

**NIGHT SCHOOL
(GRADUATE SODA)**

This Request Form **STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM** **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to: Joshua Granata, Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87501
 And

Julie Lucero, General Manager, Options for Parents, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501

Name of State-Chartered School: School of Dreams Academy

Date submitted: 4/29/2016 Contact Name: Michael S Ogas E-mail: mogas@sodacharter.com

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment	Date of Governing Body Approval
New, To Be Determined	NA	<p>School of Dreams Academy is requesting to add language that will codify the current credit recovery program allowing non-traditional students the opportunity to reengage in a learning continuum of high school subject matter with the objective to earn a high school diploma. We are also seeking to add language that will allow these students opportunities to participate in workforce related training activities, courses designed to teach job readiness skills and prepare them for the workforce. This program will now be called "Graduate SODA" and will be available M – F from 9:00 a.m. till 7:00 p.m. (Refer to narrative for more detail).</p>	<p>In 2010 School of Dreams Academy was awarded a PED grant under "Graduate New Mexico, It's Everybody's Business". The goal of this initiative, funded by the Reinvestment Act, was to bring back 10,000 dropout students. School of Dreams Academy used the grant to create a free credit recovery/night school program. Since then the program has allowed non-traditional students (mostly adults) to reenroll and work on obtaining their diploma. Since its inception School of Dreams Academy has helped many individuals realize their dream of obtaining a high school</p>	4/26/2016

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STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

			diploma. In many cases these graduates were the first in their family to obtain a diploma. School of Dreams Academy is also requesting to take this program a step further and offer workforce training courses and programs designed to teach job readiness skills, certifications, and future opportunities for employment.
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Original Signature of Governing Council President or Designee:  Date: 4/26/2016

Printed Name of Governing Council President or Designee: Kathy Chavez

Public Education Commission use only

Public Education Commission Chair: _____ Date: _____

APPROVED DENIED

SCHOOL OF DREAMS ACADEMY

GOVERNING COUNCIL

MINUTES – APRIL 26, 2016 - REGULAR MEETING

I. CALL TO ORDER

President Kathy Chavez called the meeting to order at 8:12 AM.

Council Members in Attendance: Kathy Chavez, President
Juanita Sena, Vice President
Gene Carabajal

Members Excused: Teresa Ogas
Dr. David Schneider, Secretary
Denise Romero

Others Present: Mike Ogas
Kenny Griego
Geri Bennett
Debra Fox

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Susan Garcia

III. ANNOUNCEMENT OF MEETING

Mr. Ogas stated the meeting had been announced in accordance with the Open Meetings Act {Pursuant to 10-15-1 H NMSA 1978 Annotated} and was a legal constituted meeting of The School of Dreams Academy Governing Council.

IV. APPROVAL OF AGENDA - April 26, 2016

Gene Carabajal moved to approve the agenda as is, seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal – Yes) Motion passed unanimously.

V. APPROVAL OF MINUTES – March 01, 2015

No Correction, No Deletions, No Additions

Ms. Sena moved to approve the March 01, 2016 minutes as is; seconded by Mr. Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously.

VI DISCUSSION ITEMS:

A. Founder's Report

- Mrs. Chavez stated: Prom was well attended and everything went well, Dance Recital was beautiful. She stated they seem to top themselves everytime.

B. Principal's Report

- Robotics won state in Botball
- Star Power won entire competition. They beat out private dance companies in the state. They are doing very well. We owe a huge thank you to Belen, they are very gracious.
- We are hosting a conservation night tonight.
- SODA has a new web site which will be live by the end of this week.
- Nicholas Otero had a face book for School of Dreams Academy
- SODA also has an instangram page
- VFW will honor Victor Noe Padilla with a \$300.00 award for his essay submission. We are very proud of him. He is a great student.
- Graduation will be on Saturday May 14, at 9:00am and Robing will be on May 12th at 6:00pm
- Last day of school will be May 24th.

VII ACTION ITEMS

1. Approval of the March 2016 Budget Reports/Expenditures \$300,020.30

All expenditures and revenue have been reviewed by the audit committee prior to the board meeting. Mr. Ogas presented the board with the budget reports/expenditures for the month of March. All expenditures went towards fixed costs of rent, salaries/benefits, utilities communication, and supplies/materials. All expenditures has been reviewed and approved by Principal Ogas with all supporting documentation attached. Mr. Ogas recommended for approval the budget reports and expenditures with the journal entries for the months of March 2016.

Mr. Gene Carabajl requested a motion to approve the March 2016 Budget Reports/Expenditures with the recommendation of Mr. Ogas; seconded by Ms. Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal – yes) Motion passed unanimously

2. Approval of March 2016 Revenue Report \$287,576.83

Ms. Juanita Sena requested a motion to approve Revenue Report for March 2016 with the recommendation of Mr. Ogas; seconded by Mr. Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

3. Approval of Capital Outlay Final Allocation \$26,441.00

Gene Carabajal requested a motion to approve Capital Outlay Final Allocation with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

4. Approval of Title II Carryover – 16,653.69

Juanita Sena requested a motion to approve Title II Carryover with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

5. Approval of Entitlement Carryover – 69,630.69

Gene Carabajal requested a motion to approve Entitlement Carryover with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

6. Approval of Risk Pool \$73.00

Gene Carabajal requested a motion to approve Entitlement Carryover with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously

7. Approval of Transportation Decrease – 25,233.00

SODA was not approved to transport outside of our district. We had to make adjustment to our budget. We are applying to transport outside of district.

Gene Carabajal requested a motion to approve the Transportation Decrease with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for

a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes)
Motion passed unanimously

8. Approval of Second Reading – Activity Trip Policy

No Action – First Reading

9. Approval of Audit 2014

The state was holding up the audit due to the new vendor. This is difficult because we do not know what changes need to take place until the next year and then we make the same mistake.

Gene Carabajal requested a motion to approve the 2014 Audit with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

10. Approval Of Audit 2015

We are grateful the state listened and gave us the audit on the year it was due. We can fix any findings before the next year.

Gene Carabajal requested a motion to approve the 2015 Audit with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

11. Approval of Memorandum of Agreement with NM Highlands University and SODA

Agree to provide practicum instruction for NMHU students according to the terms.

Gene Carabajal requested a motion to approve the Agreement with NM Highlands University with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

12. Approval of Charter Amendment Request to Add Grades

After much discussion, SODA agreed with the Public Education Commission's recommendation to modify the submitted amendment. The new amendment will be to add grades Pre-K through 2nd grade for the 2016 – 2017 school year to our existing 7-12 model.

Juanita Sena requested a motion to approve the Charter Amendment Request to Add Grades with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

13. Approval of Amendment Request to Increase Cap

SODA, based on the Public Education Commission’s recommendation, agreed to modify the original cap increase request. The new request is to raise the cap by 100, from 525 to 625.

Juanita Sena requested a motion to approve the Charter Amendment Request to Add Grades with the recommendation of Mr. Ogas; seconded by Gene Carabajal. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

14. Approval of Amendment Request for Night School (Graduate SODA)

School of Dreams Academy is requesting to add language that will codify the current credit recovery program allowing non-traditional students the opportunity to reengage in a learning continuum of high school subject matter with the objective to earn a high school diploma. We are also seeking to add language that will allow these students opportunities to participate in workforce related training activities, courses designed to teach job readiness skills and prepare them for the workforce. This program will now be called “Graduate SODA” and will be available M – F from 9:00 a.m. till 7:00 p.m.

Gene Carabajal requested a motion to approve the Amendment Request (Credit Recovery) with the recommendation of Mr. Ogas; seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following: (Juanita Sena – Yes) (Kathy Chavez – Yes)(Mr. Carabajal - yes) Motion passed unanimously

VIII. Public Comments:

No Public Comments

IX. Closed Executive Session - Deleted

**X. Announcement of meeting – Regular Board Meeting – May 03, 2016.
6:00 am- Open Meeting – Budget Work Session for Board 5:00 pm.**


XI. ADJOURNMENT

Gene Carabajal moved to adjourn the meeting and seconded by Juanita Sena. There being no discussion, Ms. Chavez called for a vote with the following results: (Juanita Sena – Yes) (Kathy Chavez – Yes) (Mr. Carabajal - yes) Motion passed unanimously.

The meeting was adjourned at 9:08 am.

