NIGHT SCHOOL (GRADUATE SODA)

This Request Form MUST include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Joshua Granata, Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504

Julie Lucero, General Manager, Options for Parents, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501

Name of State-Chartered School: School of Dreams Academy

Date submitted: 4/29/2016 Contact Name: Michael S Ogas E-mail: mogas@sodacharter.com

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment	Date of Governing Body Approval
New. To Be Determined	∀	School of Dreams Academy is	In 2010 School of Dreams	4/26/2016
		requesting to add language that will	Academy was awarded a PED	
		codify the current credit recovery	grant under "Graduate New	
		program allowing non-traditional	Mexico, It's Everybody's	
		students the opportunity to	Business". The goal of this	
		reengage in a learning continuum of	initiative, funded by the	
		high school subject matter with the	Reinvestment Act, was to	
		objective to earn a high school	bring back 10,000 dropout	
		diploma. We are also seeking to add	students. School of Dreams	
V		language that will allow these	Academy used the grant to	
		students opportunities to	create a free credit recovery/	
		participate in workforce related	night school program. Since	
		training activities, courses designed	then the program has allowed	
		to teach job readiness skills and	non-traditional students	
		prepare them for the workforce.	(mostly adults) to reenroll and	
		This program will now be called	work on obtaining their	
		"Graduate SODA" and will be	diploma. Since its inception	
		available M – F from 9:00 a.m. till	School of Dreams Academy	
		7:00 p.m. (Refer to narrative for	has heiped many individuals	
		more detail).	realize their dream of	
		1	obtaining a high school	

diploma. In many cases these graduates were the first in their family to obtain a diploma. School of Dreams Academy is also requesting to take this program a step further and offer workforce training courses and programs designed to teach job readiness skills, certifications, and future opportunities for employment.	Original Signature of Governing Council President or Designee: <u>Xeff</u>	Public Education Commission use only cation Commission Chair: Denie Denie Denie
	Original Signature of Gove Printed Name of Governin	Public Education Commission Chair:

This Request Form MUST include a copy of the governing body minutes from the meeting at which the amendment was approved.

SCHOOL OF DREAMS ACADEMY

GOVERNING COUNCIL

MINUTES - APRIL 26, 2016 - REGULAR MEETING

I. CALL TO ORDER

President Kathy Chavez called the meeting to order at 8:12 AM.

Council Members in Attendance: Kathy Chavez, President

Juanita Sena, Vice President

Gene Carabajal

Members Excused:

Teresa Ogas

Dr. David Schneider, Secretary

Denise Romero

Others Present:

Mike Ogas

Kenny Griego Geri Bennett Debra Fox

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Susan Garcia

III. ANNOUNCEMENT OF MEETING

Mr. Ogas stated the meeting had been announced in accordance with the Open Meetings Act {Pursuant to 10-15-1 H NMSA 1978 Annotated} and was a legal constituted meeting of The School of Dreams Academy Governing Council.

IV. APPROVAL OF AGENDA - April 26, 2016

Gene Carabajal moved to approve the agenda as is, seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal – Yes) Motion passed unanimously.

V. APPROVAL OF MINUTES - March 01, 2015

No Correction, No Deletions, No Additions

Ms. Sena moved to approve the March 01, 2016 minutes as is; seconded by Mr. Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal – yes) Motion passed unanimously.

VI DISCUSSION ITEMS:

A. Founder's Report

• Mrs. Chavez stated: Prom was well attended and everything went well, Dance Recital was beautiful. She stated they seem to top themselves everytime.

B. Principal's Report

- Robotics won state in Botball
- Star Power won entire competition. They beat out private dance companies in the state. They are doing very well. We owe a huge thank you to Belen, they are very gracious.
- We are hosting a conservation night tonight.
- SODA has a new web site which will be live by the end of this week.
- Nicholas Otero had a face book for School of Dreams Academy
- SODA also has an instangram page
- VFW will honor Victor Noe Padilla with a \$300.00 award for his essay submission. We are very proud of him. He is a great student.
- Graduation will be on Saturday May 14, at 9:00am and Robing will be on May 12th at 6:00pm
- Last day of school will be May 24th.

VII ACTION ITEMS

1. Approval of the March 2016 Budget Reports/Expenditures \$300,020.30

All expenditures and revenue have been reviewed by the audit committee prior to the board meeting. Mr. Ogas presented the board with the budget reports/expenditures for the month of March. All expenditures went towards fixed costs of rent, salaries/benefits, utilities communication, and supplies/materials. All expenditures has been reviewed and approved by Principal Ogas with all supporting documentation attached. Mr. Ogas recommended for approval the budget reports and expenditures with the journal entries for the months of March 2016.

Mr. Gene Carabajl requested a motion to approve the March 2016 Budget

Reports/Expenditures with the recommendation of Mr. Ogas; seconded by Ms. Juanita Sena.

There being no discussion, Ms. Chavez called for a vote with the following (Juanita Sena – Yes)

(Kathy Chavez – Yes) (Mr. Carabajal – yes)Motion passed unanimously

2. Approval of March 2016 Revenue Report \$287,576.83

Ms. Juanita Sena requested a motion to approve Revenue Report for March 2016 with the recommendation of Mr. Ogas; seconded by Mr. Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

3. Approval of Capital Outlay Final Allocation \$26,441.00

Gene Carabajal requested a motion to approve Capital Outlay Final Allocation with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

4. Approval of Title II Carryover - 16,653.69

Juanita Sena requested a motion to approve Title II Carryover with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

5. Approval of Entitlement Carryover – 69,630.69

Gene Carabajal requested a motion to approve Entitlement Carryover with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

6. Approval of Risk Pool \$73.00

Gene Carabajal requested a motion to approve Entitlement Carryover with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

7. Approval of Transportation Decrease - 25,233.00

SODA was not approved to transport outside of our district. We had to make adjustment to our budget. We are applying to transport outside of district.

Gene Carabajal requested a motion to approve the Transportation Decrease with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for

<u>a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes)</u> <u>Motion passed unanimously</u>

8. Approval of Second Reading – Activity Trip Policy

No Action - First Reading

9. Approval of Audit 2014

The state was holding up the audit due to the new vendor. This is difficult because we do not know what changes need to take place until the next year and then we make the same mistake.

Gene Carabajal requested a motion to approve the 2014 Audit with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal – yes) Motion passed unanimously

10. Approval Of Audit 2015

We are grateful the state listened and gave us the audit on the year it was due. We can fix any findings before the next year.

Gene Carabajal requested a motion to approve the 2015 Audit with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - ves) Motion passed unanimously

11. Approval of Memorandum of Agreement with NM Highlands University and SODA

Agree to provide practicum instruction for NMHU students according to the terms.

Gene Carabajal requested a motion to approve the Agreement with NM Highlands University with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

12. Approval of Charter Amendment Request to Add Grades

After much discussion, SODA agreed with the Public Education Commission's recommendation to modify the submitted amendment. The new amendment will be to add grades Pre-K thorugh 2^{nd} grade for the 2016-2017 school year to our existing 7-12 model.

Juanita Sena requested a motion to approve the Charter Amendment Request to Add Grades with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

13. Approval of Amendment Request to Increase Cap

SODA, based on the Public Education Commission's recommendation, agreed to modify the original cap increase request. The new request is to raise the cap by 100, from 525 to 625.

Juanita Sena requested a motion to approve the Charter Amendment Request to Add Grades with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

14. Approval of Amendment Request for Night School (Graduate SODA)

School of Dreams Academy is requesting to add language that will codify the current credit recovery program allowing non-traditional students the opportunity to reengage in a learning continuum of high school subject matter with the objective to earn a high school diploma. We are also seeking to add language that will allow these students opportunities to participate in workforce related training activities, courses designed to teach job readiness skills and prepare them for the workforce. This program will now be called "Graduate SODA" and will be available M – F from 9:00 a.m. till 7:00 p.m.

Gene Carabajal requested a motion to approve the Amendment Request (Credit Recovery) with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

VIII. Public Comments:

No Public Comments

- IX. Closed Executive Session Deleted
- X. Announcement of meeting Regular Board Meeting May 03, 2016.
 6:00 am- Open Meeting Budget Work Session for Board 5:00 pm.
- XI. ADJOURNMENT

Gene Carabajal moved to adjourn the meeting and seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following results: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously.

The meeting was adjourned at 9:08 am.

Approved this

2016.

Signed:

Kathy Chavez, President

Attest: Supan Carca se



Science, Technology, Engineering, Arts, Mathematics (STEAM)

Graduate SODA Narrative

The Graduate SODA Program (GSP) is for students that have dropped out of school and are in need of a High School Diploma. GSP offers the opportunity for students to earn credits required for graduation. This program provides students with an educationally sound, project-based alternative for meeting the requirements for graduation. GSP's course work is designed to help students close the "Graduation GAP". It feature multifaceted project based instruction, college readiness, and career-technical preparation in a nurturing and stimulating student centered environment. Students will be empowered with the academic skills and technical competency to earn a high school diploma. Four Factors are critical to achieving the goals of the GSP. These are:

- Individualized Instruction
- Multiple Styles of Learning
- Direct Instruction
- Immediate Feedback

Certified Teachers will facilitate the learning environment. Teachers will be State Licensed and Highly Qualified. Para-Professionals will be used as tutors in each subject of instruction, if needed. In order to meet specific needs, Site Coordinator and Counselor will carefully review official transcripts and will create a Next Step Plan for graduation. Students then enroll and are expected to work at a pace that is both accelerated relative to student's goals on their Individualized Learning Plan. Duration of the Yearly Program:

Semester I Semester II

4 1/2	1 course, 1 Elective, with 4 Projects	4 1/2	1 course, 1 Elective, with 4 Projects
weeks	Each, 1 half credit course 2 Projects	weeks	Each, 1 half credit course 2 Projects
4 1/2	1 course, 1 Elective, with 4 Projects	4 1/2	1 course, 1 Elective, with 4 Projects
weeks	Each, 1 half credit course 2 Projects	weeks	Each, 1 half credit course 2 Projects
4 1/2	1 course, 1 Elective, with 4 Projects	4 1/2	1 course, 1 Elective, with 4 Projects
weeks	Each, 1 half credit course 2 Projects	weeks	Each, 1 half credit course 2 Projects
4 1/2	1 course, 1 Elective, with 4 Projects	4 1/2	1 course, 1 Elective, with 4 Projects
weeks	Each, 1 half credit course 2 Projects	weeks	Each, 1 half credit course 2 Projects
Total:	4 course, 4 elective credits	Total:	4 course, 4 elective credits

Students are required to complete all state mandated testing.

