b>	25	4	1
<b>11</b>	14	1	N/A (Not phased in yet)
<b>12</b>	11	N/A (Not phased in yet)	N/A (Not phased in yet)

**Notes:**

1. For secondary, grades 9-12, even though enrollment was not at cap (120 students), we still had waitlist because taking new students meant opening new sections of high school classes.
2. Waitlist numbers are based on waitlist information for the start of each listed school year. MAS continues to accept applications on a rolling basis and we fill open seats as soon as they become available.
3. MAS' waitlist may not seem as extensive as that of some schools, but we would like to point out that comparatively speaking, we take more students at each grade level than is typical for charter schools. Again, we take 60 students per grade level in Grades K-5 and 120 students per grade level in Grades 6-12.



**Attachment D**

**MAS Charter School Current Organization/Staffing Chart**

**M A S** MISSION  
 C H A R T E R S C H O O L A C H I E V E M E N T  
 A N D S U C C E S S