Approved this 2016.
Signed:


Kathy Chavez, President

Attest:  sg



Graduate SODA Narrative

The Graduate SODA Program (GSP) is for students that have dropped out of school and are in need of a High School Diploma. GSP offers the opportunity for students to earn credits required for graduation. This program provides students with an educationally sound, project-based alternative for meeting the requirements for graduation. GSP's course work is designed to help students close the "Graduation GAP". It features multifaceted project-based instruction, college readiness, and career-technical preparation in a nurturing and stimulating student-centered environment. Students will be empowered with the academic skills and technical competency to earn a high school diploma.

Four Factors are critical to achieving the goals of the GSP. These are:

- Individualized Instruction
- Multiple Styles of Learning
- Direct Instruction
- Immediate Feedback

Certified Teachers will facilitate the learning environment. Teachers will be State Licensed and Highly Qualified. Para-Professionals will be used as tutors in each subject of instruction, if needed. In order to meet specific needs, Site Coordinator and Counselor will carefully review official transcripts and will create a Next Step Plan for graduation. Students then enroll and are expected to work at a pace that is both accelerated relative to student's goals on their Individualized Learning Plan.

Duration of the Yearly Program:

Semester I

Semester II

4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects	4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects
4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects	4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects
4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects	4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects
4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects	4 ½ weeks	1 course, 1 Elective, with 4 Projects Each, 1 half credit course 2 Projects
Total:	4 course, 4 elective credits	Total:	4 course, 4 elective credits

Students are required to complete all state mandated testing.

Program hours: 9:00 am – 7:00 pm Monday – Friday

OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: XXXXXXXXXX
 GRADE: 12 BIRTH DATE: 03/06/1968
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy						
Career Skills			A	1.00		
Consumer Skills			A	1.00		
Workstudy			A	1.00		
English III	A	1.00				
English IV	A	1.00				
Algebra I			A	1.00		
Biology	A	1.00				
Chemistry			A	1.00		
US History			A	1.00		
None Los Lunas High School						
Choir			F	0.00		
Drivers Ed	C	0.50				
Foods I	B	0.50	C-	0.50		
Typing I	D	0.50	C	0.50		
Soph. Reading	C	0.50	C	0.50		
Spanish I	F	0.00	F	0.00		
Gen. Math II	D	0.00	F	0.00		
Biology I	F	0.00	D-	0.00		
None Los Lunas High School						
Civics/Health	C	0.50	C	0.50		
Business Exploration	C	0.50	C-	0.50		
Clothing/Crafts	C	0.50	B	0.50		
Freshman Reading	B	0.50	C	0.50		
General Math	C	0.50	C	0.50		
Co-Ed. P.E.	D	0.50	D+	0.50		
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 18.50
 Cumulative GPA: 4.0000
 Rank: 1 out of 70
 Graduated date:

 SIGNATURE DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████					Cohort: H4	
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	Freshman Reading			5/82	1	
	Soph. Reading			5/82	1	
	English III			5/16	1	
	English IV			5/16	1	
Total Credits: English Language Arts					4	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 2 units - The student school compute with whole numbers, fractions, and decimals. Use rounding and approximation to estimate computation results. Determine whether the answer to a given problem is reasonable. Compare two numbers, such as a decimal and a fraction, or a percent and a decimal for equivalence and order. Apply such a basic properties of numbers as odd/even,
	General Math			5/82	1	
	Algebra I			5/16	1	
Total Credits: Math					2	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 2 units of credit, one of which shall be U.S. History and 1/2 of which shall be in civics and/or Government.
	Civics/Health			5/82	1	
	U.S. History			5/16	1	
Total Credits: Social Studies					2	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 2 Units of credit, one of which shall be a laboratory science
	Chemistry			5/16	1	
	Biology			5/16	1	
Total Credits: Science					2	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Co-Ed P.E.			5/82	1	
Total Credits: Physical Education					1	

Fine Arts or Practical Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a Fine art or a practical art: either dance, Drama, Music, Visual Arts, Practical Arts
	Total Credits: CC, WR, Language					

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 9 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Business Exploration			5/82	1	
	Clothing/Crafts			5/82	1	
	Driver's Ed			5/83	0.5	
	Foods I			5/83	1	
	Typing I			5/83	1	
	Career Skills			5/16	1	
	Consumer Skills			5/16	1	
	WorkStudy			5/16	1	
	Total Credits: Electives					

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health					
Total Credits: Health					0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	18.5	Required 21 Credits
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OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: XXXXXXXXXX
 GRADE: 12 BIRTH DATE: 06/03/1997
 GY: _____

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy							
English III	A	1.00					
Chemistry	A	1.00					
Physical Science	A	0.50					
World History	A	0.50					
14-15 Century High School							
GRAD I-Teen Pregnancy	A	0.50	D+	0.50			
English II	A-	0.50	B+	0.50			
Spanish II Sem B			B+	0.50			
Geometry	B	0.50	B+	0.50			
Biology I	A-	0.50	C-	0.50			
Physical Science			B-	0.50			
World History Sem 1 (R)	B	0.50					
13-14 Century High School							
Ag I (CT)	A+	0.50	A+	0.50			
Assisted Reading	A	0.50	A	0.50			
English I	C	0.50	A-	0.50			
Spanish I S1 (R)	B+	0.50					
Spanish I S2 (R)			B	0.50			
Health (R)	B+	0.50					
Algebra I	C+	0.50	A-	0.50			
13-14 Century HS-Summer School							
Strategies for Academic Success			C	0.50			
Spanish II	B	0.50	B	0.50			
Physical Education					A	1.00	
12-13 Del Rey School							
New Mexico History			A	0.50			
11-12 Century High School							
English I	F	0.00					
Spanish I	F	0.00					
Algebra I	F	0.00					
Physical Education	F	0.00					
Physical Science	F	0.00					
New Mexico History	F	0.00					
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit		ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 17.00
 Cumulative GPA: 2.7568
 Rank: 35 out of 70
 Graduated date: _____

 SIGNATURE DATE

OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: [REDACTED]
 GRADE: 12 BIRTH DATE: 06/03/1997
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2	
15-16 School of Dreams Academy								
English III	A	1.00						
Chemistry	A	1.00						
Physical Science	A	0.50						
World History	A	0.50						
14-15 Century High School								
GRAD I-Teen Pregnancy	A	0.50	D+	0.50				
English II	A-	0.50	B+	0.50				
Spanish II Sem B			B+	0.50				
Geometry	B	0.50	B+	0.50				
Biology I	A-	0.50	C-	0.50				
Physical Science			B-	0.50				
World History Sem 1 (R)	B	0.50						
13-14 Century High School								
Ag I (CT)	A+	0.50	A+	0.50				
Assisted Reading	A	0.50	A	0.50				
English I	C	0.50	A-	0.50				
Spanish I S1 (R)	B+	0.50						
Spanish I S2 (R)			B	0.50				
Health (R)	B+	0.50						
Algebra I	C+	0.50	A-	0.50				
13-14 Century HS-Summer School								
Strategies for Academic Success			C	0.50				
Spanish II	B	0.50	B	0.50				
Physical Education					A	1.00		
12-13 Del Rey School								
New Mexico History			A	0.50				
11-12 Century High School								
English I	F	0.00						
Spanish I	F	0.00						
Algebra I	F	0.00						
Physical Education	F	0.00						
Physical Science	F	0.00						
New Mexico History	F	0.00						
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit		ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date	

Total Units Earned: 17.00
 Cumulative GPA: 2.7568
 Rank: 35 out of 70
 Graduated date:

_____ SIGNATURE _____ DATE _____

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████				Cohort: H4		
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/14	1	
	English II			5/15	1	
	English III			5/16	1	
	English IV			5/16	1	
Total Credits: English Language Arts					3	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan. Options: Pre-Algebra (2021)***, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Ting (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/14	1	
	Geometry			5/15	1	
	Algebra II			5/15	1	
	Financial Literacy			5/15	1	
Total Credits: Math					2	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/13	0.5	
	World History			5/14 & 5/16	1	
	US History					
	Economics					
Total Credits: Social Studies					1.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Physical Science			5/14 & 5/16	1	
	Biology I			5/14	1	
	Chemistry			5/16	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/14	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/14	1	
Total Credits: CC, WR, Language					1	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Strategies for Academic Success			5/14	0.5	
	Spanish II			5/14	1	
	Ag I (CT)			5/14	1	
	Assisted Reading			5/14	1	
	GRAD I - Teen Pregnancy			5/15	1	
	Spanish II (SB)			5/15	0.5	
Total Credits: Electives					5	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health			5/13	0.5	
Total Credits: Health					0.5	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	17	Required: 24 Credits
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STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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Page: 1 of 1554