Program hours: 9:00 am - 7:00 pm Monday - Friday



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: GRADE: 12 BIRTH DATE: 03/06/1968

GY:

GY:					ii .		
	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy							
Career Skills			A	1.00			
Consumer Skills			A	1.00			
Workstudy			A	1.00			
English III	Α	1.00					
English IV	Α	1.00					
Algebra I			A	1.00			
Biology	Α	1.00	1				
Chemistry			A	1.00			
US History			A	1.00			
None Los Lunas High School							
Choir			F	0.00			
Drivers Ed	С	0.50	'	0,00			
Foods I	В	0.50	C-	0.50			
Typing I	D	0.50	C	0.50			
Soph. Reading	C	0.50	C	0.50			
Spanish I	F	0.00	F	0.00			
Gen. Math II	b	0.00	F	0.00			1
Biology I	F	0.00	D-	0.00			
	'	0.00	5:	0.00			
None Los Lunas High School Civics/Health		0.50	_	0.50			
	C	0.50	C-	0.50	==		
Business Exploration	C	0.50	1.0	0.50			
Clothing/Crafts	С	0.50	В	0.50			
Freshman Reading	В	0.50	C	0.50		ľ	
General Math	C	0.50	C	0.50			
Co-Ed, P.E.	D	0.50	D+	0.50			
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			İ				
					A = 4.00	_	_
					B = 3.00	ACT-Englis	sh
					C = 2.00	ACT-Readi ACT-Math	ng
					D = 1.00	ACT-Math	
					F = 0.00	ACT-Science	ce
						ACT-Comp	
					P = Passing WF= Withdraw Fail	ACT Date).
					WF= Withdraw Fail	ACI Date	
					NC= No Credit		
					D = Dual Credit		
			J			<u> </u>	

Total Units Earned: 18.50 Cumulative GPA: 4.0000 Rank:I out of 70 Graduated date:	\$200		
		SIGNATURE	DATE

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such, Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

	Student Name:	حظ	_			Cohort: H4				
	Course Name	STARS	H, AP, DC, DL	Date Completed		parting, and statute, openia, Linguis Carguage At a (CLA) 1 (1001), CLA2				
English	Freshman Reading			5/82	1	(1002), ELA3 (1003), ELA4 (1004). AP courses covering the required content are				
Language	Soph. Reading			5/82	1	also permitted.				
Arts	English III			5/16	5/16	5/16	5/16	5/16	1	
	English IV			5/16	1					
	Total Credits: E	ngiish Langu	age Arts		4					

Algebra I 5/16 1 numbers, such as a decimal and a fraction, or a percent and a decimal for		Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 2 units - The student school compute with whole nimbers, fractions, and decimals. Use reounding and approximation to estimate computation results
Algebra 5/16 1 numbers, such as a decimal and a fraction, or a percent and a decimal for	Math	General Math	I		5/82	1	Determine whether the answer to a given problem is reasonable. Compare two
Total Credits: Math 2 equivalence and order. Apply such a basic properties of nimbers as odd/e		Algebra I	13 13	10000	5/16		numbers, such as a decimal and a fraction, or a percent and a decimal for
		Total	Credits: Math				equivalence and order. Apply such a basic properties of nimbers as odd/even,
		Course Name	STARS	H, AP,	Date	Credit #	Requirement: 2 units of credit, one of which shall be U.S. History and 1/2 of wh

	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement: 2 units of credit, one of which shall be U.S. History and 1/2 of which shall be in civics and/or Government.
Social	Civics/Health			5/82	1	
Studies	U.S. History			5/16	1	
	Total Credits:	Social Stud	lies		2	

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 2 Units of credit, one of which shall be a laboratory science
Science	Chemistry			5/16	1	
	Biology			5/16	1	
	Total Credit	s: Science		-	2	

Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in physical education. Option: 2305.
Education	Co-Ed P.E.			5/82	1	
	Total Credits: Ph	ysical Edu	cation		s=1==	

Fine Arts or Practical	Course Name	STARS H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in a Fine art or a practical art: either dance, Drama, Music, Visual Arts, Practical Arts
Arts	Total Credits: CO			0	

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	legation res. Observe smooth set and idea with the abbustiones with hinding in the residence of the residenc
2011	Business Exploration		2	5/82	-1	Iteracy, additional courses in core subjects, and numerous other options.
	Clothing/Crafts		8 11	5/82	155,165	
CONTRACTOR	Driver's Ed			5/83	0.5	
	Foods I		22 23	5/83	55.1	
	Typing I			5/83	1	
Electives	Career Skills	1872-816		5/16	- 1	
	Consumer Skills	V 8		5/16	1	
Elections	WorkStudy		1	5/16	1	
				05=18-55		
		-				
					-	
	May 1	n Henry	2 0		-	
	Total Cred	dits: Elective	5		7.5	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Leakyening	Health					
1 1 1	Total Cred	its: Health			0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

		_
Total High School Credits	100	Required: 21 Credits
TOTAL FROM SCHOOL CHELLE	[ID.3	Reduired a Linears



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: GRADE: 12 BIRTH DATE: 06/03/1997

GY:

	S1	CR	S2	CR				SEMESTER 1	SEMESTER
5-16 School of Dreams Academ	v								Jan-120 EIN
English III	Ί A	1.00			1				ļ
Chemistry	A	1.00						}	
Physical Science	A	0.50			-				
World History	Â	0.50	1		İ				
	^	0.50							
4-15 Century High School			_		1				
GRAD I-Teen Pregnancy	A	0.50	D+	0.50					
English II	A-	0.50	B+	0.50	1				
Spanish II Sem B			B+	0.50	1				
Geometry	B	0.50	B+	0.50				1	
Biology I	A-	0.50	C-	0.50	1				•
Physical Science			В٠	0.50	1			1	
World History Sem 1 (R)	В	0.50			1				
3-14 Century High School			1		1			1 1	
Ag I (CT)	A+	0.50	A+	0.50				[]	
Assisted Reading	A	0.50	Α	0.50					
English (l c	0.50	A-	0.50				1	
Spanish I S1 (R)	B+	0.50	``	0.00]				
Spanish I S2 (R)		0.00	B	0.50					
Health (R)	_{B+}	0.50	~	0.00					
Algebra I	C+	0.50	A-	0.50					
-14 Century HS-Summer Schoo	1	0.30	1 ~	0.50					
Strategies for Academic Succes								1	
		0.50	C	0.50					
Spanish II	В	0.50	8	0.50				1	
Physical Education			1		Α	1.00		1	
-13 Del Rey School	-							}	
New Mexico History			A	0.50				1	
-12 Century High School									
English I	F	0.00						00	
Spanish I	F	0.00							
Algebra I	F	0.00	i						
Physical Education	F	0.00						l í	
Physical Science	F	0.00	ĺ						
New Mexico History	F	0.00							
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		l				4.00		ACT-English	h
					B = .			ACT-Readir	19
		}			C=			ACT-Math	-0
		l			D =			ACT-Science	2
		J			$\mathbf{F} = 0$,,,,,,,			
					P = 1	Paccino		ACT-Comp.	
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		[Dual Credit			
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5.FO		1							
				i					
		i							

Total Units Earned: 17.00 Cumulative GPA: 2.7568 Rank:35 out of 70 Graduated date:

SIGNATURE	DATE



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: GRADE: 12 BIRTH DATE: 06/03/1997

GY:

	S	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy	1						
English III	A	1.00					ľ
Chemistry	A	1.00					
Physical Science	A	0.50					
World History	A	0.50				1	
14-15 Century High School							
GRAD I-Teen Pregnancy	A	0.50	D+	0.50			
English II	A-	0.50	B+	0.50		1	
Spanish II Sem B			B+	0.50			
Geometry	В	0.50	B+	0.50			
Biology I	A-	0.50	C-	0.50		1 1	
Physical Science	1		В-	0.50			
World History Sem 1 (R)	В	0.50	-	51	1]	
13-14 Century High School		-1					
Ag I (CT)	A+	0.50	A+	0.50			
Assisted Reading	A	0.50	A	0.50		1	
English I	C	0.50	A-	0.50			
Spanish I S1 (R)	B+	0.50		0.50	!	l J	
Spanish t S2 (R)	"	0,00	В	0.50		l i	
Health (R)	В+	0.50	"	0.50			
Algebra I	C+	0.50	A-	0.50]	
13-14 Century HS-Summer Schoo		0.50	^-	0.50		i	
Strategies for Academic Success			_	0.50			
Spanish II	В	0.50	I С В	0.50		l i	
Physical Education	P .	0.50	▎▝	0.50	4 400		
12-13 Del Rey School					A 1.00		
			١.				
New Mexico History			A	0.50			
1-12 Century High School	_						
English I	F	0.00					
Spanish I	F	0.00					
Algebra I	F	0.00					
Physical Education	F	0.00					
Physical Science	F	0.00					
New Mexico History	F	0.00					. <u>.</u>
		i			A = 4.00	4.000 00 11 11	
ļ					B = 3.00	ACT-English	h
					C = 2.00	ACT-Readir	ıg
		1			D = 1.00	ACT-Math ACT-Science	_
					F = 0.00	ACT-Science	ť
						ACT-Comp.	
		1			P = Passing	ACT Date	
					WF= Withdraw Fail		
					NC= No Credit D = Dual Credit		
					D = Duai Cieult		
				ł			

Total Units Earned: 17.00
Cumulative GPA: 2.7568
Rank:35 out of 70
Graduated date:

SIGNATURE	DATE

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

	وكتيزي		Cohort: H4				
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Iming an its aus. Opiois, cligisti caligoaga AtS (CLA) ((101), CLA 2	
English	English			5/14	1	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are	
Language	English II		1000	5/15	1	also permitted.	
Arts	English III			5/16	1		
The state of the s	English IV			5/16			
	Total Credits:	English Lange	age Arts		3		

N3 0	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**, Algebra I			
	Algebra I			5/14	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra H/Trig			
Math	Geometry		-	5/15	- 1	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College			
	Algebra II			5/15		Math (2099), AP Courses, and courses at a higher level than Algebra II. "Student			
	Financial Literacy			5/15		who use the Algebra I EoC score to meet Assessment Requirements may not waive			
	Total	Credits: Math			2	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high school			
	Course Name	STARS	H, AP, DC, DL	Data Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US			
	NM History			5/13	0.5	History and Geography (2729), World History and Geography (2706), 0.5 US			
Social	World History			5/14 & 5/16	101/03	Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses			
Studies	US History			1		covering the required content are also permitted.			
	Economics								
	Government	IP							
	Total Cred	ts: Social Stu	fles		1,5				
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.			
	Physical Science			5/14 & 5/16	- 1				
Science	Biology I			5/14	- 1				
	Chemistry			5/16	1				
	Total Cr	edits: Science			3				

Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement One unit in physical education. Option: 2305.
Education	Physical Eudcation			5/14	1	
	Total Credits: Physical Education					

Career Cl., Workplace	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement: One unit in a career cluster course, workplace readiness or a language other than English
Readiness	Spanish I			5/14	1	
Language	Total Credits: CC	, WR, Lang	nsõe		1	

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, media
	Strategies for Academic Success			5/14	0.5	literacy, additional courses in core subjects, and numerous other options.
	Spanish II			5/14	1	
	Ag I (CT)			5/14	1	
	Assisted Reading		CV0	5/14	1	
	GRAD I - Teen Pregnancy			5/15	- 1-	
	Spanish II (SB)	Barrer a	iace.	5/15	0.5	
Electives						
			-	[275 E4152)		
	Total Credits	: Elective			5	

Health	Course Name	STARS H, AP, DC, DL		Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS 2013)				
t.inititi	Health			5/13	0.5					
	Total Cred	its: Health			0.5					

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total I finh Cohool Condition		
Total High School Credits	1 1/	Required: 24 Credits



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



WELCOME, MICHAEL OGAS

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P	age:][i	<u>[</u>]1	▶ M of 15	54				Fili	ter: 1025652	256 StudentID C	#1	tems 100 0	
D		LATEST SCHOOL CODE	SCHNUMB	Student ID	<u>Last</u> <u>Name</u> ▲	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	<u>OverallMath</u>	OverallScience
	086	009	086009		ونسب	طنت	Α	6/3/1997	FAIL	FAIL	FAIL	FAIL	FAIL
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WELCOME, MICHAEL OGAS

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Page:		▶ ⋈ of 15	63				,	Fil	ter: 102565	256 StudentID C	<u></u>	#	tems 100 0
DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	A	First Name	MiddleName	DOB	<u>OverallELA</u>	ReadingComponent	WritingComponent	<u>OverallMath</u>	OverallScienc
505	001	505001			Z		Α	6/3/1997	FAIL	PASS	FAIL	FAIL	FAIL
NMPED W								Main Mer	nu .				



