

# NEW MEXICO PUBLIC EDUCATION DEPARTMENT - COLLEGE AND CAREER READINESS BUREAU

## Carl D. Perkins Technical Education Act of 2006: New Mexico Agreed Upon Levels of Performance and Outcomes

Color Coding:		Exceeds Target	Does not meet target but exceeds 90%	Does not meet the target at 90%					
Core Indicator	Measure Definition: Numerator	Measure Definition: Denominator		2014-15	2015-16	2016-17	2017-18	2018-19	
<b>Secondary Measures</b>									
<b>1S1</b>	Academic Attainment-Reading & Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State, and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts and who, in the reporting year, left secondary education.	Target	51.40	51.40	40.00	40.00	41.00
				at 90%	46.26	46.26	36.00	36.00	
				Actual	57.93	54.65	39.44		
<b>1S2</b>	Academic Attainment-Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State, and who in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the reporting year, left secondary education.	Target	45.01	45.01	25.00	25.00	26.00
				at 90%	40.51	40.51	22.50	22.50	
				Actual	42.56	43.78	31.60		
<b>2S1</b>	Technical Skill Attainment	Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completed their program in a course sequence.	Target	79.00	85.20	92.00	93.00	94.00
				at 90%	71.10	76.68	82.80	83.70	
				Actual	93.68	93.10	93.27		
<b>3S1</b>	School Completion	Number of CTE concentrators who earned a secondary school diploma; other state recognized equivalent; or earned a proficiency credential, certificate or degree and who left secondary education during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Target	85.00	86.00	87.00	87.25	88.00
				at 90%	76.50	77.40	78.30	78.53	
				Actual	87.93	87.95	89.62		
<b>4S1</b>	Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate.	Target	89.00	91.00	91.50	91.50	94.00
				at 90%	80.10	81.90	82.35	82.35	
				Actual	88.77	86.70	93.94		
<b>5S1</b>	Placement	Number of secondary CTE concentrators who completed and who reported placement in postsecondary education, advanced training, employment, and/or the military in the second quarter following the program year in which they left secondary education.	Number of CTE concentrators who completed their CTE program sequence and left secondary education during the reporting year.	Target	50.45	55.50	56.00	56.01	58.00
				at 90%	45.41	49.95	50.40	50.41	
				Actual	57.06	53.88	57.89		
<b>6S1</b>	Non-Traditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Target	38.00	38.00	38.00	38.00	38.00
				at 90%	34.20	34.20	34.20	34.20	
				Actual	35.07	36.58	35.85		
<b>6S2</b>	Non-Traditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Target	35.50	35.50	36.00	36.50	36.50
				at 90%	31.95	31.95	32.40	32.85	
				Actual	38.19	38.88	40.07		

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Core Indicator		Measure Definition: Numerator	Measure Definition: Denominator		2014-15	2015-16	2016-17	2017-18	2018-19
<b>Post Secondary Measures</b>									
1P1	Technical Skill Attainment	Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework.	Number of CTE concentrators who completed their program in a course sequence.	Target	98.90	98.95	99.00	99.10	99.15
				at 90%	89.01	89.06	89.10	89.19	
				Actual	98.40	97.70	98.46		
2P1	Credential, Certificate or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Target	36.00	38.00	42.00	42.00	43.00
				at 90%	32.40	34.20	37.80	37.80	
				Actual	46.00	40.00	47.70		
3P1	Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-4 year postsecondary institution during the reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry recognized credential, a certificate, or a degree in the previous reporting year.	Target	80.00	78.30	78.30	78.30	78.30
				at 90%	72.00	70.47	70.47	70.47	
				Actual	73.40	72.40	75.67		
4P1	Student Placement	Number of CTE concentrators who earned a postsecondary credential, certificate, or degree who reported placement in advanced education, employment, and/or military in the second quarter following the program year in which they left secondary education.	Number of CTE concentrators who completed their CTE program sequence and left postsecondary education during the reporting year.	Target	72.45	74.00	76.00	76.00	76.00
				at 90%	65.21	66.60	68.40	68.40	
				Actual	75.80	67.00	68.42		
5P1	Non-Traditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Target	36.00	36.50	36.50	36.50	36.50
				at 90%	32.40	32.85	32.85	32.85	
				Actual	34.30	31.80	33.06		
5P2	Non-Traditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program sequence that leads to employment in nontraditional fields during the reporting year.	Target	23.51	24.00	24.50	24.50	24.50
				at 90%	21.16	21.60	22.05	22.05	
				Actual	21.70	25.40	22.13		