Filter: 102565256

StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name ▲	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
086	009	086009	[REDACTED]	[REDACTED]	[REDACTED]	A	6/3/1997	FAIL	FAIL	FAIL	FAIL	FAIL

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Mailing address: 300 Don Gaspar Santa Fe, NM 87501

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[Main Menu](#)

Lookup StudentID: 102565256

Page: 1 of 1 of 1563

Filter: 102565256

StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name ▲	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
505	001	505001	[REDACTED]	[REDACTED]	[REDACTED]	A	6/3/1997	FAIL	PASS	FAIL	FAIL	FAIL

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Mailing address: 300 Don Gaspar Santa Fe, NM 87501

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OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: ~~COURTNEY, Courtney~~
 GRADE: 12 BIRTH DATE: 09/07/1995
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy						
Economics	A	0.50				
13-14 Los Lunas High School						
Advisory Study Skills	NC	0.00				
Drama III	B-	0.50				
Drama/Tech Theatre	B+	0.50				
Psychology (AP)	D-	0.50				
English IV	D	0.50				
Pre-Calculus	D-	0.50				
Government	D-	0.50				
12-13 Los Lunas High School						
Drama II	A	0.50				
Theater Arts I (DC)			A-	0.50		
English III	B-	0.50	C+	0.50		
Spanish II	C+	0.50	B-	0.50		
Math Analysis	B-	0.50	B	0.50		
Animal Science	A+	0.50	A+	0.50		
U.S. History/Geography	A-	0.50	B	0.50		
11-12 Los Lunas High School						
Drama I	B-	0.50	A-	0.50		
English II	B-	0.50	B+	0.50		
Spanish I	C-	0.50	C-	0.50		
Algebra II	C	0.50	C	0.50		
Chemistry I	F	0.00	D-	0.50		
Chemistry Sem 1 (R)					C	0.50
World History and Geo	B-	0.50	B+	0.50		
10-11 Los Lunas High School						
JROTC/Citizenship	C+	0.50				
JROTC/Leadership ED Trng-LET I	C-	0.50	B-	0.50		
English I					A	0.50
English I (PreAP)	F	0.00	C	0.50		
Geometry (PreAP)	C-	0.50	C-	0.50		
Biology I (PreAP)	C-	0.50	C	0.50		
Physical Education	B	0.50	B-	0.50		
New Mexico History			A-	0.50		
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 21.50
 Cumulative GPA: 2.4889
 Rank: Not Ranked
 Graduated date:

 SIGNATURE

 DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: _____						Cohort: H4
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/11	1	
	English II			5/12	1	
	English III	S2		5/13	1	
	English IV			5/14	0.5	
Total Credits: English Language Arts					3.5	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)***, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Math Analysis			5/13	1	
	Geometry			5/11	1	
	Algebra II			5/12	1	
	Pre-Calculus			5/14	0.5	
Total Credits: Math					3.5	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/11	0.5	
	World History			5/12	1	
	US History			5/13	1	
	Economics			5/16	0.5	
Government	IP		5/14	0.5		
Total Credits: Social Studies					3.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Animal Science			5/13	1	
	Biology		AP	5/11	1	
	Chemistry			5/12	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305
	Physical Education			5/11	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/12	1	
Total Credits: CC, WR, Language					1	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.	
	JROTC/Citizenship			5/11	0.5		
	JROTC/Leadership ED			5/11	1		
	Drama I			5/12	1		
	Drama II			5/13	0.5		
	Theater Arts I (DC)			5/13	0.5		
	Drama III			5/14	0.5		
	Drama/Tech Theatre			5/14	0.5		
	Psychology (AP)			5/14	0.5		
	Spanish II			5/13	1		
	Total Credits: Electives						6

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health					
Total Credits: Health					0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	21.5	Required: 24 Credits
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[HOME](#)

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[Main Menu](#)

Lookup StudentID: 102508173



Page: 1 of 1563

Filter: 102508173

StudentID



Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name ▲	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
086	085	086085				V	1995-09-07	PASS	PASS	PASS	PASS	PASS

[Main Menu](#)

OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: ██████████
 GRADE: 12 BIRTH DATE: 01/20/1996
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy						
Workstudy			A	1.00		
English II	A	0.50				
Chemistry			A	1.00		
13-14 Valencia High School						
Advisory Study Skills	CR	0.25	CR	0.25		
AVID III	B-	0.50	F	0.50		
Culinary Arts I	D-	0.50	F	0.00		
JROTC/Leadership Ed Trng-LET I	B+	0.50	D	0.50		
English IV	C+	0.50	F	0.00		
Financial Literacy	D+	0.50	F	0.00		
Economics	D+	0.50				
Government			C+	0.50		
12-13 Century High School						
Ag I (CT)	D+	0.50	A-	0.50		
Aide-Teacher			A	0.50		
English III	D+	0.50	C	0.50		
Spanish I S1 (R)	B	0.50				
Algebra II	C-	0.50				
World History and Geo	C+	0.50	C	0.50		
12-13 Century HS-Summer School						
Spanish I S2 (R)					B-	0.50
Spanish II S1 (R)					C	0.50
Health (R)					C	0.50
12-13 Valencia High School						
Game Design (R)	C+	0.50				
11-12 Century High School						
Computer Application (R)			C	0.50		
Introduction to Art (R)			C	0.50		
English /LA II Sem 1 (R)			C	0.50		
English II	F	0.00				
Algebra I			C	0.50		
Geometry	F	0.00	B-	0.50		
Physical Education	D+	0.50				
New Mexico History	C-	0.50				
10-11 Century High School						
English I	D-	0.50	D-	0.50		
Algebra I	D-	0.50	F	0.00		
Physical Education	F	0.00	D-	0.50		
Biology I	C-	0.50	D+	0.50		
Science-Earth and Space	C-	0.50	C-	0.50		
NM History	F	0.00	F	0.00		
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF= Withdraw Fail NC= No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 21.00
 Cumulative GPA: 1.6531
 Rank: 54 out of 69
 Graduated date:

 SIGNATURE DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████					Cohort: H4	
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/11	1	
	English II			5/13 & 5/16	1	
	English III			5/13	1	
	English IV			5/14	0.5	
Total Credits: English Language Arts					3.5	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)***, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school
	Algebra I			5/11 & 5/13	1	
	Geometry			5/12	0.5	
	Algebra II			5/13	0.5	
	Financial Literacy			5/15	0.5	
Total Credits: Math					2.5	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/12	0.5	
	World History			5/13	1	
	US History					
	Economics			5/14	0.5	
Government	IP		5/14	0.5		
Total Credits: Social Studies					2.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Science earth and space			5/11	1	
	Biology			5/11	1	
	Chemistry			5/16	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/11 & 5/12	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/12 & 5/13	1	
Total Credits: CC, WR, Language					1	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Computer Application			5/12	0.5	
	Introduction to Art			5/12	0.5	
	Game Design			5/13	0.5	
	Spanish II			5/13	0.5	
	Ag I (CT)			5/13	1	
	Teacher Aide			5/13	0.5	
	Advisory Study Skills			5/14	0.5	
	AVID III			5/14	0.5	
	Culinary Arts			5/14	0.5	
	JROTC/Leadership			5/14	1	
	WorkStudy			5/16	1	
	Total Credits: Electives					

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health			5/13	0.5	
Total Credits: Health					0.5	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	21	Required: 24 Credits
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STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



HOME

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[Main Menu](#)

Lookup StudentID: 102562907

Page: 1 of 1563

Filter: 102562907 StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
505	001	505001	[REDACTED]	[REDACTED]	[REDACTED]	N	1996-01-20	FAIL	FAIL	FAIL	FAIL	FAIL

[Main Menu](#)

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Mailing address: 300 Don Gaspar Santa Fe, NM 87501

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[Signature]

Need to send waiver to the state

OFFICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250
Los Lunas, New Mexico
87031

STUDENT NAME: ██████████
GRADE: 12 BIRTH DATE: 09/11/1997
GY:

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 Century High School						
Introduction to Art	C	0.50				
ELA 10 A-CR	C	0.50				
NM Health (R)	C	0.50				
NM Health (R)	C	0.50				
US History Sem B (R)	B	0.50				
15-16 School of Dreams Academy						
Consumer Skills			A	1.00		
English IV			A	1.00		
Financial Literacy			A	0.50		
Biology	A	0.50				
14-15 Century High School						
Ag I (CT)	D	0.50	F	0.00		
Computer Applications (R)	C+	0.50				
Strategies for Academic Success			B-	0.50		
English IV	B	0.50	F	0.00		
Geometry	B-	0.50	F	0.00		
Financial Literacy	C+	0.50	F	0.00		
Economics			C+	0.50		
Civics and Government			B	0.50		
13-14 Century High School						
English III	C+	0.50	C+	0.50		
English/LA II Sem 1 (R)	F	0.00				
Algebra II	B	0.50	C-	0.50		
Physical Science	A+	0.50	A	0.50		
US History/Geography	B	0.50	B	0.50		
World History Sem 1 (R)			C	0.50		
12-13 Los Luna High School						
English II			B-	0.50		
Spanish I			C	0.50		
Geometry			C-	0.50		
Biology I			C	0.50		
New Mexico History			B	0.50		
World History and Geo			C	0.50		
11-12 Marcos de Niza High School						
Bas Drama	A	0.50	F	0.00	A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF= Withdraw Fail NC= No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date
Reading Strat	A	0.50	A	0.50		
Fresh Eng.	B	0.50	D	0.50		
Alg. 1	A	0.50	C	0.50		
P.E.	B	0.50	B	0.50		
Chemistry	B	0.50	B	0.50		

Total Units Earned: 22.50
Cumulative GPA: 2.4286
Rank: 41 out of 70
Graduated date:

SIGNATURE

DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████				Cohort: H4		
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/12	1	
	English II			5/13 & 5/16	1	
	English III	S2		5/14	1	
	English IV			5/16	1	
Total Credits: English Language Arts					4	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/12	1	
	Geometry			5/13 & 5/15	1	
	Algebra II			5/14	1	
	Financial Literacy			5/15 & 5/16	1	
Total Credits: Math					4	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/13	0.5	
	World History			5/13 & 5/14	1	
	US History			5/14	1	
	Economics			5/15	0.5	
Government	IP		5/15	0.5		
Total Credits: Social Studies					3.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Physical Science			5/14	1	
	Biology			5/13 & 5/16	1	
	Chemistry			5/12	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/12	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/13	0.5	
Total Credits: CC, WR, Language					0.5	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Bas Drama			5/12	0.5	
	Reading Strat			5/12	1	
	Ag I (CT)			5/15	0.5	
	Computer Applications @			5/15	0.5	
	Strategies for Academic Success			5/15	0.5	
	Consumer Skills			5/16	1	
	Introduction to Art			5/16	0.5	
	US History SB @			5/16	0.5	
	English IV			5/15	0.5	
Total Credits: Electives					5.5	

3 work in on base credits

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	NM Health			5/15	1	
Total Credits: Health					1	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5.

Total High School Credits	22.5	Required: 24 Credits
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[Main Menu](#)

Lookup StudentID: 858675317

Page: 1 of 1563

Filter: 858675317

StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name ▲	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
505	001	505001	[REDACTED]	[REDACTED]	[REDACTED]		1997-09-11	PASS	PASS	PASS	PASS	FAIL

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3/16/16

*h h to
Kevin P...
AMend...*

OFFICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

STUDENT NAME: ██████████
 GRADE: 12 BIRTH DATE: 10/13/1995
 GY:

	S1 CR	S2 CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy					
English III		A 0.50			
English IV		A 1.00			
Health	A 0.50				
Algebra II		A 0.50			
Biology	A 1.00				
Chemistry		A 0.50			
US History		A 1.00			
Economics	A 0.50				
Government	A 0.50				
12-13 Los Lunas High School					
Graphic Arts I	C- 0.50				
Weight Training I	D 0.50				
English III	D 0.50				
Algebra II	D 0.50				
Biology I	F 0.00				
U.S. History/Geography	F 0.00				
11-12 Los Lunas High School					
Art I-Comprehensive		C 0.50			
Computer Graphics I	A- 0.50	B 0.50			
English II	C- 0.50	D- 0.50			
Geometry	B- 0.50	B- 0.50			
Animal Science	B+ 0.50	C- 0.50			
Chemistry I	D 0.50				
World History and Geo	B- 0.50	C 0.50			
10-11 Los Lunas High School					
Career Exploration		B- 0.50			
Computer Applications	D- 0.50	D- 0.50			
English I	F 0.00	C+ 0.50	A 0.50		
Algebra I	D- 0.50	F 0.00	C- 0.50		
Algebra I			B+ 0.50		
Physical Education	D- 0.50	D 0.50			
Physical Science	F 0.00	F 0.00			
New Mexico History	F 0.00				
			A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF= Withdraw Fail NC= No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date	

Total Units Earned: 19.00
 Cumulative GPA: 2.0476
 Rank: 50 out of 70
 Graduated date:

 SIGNATURE DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████					Cohort: H5	
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/11	1	
	English II			5/12	1	
	English III			5/13 & 5/16	1	
	English IV			5/16	1	
Total Credits: English Language Arts					4	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)**; Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Ting (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/11	1	
	Geometry			5/12	1	
	Algebra II			5/13 & 5/16	1	
	Financial Literacy					
Total Credits: Math					3	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History					
	World History			5/12	1	
	US History			5/15	1	
	Government			5/16	0.5	
	Economics			5/16	0.5	
Total Credits: Social Studies					3	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Animal Science			5/12	1	
	Biology			5/16	1	
	Chemistry			5/13 & 5/16	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/11	1	
Total Credits: Physical Education					1	

Career CL, Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
Total Credits: CC, WR, Language					0	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Career Exploration			5/11	0.5	
	Computer Application			5/11	1	
	Algebra I			5/11	0.5	
	Art I-Comprehensive			5/12	0.5	
	Computer Graphics I			5/12	1	
	Graphic Arts I			5/13	0.5	
	Weight Training I			5/13	0.5	
	Health			5/16	0.5	
	Total Credits: Electives					

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
Total Credits: Health					0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	19	Required: 24 Credits
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STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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Main Menu

Lookup StudentID: 102558988

Page: 1 of 1563

Filter: 102558988 StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
505	001	505001	[REDACTED]	[REDACTED]	[REDACTED]	J	1995-10-13	PASS	PASS	PASS	FAIL	FAIL

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Christassia Remmick

OFFICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250
Los Lunas, New Mexico
87031

STUDENT NAME: ██████████
GRADE: 12 BIRTH DATE: 08/24/1997
GY:

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 James Madison High School						
Reading and Literature	C	0.50	B	0.50		
15-16 School of Dreams Academy						
Biology			B	0.50		
14-15 Cleveland High School						
Lifelong Fitness 3	B+	0.50				
Sociology	B+	0.50				
Sports Team 3A	A+	0.50				
English 11	D	0.50				
Algebra II	F	0.00				
Biology	C	0.50				
US History	C-	0.50				
13-14 Cleveland High School						
Lifelong Fitness	A	0.50	B	0.50		
Sports Team	A	0.50	A	0.50		
English 10	C	0.50	C	0.50		
Spanish II	D	0.50	F	0.00		
Geometry	C-	0.50	F	0.00		
Chemistry in the Community	D	0.50	C	0.50		
World History	B-	0.50	C-	0.50		
12-13 Cleveland High School						
Path_Advisory A_CS	B-	0.50	C+	0.50		
English 9	C	0.50	C	0.50		
Spanish I	D	0.50	D	0.50		
Algebra I	D	0.50	D-	0.50		
Foundn Health_Phys Fit	A+	0.50	A+	0.50		
Conceptual Physics	D	0.50				
Earth Space Science			D	0.50		
New Mexico History_Geography	B-	0.50	A-	0.50		
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF= Withdraw Fail NC= No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 17.50
Cumulative GPA: 2.1053
Rank: 49 out of 70
Graduated date:

SIGNATURE

DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████				Cohort: H4		
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/13	1	
	English II			5/14	1	
	English III	S2		5/15	0.5	
	English IV			5/16		
Total Credits: English Language Arts					2.5	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan*. Options: Pre-Algebra (2021)***, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra I/Trig (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/13	1	
	Geometry			5/14	0.5	
	Algebra II			5/15		
	Financial Literacy			5/15		
Total Credits: Math					1.5	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/13	1	
	World History			5/14	1	
	US History			5/15 & 5/16	0.5	
	Economics			5/16		
Total Credits: Social Studies					2.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Conceptual Physics/Earth Space Science			5/13	1	
	Biology			5/15 7 5/16	1	
	Chemistry in the Community			5/14	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Foundn Health_Phys Fit			5/13	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/13	1	
Total Credits: CC, WR, Language					1	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.	
	Path_Advisory A_CS			5/13	1		
	Lifelong Fitness			5/14	1		
	Sports Team			5/14	1		
	Lifelong Fitness 3			5/15	0.5		
	Sociology			5/15	0.5		
	Sports Tem 3A			5/15	0.5		
	Reading and Literature			5/16	1		
Total Credits: Electives					5.5		