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: C., Course, Course, GRADE: 12 BIRTH DATE: 09/07/1995

GY:

<u> </u>			1 22		ŀ				
1546.01.1.69	S1	CR	\$2	CR				SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy	i .								
Economics	A	0.50			!			1	
13-14 Los Lunas High School	l								
Advisory Study Skills	NC	0.00							
Drama III	B-	0.50							
Drama/Tech Theatre	B+	0.50			1				
Psychology (AP)	D-	0.50							
English IV	D	0.50]	
Pre-Calculus	D-	0.50	1					ĺ	
Government	D-	0.50			İ				
12-13 Los Lunas High School	.							j j	
Drama II	A	0.50						1	
Theater Arts I (DC)	_		A-	0.50					
English III	B-	0.50	C+	0.50	İ				
Spanish II	_ C+	0.50	B-	0.50				}	
Math Analysis	* B-	0.50	В	0.50			100	1	
Animal Science	A+	0.50	A+	0.50	1				
U.S. History/Geography	A-	0.50	В	0.50			93]	
11-12 Los Lunas High School	_							1	
Drama I	B-	0.50	A-	0.50					
English II	B-	0.50	B+	0.50	1				
Spanish I	C-	0.50	C-	0.50	i				
Algebra II	С	0.50	C	0.50					
Chemistry I	F	0.00	D-	0.50					
Chemistry Sem 1 (R)	_		<u> </u>		C	0.50			
World History and Geo	B.	0.50	B+	0.50	i				
10-11 Los Lunas High School									
JROTC/Citizenship	C+	0.50							
JROTC/Leadership ED Trng-LET	I C-	0.50	B-	0.50					
English 1	_		_		Α	0.50			
English I (PreAP)	F	0.00	C	0.50				}	
Geometry (PreAP)	C-	0.50	C-	0.50					
Biology I (PreAP)	C-	0.50	С	0.50					
Physical Education	В	0.50	B-	0.50	ļ				
New Mexico History			A=	0.50	Α =	4.00			
						3.00		ACT-Englis	h
						2.00		ACT-Readir ACT-Math	ıg
					D=	1.00		ACT-Math ACT-Science	
					F =	0.00		ACT-Science	e
_								ACT-Comp.	
					P=	Passing - Withdraw F	,	ACT Date	·
						= Withdraw F = No Credit	'aii		ĺ
		-				Dual Credit			
					"	Duai Cicuit			ļ
		Į							
U									

Total Units Earned: 21.50
Cumulative GPA: 2.4889
Rank:Not Ranked
Graduated date:

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SIGNATURE	DATE

At least one course must be Honors (H). Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Stı			Cohort: H4					
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2		
English	English I			5/11		(1002), ELA3 (1003), ELA4 (1004). AP courses covering the required content an		
Language	English II		5/12		also permitted.			
Arts	English III	52		5/13	1			
1000	English IV			5/14	0.5			
	Total Credits:	English Langua	age Arts		3.5			

	English IV			5/14	0.5					
	Total Credits: E	nglish Langu	Jage Arts		3.5					
					0.0					
	Course Name	STARS	H, AP,	Date	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent				
		GIFECO	DC, DL		Olamif &	Unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**. Algebra				
	Math Analysis			5/13	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig				
Math -	Geometry			5/11	1	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to Col				
7 105	Algebra II		1	5/12	1	Math (2099), AP Courses, and courses at a higher level than Algebra II. *Stud				
AMERICAN I	Pre-Calculus			5/14	0.5	who use the Algebra I EoC score to meet Assessment Requirements may not w				
	Total C	redits: Math			3.5	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high scho				
	7,000				0.0	emdit beginning with the 2010 cohort				
		1 1 1 1 1 1 1 1 1	H, AP,	Date	Part of the	Requirement: 3.5 credits to include US History and Geography, World History and				
	Course Name	STARS	DC. DL		Credit #	Geography, Government and Economics, and 0.5 credit of NM History. Options:				
20.1	NM History	7	1	5/11	0.5	History and Geography (2729), World History and Geography (2706), 0.5 US				
Social	World History			5/12	1	Government (2730), 0.5 Economics (2741), 0.5 NM History (2717), AP courses				
Studies	US History	-		5/13	1	covering the required content are also permitted.				
-	Economics		_	5/16	0.5					
	Government	IP		5/14	0.5					
No.		s: Social Stu	rilee	1 3/14	3.5					
	Total Oregic	a. 000181 010	4108		3.3	<u> </u>				
			H, AP,	Date	-	Description 2 and but at agency has at which would be a let and				
	Course Name	STARS	DC. DL	Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory compone Options: Secondary courses under STARS codes in the 1700s.				
CUUNTO!	Animal Science	-	DU, DE	5/13	1	Options: Secondary courses under STARS codes in the 1700s.				
Science -										
	Biology	-	AP	5/11	1					
_	Chemistry	171	J	5/12	1					
	I OURI LITE	dits: Scienc	0		3					
	Course Name	STARS	H, AP,	Date	72 - 214 M	Requirement: One unit in physical education. Option: 2305.				
Physical	Course wains	SIAKS	DC, DL	Completed	Credit #					
Education	Physical Eudcation			5/11	1					
-	Total Credits:	Physical Edu	cation		1					
Career Cl.,			H, AP,	Date	1-1-1-1	Requirement: One unit in a career cluster course, workplace readiness or a				
Workplace	Course Name	STARS	DC, DL	Completed	Credit #	language other than English				
Readiness	Spanish I			5/12	1					
Language	Total Credits:	CC, WR, Lan	guage		1					
141			H, AP,	Date	photograph (Requirement: 7.5 elective units that meet department content and performance				
	Course Name	STARS	DC, DL	Completed	Credit #	standards. Options:student service learning, pre-apprenticeship programs, media				
	JROTC/Citizenship		,	5/11	0.5	literacy, additional courses in core subjects, and numerous other options.				
į.	JROTC/Leadership ED	-		5/11						
		of the same			1					
	Drama I			5/12	1					
	Drama II			5/13	0.5					
177	Theater Arts I (DC)			5/13	0.5					
	Drama III		100	5/14	0.5					
The sale of the sa	Drama/Tech Theatre			5/14	0.5					
Electives -	Psychology (AP)		1240	5/14	0.5					
	Spanish II	1		5/13	1					
_	Оранізн н			3/13						
-				J.						
			10000		1					
WIL.										
			100		players:					
		_								
	Total Cred	lts: Elective	5		6					
	Course Name	STARS	H, AP,	Date	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS				
Health			DC, DL	Completed	OL COIL IP	2013)				
	Health Total Co.	riite: Haaith			0	A second control of the second control of th				

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	21.5	Remired: 24 Credits

Total Credits: Health



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



WELCOME, MICHAEL OGAS

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1	DISTRICT	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name 🔺	First Name	<u>MiddleName</u>	DOB	OverallELA	ReadingComponent	WritingComponent	<u>OverallMath</u>	OverallScience	
	086	085	086085				٧	1995-09-07	PASS	PASS	PASS	PASS	PASS	
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SCHOOL DREAMS

School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: CRADE: 12 BIRTH DATE: 01/20/1996

GY:

Total Units Earned: 21.00

		S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16	School of Dreams Academy							
10 10	Workstudy			A	1.00			
	English II	Α	0.50					
	Chemistry			A	1.00			
13-14	Valencia High School							
	Advisory Study Skills	CR	0.25	CR	0.25			
	AVID III	B-	0.50	F	0.50			
	Culinary Arts I	D-	0.50	F	0.00			
	JAOTC/Leadership Ed Trng-LET	I B+	0.50	D	0.50			
	English IV	C+	0.50	F	0.00			
	Financial Literacy	D+	0.50	F	0.00			
	Economics	D+	0.50					
	Government			C+	0.50			
12-13	Century High School							
	Ag I (CT)	D+	0.50	A-	0.50			
	Aide-Teacher			A	0.50	/#).		
	English III	D+	0.50	C	0.50			
	Spanish I S1 (R)	В	0.50					
	Algebra II	C-	0.50	_				
	World History and Geo	C+	0.50	C	0.50			
12-13	Century HS-Summer Schoo	l		1				
	Spanish I S2 (R)		32	}		B- 0,50		
	Spanish II S1 (R)					C 0.50		
	Health (R)					C 0.50		
12-13	Valencia High School							
	Game Design (R)	C+	0.50					
11-12	Century High School			_				
	Computer Application (R)			C	0.50			
	Introduction to Art (R)			C	0.50			
	English /LA II Sem 1 (R)	_		C	0.50			
	English II	F	0.00	_	0.50			
	Algebra I	_	0.00	С В-	0.50 0.50			
	Geometry Shusian Education	F D+	0.00 0.50	6-	0.30			
	Physical Education New Mexico History	C-	0.50					
in 11	Century High School	0-	0.50			A = 4.00	ACT-Englis	sh
10-11		D-	0.50	D-	0.50	B = 3.00	ACT-Readi	ng
	English I Algebra I	D-	0.50	F	0.00	C = 2.00	ACT-Math	•
	Physical Education	F	0.00	D-	0.50	D = 1.00 F = 0.00	ACT-Science	ce
	Biology I	C-	0.50	D+	0.50	r = 0.00		
	Science-Earth and Space	C-	0.50	C-	0.50	P = Passing	ACT-Comp).
	NM History	F	0.00	F	0.00	WF= Withdraw Fail	ACT Date	
						NC= No Credit		
]		D = Dual Credit		

Cumulative GPA: 1.6531		
Rank:54 out of 69		
Graduated date:		
	SIGNATURE	DATE

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

51	tudent Name:			Cohort: H4					
	Course Name	STARS	H, AP, DC, DL	Completed Credit #		Requirement 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2			
English	English I			5/11	1	(1002), ELA3 (1003), ELA4 (1004). AP courses covering the required content are			
Language	English III			5/13 & 5/16	1	also permitted.			
Arts	English III			5/13	1				
100000	English IV			5/14	0.5				
	Total Credits:	English Langu	nge Arts		3.5				

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 4 credits of math in high school including Algebra II (or equiva unless excused in junior Next Step Plan* Options: Pre-Algebra (2021)**, Algebra		
	Algebra I			5/11 & 5/13	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/T		
Math	Geometry	-		5/12	0.5	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to C		
	Algebra II			5/13		Math (2099), AP Courses, and courses at a higher level than Algebra II. "St.		
1000	Financial Literacy			5/15	0.5	who use the Algebra I EoC score to meet Assessment Requirements may not		
	Total (Credits: Math			2.5	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high st		

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US					
Marrie - F	NM History	-		5/12	0.5	History and Geography (2729). World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP cours					
Social	World History	9 9 3	100	5/13	101						
Studies	US History			140		covering the required content are also permitted.					
	Economics			5/14	0.5						
	Government	tΡ		5/14	0.5						
	Total Credi	ts: Social Stu	des	-17-1-	2.5						

	Course Name	STARS H, AP, DC, DL		Date Completed	Credit#	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
Salaman	Science earth and space			5/11	1	
Science	Biology			5/11	1	
	Chemistry			5/16	1	
	Total Credit	t <mark>s: Scie</mark> nce			3	

Physical	Course Name	STARS H, AP, DC, DL		Date Completed	Credit#	Requirement: One unit in physical education. Option: 2305.
Education	Physical Eudcation			5/11 & 5/12	1	
	Total Credits: Ph	ysical Edu	cation		1	

Career Cl., Workplace	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement: One unit in a career cluster course, workplace readiness or a language other than English			
Readiness	Spanish I			5/12 & 5/13	1				
Language	Total Credits: CC	, WR, Lan	guage		1				

- 4	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement 7.5 elective units that meet department content and performance standards. Options student service learning, pre-apprenticeship programs, media							
	Computer Application			5/12	0.5	iteracy, additional courses in core subjects, and numerous other options.							
learning to	Introduction to Art		(470)	5/12	0.5								
	Game Design			5/13	0.5								
0.000	Spanish II	11 11 12 13	AVIST	5/13	0.5								
	Ag I (CT)			5/13	1								
	Teacher Alde			5/13	0.5								
Electives	Advisory Study Skills			5/14	0.5								
Electives	AVID III	10 1-22	11111	5/14	0.5								
	Culinary Arts			5/14	0.5								
100 0	JROTC/Leadership			5/14	_1_								
7 2 2	WorkStudy			5/16	1								
			-1-46										
	Total Cre	dits: Elective	\$		7								