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health					
Total Credits: Health					0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	17	Required: 24 Credits
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Graduation Checklist: Assessment Demonstrations of Competency

Student Name: ██████████

Cohort: H4

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Reading	Spring H2 SBA	1137 or 2273 Composites on SBA or 3 on PARCC	PASS	ELA III Reading V2 or V6	14		AP Eng Lang/C	3	
	Spring H3 PARCC			ELA IV Reading V3	15		AP Eng LWC	3	
	Fall H4 PARCC			SLA III Reading V1	14		PLAN Reading	17	
							ACT Reading	21	
						PSAT Reading	50		
						SAT Reading	400		
						ACCU Reading	85		
						COMP Reading	88		
						SATSUB LA	574		

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators			
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score	
Math	Spring H2 SBA	1137 or 2273 Composites on SBA or 3 on PARCC	PASS	Algebra I V1 or V3	18		AP Calculus	3		
	Spring H3 PARCC			Math ADC V1	12		AP Statistics	3		
	Fall H4 PARCC			Math ADV V2	16		PLAN Math	19		
					Algebra II V1	20		ACT Math	22	
					Algebra II V2	14		PSAT Math	50	
				Integrated Math III V1	10		SAT Math	450		
				Integrat. Math III V2	17		ACCU Elem Alg	117		
				Geometry V3	18		ACCU C-L Math	115		
				Pre-Calculus V4	16		COMP Math	52		
				Financial Lit V3	12		IB Math	4		
							SATSUB Lvl 1	587		
							SATSUB Lvl 2	647		

*Students who use the Algebra I EoC score to meet Assessment Requirements may not waive the Algebra II course requirement.

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Science	Spring H3 HSGA	1138		Biology	22		AP Biology	3	
	Fall H4 HSGA			Biology V3 or V7	27		AP Chemistry	3	
					Chemistry V2	13		AP Computer Sc	3
				Chemistry V3 or V8	24		AP Env Science	3	
				Physical Sci V1	29		AP Physics (any)	3	
				Physics V3	24		PLAN Science	21	
				Env Science V1	26		ACT Science	24	
				Anat & Phys V2	26		IB Exp Sciences	4	
							SATSUB Eco Bio	593	
							SATSUB Mol Bio	624	
							SATSUB Chem	642	

Subject	Initial Demonstration of Competency			Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Year - Passing Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
Writing	ELA III Writing EoC	3 on PARCC	PASS	ELA III Writing V2 or V8	24		AP Eng Lang/C	3	
	ELA IV Writing EoC			ELA IV Writing V1 or V3	26		AP Eng LWC	3	
				SLA III Writing V1	15		PLAN English	15	
							ACT English	18	
							PSAT Writing	45	
							SAT Writing	500	
							ACCU Writer	6	
							ACCU Sent Skills	83	
							COMP Vert Skills	77	
							COMP Essay 2-12	9	

Subject	Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Social Studies	US History V1	20		AP Art History	3	
	US History V2 or V7	32		AP Euro History	3	
	Economics V1 or V4	23		AP Gov/Politics	3	
	NM History V1 or V4	18		AP Human Geog	3	
	World Hist Comp V1 or V3	25		AP Macroecon	3	
	US Government V1, V2 or V8	24		AP Microecon	3	
				AP Psychology	3	
				AP US History	3	
				AP World History	3	
				IB Ind and Soc	4	
				SATSUB US Hist	610	
				SATSUB World H	589	



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Lookup StudentID: 824347629



Page: 1 of 1563

Filter: 824347629

StudentID



Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
083	011	083011	[REDACTED]	[REDACTED]	[REDACTED]	C	8/24/1997	PASS	PASS	PASS	PASS	INSUFFICIENT DATA

[Main Menu](#)

OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: XXXXXXXXXX
 GRADE: 12 BIRTH DATE: 03/30/1996
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy							
Art II			A	1.00			
Career Skills			A	1.00			
Consumer Skills			A	1.00			
Workstudy			A	1.00			
Workstudy			A	1.00			
English III			A	0.50			
English IV			B	0.50			
Algebra II			A	0.50			
Financial Literacy			A	0.50			
GEOMETRY			A	0.50			
Biology	A	0.50					
Physics			A	0.50			
Economics	A	0.50					
US History	A	1.00					
13-14 Los Lunas High School							
Advisory Study Skills	CR	0.25					
Art I-Comprehensive	C	0.50					
Newspaper I	C+	0.50					
English IV	C-	0.50					
Financial Literacy	D+	0.50					
Chemistry I	F	0.00					
Government	C-	0.50					
12-13 Los Lunas High School							
Photography I	D	0.50					
English III	C+	0.50					
Spanish II	C-	0.50					
Algebra II	D	0.50					
Physics I	D-	0.50					
U.S. History/Geography	B	0.50					
11-12 Los Lunas High School							
English II (PreAP)	A-	0.50	C+	0.50			
Spanish I	C-	0.50	F	0.00			
Geometry (PreAP)	D+	0.50	F	0.00			
Animal Science	C-	0.50	D-	0.50			
Biology I (PreAP)	D	0.50	F	0.00			
World History and Go (PreAP)	B-	0.50	C+	0.50			
10-11 Los Lunas High School							
AVID I	A-	0.50	B	0.50			
Career Exploration			B-	0.50			
English I	B+	0.50	B	0.50			
Algebra I	B-	0.50	B-	0.50			
Physical Education	C+	0.50	C	0.50			
Physical Science	A-	0.50	C	0.50			
New Mexico History	C+	0.50					
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date	

Total Units Earned: 26.25
 Cumulative GPA: 2.5200
 Rank: 40 out of 70
 Graduated date:

 SIGNATURE DATE

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████					Cohort: H6	
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/11	1	
	English II		AP	5/12	1	
	English III			5/13 & 5/16	1	
	English IV			5/14 & 5/16	1	
Total Credits: English Language Arts					4	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in junior Next Step Plan. Options: Pre-Algebra (2021)** Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra II/Trig (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/11	1	
	Geometry			5/12	0.5	
	Algebra II			5/13 & 5/16	1	
	Financial Literacy			5/14 & 5/16	1	
Total Credits: Math					3.5	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/11	0.5	
	World History		AP	5/12	1	
	US History			5/16	1	
	Government			5/14	0.5	
	Economics			5/16	0.5	
Total Credits: Social Studies					3.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Physical Science			5/11	1	
	Biology		AP	5/12 & 5/16	1	
	Animal Science			5/12	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/11	1	
Total Credits: Physical Education					1	

Career CL, Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/12	0.5	
Total Credits: CC, WR, Language					0.5	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	AVID I			5/11	1	
	Career Exploration			5/11	0.5	
	Photography I			5/13	0.5	
	Spanish II			5/13	0.5	
	Physics I			5/13	0.5	
	Advisory Study Skills			5/14	0.25	
	Art I-Comprehensive			5/14	0.5	
	Newspaper I			5/14	0.5	
	U.S. History			5/13	0.5	
	Career Skills			5/16	1	
	Consumer Skills			5/16	1	
	WorkStudy			5/16	2	
	Physics			5/13 & 5/16	1	
	Art II			5/16	1	
Total Credits: Electives					10.75	

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Health					
Total Credits: Health					0	

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	26.25	Required: 24 Credits
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Graduation Checklist: Assessment Demonstrations of Competency

Student Name: ██████████

Cohort: H6

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Reading	Spring H2 SBA	1137 or 2273 Composite on SBA or 3 on PARCC	Pass	ELA III Reading V2 or V6	14		AP Eng Lang/C	3	
	Spring H3 PARCC			ELA IV Reading V3	15		AP Eng Lang/C	3	
	Fall H4 PARCC			SLA II Reading V1	14		PLAN Reading	17	
							ACT Reading	21	
							PSAT Reading	50	
				Career Pathway	Cut Score	Cut Score Met?	SAT Reading	400	
							ACCU Reading	85	
						COMP Reading	68		
						SATSUB Lit	574		

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Math	Spring H2 SBA	1137 or 2273 Composite on SBA or 3 on PARCC	Pass	Algebra I V1 or V3	18		AP Calculus	3	
	Spring H3 PARCC			Math ADC V1	12		AP Statistics	3	
	Fall H4 PARCC			Math ADV V2	16		PLAN Math	19	
				Algebra II V1	20		ACT Math	22	
				Algebra II V2	14		PSAT Math	50	
				Integrated Math III V1	10		SAT Math	450	
				Integrated Math III V2	17		ACCU Elem Alg	117	
				Geometry V3	16		ACCU C--L Math	115	
				Pre-Calculus V4	16		COMP Math	52	
				Financial Lit V3	12		IB Math	4	
				Career Pathway	Cut Score	Cut Score Met?	SATSUB Lvl 1	587	
							SATSUB Lvl 2	647	

*Students who use the Algebra I EoC score to meet Assessment Requirements may not waive the Algebra II course requirement.

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Science	Spring H3 HSGA	1136	1136	Biology	22		AP Biology	3	
	Fall H4 HSGA			Biology V3 or V7	27		AP Chemistry	3	
				Chemistry V2	13		AP Computer Sc	3	
				Chemistry V3 or V8	24		AP Env Science	3	
				Physical Sci V1	25		AP Physics (any)	3	
				Physics V3	24		PLAN Science	21	
				Env Science V1	26		ACT Science	24	
				Anat & Phys V2	26		IB Exp Sciences	4	
							SATSUB Eco Bio	593	
				Career Pathway	Cut Score	Cut Score Met?	SATSUB Mat Bio	624	
							SATSUB Chem	642	
							SATSUB Physics	632	

Subject	Initial Demonstration of Competency			Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Year - Passing Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
Writing	ELA III Writing EoC	3 on PARCC	Pass	ELA III Writing V2 or V6	24		AP Eng Lang/C	3	
	ELA IV Writing EoC			ELA IV Writing V1 or V3	28		AP Eng Lang/C	3	
				SLA III Writing V1	15		PLAN English	15	
							ACT English	18	
							PSAT Writing	45	
				Career Pathway	Cut Score	Cut Score Met?	SAT Writing	500	
							ACCU Writer	6	
						ACCU Sent Skills	83		
						COMP Writ Skills	77		
						COMP Essay 2-12	9		
						COMP Essay 2-6	7		

Subject	Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Year - Passing Score	Student Score	Assessment	Required Score	Student Score
Social Studies	US History V1	26		AP Art History	3	
	US History V2 or V7	32		AP Euro History	3	
	Economics V1 or V4	23		AP Gov/Politics	3	
	NM History V1 or V4	25		AP Human Geog	3	
	World Hist/Oriental V1 or V3	25		AP Macroecon	3	
	US Government V1, V2 or V5	24		AP Microecon	3	
				AP Psychology	3	
				AP US History	3	
				AP World History	3	
				IB Ind and Soc	4	
				SATSUB US Hist	610	
				SATSUB World H	589	



STUDENT ONLINE ASSESSMENT PREP (HSGA) 2015-2016 HSGA



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Lookup StudentID: 102608189



Page: 1 of 1 of 1554

Filter: 102608189

StudentID

Items 100

LATEST DISTRICT CODE	LATEST SCHOOL CODE	SCHNUMB	Student ID	Last Name	First Name	MiddleName	DOB	OverallELA	ReadingComponent	WritingComponent	OverallMath	OverallScience
086	085	086085	[REDACTED]	[REDACTED]	[REDACTED]	L	3/30/1996	PASS	PASS	PASS	PASS	FAIL

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Received ADC

Charita Braden

[Signature]

OFFICIAL TRANSCRIPT



School of Dreams Academy

STUDENT NAME: XXXXXXXXXXXXXXXXXXXX
 GRADE: 12 BIRTH DATE: 12/01/1997
 GY:

1800 Main St. NE, Suite 250
 Los Lunas, New Mexico
 87031

	S1	CR	S2	CR	SEMESTER 1	SEMESTER 2
15-16 School of Dreams Academy						
Spanish I			A	1.00		
Algebra I			A	1.00		
Horticulture/Botany			A	0.50		
Government	B	0.50				
Economics	B	0.50				
World History	A	0.50				
14-15 School of Dreams Academy						
Advisory	C+	0.25	A+	0.25		
Study Skills	B-	0.50	A-	0.50		
English III	D-	0.50		0.00		
Algebra II (P)	C+	0.50	F	0.00		
Biology	F	0.00	F	0.00		
Horticulture/Botany	D+	0.50	F	0.00		
Biology			A	1.00		
Physical Science			A	0.50		
US History	C+	0.50	A	0.50		
13-14 School of Dreams Academy						
Advisory	C-	0.25	F	0.00		
Public Speaking	F	0.00	F	0.00		
Yearbook	A-	0.50	C-	0.50		
English II	D-	0.50	D-	0.50		
GEOMETRY	D	0.50	D	0.50		
Biology	F	0.00	F	0.00		
World History	F	0.00	C	0.50		
12-13 School of Dreams Academy						
Community Service	B	0.50	C-	0.50		
Visual Art	F	0.00	D+	0.50		
Driver's Ed					A	0.50
English I	D-	0.50	D	0.50		
Health	D-	0.50				
Algebra I	F	0.00	F	0.00		
Physical Education (C)	C	0.50	C-	0.50		
Physical Science	C	0.50	F	0.00		
NM History			C-	0.50		
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date

Total Units Earned: 18.75
 Cumulative GPA: 1.7447
 Rank: 54 out of 70
 Graduated date:

Dorinda Simmental
 SIGNATURE

DATE

[Signature]

Graduation Checklist for 2014 and 2015 Cohorts Credit Requirements

At least one course must be Honors (H), Advanced Placement (AP), Dual Credit (DC), or Distance Learning (DL). Distance Learning is not Credit Recovery and cannot be counted as such. Please list which course(s) meets this requirement by placing an H, AP, DC, or DL in the box when completed. Final examinations shall be administered to all students in all classes offered for credit.

Student Name: ██████████				Cohort: H4		
English Language Arts	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of English with major emphasis on grammar, nonfiction writing, and literature. Options: English Language Arts (ELA) 1 (1001), ELA 2 (1002), ELA 3 (1003), ELA 4 (1004). AP courses covering the required content are also permitted.
	English I			5/13	1	
	English II			5/14	1	
	English III			5/15	0.5	
	English IV					
Total Credits: English Language Arts					2.5	

Math	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 4 credits of math in high school including Algebra II (or equivalent) unless excused in Junior Next Step Plan. Options: Pre-Algebra (2021)**, Algebra I (2031), Geometry (2034), Applied Math (2024), Algebra II (2041), Algebra I/Tng (2044), Financial Literacy (2097), Probability and Stats (2029), Transition to College Math (2099), AP Courses, and courses at a higher level than Algebra II. *Students who use the Algebra I EoC score to meet Assessment Requirements may not waive Algebra II. **Ninth Grade Pre-Algebra will no longer be an option for high school credit beginning with the 2019 cohort.
	Algebra I			5/15	1	
	Geometry			5/14	1	
	Algebra II			5/15	0.5	
	Financial Literacy					
Total Credits: Math					2.5	

Social Studies	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3.5 credits to include US History and Geography, World History and Geography, Government and Economics, and 0.5 credit of NM History. Options: US History and Geography (2729), World History and Geography (2706), 0.5 US Government (2730), 0.5 Economics (2741), 0.5 NM History (2717). AP courses covering the required content are also permitted.
	NM History			5/13	0.5	
	World History			5/14 & 5/16	1	
	US History			5/15	1	
	Economics			5/16	0.5	
	Government			5/16	0.5	
Total Credits: Social Studies					3.5	

Science	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 3 credits of science, two of which must have a laboratory component. Options: Secondary courses under STARS codes in the 1700s.
	Physical Science			5/13 & 5/15	1	
	Biology			5/15	1	
	Horticulture/Botany			5/15 & 5/16	1	
Total Credits: Science					3	

Physical Education	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in physical education. Option: 2305.
	Physical Education			5/13	1	
Total Credits: Physical Education					1	

Career Cl., Workplace Readiness Language	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: One unit in a career cluster course, workplace readiness or a language other than English
	Spanish I			5/16	1	
Total Credits: CC, WR, Language					1	

Electives	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 7.5 elective units that meet department content and performance standards. Options: student service learning, pre-apprenticeship programs, media literacy, additional courses in core subjects, and numerous other options.
	Community Service			5/13	1	
	Visual Art			5/13	0.5	
	Advisory			5/13	0.25	
	Yearbook			5/13	1	
	Advisory			5/15	0.5	
	Study Skills			5/15	1	
	Health			5/13	0.5	
	Driver's Ed			5/13	0.5	
	Total Credits: Electives					