Health	Course Name	STARS H, AP, DC, DL		Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Hearth	_ Health			5/13	0.5	
	Total Credits: Health					

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	21	Required: 24 Credit



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	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	First Name	<u>MiddleName</u>	DOB	OverallELA	ReadingComponent	<u>WritingComponent</u>	OverallMath	OverallScience
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School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: CANADA STUDENT N

GY:

	S1	CR	\$2	CR		SEMESTER 1	SEMESTER 2
5-16 Century High School							
Introduction to Art	С	0.50					İ
ELA 10 A-CR	С	0.50					
NM Health (R)	С	0.50					
NM Health (R)	С	0.50					
US History Sem B (R)	В	0.50					
5-16 School of Dreams Academy							
Consumer Skills			A	1.00			
English IV			A	1.00			
Financial Literacy			A	0.50		1	
Biology	Α	0.50	''	0,00			
4-15 Century High School		0.00	[
Ag I (CT)	D	0.50	F	0.00			
Computer Applications (R)	C+	0.50	"	0.00			98
Strategies for Academic Success		0.00	B-	0.50			
English IV	В	0.50	F F	0.00			
Geometry	B-	0.50	F	0.00			
Financial Literacy	C+	0.50	F	0.00			
Economics	O+	0.50	C+	0.50			
Civics and Government			B	0.50			
			"	0.50			
3-14 Century High School	0.	0.50	١	0.50			
English III	C+	0.50	C+	0.50			
English/LA II Sem 1 (R)	F	0.00		0.50			
Algebra II	В	0.50	C-	0.50			
Physical Science	A+	0.50	A	0.50			
US History/Geography	В	0.50	В	0.50			
World History Sem 1 (R)			C	0.50		1	
2-13 Los Luna High School							
English II			B-	0.50			
Spanish (С	0.50	*10		
Geometry			C-	0.50			
Biology I			С	0.50			
New Mexico History			В	0.50			
World History and Geo	_		C	0.50			
1-12 Marcos de Niza High Schod	l .				A = 4.00		
Bas Drama	Α	0.50	F	0.00	B = 3.00	ACT-Englis	sh
Reading Strat	Α	0.50	A	0.50	C = 2.00	ACT-Readi ACT-Math	ng
Fresh Eng.	В	0.50	D	0.50	D = 1.00	ACT-Math ACT-Science	
Alg. 1	Α	0.50	C	0.50	F = 0.00	ACT-Scient	.e
P.E.	B	0.50	В	0.50	. SF	ACT-Comp	1
Chemistry	B	0.50	В	0.50	P = Passing WF= Withdraw Fail	ACT Date	*
					WF= Withdraw Fail		
					NC= No Credit		
					D = Dual Credit		
						!	
			,				

Total Units Earned: 22.50
Cumulative GPA: 2.4286
Rank:41 out of 70
Graduated date:

SIGNATURE	DATE

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

S	tudent Name:			Cohort: H4					
	Course Name	STARS	H, AP, DC, DL	Completed Credit #		Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2			
English	English I			5/12	1 1	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are			
Language	English II			5/13 & 5/16	1	also permitted.			
Arts	English III	S2		5/14	1				
	English IV			5/16	1				
Observation of the last	Total Credits: I	English Langu	age Arts		4				

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan* Options: Pre-Algebra (2021)**. Algebra I			
The Late of	Algebra !			5/12	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig			
Math	Geometry	TH ()		5/13 & 5/15	1	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College			
	Algebra II			5/14	1	Math (2099), AP Courses, and courses at a higher level than Algebra II. "Students			
	Financial Literacy			5/15 & 5/16	1	who use the Algebra I EoC score to meet Assessment Requirements may not waive			
	Total	Credits: Math			4	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high school			
	Course Name	STARS	H, AP,	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History, Options: US			
	NM History			5/13	0.5	History and Geography (2729), World History and Geography (2705), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses			
Social	World History		1 1 1 1 1	5/13 & 5/14	1				
Studies	US History	1		5/14	1	covering the required content are also permitted.			
	Economics			5/15	0.5				
10	Government	IP IP		5/15	0.5				
	Total Cred	its: Social Stu	dies		3.5				
MARIE E	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.			
0.1	Physical Science			5/14	1				
Science	Biology			5/13 & 5/16	1				
	Chamietra			6/12					

	Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in physical education. Option: 2305.
1	Education	Physical Eudcation			5/12	1	
1		Total Credits: Pt	vsical Edu	cation		120	

Total Credits: Science

Career Cl., Workplace	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement. One unit in a career cluster course, workplace readiness or a language other than English
Readiness	Spanish I			5/13	0.5	
Language	Total Credits: CC	, WR, Lan	guage		0.5	

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, media
	Bas Drama			5/12	0.5	iteracy, additional courses in core subjects, and numerous other options.
	Reading Strat			5/12	- 1	
	Ag I (CT)			5/15	0.5	
	Computer Applications ®		HOAS	5/15	0.5	
	Strategies for Academic Success			5/15	0.5	
	Consumer Skills		1000	5/16	100100	le bab.
Electives	Introduction to Art			5/16	0.5	
CIGCRAGE	US History SB ®			5/16	0.5	
	English IV			5/15	0.5	A N. al
				14.2		13 U N
			7		11/4/2	
			11			
	Total Credits: Electives				5.5	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Linguist	NM Health			5/15	1	
	Total Cred	ts: Health			1	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	22.5	Required: 24 Credits



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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Lookup StudentiD: 858675317

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	Page:	1 0	M of 15	63				Filt	er: 8586753	17 StudentID 0	60	# If	tems 100 C
			SCHNUMB	Student ID	Last Name 🛦	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
- 1	505	001	505001					1997-09-11	PASS	PASS	PASS	PASS	FAIL
- 1													

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Malling address: 300 Don Gaspar Santa Fe, NM 87501

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School of Dreams Academy

STUDENT NAME: GRADE: 12 BIRTH DATE: 10/13/1995 1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

GY:

	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy							
English III			A	0.50			
English IV			A	1.00			
Health	Α	0.50					
Algebra II			Α	0.50			
Biology	Α	1.00	l				
Chemistry			A	0.50			
US History			A	1.00			
Economics	A	0.50			l i		
Government	A	0.50					
12-13 Los Lunas High School							
Graphic Arts I	C-	0.50					
Weight Training I	Ď	0.50					
English III	D	0.50					
Aigebra II	D	0.50					
Biology I	F	0.00			85		-
U.S. History/Geography	F	0.00					
11-12 Los Lunas High School		0.00					
			_	0.50			
Art I-Comprehnsive		0.50	C	0 50			
Computer Graphics (A-	0.50	В	0.50			
English II	C.	0.50	D-	0.50			
Geometry	B-	0.50	B-	0.50			
Animai Science	B+	0.50	C-	0.50			
Chemistry I	Đ	0.50	_		l i		
World History and Geo	B-	0.50	С	0.50			
10-11 Los Lunas High School							
Career Exploration			B-	0.50			
Computer Applications	D.	0.50	D-	0.50			
English I	F	0.00	C+	0.50	A 0.50		
Algebra I	D-	0.50	F	0.00	C- 0 50		
Algebra I					B+ 0.50		
Physical Education	D-	0.50	D	0.50			
Physical Science	F	0.00	F	0.00			
New Mexico History	F	0.00					
					A = 4.00	ACT-Englis	sh
<u>_</u>					B = 3.00	ACT-Readi	ne
7					C = 2.00	ACT-Math	0
					D = 1.00	ACT-Science	ce
					F = 0.00		
i			j		P = Passing	ACT-Comp).
					WF= Withdraw Fail	ACT Date	
					NC= No Credit		
					D = Dual Credit		
		-					
			<u> </u>				

Total Units Earned: 19.00 Cumulative GPA: 2.0476 Rank:50 out of 70 Graduated date:

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- 17	Δ٦	TE .
$-\nu$	α	110

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Sto	udent Name:			Cohort: H6				
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit P	Imming, and maradide. Opions: chorst Language Arts (ELA) 1 (10(1), ELA2		
English	English I			5/11	1	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are		
Language	English II	tip s	- EU295	5/12	1	also permitted.		
Arts	English III			5/13 & 5/16	1			
92000	English IV			5/16	1			
	Total Credits: 1	Engilsh Langu	ace Arts		4			

Arts	English III			5/13 & 5/16	1					
7=10	English IV			5/16	1					
	Total Credits:	English Lange	rage Arts		4					
	<u> </u>									
11178	Course Name	STARS	H, AP, DC, DL		Credit 4	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan* Options: Pre-Algebra (2021)**, Algebra I				
	Algebra I			5/11	1	[2031), Geometry (2034), Applied Math (2024), Algebra II (2041). Algebra IVTrig				
Math _	Geometry	- 0		5/12	1=1	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College				
	Algebra II			5/13 & 5/16	1	Math (2099), AP Courses, and courses at a higher level than Algebra II . *S				
	Financial Literacy					who use the Algebra ! EoC score to meet Assessment Requirements may not waive				
	Total	Credits: Math			3	Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school				
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History, Options: US				
	NM History					History and Geography (2729), World History and Geography (2706), 0.5 U.S.				
Social Studies	World History			5/12	1	Government (2730), 0.5 Economics (2741), 0.5 NM History (2717), AP courses				
Studies	US History			5/15	1	covering the required content are also permitted.				
	Government			5/16	0.5					
	Economics			5/16	0.5					
	Total Cred	lits: Social Stu	dies		3					
			- in							
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.				
Science	Animal Science			5/12	1					
ocience	Biology			5/16	1					
	Chemistry			5/13 & 5/16	1					
	Total C	redits: Science			3					
			V							
Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in physical education. Option: 2305.				
	Physical Eudcation		5/11	1						
	Total Credits	: Physical Edu	cation		1-1-	MENCOTIC PARTY AND ADMINISTRATION OF THE PARTY AND ADMINISTRAT				
Comes Cl										
Career CL, Workplace Readiness	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in a career cluster course, workplace readiness or a tanguage other than English				
Language	Total Cradite	CC, WR, Lan	W19/7A		0					
	Total Displo	· oo, my can	les No		U					
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, media				
	Career Exploration			5/11	0.5	literacy, additional courses in core subjects, and numerous other options.				
	Tarour Exproressori			J WIII	0.0					

	Course Name	STARS	H, AP, DC, DL	Date Completed	CI DUIL II	Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, medi
	Career Exploration			5/11	0.5	literacy, additional courses in core subjects, and numerous other options.
	Computer Application	U S THE	SEL III	5/11	10.7	
	Algebra I			5/11	0.5	
	Art I-Comprehensive			5/12	0.5	
	Computer Graphics I			5/12	1	
	Graphic Arts !		Discoult.	5/13	0.5	
Electives	Weight Training I			5/13	0.5	
	Health			5/16	0.5	
- 2.14						
	1015					
	A STATE OF THE STATE OF	1	PHE		PONT	
	Total Cree	lits: Electives			5	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Total Cred	its: Health			0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	19	Required: 24 Credits



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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	Page:	∰i :	▶ M of 15	63				Filte	Filter: 102558988 StudentID \$ GO # Items				
	CODE	LATEST SCHOOL CODE	SCHNUMB		Last Name	<u>First Name</u>	MiddleName	<u>DOB</u>	<u>OverallELA</u>	ReadingComponent	WritingComponent	<u>OverallMath</u>	Overal Science
	505	001	505001				J	1995-10-13	PASS	PASS	PASS	FAIL	FAIL
- 1												· · · · · · · · · · · · · · · · · · ·	

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School of Dreams Academy

STUDENT NAME: GRADE: 12 BIRTH DATE: 08/24/1997

GY:

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

	S1	CR	\$2	CR		SEMESTER 1	SEMESTER 2
15-16 James Madison High Schoo			Ī				
Reading and Literature	С	0.50	В	0.50			
15-16 School of Dreams Academy							
Biology			В	0.50			ļ
14-15 Cleveland High School							
Lifelong Fitness 3	B+	0.50					
Sociology	B+	0.50					
Sports Team 3A	A+	0.50					
English 11	D	0.50					
Algebra II	F	0 00					
Biology	С	0.50					
US History	C-	0.50					
13-14 Cleveland High School							
Lifelong Fitness	Α	0.50	В	0.50			
Sports Team	Α	0.50	Ā	0.50	i		
English 10	С	0.50	C	0.50			
Spanish II	Đ	0.50	F	0.00			
Geometry	C-	0.50	F	0.00			
Chemistry in the Community	D	0.50	c	0.50			
World History	B-	0.50	C-	0.50			
12-13 Cleveland High School			76.0				
Path_Advisory A_CS	B-	0.50	C+	0 50			
English 9	C	0.50	C	0.50			
Spanish I	D	0.50	D	0.50			
Algebra I	D	0.50	D.	0.50			
Foundtn Health_Phys Fit	A+	0.50	Ā+	0.50			
Conceptual Physics	D	0.50		387.0			
Earth Space Science			-D	0.50		,	
New Mexico History _Geography	B-	0.50	Α-	0.50		ĺ	
1 1		1512	244				
					4 5 4 00		
					A = 4.00	ACT-Englis	sh
					B = 3.00 C = 2.00	ACT-Readi	ng
					D = 1.00	ACT-Math	
					F = 0.00	ACT-Science	e
						ACT-Comp	
					P = Passing	ACT Date	•
					WF= Withdraw Fail	11C1 Dutc	
					NC= No Credit		
					D = Dual Credit		
Ì							
i							

Total Units Earned: 17.50 Cumulative GPA: 2.1053 Rank:49 out of 70 Graduated date:

SIGNATURE	DATE

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

				Cohort: H4					
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Imining, and like autre. Options: Chigash Language Arts (ELA) 1 [100]), ELA Z			
English	English I			5/13	1	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content at			
Language	English II	1 1 19	100000	5/14	1 1000	also permitted.			
Arts	English III	S2		5/15	0.5				
	English IV			5/16					
	Total Credits:	English Langu:	age Arts		2.5				

Fuditau	English I			5/13	1 1	(1004), ELA3 (1003), ELA4 (1004). AP courses covering the required content a					
Language	English II			5/14	1	also permitted.					
Arts	English III										
	English IV			5/16							
	Total Credits: Eng	ilish Lang	uage Arts		2.5						
in the	Course Name	STARS	H, AP,	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**, Algebra					
	Algebra I		1	5/13	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra IVTrig					
Math	Geometry			5/14	0.5	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to Colle					
	Algebra II			5/15		Math (2099), AP Courses, and courses at a higher level than Algebra II.					
	Financial Literacy			5/15		who use the Algebra I EoC score to meet Assessment Requirements may not wa					
	Total Cru	dits: Math			1.5	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high scho					
			H, AP,	Date	100	Requirement: 3.5 cradits to include US History and Geography, World History and					
	Course Name	STARS	DC, DL	Completed	Credit #	Geography, Government and Economics, and 0.5 credit of NM History. Options:					
	NM History			5/13	1	History and Geography (2729), World History and Geography (2706), 0.5 US					
Social	World History	Manage	ring.	5/14	150	Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses					
Studies	US History			5/15 & 5/16	0.5	covering the required content are also permitted.					
	Economics		-	5/16							
	Government										
	Total Credits:	Social Stu	dies		2.5						
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory compone Options: Secondary courses under STARS codes in the 1700s.					
Out of	Concepual Physics/Earth Space Science			5/13	1	, , , , , , , , , , , , , , , , , , , ,					
Science	Biology			5/15 7 5/16	1						
	Chemistry in the Community			5/14	1						
	Total Credi	ts: Scienc	0		3						
Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in physical education. Option: 2305.					
Education	Foundtn Health Phys Fit			5/13	1						
	Total Credits: Ph	ysical Edu	cation	0.10	1 1						
Career Cl., Norkplace	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: One unit in a career cluster course, workplace readiness or a language other than English					
Readiness	Spanish I	-		5/13	1	sould code o page to the state of the state					
Language	Total Credits: CO	, WR, Lan	guage		-1-1						
1094	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, media					
	Path_Advisory A_CS		7.2	5/13	1	iteracy, additional courses in core subjects, and numerous other options.					
1 10	Lifelong Fitness	75		5/14	-1-						
	Sports Team			5/14	1						
81.7	Lifelong Fitness 3			5/15	0.5						
	Sociology		-	5/15	0.5						
X	Sports Tem 3A			5/15	0.5						
and the same				5/16							
Electives	Reading and Literature			מוזכ	1						
				2.00							
				401 = 2	(141_)						
			ı I								

	Path_Advisory A_CS		5/13	1	literacy, additional courses in core subjects, and numerous other options.
1 10 1	Lifelong Fitness		5/14	1	
100	Sports Team		5/14	1	
	Lifelong Fitness 3	L 5	5/15	0.5	
	Sociology		5/15	0.5	
	Sports Tem 3A	10000000	5/15	0.5	
Electives -	Reading and Literature		5/16	1	
LITERATES					
Dell S					
				B = 320	
_					
CHE !			. I TO		
8.00	<u> </u>		la la la la la la la la la la la la la l		
	Total Cred	its: Electives		5.5	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Liestoi	Health					
	Total Cred	ts: Health			0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High Cohool Condition	
Total High School Credits	17 Required: 24 Credits

Graduation Checklist: Assessment Demonstrations of Competency Cohort: H4

Student Name

Marie I	Initial De	enonstration of Comp	wherey		ADC: 5eC	1	ADC: CCR indicators		
Subject	Advetorient	Required Sours	Student Score	Assessment	Year - Passing Score	Student Soors	Assessment	Required Score	Student Score
	Spring H2 SBA	1137 or 2273	PASS	ELA III. Reeding V2 = V6	14		AP Eng Lang/C	3	
	Spring H3 PARCC	Composts on	ite up	ELAN' Reading V3	15	1 - 10-70	AP Eng LINC	3	A STATE OF THE PARTY OF THE PAR
	Fat H4 PARCC	SBA or 3 on PARCC		SLA III: Reading V1	14		PLAN Reading	17	
Acceptant to						N	ACT Reading	21	
Reading							PSAT Reading	50	
				Career Pathway	Cut Score	Cut Score Met?	SAT Reading	400	
	Career Pathway	Cut Score	Cut Score Met?	Company of the last	561		ACCU Reading	85	
			1000				COMP Reading	88	-
				1			SATSUB LA	574	(Cally and a second

	Initial Dr	imenstration of Comp	eduney	Page 1	ADC: ExC	100000	ADC: CCR indicators		
Subject	Assessment	Required Secre	Student Seere	Accessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Seen
	Spring H2 SBA	100 C 100 C 100 C	PASS	Algebra I* V1 or V3	18	10	AP Calculus	3	-
	Spring H3 PARCC	1137 or 2273		Meth ADC V1	12		AP Statistics	3	111 -
		Composits on	NAME OF TAXABLE PARTY.	Math ADV VZ	16	S. C. Carlotte	PLAN Math	19	(
	Fall H4 PARCC	SBA or 3 on PARCC		Algebra El VI	20		ACT Meth	22	
		3 BB PARCE	-510223	Algebra II V2	14	-	PSAT Math	50	
				Integrated Math 80V1	10	0.000	SAT Math	450	-
				Integral, Math III V2	17		ACCU Elem Alg	117	
Math	1			Geometry V3	18	to a	ACCU C-L Matts	115	(a)
matir				Pre-Calculus V4	16		COMP Meth	52	
				Financii Lit V3	12		IB Math	DESTRUCTION OF THE PARTY	
	Career Patrusy	Cul Score	Cut Score Met?	Cereor Pathway	Cut Score	Cut Score Met?	SATSVB Lvi 1	567	
	PRODUCT OF					Stor -	SATSUB Lvi 2	647	
	-0.075)			"Students who use the Al Requirements may not w					

Subject	hills D	amountation of Comp	wiency	445 (0.0)	ADC: EoC	U.S	ADC: CCR Indicators		
	Accommont.	Required Score	Student Seere	Assessment	late Lateral	Student Score	Assessment	Required Sours	Student Soon
	Spring H3 HSGA	1138		Biology	22		AP Biology	3	SERGER.
	Fall H4 HSGA	1130		Biology V3 or V7	27	Name of the last	AP Chemistry	3	
		Plus III VV 11		Chemistry V2	13		AP Computer Sc	3	5/47
				Chemistry V3 or V8	24		AP Env Science	3	Lancard Co.
				Physical Sci V1	29		AP Physics (any)	3	Andrew Co.
				Physics V3	24		PLAN Science	21	
Science	Career Pathway	Cut Score	Cut Score Met?	Env Science V1	25		ACT Science	24	1000
				Anel & Phys V2	26		18 Exp Sciences	1000	
						3	SATSUB Eco Bio	593	The Paris of the Paris
				Career Pathway	Cut Score	Cut Score Met?	SATSUB Mai Blo	624	
							SATSUB Chem	642	Section 1
							SATSUB Physics	632	

	Initial D	emanatration of Com-	edoney .	Initial Der	onetration of Comp	potomoy	ADC: CCR Indicators		
Subject	Accessment	Year - Pageing	Student Source	Assessment	Pessing Sears	Student Score	Assessment	Required Soure	Student Secre
	ELA IX: Whiting EoC	3 on PARCC	PASS	ELASS Writing VZ at VS	24	65 500	AP Eng Lang/C	3	
	ELATV. Writing EoC	3 OF LANGE	1.000	ELA IV. Writing VI or V3	26	The second	AP Eng LHC	3	02
				SLA III, Writing V1	- 15	10	PLAN English	15	
							ACT English	18	100
				1			PSAT Writing	45	C CONTRACTOR
	Gareer Pathway	Cut Score	Out Score Met?	Large may	5 10 0		SAT Triming	500	Et al State of the last
Writing		ROSE COMP.	7	Career Pathway	Duli Score	Cut Score Met?	ACCU Writepincer	6	
							ACCU Sent Skills	83	
							COMP Witt Skills	77	The same of
						1	COMP Essey 2-12	9	Al all and a second
						a service i	COMPESSAY 2-8	7	-

Service Co.	Initial Der	nonetration of Comp	returney	ADC: CCR Indicators				
Subject	Assessment	Year - Presing Score	Student Score	Accomment	Required Soore	Student Score		
AND THE RESIDENCE	US History V1	20	Contract of the last	APArtHistory	3	CONTRACTOR OF		
	US History V2 or V7	32	Harrison and the	AP Euro History	3			
	Economics V1 or V4	23		AP Gov/Politics	3			
	NM History VI or V4	18		AP Human Geog	3			
	World Healthcoap VI or VS	25		AP Macroegon	3			
Social Studies	US Companied VI, V2 or V3	24	to the state of	AP Microscon	0003	Chi III		
Social Stories	1000			AP Psychology	3	Salar Ba		
				AP US History	3			
	Career Pathway	Cut Score	Out Score Met?	AP World History	1			
	SECURITY STATES			18 Ind and Soc	4 - 4	Carrier Since		
	0	1977	- 200	SATSUB US Het	610			
				SATSUB World H	589			



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



WELCOME, MICHAEL OGAS

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Lookup StudentID: 824347629

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LATEST DISTRICT SCHOOL SCHNUMB Student ID CODE CODE CODE CODE CODE CODE CODE COD	1	Page:	1	▶ M of 15	63				Filter: 824	4347629 StudentiD	≎ [GO]		# Items 100 C
083	ı	DISTRICT	SCHOOL	<u>SCHNUMB</u>	Student ID	Name	 MiddleName	DOB	<u>OverallELA</u>	ReadingComponent	<u>WritingComponent</u>	<u>OverallMath</u>	OverallScience
	ı	083	011	083011		احتجا	С	8/24/1997	PASS	PASS	PASS	PASS	INSUFFICIENT DATA