Need 2.25 elective

Health	Course Name	STARS	H, AP, DC, DL	Date Completed	Credit #	Requirement: 0.5 or 1 unit of Health beginning with the 2017 cohort (entering HS in 2013)
	Total Credits: Health					

The requirement of 0.5 units of Health begins with the cohort of 2017. This brings the total required number of course credits to 24.5

Total High School Credits	18.75	Required: 24 Credits
---------------------------	-------	----------------------

Graduation Checklist for 2016 Cohort: Assessment Demonstrations of Competency
 Student Name: ██████████ Cohort: H4

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators			
	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score	
Reading	Spring H2 SBA	1137 on SBA or 3 on PARCC	1111	ELA III Reading V2			AP Eng Lang/C	3		
	H3 PARCC		1	ELA IV Reading V1			AP Eng Lit/C	3		
	H4 PARCC							PLAN Reading	17	
								ACT Reading	21	
							PSAT Reading	50		
							SAT Reading	450		
	Career Pathway*	Cut Score	Cut Score Met?				ACCU Reading	85		
							COMP Reading	88		
							SATSUB Lit	574		

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators			
	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score	
Math	Spring H2 SBA	1137 on SBA or 3 on PARCC	1111	Algebra I V1			AP Calculus	3		
	H3 PARCC		3	Math ADC V1			AP Statistics	3		
	H4 PARCC				Algebra II V1	20		PLAN Math	19	
					Algebra II V2			ACT Math	22	
				Integral Math III V1	10		PSAT Math	50		
				Integral Math III V2			SAT Math	450		
	Career Pathway*	Cut Score	Cut Score Met?				ACCU Elem Alg	117		
							ACCU C-L Math	115		
							COMP Math	52		
							IB Math	4		

*Students who use the Algebra I EoC score to meet Assessment Requirements may not waive the Algebra II course requirement.

Subject	Initial Demonstration of Competency			ADC: EoC			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
Science	Spring H3 HSGA	1138	1111	Biology V2	22		AP Biology	3	
	Fall H4 HSGA		1138	Biology V3			AP Chemistry	3	
				Chemistry V2	13		AP Computer Sc	3	
				Chemistry V3			AP Env. Science	3	
							AP Physics (any)	3	
							PLAN Science	21	
	Career Pathway*	Cut Score	Cut Score Met?				ACT Science	24	
							IB Exp Sciences	4	
							SATSUB Eco Bio	563	
							SATSUB Mol Bio	624	

Subject	Initial Demonstration of Competency			Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Required Score	Student Score	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
Writing	H3 PARCC	3 on PARCC		ELA III Writing V2			AP Eng Lang/C	3	
	H4 PARCC			ELA IV Writing V1			AP Eng Lit/C	3	
							PLAN English	15	
							ACT English	16	
							PSAT Writing	49	
							SAT Writing	450	
	Career Pathway*	Cut Score	Cut Score Met?				ACCU Writer	6	
							ACCU Sent Skills	109	
							COMP Wrt Skills	77	
							COMP Essay 2-12	9	

Subject	Initial Demonstration of Competency			ADC: CCR Indicators		
	Assessment	Passing Score	Student Score	Assessment	Required Score	Student Score
Social Studies	US History V1	28		AP Art History	3	
	US History V2			AP Euro History	3	
	Economics V1			AP Gov/Politics	3	
	NM History V1			AP Human Geog	3	
	World Hist/Geog V1			AP Macroecon	3	
	US Government V1	50		AP Microecon	3	
				AP Psychology	3	
				AP US History	3	
	Career Pathway*	Cut Score	Cut Score Met?	AP World History	3	
				IB Ind and Soc	4	

ENGLISH LANGUAGE ARTS / LITERACY
Grade 11 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

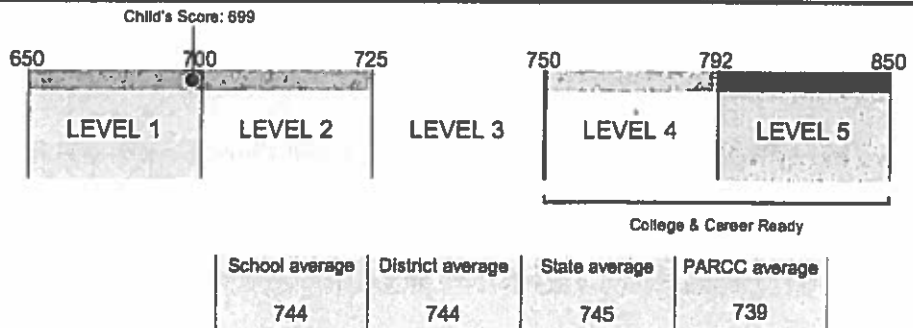
To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 1

Your child performed at Level 1 and earned a score of 699

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.



READING

Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 49
Your child's score: 35	District average 49	State average 48

LITERARY TEXT

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

Writing score range: 10 to 60	Average of students just meeting expectations 35	School average 32
Your child's score: 10	District average 32	State average 33

WRITING EXPRESSION

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND

- ↓ Below Expectations
- ↔ Nearly Meets Expectations
- ↑ Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY

Grade 11 Assessment Report, 2014–2015

HOW CAN I USE THIS REPORT TO HELP MY CHILD?

Use the report to start a discussion with your child's teacher(s) about his/her academic strengths and areas for improvement. You could ask:

- What can we do at home, in class and at school to help continue building my child's knowledge and skills in areas where he/she exceeds the expectations?
- What can we do at home, in class and at school to help support my child, where the expectations of the grade level were not met?

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade level and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

What do the performance levels mean? The performance levels listed below describe how well students met the academic expectations for their grade level.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

How do the test scores this year compare to those in past years? The knowledge and skills tested this year are different - and in some cases more rigorous - than in the past. If your child's score is different than you expected, meet with your child's teacher to understand what that means and how you can help your child improve his or her performance.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

How can I use the reading and writing scores? The best way to make sense of these scores is to compare them to the average for students who met the expectations and the average for students in your child's school, district, and state. Also, look at the information below the scores. How is your child doing in each area of reading and writing? Ask your child's teacher how you can give your child more opportunities to be challenged and how you can support his/her academic needs.

Probable range. The probable range in the score on this test is plus or minus 11.0 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be over interpreted.

For information and resources, including sample PARCC test questions and the PTA's Guide to Student Success, visit understandthescore.org.

MATHEMATICS

Algebra II Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

MATHEMATICS PERFORMANCE

Level 1

Your child performed at Level 1 and earned a score of 671

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

Child's Score: 671

School average	District average	State average	PARCC average
708	708	718	719

ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

MAJOR CONTENT

In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

EXPRESSING MATHEMATICAL REASONING

In this area, your child did not do as well as students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT

In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

MODELING & APPLICATION

In this area, your child did not do as well as students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

For a list of the major and additional content at each grade level, see parconline.org/math.

LEGEND

Below Expectations Nearly Meets Expectations Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.



MATHEMATICS

Algebra II Assessment Report, 2014–2015

HOW CAN I USE THIS REPORT TO HELP MY CHILD?

Use the report to start a discussion with your child's teacher(s) about his/her academic strengths and areas for improvement. You could ask:

- What can we do at home, in class and at school to help continue building my child's knowledge and skills in areas where he/she exceeds the expectations?
- What can we do at home, in class and at school to help support my child, where the expectations of the grade level were not met?

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade level and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

What do the performance levels mean? The performance levels listed below describe how well students met the academic expectations for their grade level.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

How do the test scores this year compare to those in past years? The knowledge and skills tested this year are different - and in some cases more rigorous - than in the past. If your child's score is different than you expected, meet with your child's teacher to understand what that means and how you can help your child improve his or her performance.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

How can I use the mathematics scores? The best way to make sense of these scores is to compare them to the average for students who met the expectations and the average for students in your child's school, district, and state. Also, look at the information below the scores. How is your child doing in each area of mathematics? Ask your child's teacher how you can give your child more opportunities to be challenged and how you can support his/her academic needs.

Probable range. The probable range in the score on this test is plus or minus 18.3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be over interpreted.

For information and resources, including sample PARCC test questions and the PTA's Guide to Student Success, visit understandthescore.org.