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SCHOOL OREAMS

School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: GRADE: 12 BIRTH DATE: 03/30/1996 GY:

	S	I CR	S	2 CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy	/	-					
Art II			Α	1.00			0
Career Skills			A	1.00			
Consumer Skills			A	1.00			
Workstudy	1		A	1.00			
Workstudy			A	1.00			
English III			l A	0.50			
English IV	1		В	0.50			
Algebra II			A	0.50			
Financial Literacy			l A	0.50			
GEOMETRY	1		A	0.50			
Biology	A	0.50	"	0 00			
Physics	''	0.00	A	0.50			
Economics	A	0 50	1 ^	0.50			
US History	Â	1.00					
13-14 Los Lunas High School	^	1.00					
Advisory Study Skills	CP	0.25					
Art I-Comprehensive	CR	0.25 0.50					
Newspaper I	C+					1	
English IV	C-	0.50	1				
Financial Literacy	_	0.50	1				
Chemistry I	D+	0.50				i i	
Government	F	0.00					
	C-	0.50				ł	
12-13 Los Lunas High School	_				1		
Photography I	D	0.50]	
English III	C+	0.50				1	
Spanish II	C-	0.50					
Algebra II	D	0.50	ı			1	
Physics I	D-	0.50					
U.S. History/Geography	В	0.50			187%		
11-12 Los Lunas High School							
English II (PreAP)	A-	0.50	C+	0.50			
Spanish I	C-	0.50	F	0.00		İ	
Geometry (PreAP)	D+	0.50	F	0.00			
Animal Science	C-	0.50	D-	0.50	A 32 34 00		
Biology I (PreAP)	D	0.50	F	0.00	A = 4.00	ACT-Englisl	h
World History and Go (PreAP)	B-	0.50	C+	0.50	B = 3.00 C = 2.00	ACT-Readin	g
10-11 Los Lunas High School					D = 1.00	ACT-Math	0
AVID I	A-	0.50	В	0.50	F = 0.00	ACT-Science	2
Career Exploration		i	B-	0.50	1 - 0.00		
English I	B+	0.50	В	0.50	P = Passing	ACT-Comp.	
Algebra I	B-	0.50	B-	0.50	WF= Withdraw Fail	ACT Date	
Physical Education	C+	0.50	С	0.50	NC= No Credit		
Physical Science	A-	0.50	С	0.50	D = Dual Credit		
New Mexico History	C+	0.50					

Total Units Earned: 26.25 Cumulative GPA: 2.5200 Rank:40 out of 70 Graduated date:

SIGN	ATURE	DATE

At least one course must be Honors (H). Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

S	Student Name:					Cohort: H6					
	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Imming, and account. Ophoris. Crigati Language Arts (CLA) 1 (1001), ELA 2					
English	English !	5/11 1 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are								
Language	English il	-	AP	5/12	1	also permitted.					
Arts	English III			5/13 & 5/16	1						
	English IV			5/14 & 5/16	1						
	Total Credits:	English Langua	nge Arts		4						

	Total Credits:	English Langu	Jage Arts		4	
	Course Name STARS H, AP, Date Credit # Requirement: 4 credits of munics excused in junior Ne					Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**. Algebra I
S AMP	Algebra I			5/11	1	(2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig
Math	Geometry		1	5/12	0.5	(2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College
NAMES TO	Algebra II	- 1	1	5/13 & 5/16	- 1	Math (2099), AP Courses, and courses at a higher level than Algebra II. "Shudent
200	Financial Literacy			5/14 & 5/16	1	who use the Algebra I EoC score to meet Assessment Requirements may not waive
22	Total	Credits: Math	1 21		3.5	Algebra II. "Ninth Grade Pre-Algebra will no longer be an option for high school
	Course Name	STARS	H, AP, DC, DL	Data Completed	Credit #	Requirement 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US
	NM History			5/11	0.5	History and Geography (2729), World History and Geography (2706), 0.5 US
Social	World History		AP	5/12	1	Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses
Studies	US History			5/16	1	covering the required content are also permitted.
	Government			5/14	0.5	
	Economics			5/16	0.5	
	Total Cred	its: Social Stu	dles		3.5	
Heeti .	Course Name	STARS	H, AP, DC. DL	Date Completed	Credit#	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
Photo Company	Physical Science			5/11	- 1	
Science	Biology		AP	5/12 & 5/16	1	
	Animal Science	(2)	1	5/12	1	
	Total Co	redits: Science			3	
Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
Education	Physical Eudcation			5/11	1	
	Total Credits:	Physical Edu	cation		1	
Career Cl.,	Course Name	STARS	H, AP,	Date	Credit #	Requirement One unit in a career cluster course, workplace readiness or a

Career Cl., Workplace	Course Name	STARS	H, AP, DC, DL	Date Completed		Requirement: One unit in a career cluster course, workplace readiness or a language other than English
Readiness	Spanish I			5/12	0.5	
Language	Total Credits: CC	, WR, Lang	uage		0.5	

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Islandarus. Options: student service tearning, pre-apprenticeship programs, medi
The second	AVID			5/11	1	literacy, additional courses in core subjects, and numerous other options.
	Career Eploration	II II	II LE	5/11	0.5	
	Photography I			5/13	0.5	
	Spanish II		Č.	5/13	0.5	
	Physics I			5/13	0.5	
Electives	Advisory Study Skills			5/14	0.25	
	Art I-Comprehensive			5/14	0.5	
	Newspaper I	ti indign		5/14	0.5	
	U.S. History			5/13	0.5	
III TO THE	Career Skills			5/16	1	
	Consumer Skills			5/16	1	
113	WorkStudy			5/16	2	
	Physics			5/13 & 5/16	1	
	Art II			5/16	E81E9	
	Total Cre	dits: Elective:			10.75	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Liesoft	Health					
1-176	Total Cred	its: Health			0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	26.25	Required: 24 Credits

Graduation Checklist: Assessment Demonstrations of Competency Cohort: H6

Student Name

PROPERTY.	falled De	enonetration of Comp	observed.		ADC: EeC	To the second	ADC: CCR Indicators		
Subject	Assessment	Required Soors	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	ADC: CCR Indicators Required Score 3 3 17 21 50 400 85 68	Etudent Soore
	Spring H2 SBA	1137 or 2273 Composite on SBA or 3 on PARCC	- 20	ELA III Reading V2 or V6	14	100000	AP Eng Lang/C	3	
	Spring H3 PARCC		Pana	ELAN Reading V3	15		AP Eng LIVC	3	
	Fall H4 PARCC			SLA III: Reading V1	14		PLAN Reading	17	
							ACT Reeding	21	
Reading							PSAT Reading	50	
		0.0	200	Career Patherny	Cut Score	Cut Score Met?	SAT Reeding	400	
	Career Patricay	Cut Score	Cut Score Met?	200			ACCU Reading	85	
		- C. V. T. O. V. S				200	COMP Reading	83	
				1		5.403,8125	SATSUB LIE	574	

	Initial De	monetration of Comp	ntoney	Frank 100	ADC: EeC	ALL PARTY AND ADDRESS OF THE PARTY AND ADDRESS	ADC; CCR Indicators		
Subject	Assessment	Required Soors	Student Score	Assessment	Year - Passing Soom	Student Score	Assessment	t Required Score 3 3 3 3 19 22 50 450 450 117 115 115 52	Student Scor
	Saring HZ SBA			Algebra If V1 or V3	18		AP Celoulus	3	
	Sering H3 PARCC	1137 or 2273	Pass	Math ADC VI	12		AP Statistics	3	100
	min to make the	Composts on	The state of	Math ADV V2	16		PLAN Meth	19	
	Fall H4 PARCC	SBA or 3 on PARCC	THE RESERVE	Algebra (IVI	20	sthatestub enum	ACT Meth	22	
				Algebra II V2	14		PSAT Math	50	
				Integrated Math III V1	10		SAT Meth	450	
	1			Integrat, Math III V2	17		ACCU Elem Aig	117	
Math				Geometry V3	18		ACCU CL Math	115	
matte	1			Pre-Calculus V4	10	SALESSIE	CO MP Math	52	
				Financii Lit V3	12		IB Math		M
	Corner Patricey	Out Score	Cut Score Met?	Career Pathway	Cut Socre	Cut Score Met?	SATSUB Lvf 1	587	
				View Control	SECTION SECTION		SATSUB Lvt 2	847	- 42
				"Students who use the Ali Requirements may not we					

GOVED .	Initial D	emonstration of Camp	eloney	Harry Company of the Party of t	ADC: EsC		ADC: CCR Indicators		
Subject	Accomment	Required Secre	Etedent Soore	Assessment	Lega- Prisonal	Student Score	Assesment	Required Soors	Student Score
	Spring H3 HSGA	400	N 1017	Biology	22	Charles and the same	AP Biology	3	
	Fall H4 HSGA	1138		Biology V3 or V7	27	Total base	AP Chemothy	3	
	100			Chemistry V2	13		AP Computer Sc	3	William I
	T .			Chemistry V3 or V8	24		AP Env Science	3	Carlot of Francisco
	1			Physical Sci V1	29	10.	AP Physics (any)	3	Carlo Carlo
				Physics V3	24		PLAN Science	21	8
Science	Career Pethway	Dut Score	Out Score Met?	Env Science V1	26		ACT Science	24	San Street Comp
	1750	portunity.		Anet & Phys V2	26		18 Exp Sciences	10011	
						-800	SATSUB Eco Bio	593	(3)
	4			Career Patheray	Cut Score	Cut Score Met?	SATSUB Mot Bio	624	A commence
							SATSUB Chem	642	
							SATSUB Physics	632	Marine Sale

Name of	Initial D	emonstration of Comp	etensy	Initial Don	nonetration of Comp	potency	ADC: CCR Indicators		
Subject	Accommed	Year - Passing	Student Soore	Assessment	Peopleg Soore	Student Score	Assessment	Required Source	Eludent Soon
	ELA III: Writing EoC	3 on PARCC	Pass	ELAN Hring V2 or V6	24	2)	AP Eng Lang/C	3	
	ELAIV. Writing EoC	3 on France	All Indiana	ELATY, Writing VI or V3	25	Projects .	AP Eng LIVC	5.053	2
				SLA III. Writing V1	15	1700	PLAN English	15	NAME OF TAXABLE PARTY.
				111			ACT English	18	Lawrence Co.
	Par	100					PSAT Writing	45	
	Garner Pathway	Out Score	Out Soone Met?				SAT Writing	500	
Winting	W. C. C.			Career Pathway	Cut Score	Out Soore Met?	ACCUW taplacer	6	
							ACCU Sent Skille	83	
							COMP Witt State	77	
				1		Ĭ.	COMP Entry 2—12	9	MEL
	100,600 A			1			COMP Ensey 2-8	7	Section 1

	Initial Der	nonstration of Comp	retency	30	UDC: CCR Indicators	
Subject	Assessment	Year - Peesing Score	Student Soore	Assessment	Required Score	Student Sours
FIRE	US History V1	26	5.47	AP Art History	3	
	US History V2 or V7	32		AP Euro History	10033400	
	Economics V1 or V4	23	20.00	AP Gov/Politics	3	
	RM History V1 or V4	18	200	APHuman Geog	3	
	World HattCared VT or VI	25	E45000000000000000000000000000000000000	AP Macroecon	3	Control of the last
Compl Chidan	US Government V1, V2 or V5	24		AP Moroecon	3	
Social Studies				AP Psychology	3	
				AP US History	3	7 - A - A - A - A - A - A - A - A - A -
	Career Pathway	Cut Score	Cut Score Met?	AP World History	3	
	Daniel Control	(AUGUST)	to the said	18 Ind and Soc	4	
				SATSUB US Het	610	
THE RESERVE				SATSUB World H	589	EU commence



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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	LATEST SCHOOL CODE	<u>SCHNUMB</u>	Student ID	Last Name ▲	First Name	<u>MiddleName</u>	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
086	085	086085	THE RESERVE			L	3/30/1996	PASS	PASS	PASS	PASS	FAIL

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OFFICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

STUDENT NAME: STUDENT GRADE: 12 BIRTH DATE: 12/01/1997

GY:

·	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy							
Spanish I			l a	1.00			
Algebra I			A	1.00			
Horticulture/Botany			A	0.50			
Government	В	0.50		227	}	Í	
Economics	В	0.50					
World History	Α	0.50					
14-15 School of Dreams Academy							
Advisory	C+	0.25	A+	0.25			
Study Skills	B-	0.50	A-	0.50			
English III	D-	0.50	``	0.00			
Algebra II (P)	C+	0.50	l F	0.00			
Biology	F	0.00	F	0.00			
Horticulture/Botany	D+	0.50	F.	0.00			
Biology	٠.	5.00	A	1.00]	
Physical Science			A	0.50		j	
US History	C+	0.50	A	0.50	12.		
13-14 School of Dreams Academy			'`	4.15			
Advisory	C-	0.25	F	0.00			
Public Speaking	F	0.00	F	0.00			
Yearbook	A-	0.50	C-	0.50			
English II	D-	0.50	D-	0.50			
GEOMETRY	D	0.50	٦	0.50			
Biology	F	0.00	F	0.00			
World History	F	0.00	.	0.50		}	
12-13 School of Dreams Academy	•		-				
Community Service	В	0.50	C-	0.50		O	
Visual Art	F	0.00	D+	0.50		887.1	
Driver's Ed	•		-	0.00	A 0.50		
English I	D-	0.50	D	0.50	1 1 0.00		
Health	D-	0.50	-				
Algebra f	F	0.00	두	0.00			
Physical Education (C)	C	0.50	C-	0.50			
Physical Science	C	0.50	F	0.00			
NM History			C-	0.50			
,			'		A = 4.00	ACT-Englis	sh
					B = 3.00	ACT-Readi	ng
					C = 2.00	ACT-Readi ACT-Math	0
					D = 1.00 F = 0.00	ACT-Scient	ce
					F = 0.00		
					P = Passing	ACT-Comp),
					P = Passing WF= Withdraw Fail	ACT Date	
					NC= No Credit		
					D = Dual Credit		
						-	
						i	
						L	

Total Units Earned: 18.75 Cumulative GPA: 1.7447 Rank:54 out of 70 Graduated date:

porten Simental DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP). Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be

Si	A CHARLES		Cohort: H4				
English	Course Name	STARS	H, AP, DC, DL	Date Completed	OLGOIT M.	I MANUAL WILL REPORT CONTROL CONTROL CONTROL CONTROL AND AND AND AND AND AND AND AND AND AND	
	English I			5/13	1	(1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content an	
Language	English il	THE RESERVE	THE PARTY	5/14	1	also permitted.	
Arts	English III	THE WAY		5/15	0.6		
FILLISH N	English IV	THE PERSON NAMED IN		WIN	0.5		
Company of the	Total Credits: English Language Arts				2.5		

	Course Name	STARS	H, AP, DC, DL	Date Completed 5/15	Credit #			
Total Control of	Algebra			5/15	1			
Math	Geometry			5/14	1			
Part of the last	Algebra II			5/15	0.5			
100000	Financial Literacy							
A STATE OF THE PARTY IN	Total Credits: Math							

Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan* Options: Pre-Algebra (2021)**, Algebra II (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Ting (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II *Students who use the Algebra II EoC score to meet Assessment Requirements may not waive Algebra II. *Ninth Grade Pre-Algebra will no longer be an option for high school coadili beginning with the 2019 cohort.

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #
	Course Name	0.5			
	World History			5/14 & 5/16	1
Studies	US History			5/15	1
	Economics				0.5
					0.5
	Total Cred	its: Social Stud	les		3.5

Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NNAHistory Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717), AP courses covering the required content are also permitted.

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#
Science	Physical Science			5/13 & 5/15	1
ocience	Biology	22	100.00	5/15	115.70
	Horticulture/Botany			5/15 & 5/16	1
	Total Cr	edits: Science			3

Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.

Physical	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #
Education	Physical Eudcation			5/13	1
	Total Credits: Ph	ysical Edu	cation		

Requirement: One unit in physical education. Option: 2305.

Career Cl., Workplace	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	F
Readiness	Spanish I			5/16	1	ľ
Language	Total Credits: CC	, WR, Lan	guage	1000		l

Requirement: One unit in a career cluster course, workplace readiness or a language other than English

	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #
100	Community Service			5/13	1
1	Visual Art	A 25		5/13	0.5
	Advisory			5/13	0.25
	Yearbook	A STATE OF	10	5/13	1
	Advisory			5/15	0.5
3 8	Study Skills		O Track	5/15	1
Electives	Health			5/13	0.5
	Driver's Ed			5/13	0.5
19					
	Total Cree	lits: Electives			5.25

Requirement: 7.5 elective units that meet department content and performance standards. Options:student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.

wed 2.25 elected

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit#	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Total Cred	its: Health			0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	40.76	Required: 24 Credit
TOTAL TRIGIT OCTION CITEDIA	18./5	Required: 24 Credit

Graduation Checklist for 2016 Cohort: Assessment Demonstrations of Competency Student Name: Cohort: H4

	Initial C	essonstration of Com	atomacy		ADC: EoC			ADC: CCR Indicators		
Subject	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score	
	Spring HQ SBA		101 P - 2020 F	ELAIE Reading V2		tu uz	AP Eng Lang/C	3	1.7	
	H3 PARCC	1137 on 58A or 3 on PARCC	12.0	ELAN: Reading VI		U LICENS	AP Eng LIVC	3		
	HIPARCO	30017900					PLAN Reading	17	and the state of	
				1			ACT Reading	21	make n	
Reading							PSAT Reading	50		
	12			Career Pathway*	Cut Score	Cut Score Met?	SAT Reading	450		
	Career Pathway*	Cul Score	Cut Score Met?				ACCU Reading	85		
	GRANDER OF	Little St	1				COMP Reading	68		
				1			SATSUB LII	574	modera	

	Initial Demonstration of Computerary			ADC: EoC			ADC: CCR Indicators		
Subject	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
	Spring H2 SBA	group protection	Cartit No. 2222 C	Algebra I*V1			AP Celculus	3	and the second
	H3 PARCC	1137 on \$8A or 3 on PARCC	1.0	Math ADC V1	A A	Company of the last	AP Statistics	3	
	H4 PARCC	3 Bit Pleaces		Algebra # V1	20	Special Control	PLAN Mich	19	
			1	Algebra II V2		100000000000000000000000000000000000000	ACT Mets	22	444
				Integrat. Meth III V1	10	N .	PSAT Meth	50	
	1			Integral, Math # V2	CYCH		cheld TA2	450	
Math	Career Pathway*	Out Score	Cut Score Met?		e sa li		ACCU Elim Alg	117	
		VIII THE REAL PROPERTY.	101 100	Career Pethoray*	Out Score	Cut Score Met?	ACCU C-L Math	115	
					TO THE P		COMP Meth	52	
	1				Sudents who use the Algebra EoC score to meet Assessment Requirements may not waive the Algebra III course requirement.			ASSESSMENT AND ADDRESS.	
	1							547	A-1-200
	1			admandant usik ins	Marie I in College # c	Andrew respect to the fit.	SATSUB Lvl 2	647	

Subject	Initial Demonstration of Competency			200	ADC: EoC		ADC: CCR indicators		
	Accessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Associated:	Required Boore	Student Score
STATE OF THE PERSON NAMED IN	Spring H3 HSGA	Section Company	South His care	Biology V2	22		AP Biology	3	
	Fall H4 HSGA	1138	1000	(liology V3		1	AP Chemistry	3	
				Chemistry V2	13	estare	AP Computer Sc	3	
				Chemistry V3			AP Env. Science	3 3 3 3	W.C.
			3				AP Physics (sry)	3	
							PLAN Science	21	
Science	Career Pathway*	Cut Score	Out Score Met?	1			ACT Science	24	
	0.01		630				IB Exp Sciences	A Haveau	
			78.7	Career Pathwey*	Out Score	Cut Score Met?	SATSUB Eco Bio	593	
				No. of the last	-	STATE OF STREET	SATSUB Mid Bio	624	
	l .						SATSUS Chem	642	
			4.0				SATSUB Physics	632	

Subject	Initial Demonstration of Compatency			Initial D	epopulation of Com	automy	ADC; CCR Indicators		
	Acceptment	Required Score	Chedent Soors	Accomment	Passing Score	Student Score	Accestment	Required Score	Student Score
	H3 PARCC		D. D.	ELA III. Writing V2	1182		AP Eng Lang/C	3	
	H4 PARCC	3 on PARCC		ELAIV Writing V1	OF STREET	1	AP Eng LIVC	3	PARTIE TO
			_		7 W		PLAN English	t5	200
				1			ACT English	16 15 COM	
							PSAT Winting	49	
Writing				Career Pathway*	Cut Score	Cut Score Met?	8AT Writing	450	
	Career Pothway*	Cut Score	Cut Score Met?			2-13-1-59	ACCU Weteplacer	6	
	- The Control of the	701111111111111111111111111111111111111	0 100				ACCU Sent Skills	109	
				1			COMP WILL SAME	77	
				i			COMP Essay 2—12	0	e lumber
				ı			COMP Essay 2-8	7	

Subject	Initial De	monstration of Com	petency	Minhit -	ADC; CCR indicators	
	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
	US History V1	26		AP Art History	3	
	US History V2			AP Euro History	3	
	Economics V1	111		AP Gov/Politics	3	
	NM History VI	40-2	DATE OF THE PARTY	AP Human Geog	3	
	World Hist/Geog V1	1 - 5 - 5 - 5	Con Military	AP Macroecon	3	
Social	US Government V1	50	12	AP Microecon	3	
Studies		- V		AP Psychology	3	
				AP US Helony	3	
	Career Pathway*	Cut Score	Cul Score Met?	AP World History	3	
		Company of the	1 01 100	IB ind and Soc	4	
		Mi - 377		SATSUB US Het	610	
				SATSUB World H	589	K



Date of Birth: 12/01/1997 ID: Grade: 11
SCHOOL OF DREAMS ACADEMY DISTRICT OFFICE

SCHOOL OF DREAMS ACADEMY

NEW MEXICO

ENGLISH LANGUAGE ARTS / LITERACY

Grade 11 Assessment Report, 2014-2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

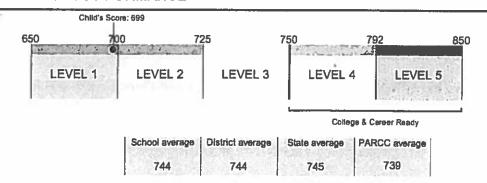
To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 1

Your child performed at Level 1 and earned a score of 699

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.



READING

Reading score range:

Your child's score:

Average of students just meeting expectations	School average
50	49
District average 49	State average 48

LITERARY TEXT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

Writing score range: 10 to 60

Your child's score:

Average of students just meeting expectations	School average			
35	32			
District average 32	State average 33			

WRITING EXPRESSION



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage,

LEGEND



Below Expectations



Nearly Meets Expectations



Meets or Exceeds
Expectations

To see selected questions from the test, visit understandthescore.org.



Date of Birth: 12/01/1997 ID:
SCHOOL OF DREAMS ACADEMY DISTRICATION
SCHOOL OF DREAMS ACADEMY MEN

ENGLISH LANGUAGE ARTS / LITERACY Grade 11 Assessment Report, 2014–2015

HOW CAN I USE THIS REPORT TO HELP MY CHILD?

Use the report to start a discussion with your child's teacher(s) about his/her academic strengths and areas for improvement. You could ask:

- What can we do at home, in class and at school to help continue building my child's knowledge and skills in areas where he/she exceeds the expectations?
- What can we do at home, in class and at school to help support my child, where the expectations of the grade level were not met?