School of Dreams Academy
Graduation Progress Set: as of February 1, 2016

Grade: 12

Requirement	Required	Completed	Current	Needed
English	4.00	2.50		1.50
English	4.00	English III 0.50 English I 1.00 English II 1.00		1.50
Math	4.00	1.00		3.00
Math	4.00	Algebra I 0.00 Algebra I 0.00 GEOMETRY 1.00		3.00
Social Studies	3.50	3.50		0.00
Social Studies	3.50	World History 1.00 NM History 0.50 US History 1.00 Government 0.50 Economics 0.50		Completed
Science	3.00	2.50		0.50
Science	3.00	Horticulture/Botany 0.50 Physical Science 1.00 Biology 1.00		0.50
Physical Education	1.00	1.00		0.00
PE	1.00	Physical Education (C) 1.00		Completed
Career CI, Workplace	1.00	0.00		1.00
Career Cluster, Workplace Red...	1.00			1.00
Electives	7.50	4.25		3.25
Electives	7.50	Public Speaking 0.00 Visual Art 0.50 Advisory 0.75 Study Skills 1.00 Community Service 1.00 Yearbook 1.00		3.25
Health	0.50	0.50		0.00
Health	0.50	Health 0.50		Completed

OFFICIAL TRANSCRIPT



School of Dreams Academy

1800 Main St. NE, Suite 250
Los Lunas, New Mexico
87031

STUDENT NAME: [REDACTED]
GRADE: 12 BIRTH DATE: 12/01/1997
GY: 2016

	S1	CR	S2	CR		SEMESTER 1	SEMESTER 2
14-15 School of Dreams Academy							
Advisory	C+	0.25	A+	0.25	English III (S2) English IV Financial Literacy Gov Econ		
Study Skills	B-	0.50	A-	0.50			
English III	D-	0.50		0.00			
Algebra II (P)	C+	0.50	F	0.00			
Biology	F	0.00	F	0.00			
Horticulture/Botany	D+	0.50	F	0.00			
Biology			A	1.00			
Physical Science			A	1.00			
US History	C+	0.50	A	0.50			
13-14 School of Dreams Academy							
Advisory	C-	0.00	F	0.00			
Public Speaking	F	0.00	F	0.00			
Yearbook	A-	0.50	C-	0.50			
English II	D-	0.50	D-	0.50			
GEOMETRY	D	0.50	D	0.50			
Biology	F	0.00	F	0.00			
World History	F	0.00	C	0.50			
12-13 School of Dreams Academy							
Community Service	B	0.50	C-	0.50			
Visual Art	F	0.00	D+	0.50			
English I	D-	0.50	D	0.50			
Health	D-	0.50					
Algebra I	F	0.00	F	0.00			
Physical Education (C)	C	0.50	C-	0.50			
Physical Science	C	0.50	F	0.00			
NM History			C-	0.50			
<u>Credit Recovery</u>							
English III (S2)							
Algebra I (S1 + S2)							
Algebra II (S2)							
Horticulture + Botany (S2)							
World History (S1)							
3.5 electives							
					A = 4.00 B = 3.00 C = 2.00 D = 1.00 F = 0.00 P = Passing WF = Withdraw Fail NC = No Credit D = Dual Credit	ACT-English ACT-Reading ACT-Math ACT-Science ACT-Comp. ACT Date	

Total Units Earned: ~~14.50~~
Cumulative GPA: 1.4000
Rank: 49 out of 65
Graduated date:

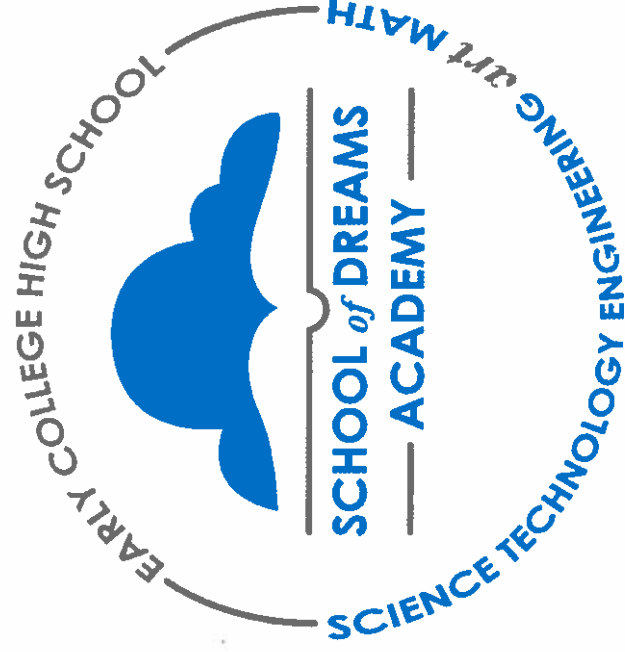
SIGNATURE

DATE

Graduate SOPA

“Dare to Dream”

- School of Dreams Academy
- Los Lunas, New Mexico
- Valencia County



Beginnings ...

- 2010 – 2011 SODA was given a Grant by the Education Department of the State of New Mexico: “Graduate New Mexico” .
- Grant purpose: To close the Graduation Gap in Valencia County.
- Target populations: Non-traditional students seeking a high school diploma

2011-2012

- The school started and Coordinator, Assistant, and Head teachers started to work with diversity of students; 18-46years old



Edgenuity

- The computer program Edgenuity (E2020) was used for all the courses. This program is highly recommended due to the fact that has pre-testing, assessments, and cumulative exams.
- It provides course description, course structures, assessments, data for each student, aligned with state standards

First Graduation Class of 2012



- Program creates opportunities for student success by giving students confidence to pursue their goals, providing flexible pacing and schedules of instruction, adapting styles, providing extra practice and communicating feedback to students.
- Students can work closely with teachers either individually or in small groups to complete coursework or credits required to graduate. While the environment and classroom has a set routine, the connection between the teachers and the students are strong.
- Students are motivated by their success as individuals and as a group. Modifications are also made on an individual student level.

Graduate SODA

- Students with Individual Educational Plans, (IEP's) or students who are classified as Special Education need very specific accommodations and modifications in order to successfully address their learning needs. Parent participation is absolutely encouraged.
- The teachers have an open door policy with parents, and they are welcome at anytime into the classroom. Phone calls and e-mails are also very common communication tools in addition to providing detailed reports such as student progress or grade reports.

2013

Three students from Graduate SODA received their high school diploma along with the School of Dreams Academy students



Lessons



Program Changes

- Due to the variety of learning styles, levels of proficiencies, data driven analysis, the program needed adjustments and Principal and Coordinator implemented: Project Based Education.
- The students that were working with 1 credit were given 4-100% projects, ½ credit were given 2 -100% projects.
- Edgenuity course structure continued to be used due to the fact that this program it is aligned with Common Core and Standards and Benchmarks required for each course taken.
- For each course the student was given a pre-assessment- Prescriptive testing at the beginning with Edgenuity content assessment.

Clarification of Graduation Assessment Requirements

The Graduate SODA program follows the state requirements for graduation according to the cohort of graduation year of each student. The school provides all State mandated assessments.

The counselor reviews each student's educational records. Students that have not passed a state assessment are provided an opportunity to test according to the testing window that is mandated by NMPED.

Artifacts



2014 17 students from Graduate SODA received their high school diploma along with the

School of Dreams Academy students



Project Based Education

- Project-based learning and problem-based learning are very similar and are often confused or used interchangeably. Both are student-centered and often focused on open-ended real-world tasks. Teachers act as facilitators and guide students toward completion. Collaboration with other students is common. Solving the problem requires contemplation and critical thinking which stimulates learning. Setting goals and hypothesis testing are proven learning methods that are incorporated into both.
- With project-based learning, students define project results they want to achieve and plan how to get there. This usually requires combining existing knowledge with research and experimentation. Students learn by applying knowledge and skills to complete the project. The result is often a tangible product or performance.
- With problem-based learning, the student defines a driving question that is answered through completion of their project. As there is no predetermined outcome to be achieved, the student will need to investigate using a combination of existing and newly learned knowledge. The result may be a study or presentation.

2015 – 33 students from Graduate SODA received their high school diploma along with the School of Dreams Academy students



School of Dreams Academy shifted teaching methods and adopted the Steam Education. The School promotes rigorous learning in Science, Technology, Engineering, Arts, and Mathematics.



College Readiness

- The School of Dreams Academy is an Early College High School that provides Dual Credit courses at University of New Mexico, Valencia Campus and at CNM, in Albuquerque.
- The Graduate SODA program also advises students to take advantage of all the College Readiness courses. The students that want to take a Language Arts or Math credit, must take the Compass test reading and mathematics.