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade level and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

What do the performance levels mean? The performance levels listed below describe how well students met the academic expectations for their grade level.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

How do the test scores this year compare to those in past years? The knowledge and skills tested this year are different - and in some cases more rigorous - than in the past. If your child's score is different than you expected, meet with your child's teacher to understand what that means and how you can help your child improve his or her performance.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

How can I use the reading and writing scores? The best way to make sense of these scores is to compare them to the average for students who met the expectations and the average for students in your child's school, district, and state. Also, look at the information below the scores. How is your child doing in each area of reading and writing? Ask your child's teacher how you can give your child more opportunities to be challenged and how you can support his/her academic needs.

Probable range. The probable range in the score on this test is plus or minus 11.0 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be over interpreted.

For information and resources, including sample PARCC test questions and the PTA's Guide to Student Success, visit understandthescore.org.



Date of Birth: 12/01/1997 ID: Grade: 11
SCHOOL OF DREAMS ACADEMY DISTRICT OFFICE
SCHOOL OF DREAMS ACADEMY

NEW MEXICO

MATHEMATICS

Algebra II Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

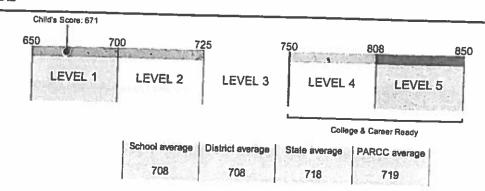
To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

MATHEMATICS PERFORMANCE

Level 1

Your child performed at Level 1 and earned a score of 671

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.



ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

MAJOR CONTENT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

EXPRESSING MATHEMATICAL REASONING



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

For a list of the major and additional content at each grade level, see parcconline.org/math.

MODELING & APPLICATION



in this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

LEGEND



Below Expectations



Nearly Meets Expectations



Meets or Exceeds
Expectations

To see selected questions from the test, visit understandthescore.org.



Date of Birth: 12/01/1997 ID:

SCHOOL OF DREAMS ACADEMY DISTRICT OF

SCHOOL OF DREAMS ACADE

NEW MEXICO

MATHEMATICS

Algebra II Assessment Report, 2014–2015

HOW CAN I USE THIS REPORT TO HELP MY CHILD?

Use the report to start a discussion with your child's teacher(s) about his/her academic strengths and areas for improvement. You could ask:

- What can we do at home, in class and at school to help continue building my child's knowledge and skills in areas where he/she exceeds the expectations?
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How do the test scores this year compare to those in past years? The knowledge and skills tested this year are different - and in some cases more rigorous - than in the past. If your child's score is different than you expected, meet with your child's teacher to understand what that means and how you can help your child improve his or her performance.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

How can I use the mathematics scores? The best way to make sense of these scores is to compare them to the average for students who met the expectations and the average for students in your child's school, district, and state. Also, look at the information below the scores. How is your child doing in each area of mathematics? Ask your child's teacher how you can give your child more opportunities to be challenged and how you can support his/her academic needs.

Probable range. The probable range in the score on this test is plus or minus 18.3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be over interpreted.

For information and resources, including sample PARCC test questions and the PTA's Guide to Student Success, visit understandthescore.org.

School of Dreams Academy Graduation Progress Set: as of February 1, 2016 Grade: 12

Requirement	Required	Completed	Current	Needed
English	4.00	2.50		1.50
English	4.00	English III 0.50		1.50
9		English I 1.00		
		English II 1.00		
				2.00
Math	4.00	1.00		3.00 3.00
Math	4.00	Algebra I 0.00		3.00
		Algebra I 0.00		
		GEOMETRY 1.00		
	3.50	3.50		0.00
Social Studies Social Studies	3.50			Completed
Social Studies	3.50	NM History 0.50		•
		US History 1.00		
		Government 0.50		
		Economics 0.50		
Science	3.00	2.50		0.50
Science	3.00			0.50
		Physical Science 1.00		
		Biology 1.00		
	4.00	4.00		0.00
Physical Education	1.00	1.00		Completed
PĒ	1.00	Physical Education (C) 1.00		00
Career CI, Workplace	1.00	0.00		1.00
Career Cluster, Workplace Rec				1.00
Outco. Oldotor, Trompiles Tro	7000			
Electives	7.50	4.25		3.25
Electives	7.50	Public Speaking 0.00		3.25
		Visual Art 0.50		
		Advisory 0.75		
		Study Skills 1.00		
		Community Service 1.00		
		Yearbook 1.00		
I to alkin	0.50	0.50		0.00
Health Health	0.50	00		Completed
nealli	0.50			•

FICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250 Los Lunas, New Mexico 87031

TUDENT NAME:

GRADE: 12 BIRTH DATE: 12/01/1997

GY: 2016							
	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
14-15 School of Dreams Academy					,	,	
Advisory	C+	0.25	A+	0.25	C. 4 (50	+	
Study Skills	B-	0.50	A-	0.50	CHAPTER TO THE PARTY OF THE PAR	.)	
English III	D-	0.50		0.00			
Algebra II (P)	C+	0.50	F	0.00	CILL TO		
Biology	F	0.00	F	0.00	engosh 1		
Horticulture/Botany	D+	0.50	F	0.00			
Biology			Α	1.00	Sac and literacy		
Physical Science			Α	1.00	Francisco (1)	'	
US History	C+	0.50	Α	0.50	1		
13-14 School of Dreams Academy					English III Financial literacy Gov Econ		
Advisory	C-	0.00	F	0.00	0700 10001		
Public Speaking	F	0.00	F	0.00			
Yearbook	A-	0.50	C-	0.50			
English II	D-	0.50	D-	0.50			
GEOMETRY	D	0.50	D	0.50			
Biology	F	0.00	F	0.00	Į		
World History	F	0.00	С	0.50			
12-13 School of Dreams Academy							
Community Service	В	0.50	C-	0.50			į
Visual Art	F	0.00	D+	0.50			
English 1	D-	0.50	D	0.50			
Health	D-	0.50					
Algebra I	F	0.00	F	0.00			
Physical Education (C)	С	0.50	C-	0.50	92		1
Physical Science	С	0.50	F	0.00			
NM History			C-	0.50			
English II (52) Helbra I (51 + 52							
Enclosed III (52)							
enginin in (ou)					A 4.00		
Helbra I (SI + S2					A = 4.00 B = 3.00 C = 2.00	ACT-Engl ACT-Read ACT-Math	ling
lgclore II (52)					D = 1.00 F = 0.00	ACT-Scier	ice
on tradition + Botany (50)					P = Passing	ACT-Com ACT Date	p.
					WF= Withdraw Fail NC= No Credit		
ported History (51)					D = Dual Credit		
3.5 electives							
2, 2 GROWNS							

Total Units Earned: 1950. Cumulative GPA: 1.4000 Rank:49 out of 65 Graduated date:

 SIGNATI	IRE

DA	TE

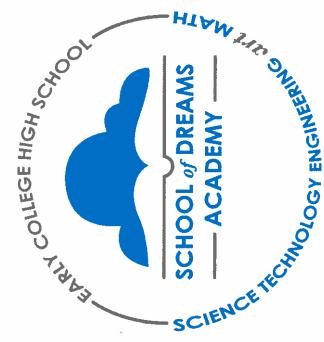
SODA Graduation Requirement Worksheet - 2013 & Later Grad Standard Year ENGLISH 4.0 51 MATH 4.0 52 **S**1 **S2** X X Algebra I English I Geometry X X English II English III or English 110 Algebra II English IV or English 150 4th Year SCIENCE 3.0 (Must have 2 w/Lab) S2 SOCIAL STUDIES & HEALTH **S1** S2 Health **Physical Science NM History** Biology **World History** Chemistry forticular 1 pst **US History Economics** PHYSICAL EDUCATION 1.0 Government S1 ELECTIVES 7.5 S2 1.0 IN EITHER CAREER CLUSTER, WORKPLACE READINESS Service Community X **S2** D 2 ,25 Foreign Language 2.0 (For most Colleges) S2 Ø X X 8 AP, Dual Credit or Distance Learning High School Graduation Assessment (SBA) 10 11 12 13 Semester Credit Counselor Signature E2020 Signature Courses to be added for CR **Teacher Signature** Date

Graduate 50DA

"Dare to Dream"



- Los Lunas, New Mexico
- Valencia County



Beginnings ...

- 2010 2011 SODA was given a Grant by the **Education Department of the State of New** Mexico: "Graduate New Mexico".
- Grant purpose: To close the Graduation Gap in Valencia County.
- Target populations: Non-traditional students seeking a high school diploma

2011-2012

The school started and Coordinator, Assistant, and Head teachers started to work with diversity of students; 18-46years old





Edgenuity

- The computer program Edgenuity (E2020) was highly recommended due to the fact that has pre-testing, assessments, and cummulative used for all the courses. This program is exams.
- structures, assessments, data for each It provides course description, course student, aligned with state standards

First Graduation Class of 2012





- by giving students confidence to pursue their goals, practice and communicating feedback to students. Program creates opportunities for student success nstruction, adapting styles, providing extra providing flexible pacing and schedules of
- coursework or credits required to graduate. While the environment and classroom has a set routine, Students can work closely with teachers either the connection between the teachers and the individually or in small groups to complete students are strong.
- individuals and as a group. Modifications are also Students are motivated by their success as made on an individual student level.

Graduate SODA

- students who are classified as Special Education need Students with Individual Educational Plans, (IEP's) or very specific accommodations and modifications in order to successfully address their learning needs. Parent participation is absolutely encouraged.
- communication tools in addition to providing detailed and they are welcome at anytime into the classroom. The teachers have an open door policy with parents, reports such as student progress or grade reports. Phone calls and e-mails are also very common

2013

Three students from Graduate SODA received their School of Dreams Academy students high school diploma along with the







Program Changes

- Due to the variety of learning styles, levels of proficiencies, data driven analysis, the program needed adjustments and Principal and Coordinator implemented: Project Based
- The students that were working with 1 credit were given 4-100% projects, % credit were given 2 -100% projects.
- the fact that this program it is aligned with Common Core and Standards and Benchmarks required for each course Edgenuity course structure continued to be used due to
- For each course the student was given a pre-assessment-Prescriptive testing at the beginning with Edgenuity content assessment.

Clarification of Graduation **Assessment Requirements**

cohort of graduation year of each student. The requirements for graduation according to the The Graduate SODA program follows the state school provides all State mandated assessments. The counselor reviews each student's educational assessment are provided an opportunity to test records. Students that have not passed a state according to the testing window that is mandated by NMPED.

Artifacts























2014 17 students from Graduate SODA received their high school diploma along with the

School of Dreams Academy students





Project Based Education

- hypothesis testing are proven learning methods that are incorporated into other students is common. Solving the problem requires contemplation Project-based learning and problem-based learning are very similar and are often confused or used interchangeably. Both are student-centered facilitators and guide students toward completion. Collaboration with and often focused on open-ended real-world tasks. Teachers act as and critical thinking which stimulates learning. Setting goals and
- existing knowledge with research and experimentation. Students learn by applying knowledge and skills to complete the project. The result is often With project-based learning, students define project results they want to achieve and plan how to get there. This usually requires combining a tangible product or performance.
- investigate using a combination of existing and newly learned knowledge. With problem-based learning, the student defines a driving question that predetermined outcome to be achieved, the student will need to is answered through completion of their project. As there is no The result may be a study or presentation.

2015 – 33 students from Graduate SODA received their high School of Dreams Academy students school diploma along with the





adopted the Steam Education. The School promotes rigorous School of Dreams Academy shifted teaching methods and earning in Science, Technology, Engineering, Arts, and Mathematics.



College Readiness

- courses at University of New Mexico, Valencia College High School that provides Dual Credit The School of Dreams Academy is an Early Campus and at CNM, in Albuquerque.
- take a Language Arts or Math credit, must take Readiness courses. The students that want to students to take advantage of all the College the Compass test reading and mathematics. The Graduate SODA program also advises